



*The Niagara Catholic District School Board through
the charisms of faith, social justice, support and leadership,
nurtures an enriching Catholic learning community for all
to reach their full potential and become living witnesses of Christ.*

AGENDA AND MATERIAL

BOARD MEETING

**TUESDAY, JANUARY 31, 2017
7:00 P.M.**

*FATHER KENNETH BURNS, C.S.C. BOARD ROOM
CATHOLIC EDUCATION CENTRE, WELLAND, ONTARIO*



A. ROUTINE MATTERS

1. Opening Prayers – Trustee Charbonneau -
2. Roll Call -
3. Approval of the Agenda -
4. Declaration of Conflict of Interest -
5. Minutes of the Board Meeting -
 - 5.1 December 20, 2016 A5.1
 - 5.2 January 17, 2017 A5.2
6. Consent Agenda Items
 - 6.1 Unapproved Minutes of the Committee of the Whole Meeting of January 17, 2017 A6.1
and Consideration of Recommendations
 - 6.1.1 Saint Michael and Saint Paul Catholic High School Family of Schools A6.1.1
Attendance Area Review Committee Report
 - 6.1.1.1 Attendance Area Review Correspondence as of January 27, 2017 A6.1.1.1
 - 6.1.2 Design of System Priorities and Budget 2017-2018 Consultation and A6.1.2
Collaboration Schedule
 - 6.2 Approved Minutes of the Niagara Catholic Staff Wellness Committee Meeting of A6.2
November 22, 2016
 - 6.3 Approved Minutes of the Saint Michael Catholic and Saint Paul Catholic Elementary A6.3
and Secondary Family of Schools Ad Hoc Attendance Area Review Committee of
December 6, 2016
 - 6.4 Approved Minutes of the Saint Michael Catholic and Saint Paul Catholic Elementary A6.4
and Secondary Family of Schools Ad Hoc Attendance Area Review Committee of
December 14, 2016
 - 6.5 Approved Minutes of the Special Education Advisory Committee (SEAC) A6.5
Meeting of December 7, 2016
 - 6.6 Extended Overnight Field Trip, Excursion and Exchange A6.6
 - 6.7 In-Camera Agenda Items F1, F2, F4, F5, and F6

B. DELEGATIONS/PRESENTATIONS

1. Protocol Between Niagara Catholic District School Board and the Niagara Regional Police B1
Service and School Resource Officers

C. COMMITTEE AND STAFF REPORTS

- | | |
|---|----|
| 1. School Excellence Program
Sacred Heart Catholic Elementary School | C1 |
| 2. Niagara Catholic System Priorities Mid-Year Achievement Report 2016-2017 | C2 |
| 3. Financial Report 2016-2017 as at December 30, 2016 | C3 |

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

- | | |
|---|------|
| 1. Correspondence | - |
| 2. Report on Trustee Conferences Attended | - |
| 2.1 OCSTA Video – Mary Ward Catholic Elementary School | - |
| 3. General Discussion to Plan for Future Action | - |
| 4. Trustee Information | |
| 4.1 Spotlight on Niagara Catholic – January 17, 2017 | D4.1 |
| 4.2 Calendar of Events – February 2017 | D4.2 |
| 4.3 Draft 2017 Board Committee Membership | D4.3 |
| 4.4 OCSTA January 23, 2017 Memorandum - Bill 68 Modernizing Municipal
Legislation—Submission to Standing Committee | D4.4 |
| 4.5 OCSTA January 26, 2017 Memorandum - OCSTA/OCSBOA Business
Seminar – Registration | D4.5 |
| 5. Open Question Period
<i>(The purpose of the Open Question Period is to allow members of the Catholic school supporting public to ask about items on that night's public agenda or any previous agendas, and the Board to answer and react.)</i> | |

E. NOTICES OF MOTION**F. BUSINESS IN CAMERA****G. REPORT ON IN CAMERA SESSION****H. FUTURE MEETINGS AND EVENTS****I. MOMENT OF SILENT REFLECTION FOR LIFE****J. ADJOURNMENT**

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 31, 2017**

PUBLIC SESSION

**TITLE: MINUTES OF THE BOARD MEETING OF
DECEMBER 20, 2016**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of December 20, 2016, as presented.



MINUTES OF THE BOARD MEETING

TUESDAY, DECEMBER 20, 2016

Minutes of the Meeting of the Niagara Catholic District School Board, held on Tuesday, December 20, 2016, in the Father Kenneth Burns c.s.c. Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:00 p.m. by Chair MacNeil.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayers were led by Trustee Vernal.

2. Roll Call

Chair MacNeil noted that Trustee Nieuwesteeg was excused from the December 20, 2016 meeting.

Trustee	Present	Present Electronically	Absent	Excused
Kathy Burtnik	✓			
Maurice Charbonneau	✓			
Frank Fera	✓			
Fr. Paul MacNeil	✓			
Ed Nieuwesteeg				✓
Ted O'Leary	✓			
Dino Sicoli	✓			
Pat Vernal	✓			
Student Trustees				
Kira Petriello	✓			
Nico Tripodi	✓			

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, **Ted Farrell**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Mark Lefebvre**, Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Scott Whitwell**, Controller of Facilities Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services & Communications

3. Approval of the Agenda

Moved by Trustee Charbonneau

Seconded by Trustee Sicoli

THAT the Niagara Catholic District School Board approve the Agenda of the Board Meeting of December 20, 2016, as presented.

CARRIED

4. Declaration of Conflict of Interest

No Disclosures of Interest were declared with any items on the Agenda.

5. Approval of Minutes of the Board Meeting

5.1 November 1, 2016

Moved by Trustee Sicoli

Seconded by Trustee Vernal

THAT the Niagara Catholic District School Board approve the Minutes of the Special Board Meeting of November 1, 2016, as presented.

CARRIED

5.2 November 22, 2016

Moved by Trustee Sicoli

Seconded by Trustee Vernal

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of November 22, 2016, as presented.

CARRIED

5.3 December 6, 2016

Moved by Trustee Sicoli

Seconded by Trustee Vernal

THAT the Niagara Catholic District School Board approve the Minutes of the Organizational Meeting of the Board of December 6, 2016, as presented.

CARRIED

6. Consent Agenda Items

6.1 Unapproved Minutes of the Committee of the Whole Meeting of December 6, 2016 and Consideration of Recommendations

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Committee of the Whole Meeting of December 6, 2016, as presented.

6.1.1 Administration of Oral Medication to Students Policy (302.2)

THAT the Niagara Catholic District School Board approve the Administration of Oral Medication to Students Policy (302.2), as presented.

6.1.2 Accessibility Customer Service Policy (800.8.1)

THAT the Niagara Catholic District School Board approve the Accessibility Customer Service Policy (800.8.1), as presented.

6.1.3 Access to Board Premises – Safe Schools Policy (302.6.3)

THAT the Niagara Catholic District School Board approve the Access to Board Premises – Safe Schools Policy (302.6.3), as presented.

6.1.4 Progressive Student Discipline Policy (302.6.9)

THAT the Niagara Catholic District School Board approve the Progressive Student Discipline Policy (302.6.9), as presented.

6.1.5 Lakeshore Catholic High School Building Envelope Upgrade Tender

THAT the Niagara Catholic District School Board approve the Award of Construction Tender for the Building Envelope Upgrade at Lakeshore Catholic High School to Manorcove Group Inc. for \$865,000 (HST excluded), as presented.

6.2 Approved Meeting Minutes of the Niagara Catholic Parent Involvement Committee (NCPIC) of May 12, 2016

THAT the Niagara Catholic District School Board receive the Approved Meeting Minutes of the Niagara Catholic Parent Involvement Committee (NCPIC) of May 12, 2016, as presented for information.

6.3 Approved Minutes of the Staff Wellness Committee Meeting of October 18, 2016

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Staff Wellness Committee Meeting of October 18, 2016, as presented for information.

6.4 Approved Minutes of the Special Education Advisory Committee (SEAC) Meeting of November 2, 2016

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Special Education Advisory Committee Meeting of November 2, 2016, as presented for information.

6.5 Approved Minutes of the Saint Michael and Saint Paul Catholic Elementary and Secondary Family of Schools Ad Hoc Committee Meeting of November 15, 2016

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Saint Michael and Saint Paul Catholic Elementary and Secondary Family of Schools Ad Hoc Public Meeting of November 15, 2016, as presented for information.

6.6 Approved Minutes of the Saint Michael and Saint Paul Catholic Elementary and Secondary Family of Schools Ad Hoc Committee Meeting of November 28, 2016

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Saint Michael and Saint Paul Catholic Elementary and Secondary Family of Schools Ad Hoc Public Meeting of November 28, 2016, as presented for information.

6.7 Appointment of Niagara Catholic District School Board Special Education Advisory Committee (SEAC) Members 2014-2018

THAT the Niagara Catholic District School Board appoint the following local association representatives to serve as Special Education Advisory Committee members for the term of 2014-2018:

Karen Murphy – Autism Ontario Niagara Region
Rita Smith – Community Living Port Colborne/Wainfleet
Dorothy Harvey – Niagara Children’s Centre

6.8 Director of Education’s Annual Report 2016

Presented for information.

6.9 In-Camera Items F1, F2, F4.1, F4.2, F5, F6 and F7

Moved by Trustee Charbonneau
Seconded by Trustee Fera

THAT the Niagara Catholic District School Board adopt the consent agenda items.
CARRIED

B. DELEGATIONS/PRESENTATIONS

1. Christmas Cards 2016

Mark Lefebvre, Superintendent of Education, present the report on Christmas Cards 2016. He noted that all schools throughout Niagara Catholic were invited to submit artwork designed by their students in order to create the 2016 Niagara Catholic Christmas Cards.

The students whose artwork was selected for the Board’s Christmas cards were introduced by Superintendent Lefebvre;

Teagan Atkinson (Grade 8, St. Patrick Catholic Elementary School, Niagara Falls),
Dana Borowitz (Grade 11 Saint Paul Catholic High School),
Ava Curvelo (Grade 8, Holy Cross Catholic Secondary School),
Alexandra Khem Marquez (Grade 11, Saint Michael Catholic High School),
Jackson Louws (Grade 8, St. Joseph Catholic Elementary School, Snyder),
Elli Rigby (Grade 6, St. Peter Catholic Elementary School),
Hailey Tonkin (Grade 8, Our Lady of Victory Catholic Elementary School)

Chair MacNeil and Director Crocco presented the students with Excellence in the Arts pins as well as a plaqued picture of their artwork.

C. COMMITTEE AND STAFF REPORTS

1. School Excellence Program – St. Theresa Catholic Elementary School

Ted Farrell, Superintendent of Education provided background information on the monthly School Excellence Program and introduced Deborah Mercnik, Principal of St. Theresa Catholic Elementary School.

Principal Mercnik, with the assistance of students and parents showcased St. Theresa Catholic Elementary School as part of the School Excellence Program.

Chair MacNeil and Trustee Vernal thanked Principal Mercnik, the students and parents for their presentation and performance.

2. Artificial Turf Field Agreement – Saint Paul Catholic High School

Director Crocco and Superintendent Vetrone presented the Artificial Turf Field Agreement report for Saint Paul Catholic High School.

Director Crocco and Superintendent Vetrone answered questions of Trustees.

A letter of appreciation for the \$500,000 funding will be sent by Chair MacNeil on behalf of the Board to Mayor Diodati.

3. Trustee Expenses and Reimbursement – Fiscal Year 2015-2016

Superintendent Vetrone presented the Trustee Expenses and Reimbursement – Fiscal Year 2015-2016 report for Trustee information.

Superintendent Vetrone answered questions of Trustees.

4. Trustee Honorarium for the Year December 1, 2016 to November 30, 2017

Director Crocco presented the Trustee Honorarium for the Year from December 1, 2016 to November 30, 2017 report.

Moved by Trustee O'Leary

Seconded by Trustee Charbonneau

THAT the Niagara Catholic District School Board approve the Trustee Honorarium for the year period from December 1, 2016 to November 30, 2017, as noted in Appendix A, as follows:

\$16,819 for the Chair of the Board

\$13,772 for the Vice-Chair of the Board

\$10,683 for the Other Trustees

CARRIED

5. Financial Reports

5.1 Revised Estimate for the Year 2016-2017

Director Crocco along with Superintendent Vetrone presented the Revised Estimate for the Year 2016-2017 report.

Superintendent Vetrone answered questions of Trustees.

Moved by Trustee Sicoli
Seconded by Trustee Fera

THAT the Niagara Catholic District School Board approve the Report on the Revised budget for the Year 2016-2017, as presented.

CARRIED

5.2 Financial Reports as at November 30, 2016

Superintendent Vetrone presented the Financial Report 2016-2017 for information.

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

1. Correspondence

1.1 November 22, 2016 Letter from Crawford, Smith & Swallow Chartered Accountants

Chair MacNeil noted the letter from Crawford, Smith & Swallow Chartered Accountants was presented for information.

2. Report on Trustee Conferences Attended

Trustee Burtnik recognized the excellent annual Administrative and Parish Priest Faith Formation with Bishop Bergie and thanked Chair MacNeil for his involvement with the Catholic Education Congress

3. General Discussion to Plan for Future Action

Implementation of the 2016-2017 phase of the Board's Long Term Accommodation Plan is well underway. Engaging deliberations and public consultations have continued for the Attendance Area Review in Niagara Falls with a recommendation to be presented at the January 17, 2017 Committee of the Whole meeting.

The System Priorities and Budget 2017-2018 design and consultation schedule as well as the Board's Annual Mid-Year Report on the implementation of the Board's System Priorities for 2016-2017 are on schedule for the January 2017 Committee of the Whole and Board meetings.

4. Trustee Information

4.1 Spotlight on Niagara Catholic – December 6, 2016

Director Crocco highlighted the December 6, 2016 Spotlight on Niagara Catholic.

4.2 Calendar of Events – January 2017

Director Crocco reviewed the Calendar of Events - January 2017 for Trustees information.

Director Crocco reminded Trustees that the Catholic Education Centre will be closed December 24, 2016 to January 8, 2017 inclusive.

Director Crocco announced that the Niagara Catholic's 7th Annual Baby Day Celebration will take place on January 18, 2017 beginning at 10:00 a.m. and invited Trustees to drop into the Catholic Education Centre during this time.

4.3 OCSTA Information – December 2, 2016

Director Crocco highlighted the December 2, 2016 OCSTA Information.

4.4 OCSTA Information – December 9, 2016

Director Crocco highlighted the December 9, 2016 OCSTA Information.

4.5 OCSTA Information – December 16, 2016

Director Crocco highlighted the December 16, 2016 OCSTA Information.

Director Crocco provided Trustees with an advanced copy of the letter being sent home to all Niagara Catholic families and the letter being emailed to all staff.

5. Open Question Period

None Submitted

E. NOTICES OF MOTION

F. BUSINESS IN CAMERA

Moved by Trustee Vernal

Seconded by Trustee Sicoli

THAT the Niagara Catholic District School Board move into the In Camera Session.

CARRIED

The Niagara Catholic District School Board moved into the In Camera Session of the Board Meeting at 8:22 p.m. and reconvened at 9:17 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Charbonneau

Seconded by Trustee Sicoli

THAT the Niagara Catholic District School Board report the motions from the In Camera Session of the Board Meeting of December 20, 2016.

CARRIED

SECTION A: STUDENT TRUSTEES PRESENT

Moved by Trustee

Seconded by Trustee

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION A: Student Trustees Present of November 22, 2016, as presented.

CARRIED (Item F1)

Moved by Trustee

Seconded by Trustee

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the In Camera Session of the Committee of the Whole Meeting - SECTION A: Student Trustees Present of December 6, 2016, as presented.

CARRIED (Item F2)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee

Seconded by Trustee

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION B: Student Trustees Excluded of November 1, 2016, as presented.

CARRIED (Item F4.1)

Moved by Trustee

Seconded by Trustee

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION B: Student Trustees Excluded of November 22, 2016, as presented.

CARRIED (Item F4.2)

Moved by Trustee

Seconded by Trustee

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the In Camera Session of the Committee of the Whole Meeting - SECTION B: Student Trustees Excluded of December 6, 2016, as presented.

CARRIED (Item F5)

Moved by Trustee

Seconded by Trustee

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item F8.1 of the In Camera Agenda.

CARRIED (Item F8.1)

H. FUTURE MEETINGS AND EVENTS

I. MOMENT OF SILENT REFLECTION FOR LIFE

J. ADJOURNMENT

Moved by Trustee Charbonneau

Seconded by Trustee O'Leary

THAT the December 20, 2016 meeting of the Niagara Catholic District School Board be adjourned.

CARRIED

This meeting was adjourned at 9:17 p.m.

Minutes of the Meeting of the Niagara Catholic District School Board held on **December 20, 2016**.

Approved on **January 31, 2017**.

Fr. Paul MacNeil
Chair of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 31, 2017**

PUBLIC SESSION

**TITLE: MINUTES OF THE SPECIAL BOARD MEETING OF
JANUARY 17, 2017**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Minutes of the Special Board Meeting of January 17, 2017, as presented.



MINUTES OF THE SPECIAL BOARD MEETING

TUESDAY JANUARY 17, 2017

Minutes of the Special Meeting of the Niagara Catholic District School Board, held on January 17, 2017 at 10:41 p.m. in the Father Kenneth Burns c.s.c Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 10:41 p.m. by Chair MacNeil.

A. ROUTINE MATTERS

1. Roll Call

Chair MacNeil noted that all Trustee Charbonneau and Trustee Nieuwesteeg were excused from the January 17, 2017 Special Board Meeting.

Trustee	Present	Present Electronically	Absent	Excused
Kathy Burtnik	✓			
Maurice Charbonneau				✓
Frank Fera	✓			
Fr. Paul MacNeil	✓			
Ed Nieuwesteeg				✓
Ted O'Leary	✓			
Dino Sicoli	✓			
Pat Vernal	✓			

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, **Ted Farrell**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Mark Lefebvre**, Superintendents of Education; **Scott Whitwell**, Controller of Facilities Services; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services & Communications

2. Approval of the Agenda

Moved by Trustee O'Leary
Seconded by Trustee Vernal

THAT the Niagara Catholic District School Board approve the Agenda of the Special Board Meeting of January 17, 2017 as presented.

CARRIED

3. Disclosure of Interest

No Disclosures of Interest were declared with any items on the agenda.

B. BUSINESS IN CAMERA

Moved by Trustee Vernal
Seconded by Trustee Burtnik

THAT the Niagara Catholic District School Board move into the In Camera Session.

CARRIED

The Niagara Catholic District School Board moved into the In Camera Session of the Special Board Meeting at 10:42 p.m. and reconvened at 10:58 p.m.

C. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Vernal
Seconded by Trustee Burtnik

THAT the Committee of the Whole report the motions from the In Camera Session of the Special Board Meeting of January 17, 2017.

CARRIED

Moved by Trustee Fera
Seconded by Trustee Sicoli

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item F1 of the In Camera Agenda.

CARRIED (Item F1)

D. MOMENT OF SILENT REFLECTION FOR LIFE

E. ADJOURNMENT

Moved by Trustee Vernal
Seconded by Trustee Burtnik

THAT the January 17, 2017 Special Meeting of the Niagara Catholic District School Board be adjourned.

CARRIED

This meeting was adjourned at 10:59 p.m.

Minutes of the Special Meeting of the Niagara Catholic District School Board held on **January 17, 2017.**

Approved on the **February 28, 2017.**

Fr. Paul MacNeil
Chair of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 31, 2017**

PUBLIC SESSION

**TOPIC: UNAPPROVED MINUTES OF THE COMMITTEE OF THE
WHOLE MEETING OF JANUARY 17, 2017**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Committee of the Whole Meeting of January 17, 2017, as presented.

The following recommendations are being presented for the Board's consideration from the Committee of the Whole Meeting of January 17, 2017:

6.1.1 Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools Ad Hoc Attendance Area Review Committee Report

THAT the Niagara Catholic District School Board approve the following revisions to the current attendance area boundaries for Father Hennepin Catholic, Loretto Catholic, and Our Lady of Mount Carmel Catholic Elementary Schools, as presented.

1. **THAT** as of February 1st, 2017 the boundary description for Father Hennepin Catholic Elementary School be revised from:

East: Commencing on the Niagara River to

South: Corfield St. (and its projection) to Stanley Ave to the Welland River to

West: Wilson Cres. (and its projection) to McLeod Rd to Dell Ave (including) (and its projection) to the power transmission lines to Drummond Rd to Culp St. to Franklin Ave (including)

North: to Lundy's Lane (centreline) to Ferry Ave. (centreline) to the extension of Magdalen St. to the point of commencement on the Niagara River.

To now be described as

East: Commencing on the Niagara River to Corfield Street (and its projection) to Stanley Avenue (including), south to the Welland River,

South: Welland River to the projection of Wilson Crescent,

West: Projection of Wilson Crescent north to Oldfield Road, Oldfield Road (including) to point where it meets Dorchester Road, northeast along power transmission lines, north to projection of Wilson Crescent, north on Wilson Crescent (including) to McLeod Road (centreline) to Dell Avenue (including) and its projection to the power transmission lines to Drummond Road (including) to Culp Street west on Culp Street (including) to Franklin Avenue north on Franklin Avenue (including) to Lundy's Lane

North: east on Lundy's Lane (centerline) to Ferry Avenue (centerline) and its projection to the point of commencement at Niagara River.

THAT as of February 1st, 2017, the boundary description for Loretto Catholic Elementary School be revised from:

East: Commencing on Montrose Road (centreline) at Lundy's Lane (centreline) to

South: McLeod Road (centreline) to

West: Thorold Townline Road (centreline)

North: Lundy's Lane (centreline) to the point of commencement on Montrose Road

To now be described as:

East: Commencing on Kalar Road at Catalina Street, east on Catalina Street (excluding) to Pitton Road, south on Pitton Road (excluding), to Ethel Street (excluding) to Sherri Avenue (excluding) to Alfred Street (excluding) to Charnwood Avenue, east along Charnwood Avenue (excluding) to south entrance and Montrose Road, Montrose Road to McLeod Road,

South: McLeod Road (centerline) to Thorold Townline Road,

West: North on Thorold Townline Road (centerline) to Lundy's Lane, west on Lundy's Lane (centerline) to Garner Road, south on Garner Road (centerline) to Forestview Boulevard

North: east on Forestview Boulevard (centerline) to St. Michael Avenue (excluding), north to Angie Drive, east along Angie Drive (excluding) and excluding Mildred Court, to Kalar Road, north on Kalar Road (excluding) to point of commencement at Catalina Street.

THAT as of February 1st, 2017 the boundary description for Our Lady of Mount Carmel Catholic Elementary School be revised from:

East: Commencing on Glenholme Ave. (excluding – and its projection) to Lundy’s Lane (centreline) to Franklin Ave (excluding) to Culp St. (excluding) to Drummond Rd (excluding) to the power transmission lines to Dell Ave. (excluding – and its projection) to McLeod (excluding) to Wilson Cres. (excluding – and its projection) to

South: the Welland River to

West: Thorold Townline Road (centreline) to

North: McLeod Road to Montrose to Lundy’s Lane (centreline) to the hydro canal to Hwy 420 to the point of commencement on Glenholme Ave

To be described as:

East: Commencing at Hwy 420 to Glenholme Avenue (excluding and its projection) to Lundy’s Lane (centreline) to Franklin Avenue (excluding) to Culp Street (excluding) to Drummond Road (excluding) to the power transmission lines to Dell Avenue (excluding – and its projection) **to McLeod Road (excluding) to Wilson Crescent (excluding – and its projection) to power transmission lines and projection to Dorchester Road where it meets Oldfield Road, east along Oldfield Road (excluding)** to projection of Wilson Crescent, to Welland River

South: Welland River to Thorold Townline Road

West: Thorold Townline Road (centreline) north to McLeod Road (centreline), east to Montrose Road (centreline), **north to Charnwood Avenue, south entrance, west on Charnwood Avenue (including), north on Charnwood Avenue (including) to Alfred Street, west on Alfred Street (including) to Sherri Avenue, north on Sherri Avenue (including) to Ethel Street, west on Ethel Street (including), to Pitton Road, north on Pitton Road (including), to Catalina Street, west on Catalina Street (including) to Kalar Road, south on Kalar Road to Angie Drive (including) and including Mildred Court, to St. Michael Avenue (including), south to Forestview Blvd. (centreline) west to Garner Road (centreline), north on Garner Road (centreline) to Kalar Road (including)**

North: East from Kalar Road on Lundy’s Lane (centreline) to the hydro canal to point of commencement at Hwy 420.

2. **THAT** students, who are currently in Grade 7 at Loretto Catholic Elementary School and have been affected by the proposed boundary changes be grandfathered, including siblings, until completion of Grade 8 commencing September 2017. If required, transportation will continue until the current Grade 8 student graduates from Loretto Catholic Elementary School.

3. **THAT**, in compliance with Board Policy 301.1 Admission of Elementary and Secondary Students Policy, the siblings of the grandfathered students for the 2017-2018 school year at Loretto Catholic Elementary School may apply to continue to attend Loretto Catholic Elementary School commencing in September 2018 as an Out of Boundary student without transportation.
4. **THAT**, in compliance with Board Policy 301.1 Admission of Elementary and Secondary Students Policy, effective for September 2017 only, students who currently attend Loretto Catholic Elementary School from outside the current and revised attendance boundary of Loretto Catholic Elementary School, and their school age siblings, be permitted to apply for out of boundary admission to Loretto Catholic Elementary School without transportation.
5. **THAT**, in compliance with Board Policy 301.1 Admission of Elementary and Secondary Students Policy and Board approved motions for Loretto Catholic Elementary School, effective February 1st 2017, out of boundary requests for Loretto Catholic Elementary School boundary will not be granted.
6. **THAT**, in compliance with Board Policy 500.2 Student Transportation Policy, during the transition of school boundary descriptions from February 1st, 2017 to June 30th, 2017, transportation will continue to be provided for students who have been affected by the attendance boundary changes.

6.1.2 Design of System Priorities and Budget 2017-2018 Consultation and Collaboration Schedule

THAT the Niagara Catholic District School Board approve the report on the Design of System Priorities and Budget 2017-2018 Consultation and Collaboration Schedule, as presented.



MINUTES OF THE COMMITTEE OF THE WHOLE MEETING

TUESDAY, JANUARY 17, 2017

Minutes of the Meeting of the Committee of the Whole of the Niagara Catholic District School Board, held on Tuesday, January, 2017 in the Father Kenneth Burns c.s.c. Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:10 p.m. by Vice-Chair Burtnik.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayer was led by Trustee Burtnik.

2. Roll Call

Chair MacNeil noted that Trustee Charbonneau and Trustee Nieuwesteeg were asked to be excused from the January 17, 2017 Committee of the Whole Meeting.

Trustee	Present	Present Electronically	Absent	Excused
Kathy Burtnik	✓			
Maurice Charbonneau				✓
Frank Fera	✓			
Fr. Paul MacNeil	✓			
Ed Nieuwesteeg				✓
Ted O'Leary	✓			
Dino Sicoli	✓			
Pat Vernal	✓			
Student Trustees				
Kira Petriello	✓			
Nico Tripodi	✓			

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, **Ted Farrell**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Mark Lefebvre**, Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Scott Whitwell**, Controller of Facilities Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services & Communications

3. Approval of the Agenda

Moved by Trustee Sicoli

THAT the Committee of the Whole approve the Agenda of the Committee of the Whole Meeting of January 17, 2017, as presented.

CARRIED

4. Declaration of Conflict of Interest

No Declaration of Conflict of Interest was declared with any items on the Agenda.

5. Approval of Minutes of the Committee of the Whole Meeting of December 6, 2016

Moved by Trustee Vernal

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of December 6, 2016, as presented.

CARRIED

6. Consent Agenda Items

6.1 Holy Childhood Walk 2017

Presented for information.

6.2 Staff Development Department Professional Development Opportunities

Presented for information.

6.3 Capital Projects Update

Presented for information.

6.4 In Camera Items F.1 and F.3

Chair MacNeil requested Item 6.1 be held. This item was moved to Committee and Staff Reports Section C 1a of the agenda.

Moved by Trustee Sicoli

THAT the Committee of the Whole adopt consent agenda items.

CARRIED

B. PRESENTATIONS

Nil

C. COMMITTEE AND STAFF REPORTS

1. Saint Michael and Saint Paul Catholic High School Family of Schools Attendance Area Review Committee Report.

In the absence of Trustee Nieuwesteeg, Chair of the Saint Michael and Saint Paul Catholic Elementary and Secondary Family of Schools Ad Hoc Attendance Area Review Committee, Frank Fera, Trustee and member of the Ad Hoc Committee provided an introduction to the Saint Michael and Saint Paul Catholic High School Family of Schools Attendance Area Review Committee report.

Ted Farrell, Superintendent of Education and Kathy Levinski, Administrator of Facilities Services presented the Saint Michael and Saint Paul Catholic High School Family of Schools Attendance Area Review Committee report.

Superintendent Farrell answered questions of Trustees.

Moved by Trustee Fera

THAT the Committee of the Whole recommend to the Niagara Catholic District School Board that the following revisions occur to the current attendance area boundaries for Father Hennepin Catholic, Loretto Catholic, and Our Lady of Mount Carmel Catholic Elementary Schools and approve the recommendations as presented.

1. **THAT** as of February 1st, 2017 the boundary description for Father Hennepin Catholic Elementary School be revised from:

East: Commencing on the Niagara River to

South: Corfield St. (and its projection) to Stanley Ave to the Welland River to

West: Wilson Cres. (and its projection) to McLeod Rd to Dell Ave (including) (and its projection) to the power transmission lines to Drummond Rd to Culp St. to Franklin Ave (including)

North: to Lundy's Lane (centreline) to Ferry Ave. (centreline) to the extension of Magdalen St. to the point of commencement on the Niagara River.

To now be described as

East: Commencing on the Niagara River to Corfield Street (and its projection) to Stanley Avenue (including), south to the Welland River,

South: Welland River to the projection of Wilson Crescent,

West: Projection of Wilson Crescent north to Oldfield Road, Oldfield Road (including) to point where it meets Dorchester Road, northeast along power transmission lines, north to projection of Wilson Crescent, north on Wilson Crescent (including) to McLeod Road (centreline) to Dell Avenue (including) and its projection to the power transmission lines to Drummond Road (including) to Culp Street west on Culp Street (including) to Franklin Avenue north on Franklin Avenue (including) to Lundy's Lane

North: east on Lundy's Lane (centerline) to Ferry Avenue (centerline) and its projection to the point of commencement at Niagara River.

THAT as of February 1st, 2017, the boundary description for Loretto Catholic Elementary School be revised from:

East: Commencing on Montrose Road (centreline) at Lundy's Lane (centreline) to
South: McLeod Road (centreline) to
West: Thorold Townline Road (centreline)
North: Lundy's Lane (centreline) to the point of commencement on Montrose Road

To now be described as:

East: Commencing on Kalar Road at Catalina Street, east on Catalina Street (excluding) to Pitton Road, south on Pitton Road (excluding), to Ethel Street (excluding) to Sherri Avenue (excluding) to Alfred Street (excluding) to Charnwood Avenue, east along Charnwood Avenue (excluding) to south entrance and Montrose Road, Montrose Road to McLeod Road,
South: McLeod Road (centerline) to Thorold Townline Road,
West: North on Thorold Townline Road (centerline) to Lundy's Lane, west on Lundy's Lane (centerline) to Garner Road, **south on Garner Road (centerline) to Forestview Boulevard**
North: east on Forestview Boulevard (centerline) to St. Michael Avenue (excluding), north to Angie Drive, east along Angie Drive (excluding) and excluding Mildred Court, to Kalar Road, north on Kalar Road (excluding) to point of commencement at Catalina Street.

THAT as of February 1st, 2017 the boundary description for Our Lady of Mount Carmel Catholic Elementary School be revised from:

East: Commencing on Glenholme Ave. (excluding – and its projection) to Lundy's Lane (centreline) to Franklin Ave (excluding) to Culp St. (excluding) to Drummond Rd (excluding) to the power transmission lines to Dell Ave. (excluding – and its projection) to McLeod (excluding) to Wilson Cres. (excluding – and its projection) to
South: the Welland River to
West: Thorold Townline Road (centreline) to
North: McLeod Road to Montrose to Lundy's Lane (centreline) to the hydro canal to Hwy 420 to the point of commencement on Glenholme Ave

To now be described as:

East: Commencing at Hwy 420 to Glenholme Avenue (excluding and its projection) to Lundy's Lane (centreline) to Franklin Avenue (excluding) to Culp Street (excluding) to Drummond Road (excluding) to the power transmission lines to Dell Avenue (excluding – and its projection) to McLeod Road (excluding) to Wilson Crescent (excluding – and its projection) **to power transmission lines and projection to Dorchester Road where it meets Oldfield Road, east along Oldfield Road (excluding)** to projection of Wilson Crescent, to Welland River
South: Welland River to Thorold Townline Road
West: Thorold Townline Road (centreline) north to McLeod Road (centreline), east to Montrose Road (centreline), **north to Charnwood Avenue, south entrance, west on Charnwood Avenue (including), north on Charnwood Avenue (including) to Alfred Street, west on Alfred Street (including) to Sherri Avenue, north on Sherri Avenue (including) to Ethel Street, west on Ethel Street (including), to Pitton Road, north on Pitton Road (including), to Catalina Street, west on Catalina Street (including) to**

Kalar Road, south on Kalar Road to Angie Drive (including) and including Mildred Court, to St. Michael Avenue (including), south to Forestview Blvd. (centreline) west to Garner Road (centreline), north on Garner Road (centreline) to Kalar Road (including)

North: East from Kalar Road on Lundy's Lane (centreline) to the hydro canal to point of commencement at Hwy 420.

2. **THAT** students, who are currently in Grade 7 at Loretto Catholic Elementary School and have been affected by the proposed boundary changes be grandfathered, including siblings, until completion of Grade 8 commencing September 2017. If required, transportation will continue until the current Grade 8 student graduates from Loretto Catholic Elementary School.
3. **THAT**, in compliance with Board Policy 301.1 Admission of Elementary and Secondary Students Policy, the siblings of the grandfathered students for the 2017-2018 school year at Loretto Catholic Elementary School may apply to continue to attend Loretto Catholic commencing in September 2018 as an Out of Boundary student without transportation.
4. **THAT**, in compliance with Board Policy 301.1 Admission of Elementary and Secondary Students Policy, effective for September 2017 only, students who currently attend Loretto Catholic Elementary School from outside the current and revised attendance boundary of Loretto Catholic Elementary School, and their school age siblings, be permitted to apply for out of boundary admission to Loretto Catholic Elementary School without transportation.
5. **THAT**, in compliance with Board Policy 301.1 Admission of Elementary and Secondary Students Policy and Board approved motions for Loretto Catholic Elementary School, effective February 1st 2017, out of boundary requests for Loretto Catholic Elementary School boundary will not be granted.
6. **THAT**, in compliance with Board Policy 500.2 Student Transportation Policy, during the transition of school boundary descriptions from February 1st, 2017 to June 30th, 2017, transportation will continue to be provided for students who have been affected by the attendance boundary changes.

CARRIED

(a) **Consent Agenda Item A6.1**

Chair MacNeil highlighted the achievement of the Holy Childhood Walk.

1. **Committee of the Whole System Priorities and Budget 2016-2017 Update**

Director Crocco along with Senior Administrative Council provided an update on the implementation of the System Priorities and Budget 2016-2017.

Director Crocco and Senior Administrative Council answered questions of Trustees.

2. **Design of System Priorities and Budget 2017-2018 Consultation and Collaboration Schedule**

Director Crocco presented the Design of System Priorities and Budget 2017-2018 Consultation and Collaboration Schedule report.

Moved by Trustee Fera

THAT the Committee of the Whole recommends that the Niagara Catholic District School Board approve the report on the Design of System Priorities and Budget 2017-2018 Consultation and Collaboration Schedule, as presented.

CARRIED

3. Monthly Updates

3.1 Student Trustees' Update

Kira Petriello and Nico Tripodi, Student Trustees, presented a brief verbal update on the current activities of the Student Senate.

3.2 Senior Staff Good News Update

Senior Staff highlights included:

Superintendent Lefebvre

- On December 5th 2016 Deputy Minister of Education, Bruce Rodrigues along with Cathy Montreuil, ADM, attended a two hour presentation on effective mathematics strategies implemented at Saint Michael Catholic High School. The Provincial review of secondary schools and successes in Grade 9 applied mathematics recognized six high schools in Ontario as having sustained improvement in Grade 9 applied math. Two of those schools are Niagara Catholic secondary schools.

Director Crocco

- Father Tony Ricard, along with 40 high school students from New Orleans will be in Niagara following the Underground Railroad and, on Thursday, January 19, 2017 at 9:15 a.m., they will be spending time with students at Saint Michael Catholic High School. Director Crocco extended an invitation to Trustees to attend.

D. INFORMATION

1. Trustee Information

1.1 Spotlight on Niagara Catholic – December 20, 2016

Director Crocco highlighted the Spotlight on Niagara Catholic – December 20, 2016 issue for Trustees information.

1.2 Calendar of Events – January 2017

Director Crocco presented the January 2017 Calendar of Events for Trustees information.

Director Crocco extended an invitation to Trustees for the Annual Baby Day being held on January 18, 2017 at the Catholic Education Centre.

1.3 Draft School Year Calendar 2017-2018

Director Crocco presented the Draft School Year Calendar 2017-2018 for Trustee information.

Director Crocco announced that as per the revised Access to Board Premises Policy approved at the December Board meeting authorized Board access cards are available for Trustees and Student Trustees. Trustees who wish to receive an access card are asked to contact Scott Whitwell, Controller of Facilities Services.

E. OTHER BUSINESS

1. General Discussion to Plan for Future Action

- 1.1 Director Crocco noted discussions continue on the design of the 2017-2018 System Priorities and Budget.
- 1.2 The second major component of the Boards Long Term Accommodation Plan 2016-2020 is to conduct an Accommodations Review of our two elementary schools in Thorold with a report on a recommended process for consideration at the February Committee of the Whole meeting.
- 1.3 Senior staff is currently in the process of conducting the System Priorities Mid-Year Achievement Report 2015-2016 and will be presenting at the January Board meeting as scheduled.

F. BUSINESS IN CAMERA

Moved by Trustee MacNeil

THAT the Committee of the Whole move into the In Camera Session.

CARRIED

The Committee of the Whole moved into the In Camera Session of the Committee of the Whole Meeting at 8:51 p.m. and reconvened at 10:40 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee MacNeil

THAT the Committee of the Whole report the motions from the In Camera Session of the Committee of the Whole Meeting of January 17, 2017.

CARRIED

SECTION A: STUDENT TRUSTEES INCLUDED

Moved by Trustee Fera

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section A: Student Trustees Included) held on December 6, 2016, as presented.

CARRIED (Item F1)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Fera

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section B: Student Trustees Excluded) held on December 6, 2016, as presented.

CARRIED (Item F3)

Moved by Trustee Sicoli

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F5.2.2 of the In Camera Agenda.

CARRIED (Item F5.2.2)

H. ADJOURNMENT

Moved by Trustee Vernal

THAT the January 17, 2017 Committee of the Whole Meeting be adjourned.

CARRIED

This meeting was adjourned at 10:41 p.m.

Minutes of the Committee of the Whole Meeting of the Niagara Catholic District School Board held on **January 17, 2017.**

Approved on **February 14, 2017.**

Kathy Burtnik
Vice-Chair of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 31, 2017**

PUBLIC SESSION

**TITLE: SAINT MICHAEL CATHOLIC AND SAINT PAUL CATHOLIC
ELEMENTARY AND SECONDARY FAMILY OF SCHOOLS
AD HOC ATTENDANCE AREA REVIEW COMMITTEE
REPORT**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the following revisions to the current attendance area boundaries for Father Hennepin Catholic, Loretto Catholic, and Our Lady of Mount Carmel Catholic Elementary Schools, as presented.

1. **THAT** as of February 1st, 2017 the boundary description for Father Hennepin Catholic Elementary School be revised from:

East: Commencing on the Niagara River to

South: Corfield St. (and its projection) to Stanley Ave to the Welland River to

West: Wilson Cres. (and its projection) to McLeod Rd to Dell Ave (including) (and its projection) to the power transmission lines to Drummond Rd to Culp St. to Franklin Ave (including)

North: to Lundy's Lane (centreline) to Ferry Ave. (centreline) to the extension of Magdalen St. to the point of commencement on the Niagara River.

To now be described as

East: Commencing on the Niagara River to Corfield Street (and its projection) to Stanley Avenue (including), south to the Welland River,

South: Welland River to the projection of Wilson Crescent,

West: **Projection of Wilson Crescent north to Oldfield Road, Oldfield Road (including) to point where it meets Dorchester Road,** northeast along power transmission lines, north to projection of Wilson Crescent, north on Wilson Crescent (including) to McLeod Road (centreline) to Dell Avenue (including) and its projection to the power transmission lines to Drummond Road (including) to Culp Street west on Culp Street (including) to Franklin Avenue north on Franklin Avenue (including) to Lundy's Lane

North: east on Lundy's Lane (centerline) to Ferry Avenue (centerline) and its projection to the point of commencement at Niagara River.

THAT as of February 1st, 2017, the boundary description for Loretto Catholic Elementary School be revised from:

East: Commencing on Montrose Road (centreline) at Lundy's Lane (centreline) to

South: McLeod Road (centreline) to

West: Thorold Townline Road (centreline)

North: Lundy's Lane (centreline) to the point of commencement on Montrose Road

To now be described as:

East: Commencing on Kalar Road at Catalina Street, east on Catalina Street (excluding) to Pitton Road, south on Pitton Road (excluding), to Ethel Street (excluding) to Sherri Avenue (excluding) to Alfred Street (excluding) to Charnwood Avenue, east along Charnwood Avenue (excluding) to south entrance and Montrose Road, Montrose Road to McLeod Road,
South: McLeod Road (centerline) to Thorold Townline Road,

West: North on Thorold Townline Road (centerline) to Lundy's Lane, west on Lundy's Lane (centerline) to Garner Road, south on Garner Road (centerline) to Forestview Boulevard

North: east on Forestview Boulevard (centerline) to St. Michael Avenue (excluding), north to Angie Drive, east along Angie Drive (excluding) and excluding Mildred Court, to Kalar Road, north on Kalar Road (excluding) to point of commencement at Catalina Street.

THAT as of February 1st, 2017 the boundary description for Our Lady of Mount Carmel Catholic Elementary School be revised from:

East: Commencing on Glenholme Ave. (excluding – and its projection) to Lundy's Lane (centreline) to Franklin Ave (excluding) to Culp St. (excluding) to Drummond Rd (excluding) to the power transmission lines to Dell Ave. (excluding – and its projection) to McLeod (excluding) to Wilson Cres. (excluding – and its projection) to

South: the Welland River to

West: Thorold Townline Road (centreline) to

North: McLeod Road to Montrose to Lundy's Lane (centreline) to the hydro canal to Hwy 420 to the point of commencement on Glenholme Ave

To be described as:

East: Commencing at Hwy 420 to Glenholme Avenue (excluding and its projection) to Lundy's Lane (centreline) to Franklin Avenue (excluding) to Culp Street (excluding) to Drummond Road (excluding) to the power transmission lines to Dell Avenue (excluding – and its projection) to McLeod Road (excluding) to Wilson Crescent (excluding – and its projection) to power transmission lines and projection to Dorchester Road where it meets Oldfield Road, east along Oldfield Road (excluding) to projection of Wilson Crescent, to Welland River

South: Welland River to Thorold Townline Road

West: Thorold Townline Road (centreline) north to McLeod Road (centreline), east to Montrose Road (centreline), north to Charnwood Avenue, south entrance, west on Charnwood Avenue (including), north on Charnwood Avenue (including) to Alfred Street, west on Alfred Street (including) to Sherri Avenue, north on Sherri Avenue (including) to Ethel Street, west on Ethel Street (including), to Pitton Road, north on Pitton Road (including), to Catalina Street, west on Catalina Street (including) to Kalar Road, south on Kalar Road to Angie Drive (including) and including Mildred Court, to St. Michael Avenue (including), south to Forestview Blvd. (centreline) west to Garner Road (centreline), north on Garner Road (centreline) to Kalar Road (including)

North: East from Kalar Road on Lundy's Lane (centreline) to the hydro canal to point of commencement at Hwy 420.

2. **THAT** students, who are currently in Grade 7 at Loretto Catholic Elementary School and have been affected by the proposed boundary changes be grandfathered, including siblings, until completion of Grade 8 commencing September 2017. If required, transportation will continue until the current Grade 8 student graduates from Loretto Catholic Elementary School.
3. **THAT**, in compliance with Board Policy 301.1 Admission of Elementary and Secondary Students Policy, the siblings of the grandfathered students for the 2017-2018 school year at Loretto Catholic Elementary School may apply to continue to attend Loretto Catholic Elementary School commencing in September 2018 as an Out of Boundary student without transportation.
4. **THAT**, in compliance with Board Policy 301.1 Admission of Elementary and Secondary Students Policy, effective for September 2017 only, students who currently attend Loretto Catholic Elementary School from outside the current and revised attendance boundary of Loretto Catholic Elementary School, and their school age siblings, be permitted to apply for out of boundary admission to Loretto Catholic Elementary School without transportation.
5. **THAT**, in compliance with Board Policy 301.1 Admission of Elementary and Secondary Students Policy and Board approved motions for Loretto Catholic Elementary School, effective February 1st 2017, out of boundary requests for Loretto Catholic Elementary School boundary will not be granted.
6. **THAT**, in compliance with Board Policy 500.2 Student Transportation Policy, during the transition of school boundary descriptions from February 1st, 2017 to June 30th, 2017, transportation will continue to be provided for students who have been affected by the attendance boundary changes.

Prepared by: Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools
Attendance Area Ad Hoc Committee

Presented by: Ed Nieuwesteeg, Trustee and Chair of the Ad Hoc Committee
Ted Farrell, Superintendent of Education

Recommended by: Committee of the Whole

Date: January 31, 2017



REPORT TO THE COMMITTEE OF THE WHOLE JANUARY 17, 2017

SAINT MICHAEL CATHOLIC AND SAINT PAUL CATHOLIC ELEMENTARY AND SECONDARY FAMILY OF SCHOOLS AD HOC ATTENDANCE AREA REVIEW COMMITTEE REPORT

BACKGROUND INFORMATION

As part of Niagara Catholic District School Board's continued open and transparent communication process with all stakeholders in our Catholic school communities, this report provides updated information on the completed work of the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools Ad Hoc Attendance Area Review Committee.

At the June 21st, 2016 Board Meeting the Niagara Catholic District School Board approved the formation of the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools Ad Hoc Attendance Area Review Committee with the following Terms of Reference:

THAT the Niagara Catholic District School Board that in September 2016 the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee commence an attendance area review of boundaries for Loretto Catholic Elementary School, Father Hennepin Catholic Elementary School and Our Lady of Mount Carmel Catholic Elementary School in accordance with the Attendance Areas Policy (301.3) and submit recommendations to the January 17th, 2017 Committee of the Whole Meeting.

THAT the Niagara Catholic District School Board approve the following Terms of Reference for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee:

- Align student enrolment to facility capacity at Loretto Catholic Elementary School.
- Align student enrolment to facility capacity at Our Lady of Mount Carmel Catholic Elementary School, considering the possibility and the potential impact of moving the French Immersion Program from Notre Dame Catholic Elementary School.
- Provide recommendations to address the increasing enrollment in the Imagine Estates subdivision.
- Provide recommendations to support temporary overcapacity at Our Lady of Mount Carmel Catholic Elementary School for students from Imagine Estates until a new Catholic elementary school is built in Imagine Estates.
- Review and recommend adjusted attendance area boundaries for Loretto Catholic Elementary School, Father Hennepin Catholic Elementary School and Our Lady of Mount Carmel Elementary School, within the Saint Michael Catholic High School – Family of Schools.

Appendices to this report include the following:

- Niagara Catholic Policy 301.1 Admission of Elementary and Secondary Students Policy
- Minutes from the October 26th, 2016 Public Consultation Session seeking input on the impact of moving the French Immersion Program from Notre Dame Catholic Elementary School.
- Copies of Committee Meeting Minutes
- Copies of Public Meeting Minutes

The first Ad Hoc Committee Meeting, October 16th, 2016 involved developing Guiding Principles to be used in the considering various options:

- Minimal disruption to the communities
- Not moving students more than once
- Open and transparent process
- Must relieve enrolment pressures at Loretto Catholic - would like input from parents
- Recognize needs of parents (i.e. childcare)

At the Committee Meeting, November 15th, 2016 an additional Guiding Principle was added:

- Transition Plan will be developed and supported by the Catholic school community and individuals

After consideration of the input received at the Public Consultation Session seeking input on the potential move of the French Immersion Program from Notre Dame Catholic Elementary School to Our Lady of Mount Carmel Catholic Elementary School, Senior Staff recommended that the program continue at each of the sites.

The Ad Hoc Committee researched and considered the following factors:

- Present and projected student population at Father Hennepin, Loretto Catholic, and Our Lady of Mount Carmel Catholic elementary schools
- Ministry Rated Capacity of each school
- Location and impact of students attending the schools outside of their attendance area
- The impact of proposed options on student enrolment at each of the schools using input from Consultant Jack Ammendolia, of Watson and Associates, to project the impact of various attendance area boundary options on enrolment at the schools
- The impact of attendance area boundary options on transportation routes/times based on consultation with Niagara Student Transportation Services
- Location of Parishes
- The impact of a possible addition at Loretto Catholic Elementary School as a measure to address enrolment pressure at the school

Enrolment pressures continue to exist at Loretto Catholic Elementary School with enrolment currently at 630 students that has the school operating at 160% of (392) capacity. The school currently has 95 students attending the school from outside the current boundary; however, this is mitigated by 58 students who leave the Loretto Catholic catchment to attend other schools. Limiting enrolment to solely the Loretto Catholic Elementary School catchment would have the school operating at 150% of capacity. As such, it is insufficient to limit consideration of enrolment options solely to out of boundary students. Currently, Loretto Catholic experiences 6% of its overcapacity due to the net cross boundary effect to out of boundary students with the remainder of the enrolment pressure coming from within the current boundary.

Consultation Process

The consultation process with the school communities was extensive through Committee and Public Meetings. A schedule is included below. Prior to each Public Meeting the school communities were informed via SchoolConnects, by phone and email when possible, of meeting dates/times. The public was also informed on Wednesday, January 11th, 2017 of the recommendations being considered at the January 17th, 2017 Committee of the Whole Meeting. The Committee Recommendations were sent as an attachment.

DATE	TIME	EVENT	LOCATION
October 19, 2016	5:00 p.m.	Committee Meeting	Catholic Education Centre 427 Rice Road, Welland, Ontario Fr. Kenneth Burns csc Board Room
November 3, 2016	5:00 p.m.	Committee Meeting	Catholic Education Centre 427 Rice Road, Welland, Ontario Fr. Kenneth Burns csc Board Room
November 9, 2016	7:00 p.m.	Public Meeting	Loretto Catholic Elementary School 6855 Kalar Road, Niagara Falls, Ontario
November 10, 2016	7:00 p.m.	Public Meeting	Our Lady of Mount Carmel Catholic Elementary School 6525 Carlton Street, Niagara Falls, Ontario
November 15, 2016	5:00 p.m.	Committee Meeting	Catholic Education Centre 427 Rice Road, Welland, Ontario Fr. Kenneth Burns csc Board Room
November 28, 2016	7:00 p.m.	Public Meeting	Saint Michael Catholic High School 8699 McLeod Road, Niagara Falls, Ontario
December 6, 2016	4:00 p.m.	Committee Meeting	Catholic Education Centre 427 Rice Road, Welland, Ontario Fr. Kenneth Burns csc Board Room
December 14, 2016	7:00 p.m.	Public Session	Saint Michael Catholic High School 8699 McLeod Road, Niagara Falls, Ontario
December 14, 2016	9:00 p.m.	Committee Meeting	Saint Michael Catholic High School 8699 McLeod Road, Niagara Falls, Ontario
January 17, 2017	7:00 p.m.	Report to the Committee of the Whole	Catholic Education Centre 427 Rice Road, Welland, Ontario Fr. Kenneth Burns csc Board Room
January 31, 2017	7:00 p.m.	Board Meeting	Catholic Education Centre 427 Rice Road, Welland, Ontario Fr. Kenneth Burns csc Board Room

Input from the public was provided respectfully and considered by the Committee at its next meeting. Consequently, the Ad Hoc Committee which began with six options finished with eighteen. The recommended option was subsequently revised at the final Committee Meeting based on public input.

Board staff is currently pursuing before and after school childcare at Our Lady of Mount Carmel Catholic Elementary School beginning September 2017.

Should the Board approve the revised attendance area boundaries for the Loretto Catholic Elementary School, Father Hennepin Catholic Elementary School and Our Lady of Mount Carmel Elementary School, a transition plan will be developed beginning in February for the students affected in September 2017.

Attachments:

Appendix A - Niagara Catholic Policy 301.1 Admission of Elementary and Secondary Students Policy

Appendix B - Minutes from the October 26th, 2016 Public Consultation Session seeking input on the impact of moving the French Immersion Program from Notre Dame Catholic Elementary School

Appendix C - Copies of Committee Meeting Minutes

Appendix D - Copies of Public Meeting Minutes

Appendix E - School Connects Message and Attachment of Recommendations Sent to School Communities – January 11th, 2017

RECOMMENDATION

THAT the Committee of the Whole recommend to the Niagara Catholic District School Board that the following revisions occur to the current attendance area boundaries for Father Hennepin Catholic, Loretto Catholic, and Our Lady of Mount Carmel Catholic Elementary Schools and approve the recommendations as presented.

1. **THAT** as of February 1st, 2017 the boundary description for Father Hennepin Catholic Elementary School be revised from:

East: Commencing on the Niagara River to

South: Corfield St. (and its projection) to Stanley Ave to the Welland River to

West: Wilson Cres. (and its projection) to McLeod Rd to Dell Ave (including) (and its projection) to the power transmission lines to Drummond Rd to Culp St. to Franklin Ave (including)

North: to Lundy's Lane (centreline) to Ferry Ave. (centreline) to the extension of Magdalen St. to the point of commencement on the Niagara River.

To now be described as

East: Commencing on the Niagara River to Corfield Street (and its projection) to Stanley Avenue (including), south to the Welland River,

South: Welland River to the projection of Wilson Crescent,

West: **Projection of Wilson Crescent north to Oldfield Road, Oldfield Road (including) to point where it meets Dorchester Road,** northeast along power transmission lines, north

to projection of Wilson Crescent, north on Wilson Crescent (including) to McLeod Road (centreline) to Dell Avenue (including) and its projection to the power transmission lines to Drummond Road (including) to Culp Street west on Culp Street (including) to Franklin Avenue north on Franklin Avenue (including) to Lundy's Lane

North: east on Lundy's Lane (centerline) to Ferry Avenue (centerline) and its projection to the point of commencement at Niagara River.

THAT as of February 1st, 2017, the boundary description for Loretto Catholic Elementary School be revised from:

East: Commencing on Montrose Road (centreline) at Lundy's Lane (centreline) to

South: McLeod Road (centreline) to

West: Thorold Townline Road (centreline)

North: Lundy's Lane (centreline) to the point of commencement on Montrose Road

To now be described as:

East: Commencing on Kalar Road at Catalina Street, east on Catalina Street (excluding) to Pitton Road, south on Pitton Road (excluding), to Ethel Street (excluding) to Sherri Avenue (excluding) to Alfred Street (excluding) to Charnwood Avenue, east along Charnwood Avenue (excluding) to south entrance and Montrose Road, Montrose Road to McLeod Road,

South: McLeod Road (centerline) to Thorold Townline Road,

West: North on Thorold Townline Road (centerline) to Lundy's Lane, west on Lundy's Lane (centerline) to Garner Road, **south on Garner Road (centerline) to Forestview Boulevard**

North: east on Forestview Boulevard (centerline) to St. Michael Avenue (excluding), north to Angie Drive, east along Angie Drive (excluding) and excluding Mildred Court, to Kalar Road, north on Kalar Road (excluding) to point of commencement at Catalina Street.

THAT as of February 1st, 2017 the boundary description for Our Lady of Mount Carmel Catholic Elementary School be revised from:

East: Commencing on Glenholme Ave. (excluding – and its projection) to Lundy's Lane (centreline) to Franklin Ave (excluding) to Culp St. (excluding) to Drummond Rd (excluding) to the power transmission lines to Dell Ave. (excluding – and its projection) to McLeod (excluding) to Wilson Cres. (excluding – and its projection) to

South: the Welland River to

West: Thorold Townline Road (centreline) to

North: McLeod Road to Montrose to Lundy's Lane (centreline) to the hydro canal to Hwy 420 to the point of commencement on Glenholme Ave

To now be described as:

East: Commencing at Hwy 420 to Glenholme Avenue (excluding and its projection) to Lundy's Lane (centreline) to Franklin Avenue (excluding) to Culp Street (excluding) to Drummond Road (excluding) to the power transmission lines to Dell Avenue (excluding – and its projection) to McLeod Road (excluding) to Wilson Crescent (excluding – and its projection) **to power transmission lines and projection to Dorchester Road where it meets Oldfield Road, east along Oldfield Road (excluding)** to projection of Wilson Crescent, to Welland River

South: Welland River to Thorold Townline Road

West: Thorold Townline Road (centreline) north to McLeod Road (centreline), east to Montrose Road (centreline), **north to Charnwood Avenue, south entrance, west on Charnwood Avenue (including), north on Charnwood Avenue (including) to Alfred Street, west on Alfred Street (including) to Sherri Avenue, north on Sherri Avenue (including) to Ethel Street, west on Ethel Street (including), to Pitton Road, north on Pitton Road (including), to Catalina Street, west on Catalina Street (including) to Kalar Road, south on Kalar Road to Angie Drive (including) and including Mildred**

Court, to St. Michael Avenue (including), south to Forestview Blvd. (centreline) west to Garner Road (centreline), north on Garner Road (centreline) to Kalar Road (including)

North: East from Kalar Road on Lundy's Lane (centreline) to the hydro canal to point of commencement at Hwy 420.

2. **THAT** students, who are currently in Grade 7 at Loretto Catholic Elementary School and have been affected by the proposed boundary changes be grandfathered, including siblings, until completion of Grade 8 commencing September 2017. If required, transportation will continue until the current Grade 8 student graduates from Loretto Catholic Elementary School.
3. **THAT**, in compliance with Board Policy 301.1 Admission of Elementary and Secondary Students Policy, the siblings of the grandfathered students for the 2017-2018 school year at Loretto Catholic Elementary School may apply to continue to attend Loretto Catholic commencing in September 2018 as an Out of Boundary student without transportation.
4. **THAT**, in compliance with Board Policy 301.1 Admission of Elementary and Secondary Students Policy, effective for September 2017 only, students who currently attend Loretto Catholic Elementary School from outside the current and revised attendance boundary of Loretto Catholic Elementary School, and their school age siblings, be permitted to apply for out of boundary admission to Loretto Catholic Elementary School without transportation.
5. **THAT**, in compliance with Board Policy 301.1 Admission of Elementary and Secondary Students Policy and Board approved motions for Loretto Catholic Elementary School, effective February 1st 2017, out of boundary requests for Loretto Catholic Elementary School boundary will not be granted.
6. **THAT**, in compliance with Board Policy 500.2 Student Transportation Policy, during the transition of school boundary descriptions from February 1st, 2017 to June 30th, 2017, transportation will continue to be provided for students who have been affected by the attendance boundary changes.

Prepared by: Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee

Presented by: Ed Nieuwesteeg, Trustee and Chair of the Ad Hoc Committee
Ted Farrell, Superintendent of Education

Recommended by: Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee

Date: January 17, 2017



Niagara Catholic District School Board
**ADMISSION OF ELEMENTARY AND
 SECONDARY STUDENTS POLICY**
 STATEMENT OF POLICY

300 – Schools/Students

Policy No 301.1

Adopted Date: February 24, 1998

Latest Reviewed/Revised Date: June 16, 2015

In keeping with the Mission, Vision and Values of the Niagara Catholic District School Board, Niagara Catholic embraces the opportunities and challenges of providing a learning environment in which the teachings of Christ and the Catholic faith provide a distinctive Catholic education for all students within its jurisdiction.

The Board, in cooperation with the Bishop, Priests, Chaplaincy Leaders and the parent/guardian community, fosters the spiritual growth of all students enabling them to become responsible citizens, who give witness to Catholic social teachings by promoting peace, justice and sacredness of human life.

The purpose of this policy is to provide direction on the process for admission of students to the elementary and secondary schools of the Niagara Catholic District School Board.

Therefore, upon approval, any student within the Niagara Region, electing to attend a Niagara Catholic elementary or secondary school may attend with the understanding that they respect the environment and traditions of Catholic Education, and the expectations of the Niagara Catholic District School Board.

The Director of Education shall issue Administrative Procedures for the implementation of this policy.

References

- [*Aboriginal Affairs and Northern Development Canada*](#)
- [*Education Act \(Section 33 \(3\), 1997\)*](#)
- [*Immigration and Refugee Protection Act \(Canada\)*](#)
- [*International Exchange Student - Ontario \(ISE\)*](#)
- [*Ontario Catholic School Graduation Expectations*](#)
- [*Niagara Catholic District School Board Policies/Procedures*](#)
 - [*Attendance Areas Policy \(301.3\)*](#)
 - [*Code of Conduct Policy \(302.6.2\)*](#)
 - [*Dress Code Secondary Uniform Policy \(302.6.6\)*](#)
 - [*Elementary Standardized Dress Code Policy \(302.6.10\)*](#)
 - [*Ontario Student Record Policy \(301.7\)*](#)
 - [*Safe Schools Policy \(302.6\)*](#)
 - [*Student Transportation Policy \(500.2\)*](#)
 - [*Voluntary and Confidential Self-Identification Policy for First Nation, Métis and Inuit Students Policy \(301.9\)*](#)



Niagara Catholic District School Board
**ADMISSION OF ELEMENTARY AND
SECONDARY STUDENTS POLICY**
ADMINISTRATIVE PROCEDURES

300 – Schools/Students

Policy No 301.1

Adopted Date: February 24, 1998

Latest Reviewed/Revised Date: June 16, 2015

The provisions of the Education Act, along with other relevant legislation and Board policies, shall determine admission to elementary and secondary schools in the Niagara Catholic District School Board.

- i. Elementary and secondary students shall be admitted to the geographically designated home school.
- ii. The residential address of the parents/guardians of a student or adult student will determine the designated home school with proof of residency as required by the Principal.
- iii. The Principal/Vice-Principal, in consultation with the parents/guardians or adult student is responsible for placing the student in the most appropriate program.
- iv. Elementary and secondary students are expected to fully participate in required instructional classes including religious education, family life programs and faith life activities.
- v. Elementary and secondary students shall be granted transportation in accordance with the [Student Transportation Policy \(500.2\)](#).

ELEMENTARY AND SECONDARY ADMISSION NON-CATHOLIC

Elementary School Admission Non-Catholic

Parents/Guardians requesting to register a student in a Niagara Catholic elementary school, who is not eligible to direct their school support to the Catholic Board, it is expected that compliance with the Admission of Elementary and Secondary Students Policy be followed.

The admission of a non-Catholic ratepayer's student will require the recommendation from the school Principal/Vice-Principal in consultation with, and the approval of, the Family of Schools' Superintendent of Education.

Parents/Guardians have the responsibility to notify the school of changes regarding biographical information.

Secondary School Admission Non-Catholic

Parents/Guardians or adult student requesting admission to a Niagara Catholic secondary school, and who is not eligible to direct their school support to the Catholic Board, shall make application to the Principal/Vice-Principal of the Catholic secondary school.

Principals/Vice-Principals will ensure that all students attending a Niagara Catholic secondary school will:

- i. successfully achieve a credit in Religious Education for every year of attendance, up to graduation (total of four (4) Religious Education Credits),
- ii. participate fully in the faith life activities of the Catholic secondary school, and
- iii. respect the environment and traditions of Catholic Education and the expectations of the Niagara Catholic District School Board.

Elementary and Secondary Graduation Ceremonies

Students who qualify for graduation will be invited by the Principal to participate in faith-based elementary or secondary Catholic graduation ceremonies providing they meet all of the Ministry of Education, Board and school-based graduation expectations. The expectations include, but are not limited to, participation in religious education and faith life activities, being a student in good standing and fulfilling the Ontario Catholic School Graduate Expectations as endorsed by the Niagara Catholic District School Board.

REQUIRED DOCUMENTATION: ELEMENTARY AND SECONDARY

Responsibility of Parents/Guardians or adult student

It is the responsibility of the parents/guardians or adult student to complete the required Niagara Catholic District School Board Admission Forms (where applicable):

- [Elementary Student Registration Form - Appendix A](#)
- [Secondary Student Registration Form - Appendix B](#)
- [Consent for Release of Information - Appendix C](#)
- [Application for Direction of School Support – Appendix D](#)
- [Roman Catholic School Assessment Lease – Appendix E](#)
- [Request for Admission Form \(Non-Catholic/Out-of-Boundary\) – Appendix F](#)
- [Confirmation of Pupil Eligibility for English as a Second Language/Literacy Development Funding - Appendix G](#)
- [International Student Application Form – Appendix H](#)
- [Renewal International Student Application Form – Appendix I](#)
- Completion of the Niagara Region Public Health Confidential Student Immunization Form (provided by the school)

In addition, it is the responsibility of the parents/guardians or adult student to provide original documentation or a copy certified as original (where applicable) for the following:

- Proof of age: Birth Certificate, Statement of Live Birth or Passport
- A Roman or Eastern Rite Catholic Baptismal Certificate. If the student has not been baptized, the student may be admitted if one (1) parent can provide a Roman/Eastern Rite Baptismal Certificate. If necessary, a letter from a pastor certifying that the student or parent has been baptized in the Roman or Eastern Rite will be accepted in lieu of a Baptismal Certificate.
- Ontario Health Card
- Immunization Record or Statement of Conscience or Religious Belief Affidavit
- Proof of Immigration Status
- Court Order
- International Student Letter of Confirmation

The Principal is to ensure that the Niagara Catholic Registration Checklist (internal use only) and copies of all relevant registration documents are placed in the student's OSR.

ATTENDANCE AREA EXCEPTIONS

In accordance with the Education Act, the Niagara Catholic District School Board has established boundaries for student attendance.

If, parents/guardians request to register a student or where applicable adult student in a Niagara Catholic school other than their home school, it is expected that the Admission of Elementary and Secondary Students' Policy and the Attendance Areas Policy are followed.

Approval for an Out-of-Boundary admission request will require a recommendation from the Principal/Vice-Principal in consultation with, and the approval of the Family of Schools' Superintendent of Education. Permission to attend will remain in effect for the duration of a student's attendance at the school, unless otherwise notified by the Principal of the school and approved by the Family of Schools' Superintendent of Education.

Transportation for an approved Out-of-Boundary admission request shall be the sole responsibility of the parents/guardians or where applicable adult student.

Approved attendance area exceptions are for the identified school boundaries at the time of the approval. Any changes which occur to the attendance area boundaries may require attendance area exceptions for those families currently registered to attend the school within the boundaries of their residence.

Parents/Guardians or adult student have the responsibility to notify the Principal/Vice-Principal of changes to their residency status and/or circumstances for the initial attendance area exception request.

Approval for Out-of-Boundary requests will not be granted into:

- Schools identified by Board motion
- Schools at or above on-the-ground capacity (no surplus space) unless there is available childcare.

Any exemptions to these specific exceptions will require the approval of the Principal, the Family of Schools' Superintendent of Education and Senior Administrative Council:

- Out-of-Boundary approval will be granted with admission into a Board approved academic program that is not offered at the student's home school.
- Unless otherwise approved, transportation for an Out-of-Boundary Board approved academic program that is not offered at the student's home school shall be the sole responsibility of the parents/guardians or adult student.

NON-RESIDENT OF CANADA (VISA) STUDENT

The designated Superintendent of Education may approve the admission of a non-resident student in accordance with the Education Act. Such approval shall be reviewed annually.

- The student must obtain approval from the designated Superintendent of Education prior to admission into any school.
- The International Student Application form must be completed. Prior to admission into any school, a Visa student will be provided with a letter from the designated Superintendent of Education confirming attendance.
- A Visa student shall be charged the fee determined by the Board.

RESIDENTS OF ONTARIO BUT OUTSIDE OF THE NIAGARA REGION

Parents/Guardians or adult student who reside in Ontario, but outside of the Niagara Region, may request to register a student in a Niagara Catholic District School Board school in compliance with the Admission of Elementary and Secondary Students' Policy and the Attendance Areas Policy.

A student, whose legal residence is outside the jurisdiction of the Niagara Catholic District School Board, but within Ontario requesting admission to a school under the jurisdiction of the Board, may have fees paid by the resident Board. Such a request is to be accompanied by a statement from the resident Board indicating fees will be paid on behalf of the student. Where fees are not paid, approval must be obtained from the Director of Education and are reviewed on an annual basis.

EXCHANGE STUDENTS

A student approved as an Exchange Student will participate in reciprocal, school-based programs, provided in co-operation with the Canadian School Authorities and the foreign exchange partners of the International Student Exchange-Ontario (ISE) in compliance with the Admission of Elementary and Secondary Students' Policy.

STUDENTS WITH IMMIGRATION DOCUMENTS

A student identified as a: Non-Landed Immigrant, Permanent Resident, Refugee, Work Permit, or Diplomatic Status, will be admitted in accordance to the Ontario Education Statutes and Regulations, following Immigration Canada Laws and procedures, and in compliance with the Admission of Elementary and Secondary Students' Policy.

A Principal/Vice-Principal who receives immigration documents from a student applying for admission will review the documents for eligibility and request completion of the Confirmation of Eligibility Form. The Principal/Vice-Principal will ensure that the information is completed according to the immigration documents provided.

ABORIGINAL PEOPLES

A student identified as Aboriginal Peoples will be admitted in accordance with the Aboriginal Affairs and Northern Development Canada, the Ontario Education Statutes and Regulations, and in compliance with the Admission of Elementary and Secondary Students' Policy.

EXPELLED STUDENTS

An expelled student will be referred to the Family of Schools' Superintendent of Education, who in consultation with the Principal/Vice-Principal, parents/guardians, the student or where applicable adult student will determine an appropriate placement recommendation.

EXTENUATING CIRCUMSTANCES

A request for school admission which has extenuating and/or compelling family circumstances shall be submitted in writing to the Family of Schools' Superintendent of Education for consideration.

ADMISSION APPEALS

Parents/guardians may appeal an admission decision in writing to the Family of Schools' Superintendent who will present the appeal to Senior Administrative Council. The decision of Senior Administrative Council will be communicated to the parents/guardians by the Family of Schools' Superintendent of Education.



“The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.”

Public Consultation on the Potential Move of the French Immersion Program from Notre Dame to Our Lady of Mount Carmel

**October 26, 2016
6:30 p.m.**

Our Lady of Mount Carmel Catholic Elementary School

1. Opening Prayer

The opening prayer was led by Mark Lefebvre, Superintendent of Education.

Staff in attendance included Superintendent Ted Farrell, Controller of Facilities - Scott Whitwell, Manager of Facilities - Kathy Levinski, Consultant for French Immersion - Roxanne Rees, Principal of Our Lady of Mount Carmel - Liz Davey, Principal of Notre Dame - Jeff LaFontaine and Mary Gallardi, - Recorder.

2. History of French Immersion Program

Superintendent Lefebvre outlined the history of the program and highlighted that it originated with Vision 2020. The initial rollout plan was to have one site in each of the Families of Schools. Subsequent enrollment into the program did not support this model.

Numbers in Niagara Falls supported a program at Notre Dame Catholic Elementary School beginning at the ELKP level. At Our Lady of Mount Carmel the numbers were only viable at the Grade 1 level based on the initial registration from St. Thomas More Catholic Elementary School.

Enrollment at entry points has varied. Some students have been moved from one Niagara Falls site to the other to maintain French Immersion classes.

3. Current Status of the Program

Superintendent Lefebvre reviewed current French Immersion enrolment figures for Notre Dame Catholic Elementary School and Our Lady of Mount Carmel Catholic Elementary School.

4. Long Term Accommodation Plan

Superintendent Farrell reviewed the development of the Niagara Catholic Long-Term Accommodation Plan 2016-2021 which was approved by the board at the Board Meeting in May, 2016.

Enrolment pressures at Loretto Catholic Elementary School currently exist with the school being at 160% of utilization with approximately 630 students attending a school that was built for 392. Nearby schools, Our Lady of Mount Carmel and Fr. Hennepin each have space to accommodate more students.

The Terms of Reference for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools Ad Hoc Attendance Area Review Committee approved at the Board Meeting in June 2016 were reviewed. Part of the terms include consideration of the “impact of moving the French Immersion Program from Notre Dame Catholic Elementary School.”

Projected enrolment charts for the French Immersion Programs each of the Niagara Falls sites were shown.

5. Consultation

Q: Is the driving force behind the move from Notre Dame to OLMC to fill up OLMC to get money to build new school?

TF: There are two forces. Consideration was given to move the program to increase enrolment at Our Lady of Mount Carmel which would support a capital application to the Ministry to relieve enrolment pressure at Loretto. One way to relieve pressure is with a new school.

The second issue is due to current enrolment in the French Immersion Program which, based on current projections might be better served at a single site due to limit the possibility of some students being in split classes for the remainder of their time in the program.

Q. Has any consideration been given for Loretto being over capacity to increase the boundaries to OLMC?

An Attendance Area Review Committee for Notre Dame, OLMC and Fr. Hennepin is currently examining this possibility.

Q: Started at St. Thomas More, then moved to OLMC then to ND and now you want us to come back? How do you think that moving a child 3 times by grade 3 doesn't affect them. Have you not thought about the effect on these children? Socially, emotionally?

ML: We have considered that and we want the best for our students. That is why we are consulting with you tonight.

Q: When you start a FI program ELKP with 10 or 11 how are you ever going to meet the 20 funding for grade 1?

ML: We attempt to keep the ELKP FI enrollment at the Board aggregate of 26 students.

Q: Seems like you are planning on building another school anyways and just move the students from ND to OLMC again. Why do we keep going down the same path?

ML: This is a consultation with the parents and no decisions have been made at this time.

Q: Why does Niagara Falls have 2 French Immersion schools and St. Catharines/Thorold/NOTL have one? What criteria did you use to make the decision? Numbers did they change?

ML: We looked at several entry points at a number of possible French Immersion sites across Niagara Catholic. We implemented French Immersion programs with sufficient enrollment at that time.

Q: I disagree with potential move from Notre Dame to Carmel due to the emotional and irreparable damage that can be caused. These implications are very well published:

- *Increased anxiety of students, increase of stress in students*
- *Increase in psychotic symptoms and delusion later in life*

Such a program has to be fostered, nurtured and provided to increase the trust level in the system and the program. We need to nurture and use this as an opportunity to build the French Immersion Program up rather than tear it down.

ML: Please share these articles. We are committed to the program.

Q: An hour bus ride from North End to South End was a nightmare, we were part of this. Teacher would call and say my child fell asleep on the carpet, well what do you think after sitting on a bus for an hour?

TF: We have met with Niagara Student Transportation Services and have requested information such as the impact of ride times on the move.

Q: Where do you envision the High School Program being? What location, Saint Michael? It would be over populated at Saint Michael and extremely underpopulated at Saint Paul.

ML: We will need to look at enrolment figures to determine that.

Comments:

- *Concern of separating my children and potentially jeopardizing the smaller school*
- *Notre Dame is a staple in that community*
- *Be cautious robbing Peter to pay Paul*
- *In terms of Notre Dame don't discount the fact that it is a lovely community*
- *While you people are figuring this out our children are suffering*

ML: We are committed to the program and concerned about the impact of a move. That is why we are here consulting tonight.

Q: Looking at numbers 13 here 17 there put them together there is 30. Now we are over the limit how would that work? What are you fixing by doing this? Do you have one class that runs at 20 and one that runs at 10?

TF: In primary this would still require two classes due to class size caps. Once the students reach Grade 4 class sizes are considered based on a board-wide average, which is higher than that of primary, which could result in split classes for the rest of elementary school.

Q: When are we going to hear when this decision being made?

TF: This information will be shared with Senior Administrative Council on Monday and with the Attendance Area Review Committee next Thursday. A specific date is not determined but we will get back to you once a decision is made.

Comment: Once the decision is made we need to follow through so that we are not moving the kids back and forth again.

Q: Presentation focused on the enrolment on the south end, what happens if you move French Immersion from Notre Dame? What happens to the North End schools? Now they are under capacity. In the long run what problems are you now causing for these students?

TF: There are enrolment issues in the North end which the Long Term Plan does consider. We need to be mindful of the impact of this move on the north end. While the move may help deal with an immediate problem it cause others. That is why we are here tonight.

Q: Why bus them to the end of the city that is already completely maxed? This is all caused by Loretto.

ML: We have not made a decision on the location of the program. A move at this point is only being considered.

Q: Have you considered an awareness campaign?

ML: We are open to all ideas to support the program.

Q: You are moving us here so you can build a new school...What happens to us, if the new school doesn't get built?

TF: If the program is moved, the intent is that it would remain. We do not want students moving from school to school.

Comment: You took the bus away from us so you forced us to bring our kids back to OLMC It's frustrating.

Q: When will new school be built?

TF: Building a school requires a number of steps. First we need to get funding. A site needs to be purchased, the site developed, an architect selected, consultation with the schools. It is an in-depth process that can take up to three years without any problems.

Q: We will be notified when this will be taken to the board?

ML: Yes.

Q: The Niagara Falls Review published that the FI program was being moved back in the spring, why are we meeting about this now?

TF: The newspaper reported out of the April Committee of the Whole Meeting that a move was being considered. It was one component of the entire plan. We are here tonight to collect your input.

Comment:

- *Everyone here wants to foster this program and make it successful. So use this as an opportunity to make this fantastic.*
- *Parents want to keep things where they are and keep it small and make it great*
- *FI Program should go to the North End*

Q: Went from St. Thomas More to OLMC as a parent my concern is what support is going to be there. Are we looking at building a new high school in Niagara Falls?

TF: Our projections, at this time, do not support the construction of a new high school.

Q: What are the new enrolments like for the FI in ELKP? Do we have the numbers and what do you expect in the next 3 years?

ML: We don't have the numbers for our incoming ELKP students. We do have our numbers for our Year 2. We hope the program grows.

Comment:

- *Numbers at both schools are not horrible I'd rather my child be in a smaller class than get lost in a large class*
- *As for the Board Meetings Ms. Davey is fantastic at notifying community as she sends stuff home.*

Q: If you build this other school and ND moves to OLMC are you planning on keeping all of the FI students at this school?

ML: We hear you with concerns about students moving. We will discuss our long term plan and will discuss impact once we make a decision.

Superintendent Farrell invited parents to add any comments, or further questions to the chart paper that was in the back of the gym.

Superintendent Lefebvre invited additional comments by email.

This meeting concluded ~ 8:45 p.m.

Comments from Chart Paper:

PAGE 1

1. Based on the number of ELKP 1 & 2 this year and projected in the near future, it stands to reason that 2 classes for each cohort will be required. Makes more sense to keep one in north and one in south to maintain enrollment to the program.
2. What high school? If you must consolidate keep it under the right high school.
3. You have no advertising campaign? Get one and grow BOTH programs.
4. Why move all children to the end of the city that is overall already over capacity? It makes more sense if it must be one location, it should be in the underserved NORTH END.
5. The program needs to be grown itself not used to get approval for a new build school.

PAGE 2

1. Loretto @ 160% capacity; extend Mount Carmel boundaries to include students from Loretto.
2. Moving Notre Dame will create an under capacity situation for ND @ <less than 65% capacity.
3. Having 2 kids, one is in ENGLISH and one in French Immersion; they will be in two different schools, this is NOT the schooling program that we expected for our kids.

4. Long-term plans cannot make the kids move schools again.
5. Many kids have moved multiple times, takes an emotional toll kids & the future development.
6. Increase/promote French Immersion to increase numbers to reach the minimum 20 for class size.
7. Have parent involvement in the Attendance Accommodation Committee, rather than just trustee's?
8. Keep parents informed and involved in decision making. Parents want to know once a decision has been made to ease transition for our children.
9. Why does Mount Carmel have a grade 3 FE class w/5 kids from Notre Dame and 15 kids @ Notre Dame?
10. Why didn't you just support the class and foster the Notre Dame class to keep capacity.
11. Wavering on the FI program will most definitely lead the NDCSD losing kids and families interested in the FI program.

PAGE 3

1. Grade 4 FI OLOMC have moved schools due to STM closure.
2. If Loretto is over capacity and Our Lady of Mt. Carmel is not, wouldn't it make sense to shift resources all in the south end rather than displace French Immersion kids from multiple sites? If a new school is in the works, let's try to shift families as little as possible. Transportation costs would need to be considered. T. Hopkin

PAGE 4

1. Definitely do a boundary review
2. Long bus rides are not acceptable (1 hour either way)
3. Separation of siblings
4. Daycare concerns, especially mornings
5. Is there another option of school, somewhere in the middle? Build a new school in the middle of the city to help with FI re-boundary Loretto OLOMC?
6. Best to recruit from Loretto for French Immersion as there is a larger population.
7. If Gr. 9-12 FI may happen/is projected to operate out of St. Paul, would it be fair to have elementary students in South end to help make up for the time that may be spent in the North end later on.
8. Have we lost FI students to Prince Phillip in the Niagara Falls, would we get them back or will Notre Dame area remain low?
9. Would it be more beneficial to keep program in South end to entice more enrollment from Loretto area? Thereby increasing our numbers.
10. Split classes are better than no classes. Best of Luck!
11. Start a program with a long-term consideration for program (not how to get a new school).
12. Start ELKP1 only – to develop, grow and reach numbers is ideal (13 to start will never feed a future).
13. Financials are very important, but how do you now make children suffer due to Board's lack of insight, planning.
14. The kids are already expected to sit through a 6.5 hour day now having to bus

some one hour each way turns their day into an 8.5 hour day. Come adults can't concentrate that long!

PAGE 5

1. Army Brats – our kids have been bounced around more often than typical Armed Forces' families would be. Our kids also face continuing and ongoing uncertainty for their future attendance, friendships, classroom settings, loss of contact with beloved students and principals at a higher frequency than English students. The addition impact on families is daycare arrangements. With so much uncertainty it is impossible to predict to commit to daycare locations before/after school, which in turn makes it difficult for parents to commit to employers.
2. My child has already figured it out that she will be attending school with only one of her classmates/friends throughout her school to Grade 8.
3. Moving the program to an overcapacity area is short sighted, and a disturbing tactic just to get a new school in the south. If there is going to be any move that is short sighted as what is proposed, we are moving to PUBLIC.
4. Your real competition is the public school board. The North end of Niagara Falls already has a successful and long running French Immersion program at an Elementary and Secondary Public School. Not one of your fancy graph projects how many students you will lose to the public system.

PAGE 6

1. The movement could be trouble for our kids in the new school. Follow the rules, follow the God, not follow the money. Preference Catholic School over public school.
2. - Kelly, new to Niagara Falls
3. North end families will have two children in two separate schools.
4. Notre Dame could face closure; while South end students have a new school.
5. Social/emotional/mental health implications in moving from 200 student school to 600 student school.
6. Notre Dame is physically connected to the Parish.
7. Is it all about building a new school? My little one is moving out of the French Immersion she is staying at Notre Dame School with her big sister and her community.
8. Why don't you consider to build portables to grade 7 and 8 at Notre Dame? 100% no we don't want to move and not move.

PAGE 7

1. Having our children attend a school in their own neighborhood is extremely important to us. We chose ELKP-French at Notre Dame for the school, the staff and community just as much as for the French Immersion program. To keep our children in our own neighborhood where they have friends, daycare, family is IMPORTANT. We would be tempted to switch to the DSBN if our community's Catholic School is not supported.
2. Children enduring long bus rides across town will have a negative impact on their ability to focus and learn.
3. My child loves the sense of community at Notre Dame and the close connection

- to the parish.
4. I think that consideration needs to be put into promoting/marketing the French program. I have met many families who didn't know the ELKP-F was an option.
 5. Making the program more accessible to new families would help to nurture the program. Get parents of future ELKP students thinking and considering French Immersion. There are cost-effective ways to market the program via social media.
 6. Engage high school business students in creating promotional material at registration time.
 7. Please be transparent. You have our email addresses. We expect to be updated and involved in this decision.
 8. What will happen to the future of Notre Dame without French Immersion?
 9. Please share a long-term plan.
 10. Survey, welcome emails from parents who couldn't attend. Surveymonkey.com

PAGE 8

1. Do not disrupt French Immersion students at ND in order to fund a new school for other students.
 - Hinders education/socialization at the programme.
 - Causes further disruption to students when the new school is built.
 - Reduces confidence in your decision making ability and therefore reduces the viability of the programme at both schools.
2. Four years is not enough time to make decisions about long term enrollment. No census data has changed since this programme has launched.
3. Please provide decision criteria for how the French Immersion programme was launched in two schools for such a small population centre of Niagara Falls (approximately 85,000 vs. St. Catharines, 1 school for 150,000). If criteria haven't changed, the programme shouldn't change.
4. All North End school, with 1 glaring exception, are under enrollment, FI students should not be used as pawn to fund south end capacity issues. If there are south end capacity issues, they should be resolved with south end students and buildings – move Loretto students to Our Lady of Mount Carmel, not Notre Dame students.
5. These short sighted decisions may force us to consider the public system, since it was clear tonight that there is no long term FI Plan for Niagara Falls.
6. There is no daycare/after school care at OLMC and it was the FI parents who worked for two years to establish this programme at Notre Dame.



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MINUTES

Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools

Ad Hoc Attendance Area Review Committee

Loretto Catholic Elementary School, Our Lady of Mount Carmel Catholic
Elementary School
and Father Hennepin Catholic Elementary School

October 19, 2016

5:00 p.m.

FATHER KENNETH BURNS, csc BOARD ROOM CATHOLIC EDUCATION CENTRE - WELLAND

Minutes of Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of October 19, 2016 at 5:00 p.m. at the Catholic Education Centre.

The meeting was called to order at 5:00 p.m. by Superintendent Farrell.

A. ROUTINE MATTERS

1. Opening Prayer

The opening prayer was led by Ted Farrell, Superintendent of Education.

2. Roll Call and Attendance

Committee Members		Present	Excused	Absent
Kathy Burtnik	Trustee	x		
Frank Fera	Trustee	x		
Ed Nieuwesteeg	Trustee	x		

Resources to Committee		Present	Excused	Absent
Ted Farrell	Superintendent of Education	x		
Scott Whitwell	Controller of Facilities Services	x		
Kathy Levinski	Manager of Facilities Services	x		
Mary Gallardi	Recording Secretary	x		

The following staff were also in attendance:

Antonio Cardamone, Principal, Loretto Catholic Elementary School. It was noted that the Chairs of the Catholic School Councils at each of the schools has been invited to be resources to the Committee through the Principals.

Members of the public also attended and signed the attendance to the meeting.

3. Election of Chairperson

Moved by Trustee Burtnik and Trustee Fera

THAT Trustee Nieuwesteeg be named Chairperson of the Ad Hoc Attendance Area Review Committee for the South Niagara Falls area.

CARRIED

4. Approval of Agenda

Moved by Trustee Burtnik and Trustee Fera

THAT the Agenda of the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of October 19, 2016 be approved as presented.

CARRIED

5. Declaration of Conflict of Interest

No Declaration of Conflict of Interest was declared with any items on the agenda.

B. TERMS OF REFERENCE (DRAFT) – REVIEW AND CONFIRMATION

Superintendent Farrell presented the Terms of Reference (Draft) for information and review. Committee members provided feedback and made recommendations for revisions.

Switch the language of Imagine Estates to refer to Garner South to encompass the whole area of new development:

“Provide recommendations to address the increasing enrollment in the Garner South Secondary Plan.

Provide recommendations to support temporary overcapacity at Our Lady of Mount Carmel Catholic Elementary School for students from the Garner South Secondary Plan until a new Catholic elementary school is built in Garner South area.”

Bring recommendation out of the minutes to the Board for approval.

Approval of Terms of Reference

Moved by Trustee Burtnik

THAT the Terms of Reference of the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of October 19, 2016 be approved as amended.

CARRIED

C. MEETING SCHEDULE (DRAFT) – REVIEW AND CONFIRMATION

Chair Nieuwesteeg presented the Meeting Schedule (Draft) for information and review.

Approval of Meeting Schedule

Moved by Trustee Fera

THAT the Meeting Schedule of the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of October 19, 2016 be approved as amended.

CARRIED

The Meeting Schedule will be sent to Principals to share with their school communities and will also be posted on the Board website.

D. BACKGROUND INFORMATION

Superintendent Farrell provided background information pertaining to the identified schools in the South Niagara Falls Attendance Area Review from the June 21, 2016 Board Report.

Historical information was shared which included that a Pupil Accommodation Review occurred in 2008 which resulted in the closure of St. Joseph (June 2009) and St. Thomas More Catholic Elementary School (June 2013). Following the closure of St. Joseph, the boundary was distributed between St. Mary (NF), St. Patrick and Father Hennepin. All students who previously attended St. Thomas More were to attend Our Lady of Mount Carmel following the closure. There were no other boundary changes.

The current boundaries map for each school were shared in addition to the potential students living in each elementary school boundary.

A catchment summary for Loretto Catholic, Father Hennepin and Our Lady of Mount Carmel was provided showing potential students who are currently attending a Niagara Catholic school. Additional information was requested regarding where the out of boundary students are coming from.

Enrolment Projections were reviewed for each of the three schools.

An Education Development Charge is available to the Board to purchase land and develop the site.

Kathy Levinski reviewed the areas that are being planned for development in south Niagara Falls:

- The Garner South Plan has ~2700 units approved by the city which is projected to result in ~400 students attending a Niagara Catholic Elementary School.
- The Oldfield subdivision was reviewed. Niagara Student Transportation Services recommends that the entire area be allocated to either Our Lady of Mount Carmel Catholic Elementary School or Father Hennepin due to potential transportation efficiencies in terms of cost and travel times.
- Thundering Waters is in the early planning stages and will ultimately affect enrolment in the Father Hennepin and Our Lady of Mount Carmel boundary areas.

The Long Term Accommodation Plan for the Board recommended that the move of French Immersion from Notre Dame to Our Lady of Mount Carmel be considered.

E. REVIEW OF POTENTIAL ATTENDANCE AREA OPTIONS

Current enrolment pressure at Loretto Catholic (392 OTG On-the-Ground capacity/160% Utilization) needs to be alleviated. Space is currently available in neighbouring schools Our Lady of Mount Carmel Catholic Elementary School (504 OTG capacity /75% Utilization) and Father Hennepin (282 OTG capacity /89% Utilization).

The Board needs to demonstrate a sustained need for a capital investment at Loretto Catholic given that neighbouring schools are projected to be 85-90% of OTG capacity for the foreseeable future.

Board staff presented 4 options to the Committee:

- Option 1 - E1 to Our Lady of Mount Carmel Catholic Elementary School
- Option 2 - E1 and E2 to Our Lady of Mount Carmel Catholic Elementary School
- Option 3 - E1 and partial E2 (Charnwood) to Our Lady of Mount Carmel Catholic Elementary School
- Option 4 - Out of Boundary students who currently attend Loretto Catholic from Our Lady of Mount Carmel be required to attend their home school

Discussion ensued on the options presented.

Recommended that Option 4 be revised to include all Out of Boundary Students.

Concern was expressed by the Committee that there are some students in E1 and E2 who currently walk to school that would now be bused to Our Lady of Mount Carmel Catholic Elementary School.

Area W1 was noted by the committee due to distance from Loretto Catholic and that some students are bused to school. Bused students in this area should be considered to potentially move to Our Lady of Mount Carmel Catholic Elementary School.

Committee requested that another option to consider be students eligible for bussing \geq 1.6 km in W1, E1 and E2 (Option 5) be required to attend Our Lady of Mount Carmel Catholic Elementary School.

Child care is currently provided at Loretto Catholic and Father Hennepin. The Committee requested staff investigate childcare possibilities at Our Lady of Mount Carmel Catholic Elementary School with Director of Children's Services.

Community partnerships were discussed as a possibility for Our Lady of Mount Carmel Catholic Elementary School in lieu of a change in attendance areas. Scott Whitwell advised that a Community Partnership Meeting will be held in November for interested municipalities and community agencies.

F. FUTURE ACTION

On October 26, 2016 Mark Lefebvre, Ted Farrell, Scott Whitwell and Kathy Levinski will be meeting with community regarding the potential relocation of the French Immersion Program from Notre Dame to Our Lady of Mount Carmel. All information will be brought for consideration to the next Attendance Area Review Committee Meeting on November 3, 2016.

Summary of Information Requested by Niagara Falls AAR Committee:

1. Details on the impact of overcrowding at Loretto Catholic Elementary School such as:
 - Class size
 - Portables
 - Lockers
 - Washrooms
 - Lack of adequate gym time
2. Demographic impact of attendance area options.
 - a. Option 1 - E1 to Our Lady of Mount Carmel Catholic Elementary School - prepare projections as option
 - b. Option 2 - E1 and E2 to Our Lady of Mount Carmel Catholic Elementary School - prepare projections as option
 - c. Option 3 - E1 and partial E2 (Charnwood) to Our Lady of Mount Carmel Catholic Elementary School - prepare projections as option
 - d. Option 4 - Out of Boundary students who currently attend Loretto Catholic Elementary School be required to attend their home school.
 - e. Option 5 - Students eligible for transportation at \geq 1.6 km in E1, E2 & W1 be required to attend Our Lady of Mount Carmel Catholic Elementary School
3. Out of boundary information for the three schools in the Attendance Area Review.

4. Information on reasons out of boundary students are currently attending Loretto Catholic Elementary School
5. Details on the impact to transportation costs/ride times for each attendance area option.
6. Details on the impact on transportation costs/ride times associated with a move of French Immersion from Notre Dame to Our Lady of Mount Carmel Catholic Elementary School
7. Details on the transportation costs of any potential boundary shift in Oldfield Estates.
8. Details of the October 26th, 2016 consultation with the parent communities from Notre Dame/Our Lady of Mount Carmel Catholic Elementary School concerning the potential French Immersion relocation from Notre Dame to Our Lady of Mount Carmel.
9. Create Guiding Principles for the Committee for the Public Meeting:
 - open and transparent process
 - minimal disruption to the communities
 - not moving students more than once
 - must relieve enrolment pressures at Loretto Catholic Elementary School - would like input from parents
 - recognize needs of parents (i.e. childcare)
10. Consideration of potential partnerships for Our Lady of Mount Carmel Catholic Elementary School.

G. ADJOURNMENT

Moved by Trustee Burtnik

THAT the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of October 19, 2016 be adjourned.

CARRIED

This meeting was adjourned at 7:20 p.m.



“The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.”

MINUTES
Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary
Family of Schools
Ad Hoc Attendance Area Review Committee
 Loretto Catholic Elementary School, Our Lady of Mount Carmel Elementary School
 and Father Hennepin Catholic Elementary School

November 3, 2016
5:00 p.m.

FATHER KENNETH BURNS, csc BOARD ROOM
CATHOLIC EDUCATION CENTRE - WELLAND

Minutes of Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of November 3, 2016 at 5:00 p.m. at the Catholic Education Centre.

The meeting was called to order at 5:00 p.m. by Superintendent Farrell.

A. ROUTINE MATTERS

1. Opening Prayer

The opening prayer was led by Ted Farrell.

2. Roll Call and Attendance

Committee Members		Present	Excused	Absent
Kathy Burtnik	Trustee	x		
Frank Fera	Trustee	x		
Ed Nieuwesteeg	Chair/Trustee	x		

Resources to Committee		Present	Excused	Absent
Ted Farrell	Superintendent of Education	x		
Scott Whitwell	Controller of Facilities Services	x		
Kathy Levinski	Manager of Facilities Services	x		
Mary Gallardi	Recording Secretary		x	
Antonio Cardamone	Principal - Loretto Catholic	x		
Amanda Cybula	Principal - Father Hennepin	x		

Resources to Committee		Present	Excused	Absent
Elizabeth Davey	Principal - Our Lady of Mount Carmel			X
CSC Chair/Co-Chair	Loretto Catholic	X		
CSC Chair/Co-Chair	Father Hennepin			X
CSC Chair/Co-Chair	Our Lady of Mount Carmel			X

The following staff were also in attendance:

Mark Lefebvre, Family of Schools Superintendent of Education, Christopher Moscato, Vice-principal, Carol Forster, Recording Secretary;

3. Approval of Agenda

Moved by Trustee Burtnik and Trustee Fera

THAT the Agenda of the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of November 3, 2016 be approved as presented.

CARRIED

4. Declaration of Conflict of Interest

No Declaration of Conflict of Interest was declared with any items on the agenda.

5. Approval of Minutes

Moved by Trustee Burtnik

THAT the Minutes of the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of October 19, 2016 be approved as presented.

CARRIED

B. INFORMATION REQUESTED BY COMMITTEE ON OCTOBER 19TH, 2016

Superintendent Farrell indicated that there were several information items requested at the last Committee Meeting and suggested that in reviewing the presentation that the items requested be explicitly identified as the information was reviewed. The Committee agreed.

The information requested included:

1. Details on the impact of overcrowding at Loretto Catholic such as:
 - Classroom sizes
 - Portables
 - Lockers
 - Washrooms
 - Lack of adequate gym time
2. Demographic impact of attendance area options.
 - a. Option 1 - E1 to Our Lady of Mount Carmel Catholic Elementary School - prepare projections as option

- b. Option 2 - E1 and E2 to Our Lady of Mount Carmel Catholic Elementary School - prepare projections as option
 - c. Option 3 - E1 and partial E2 (Charnwood) to Our Lady of Mount Carmel Catholic Elementary School - prepare projections as option
 - d. Option 4 - Out of Boundary students who currently attend Loretto Catholic Elementary School be required to attend their home school.
 - e. Option 5 - Students eligible for transportation at ≥ 1.6 km in E1, E2 & W1 be required to attend Our Lady of Mount Carmel Catholic Elementary School
3. Out of boundary information for the three schools in the Attendance Area Review.
 4. Information on reasons out of boundary students are currently attending Loretto Catholic
 5. Details on the impact to transportation costs/ride times for each attendance area option.
 6. Details of the impact on transportation costs/ride times associated with a move of the French Immersion from Notre Dame to Our Lady of Mount Carmel.
 7. Details on the transportation costs of any potential boundary shift in Oldfield Estates.
 8. Details of the October 26th, consultation with the parent communities from Notre Dame/Our Lady of Mount Carmel concerning the potential French Immersion relocation from Notre Dame to Our Lady of Mount Carmel.
 9. Create Guiding Principles for the Committee for the Public Meeting:
 - minimal disruption to the communities
 - not moving students more than once
 - open and transparent process
 - must relieve enrolment pressures at Loretto Catholic - would like input from parents
 - recognize needs of parents (i.e. childcare)

Committee requested that the second guiding principle be revised to: “Minimal movement of students.”

10. Consideration of potential partnerships for Our Lady of Mount Carmel.

C. REVIEW OF POTENTIAL ATTENDANCE AREA OPTIONS

The slideshow for the Public Meeting was presented and suggestions/comments encouraged. Suggested changes will be incorporated into the slideshow.

Input from the Public Consultation Meeting on French Immersion at Our Lady of Mount Carmel and email correspondence was reviewed. Input from Senior Administrative Council was also reviewed on the impact of moving the program from Notre Dame to

Our Lady of Mount Carmel. The Committee was advised that the French Immersion program would remain at both sites. A letter will be sent to the parents of students registered in French Immersion next week.

School information was shared with the committee. It was noted that Our Lady of Mount Carmel will be well over capacity by 2025-2026. Shortfalls in capacity will be addressed through the use of portables. In the long term, with additional development in the Thundering Waters area, relocation of programs may need to be considered along with capital options.

Each of the attendance area options was reviewed including the impact on future enrolment, transportation costs and ride times. The Committee suggested:

- Status Quo be presented as an option.
- Attendees at the Public Meetings next week be invited to provide other options for consideration.
- The focus on addressing accommodation issues at Loretto Catholic Elementary School not be restricted solely to out of boundary students due to the unique circumstances that lead to their admission.
- Equalization of enrollment across the schools be a focus.
- Parents be advised that no decision has been made at this point on preferred attendance area options and that this process is open and transparent.
- The potential boundary change affecting Oldfield Estates be resolved so that families are aware of boundaries when they move in.

The need for adequate spaces for childcare was discussed. It was noted that currently students requiring childcare at Our Lady of Mount Carmel are served at Father Hennepin and students are bussed between the schools. Facilities Services is investigating additional childcare options for children at Our Lady of Mount Carmel.

D. FUTURE ACTION

- Public Consultation Meeting - November 9, 2016 - 7:00 p.m.
Loretto Catholic Elementary School
- Public Consultation Meeting - November 10, 2016 - 7:00 p.m.
Our Lady of Mount Carmel Catholic Elementary School

E. ADJOURNMENT

Moved by Trustee Nieuwesteeg

THAT the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of November 3, 2016 be adjourned. Seconded by Trustee Fera

CARRIED

This meeting was adjourned at 6:30 p.m.



“The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.”

MINUTES
Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary
Family of Schools
Ad Hoc Attendance Area Review Committee
 Loretto Catholic Elementary School, Our Lady of Mount Carmel Catholic
 Elementary School
 and Father Hennepin Catholic Elementary School

November 15, 2016
5:00 p.m.

FATHER KENNETH BURNS, csc BOARD ROOM
CATHOLIC EDUCATION CENTRE - WELLAND

Minutes of Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of November 15, 2016 at 5:00 p.m. at the Catholic Education Centre.

The meeting was called to order at 5:00 p.m. by Trustee Burtnik. Trustee Burtnik offered apologies on behalf of Trustee/Chair Nieuwesteeg for his absence and agreed to act as Chair for this meeting.

A. ROUTINE MATTERS

1. Opening Prayer

The opening prayer was led by Ted Farrell.

2. Roll Call and Attendance

Committee Members		Present	Excused	Absent
Kathy Burtnik	Trustee	x		
Frank Fera	Trustee	x		
Ed Nieuwesteeg	Chair/Trustee		x	

Resources to Committee		Present	Excused	Absent
Ted Farrell	Superintendent of Education	x		
Scott Whitwell	Controller of Facilities Services	x		
Kathy Levinski	Manager of Facilities Services	x		

Mary Gallardi	Recording Secretary	X		
Antonio Cardamone	Principal - Loretto Catholic	X		
Amanda Cybula	Principal - Father Hennepin	X		
Elizabeth Davey	Principal - Our Lady of Mount Carmel			X
CSC Chair/Co-Chair	Loretto Catholic	X		
CSC Chair/Co-Chair	Father Hennepin			X
CSC Chair/Co-Chair	Our Lady of Mount Carmel			X

The following staff were also in attendance: Mark Lefebvre, Family of Schools Superintendent of Education, and Christopher Moscato, Vice-principal, Loretto Catholic Elementary School.

3. Approval of Agenda

Moved by Trustee Fera

THAT the Agenda of the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of November 15, 2016 be approved as presented.

CARRIED

4. Declaration of Conflict of Interest

No Declaration of Conflict of Interest was declared with any items on the agenda.

5. Approval of Minutes

a) Moved by Trustee Fera

THAT the Minutes of the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of November 3, 2016 be approved as presented.

CARRIED

b) Moved by Trustee Burtnik

THAT the Minutes of the Ad Hoc Attendance Area Review Public Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of November 9, 2016 be approved as presented.

CARRIED

c) Moved by Trustee Burtnik

THAT the Minutes of the Ad Hoc Attendance Area Review Public Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of November 10, 2016 be approved as presented.

CARRIED

B. REVIEW OF FEEDBACK FROM PUBLIC MEETINGS

Superintendent Farrell and Kathy Levinski reviewed feedback from both the November 9, 2016 and November 10, 2016 Public Meetings.

It was suggested that the Guiding Principles for the Committee be revised to reflect that students affected by a boundary change be supported by a transition plan that is developed and supported by the Catholic school community.

1. Putting an addition on Loretto Catholic (Option 12)
2. Is it possible to move Grade 7 and 8 students into Our Lady of Mount Carmel or Father Hennepin?
This violates the Planning Principles articulated in the Niagara Catholic Long Term Accommodation Plan stating the preferred model for an elementary school be ELKP-Grade 8.
3. Are other options possible that include areas like E4 and W4?
Students who reside in the E4 and W4 areas are well within 1.6 km of the school. The Committee decided against considering these zones any further.
4. Is it possible to exclude the walkers in considering the E1 area? (Options 9/10/11)
5. Is it possible for families that live in the walking area of W2 to go to a general pickup spot, like Forestview Blvd, and then be bussed to Our Lady of Mount Carmel?
There is a bus that runs through the area to pick up students who attend the French Immersion Program at Our Lady of Mount Carmel. The Student Transportation Policy does not permit out of boundary students receive transportation through Niagara Student Transportation Services. Such a bus run would set a precedent that violates Board Policy.
6. Is status quo an option if combined with preventing future out of boundary registrations?
This option is most similar to Option 5 which was presented in the earlier Public Meetings. Option 5 has all current out of boundary students attending Loretto Catholic returning to their home school. Enrolment pressure will continue to exist at Loretto from within the existing boundary.
7. Are out of boundary students being returned to their home school? (Options 10/11)
8. Is it possible to not permit out of boundary students in the future?
It has been done in the past with a Board Motion as in the case of Mother Teresa Catholic Elementary School and Canadian Martyrs Catholic Elementary School in 2009.
9. Has it been considered to offer parents the option of Loretto parents volunteering that their children go another school?
This is difficult to project the impact of an offer to return. It was noted that at the Public Meeting at Our Lady of Mount Carmel on November 10th, 2016 several comments were made by those attending that they did not know much about Our Lady of Mount Carmel Catholic Elementary School and were pleased with what they saw that evening. It was suggested parents be encouraged to visit the school.
10. Why can't future students moving into the new areas be bussed to Our Lady of Mount Carmel instead of moving current students to a new school?

Students who move into Garner South should be attending Our Lady of Mount Carmel Catholic Elementary School with transportation provided. These students are included in Our Lady of Mount Carmel enrolment projections.

11. Has it been considered that if students are within walking distance they be permitted to stay and students who live beyond 1.6 km of Loretto, within the Loretto boundary, receive transportation to Our Lady of Mount Carmel? Also, if you are out of bounds, to Loretto and are already going to Loretto Catholic, you get grandfathered in but new out of boundary students should not be accepted .

This option was discussed and the Committee requested it be considered.

C. REVIEW OF POTENTIAL ATTENDANCE AREA OPTIONS

Superintendent Farrell and Kathy Levinski presented a slideshow that incorporated the feedback from the Public Meetings as new options. Each option was discussed.

Option 8 – Return Out of Boundary Students from Garner South to Our Lady of Mount Carmel

Additional information was requested on the number of families that 1) may be affected who have students currently attending Loretto as out of boundary students and 2) who currently live in the Garner South area who have students who already attend Our Lady of Mount Carmel Catholic Elementary School.

Option 9 – Students who reside more than 1.6 km from Loretto Catholic in E1 & E2B be required to attend Our Lady of Mount Carmel

No further information requested.

Option 10 - Students who reside more than 1.6 km from Loretto Catholic in E1 & E2B + return out of boundary students to Our Lady of Mount Carmel

No further information requested.

Option 11 – Students who reside more than 1.6 km from Loretto Catholic in E1 & E2B + return all out of boundary students to home schools

Discussion centred on the reasons why so many students attend Loretto who are from out of the area, including the availability of child care. It was noted that although the students currently reside out of boundary they are now part of the Loretto Catholic community.

Option 12 – Build 7 classroom addition onto Loretto Catholic

Discussion centred on the long term implications of an addition. While putting students in the building it does not address the current pressures on the gymnasium, library or reduce overcrowding. An addition would likely not be complete for three years following the application for funding, approval, design and build process and so the current pressures would continue to exist in the interim. The application for funding would be impacted by the current available space at Our Lady of Mount Carmel Elementary School. An addition would impact asphalt and grass play space with the building extending out.

An addition to Loretto would delay the need for the construction of a new school in the Garner South area which is projected to have sufficient enrolment for its own school.

The Committee decided that this option, while addressing current enrolment pressures, is not in the best long term interest of the Loretto Catholic Elementary School Community.

Other Information Requested by the Committee:

- Bus times for options presented at the upcoming Public Meeting be broken down into smaller blocks in the 16-30 minute time travel area.
- Map of the three school boundaries that reflects the smaller parcels of Loretto Catholic and includes the Our Lady of Mount Carmel and Father Hennepin boundaries.
- Boundary descriptions from allocating all of the Oldfield subdivision to Father Hennepin Catholic Elementary School

Committee Recommendations for Consideration at the November 28, 2016 Public Meeting:

The Options 1-7 presented at the Public Meetings were reviewed. Discussions occurred about the best options to be presented at the next Public Meeting. The Committee recommended the following four options be presented to Senior Administrative Council for review. Any additional suggestions that evolve from Senior Administration can be presented for consideration at the Public Meeting on November 28, 2016, as well.

Consideration 1:

Area of change in Oldfield Estates from Our Lady of Mount Carmel Catholic Elementary School to Father Hennepin Catholic Elementary School

North Side – East from Dorchester Road at Oldfield Road along powerline to projection of Wilson Crescent,

East Side – South on projection of Wilson Crescent to Oldfield Road (including),

South Side – West along Oldfield Road (including) to Dorchester Road,

West Side – to point of start at Dorchester and Oldfield Road

Consideration 2:

Status Quo with no consideration of new out of boundary requests

Consideration 3:

- i) ***Area of Change from Loretto Catholic Elementary School to Our Lady of Mount Carmel Catholic Elementary School (part of E1 & part of E2)***

North Side – East from Kalar Road on Lundy's Lane (centreline) to Montrose Road,

East Side – South on Montrose Road (centreline) to south entrance of Charnwood Avenue (including),

South Side – West along Charnwood Avenue (including), turning north on Charnwood Avenue to Alfred Street, west on Alfred Street (including) to Sherri Avenue (including), north on Sherri Avenue to Ethel Street (including), west on Ethel Street to Pitton Road

(including), north on Pitton Road to Catalina Street (including), west on Catalina Street to Kalar Road,

West Side – North on Kalar Road (including) to start at Lundy’s Lane

- ii) No new out of boundary requests will be considered*
- iii) Current Grade 7 students will be grandfathered and permitted to remain at Loretto Catholic.*

Consideration 4:

- i) Area of Change from Loretto Catholic Elementary School to Our Lady of Mount Carmel Catholic Elementary School (part of W1/part of E1 & part of E2)*

North Side – East from Garner Road (centerline) at Lundy’s Lane (centerline) to Montrose Road (centerline),

East Side – South on Montrose Road (centerline) to south entrance of Charnwood Avenue (including),

South Side – West along Charnwood Avenue (including), turning north on Charnwood Avenue to Alfred Street, west on Alfred Street (including) to Sherri Avenue (including), north on Sherri Avenue to Ethel Street (including), west on Ethel Street to Pitton Road (including), north on Pitton Road to Catalina Street (including), west on Catalina Street to Kalar Road (including), south on Kalar Road to Angie Drive (including) south to St. Michael Avenue (including) to Forestview Blvd. (centerline) west to Garner Road (centerline),

West Side – North on Garner Road (centerline) to start at Lundy’s Lane

- ii) No new out of boundary requests will be considered*
- iii) Current Grade 7 students will be grandfathered and permitted to remain at Loretto Catholic.*

Other Relevant Information:

- Students remain in the Saint Michael Catholic High School Family of Schools
- St. Thomas More remains the same parish for the students moving from Loretto Catholic to Our Lady of Mount Carmel

D. FUTURE ACTION

- | | | |
|----|-------------------|--|
| 1. | Public Meeting | November 28, 2016 - 7:00 p.m.
Saint Michael Catholic High School |
| 2. | Committee Meeting | December 6, 2016 - 4:00 p.m.
Fr. Kenneth Burns, csc Board Room
Catholic Education Centre - Welland |

E. ADJOURNMENT

Moved by Trustee Fera

THAT the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of November 15, 2016 be adjourned. Seconded by Trustee Burtnik

CARRIED

This meeting was adjourned at 7:15 p.m.



“The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.”

MINUTES
Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary
Family of Schools
Ad Hoc Attendance Area Review Committee
 Loretto Catholic Elementary School, Our Lady of Mount Carmel Catholic
 Elementary School
 and Father Hennepin Catholic Elementary School

December 6, 2016
4:00 p.m.

VINCENTIAN SISTERS OF CHARITY
CATHOLIC EDUCATION CENTRE - WELLAND

Minutes of Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of December 6, 2016 at 4:00 p.m. at the Catholic Education Centre.

The meeting was called to order at 4:00 p.m. by Trustee Nieuwesteeg.

A. ROUTINE MATTERS

1. Opening Prayer

The opening prayer was led by Ted Farrell.

2. Roll Call and Attendance

Committee Members		Present	Excused	Absent
Kathy Burtnik	Trustee	x		
Frank Fera	Trustee			x
Ed Nieuwesteeg	Chair/Trustee	x		

Resources to Committee		Present	Excused	Absent
Ted Farrell	Superintendent of Education	x		
Scott Whitwell	Controller of Facilities Services	x		
Kathy Levinski	Administrator of Facilities Services	x		
Mary Gallardi	Recording Secretary	x		
Antonio Cardamone	Principal - Loretto Catholic		x	

Amanda Cybula	Principal - Father Hennepin	X		
Elizabeth Davey	Principal - Our Lady of Mount Carmel	X		
CSC Chair/Co-Chair	Loretto Catholic	X		
CSC Chair/Co-Chair	Father Hennepin			X
CSC Chair/Co-Chair	Our Lady of Mount Carmel			X

The following staff were also in attendance: Mark Lefebvre, Family of Schools Superintendent of Education, and Christopher Moscato, Vice-principal, Loretto Catholic Elementary School, Ken Griepsma, Principal, Saint Michael Catholic High School.

3. Approval of Agenda

Moved by Trustee Burtnik

THAT the Agenda of the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of December 6, 2016 be approved as presented.

CARRIED

4. Declaration of Conflict of Interest

No Declaration of Conflict of Interest was declared with any items on the agenda.

5. Approval of Minutes

a) Moved by Trustee Burtnik

THAT the Minutes of the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of November 15, 2016 be approved as presented.

CARRIED

b) Moved by Trustee Nieuwesteeg

THAT the Minutes of the Ad Hoc Attendance Area Review Public Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of November 28, 2016 be approved as presented.

CARRIED

B. REVIEW OF FEEDBACK FROM PUBLIC MEETINGS

Superintendent Farrell and Kathy Levinski reviewed feedback from the November 28, 2016 Public Meeting.

- If out of boundary students are grandfathered, would younger siblings who are beginning school be permitted to attend Loretto Catholic?
- Will individual scenarios be considered? There are other students that are out of bounds to Loretto that live in other areas and don't go to their home schools.
- Aside from ELKP, is there an obligation for the Board to provide bus service?

- At what point will childcare become available at Our Lady of Mount Carmel?
- Is it possible to limit access to childcare providers at Loretto Catholic? That will create overflow that might help force parents to find alternative care for their children at Our Lady of Mount Carmel.
- Can a dual boundary be created? So boundary A, this is the walking boundary and boundary B these are your boundaries and if you don't bus to Loretto you bus to Our Lady of Mount Carmel.
- What are the reasons for applying for out of boundary status for the 95 students who are attending Loretto Catholic? What percentage of them use the before and after school daycare? Why are the students attending Loretto from out of boundary if not for childcare?
- Has the impact of school changes on children been considered?
- In the future, as the population around McLeod and Kalar increases and a new school is built in the future, what children will be filling that school? Will they be students from Our Lady of Mount Carmel and Father Hennepin?
- When families from Garner South area built homes the builder showed Loretto, Kate S. Durdan and where a new school would be built. Has the Board spoken to the builder so that when buyers come to the area they know their children should attend Our Lady of Mount Carmel?
- It doesn't affect me but the whole no grandfathering of siblings, any parent would agree that it's not beneficial for them to have the siblings continue at Loretto.
- If we recognize that there is an enrolment problem and the status quo doesn't address the issue, why even suggest it as an option? It should not be considered an option anymore.
- What is restricting the Board from looking at other schools? No matter what option is considered by 2020 there is overcapacity at all schools.
- Grandfather students in Options 15 and 16 without transportation to provide families a choice. If families are unable to provide transportation to Loretto Catholic, then transport to students to Our Lady of Mount Carmel Catholic Elementary School.

Kathy Levinski indicated that she is in discussions with respect to before and after school care at Our Lady of Mount Carmel.

Correspondence received by Board staff was reviewed.

C. REVIEW OF POTENTIAL ATTENDANCE AREA OPTIONS

Superintendent Farrell and Kathy Levinski presented a slideshow that incorporated the feedback from the Public Meetings as new options. Options 13 to 16 were reviewed.

There have been no concerns expressed concerning Option 13. Based on the lack of input, Option 13 will be recommended.

Option 14 was ruled out because it does not address the enrolment pressure, at Loretto Catholic, coming from within the its boundary.

Discussion involved the siblings affected by any boundary change of grandfathered students at Loretto Catholic.

Do we know the number of Grade 7 Students that are being grandfathered, how many of them have younger siblings there?

Out of boundary requests are adding to the enrolment pressure at Loretto Catholic. While current students, from out of bounds are attending the school any grandfathering of siblings will undermine the effect of no longer accepting out of boundary students to the school.

D. RECOMMENDATIONS TO BE PRESENTED AT PUBLIC MEETING

It was agreed, by consensus, that the following options will be presented at the Public Meeting on December 14th, 2016 at Saint Michael Catholic Elementary School at 7 p.m.:

Option 13 - Area of change from Our Lady of Mount Carmel Catholic to Father Hennepin Catholic Elementary School:

North Side - Ease from Dorchester Road at Oldfield Road along powerline to projection of Wilson Crescent, East Side - South on projection of Wilson Crescent to Oldfield Road (including), South Side - West along Oldfield Road (including) to Dorchester Road, West Side - to point of start at Dorchester and Oldfield Road.

- *To be included to the areas considered in each of Option 15 and Option 16*

Option 15 - Area of Change from Loretto Catholic to Our Lady of Mount Carmel Catholic School (part of E1 and part of E2) and no new out of boundary requests will be considered, current Grade 7 students will be grandfathered:

North Side – East from Kalar Road on Lundy’s Lane (centreline) to Montrose Road, East Side – South on Montrose Road (centreline) to Charnwood Avenue, south entrance (including), South Side – West along Charnwood Avenue (including), turning north on Charnwood Avenue to Alfred Street, west on Alfred Street (including) to Sherri Avenue (including), north on Sherri Avenue to Ethel Street (including), west on Ethel Street to Pitton Road (including), north on Pitton Road to Catalina Street (including), west on Catalina Street to Kalar Road, West Side – North on Kalar Road (including) to start at Lundy’s Lane

- **Current Grade 7 students will be grandfathered**
- **No new out of boundary requests will be considered**

Option 16 - Area of change from Loretto Catholic to Our Lady of Mount Carmel Catholic School (part of W1/part of E1 & part of E2):

North Side – East from Garner Road (centerline) at Lundy’s Lane (centerline) to Montrose Road (centerline), East Side – South on Montrose Road (centerline) to Charnwood Avenue, south entrance, (including), South Side – West along Charnwood Avenue (including), turning north on Charnwood Avenue to Alfred Street, west on Alfred Street (including) to Sherri Avenue (including), north on Sherri Avenue to Ethel Street (including), west on Ethel Street to Pitton Road (including), north on Pitton Road to Catalina Street (including), west on Catalina Street to Kalar Road (including), south on Kalar Road to Angie Drive (including), and including Mildred Court to St. Michael Avenue (including) south to Forestview Blvd. (centerline) west to Garner Road (centerline), West Side – North on Garner Road (centerline) to start at Lundy’s Lane

- **Current Grade 7 students will be grandfathered**
- **No new out of boundary requests will be considered**

E. FUTURE ACTION

- Revised attendance area options being considered will be posted on the Board website and sent to families as part of a SchoolConnects message advising them of the upcoming Public Meeting.
- Transition plan will be developed for affected students will begin in February, 2017. Catholic School Councils, student, teachers, principals and parents will be involved.

- | | | |
|----|-------------------|---|
| 1. | Public Meeting | December 14, 2016 - 7:00 p.m.
Saint Michael Catholic High School |
| 2. | Committee Meeting | December 14, 2016 - Immediately Following
Public Meeting
Saint Michael Catholic High School |

F. ADJOURNMENT

Moved by Trustee Burtnik

THAT the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of December 6, 2016 be adjourned.

CARRIED

This meeting was adjourned at 4:57 p.m.



“The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.”

MINUTES

Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools

Ad Hoc Attendance Area Review Committee

Loretto Catholic Elementary School, Our Lady of Mount Carmel Catholic
Elementary School
and Father Hennepin Catholic Elementary School

December 14, 2016

8:56 p.m.

SAINT MICHAEL CATHOLIC HIGH SCHOOL

Minutes of Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of December 14, 2016 at 8:56 p.m. at Saint Michael Catholic High School.

The meeting was called to order at 8:56 p.m. by Trustee Nieuwesteeg.

A. ROUTINE MATTERS

1. Opening Prayer

The opening prayer was led by Ted Farrell.

2. Roll Call and Attendance

Committee Members		Present	Excused	Absent
Kathy Burtnik	Trustee	x		
Frank Fera	Trustee	x		
Ed Nieuwesteeg	Chair/Trustee	x		

Resources to Committee		Present	Excused	Absent
Ted Farrell	Superintendent of Education	x		
Scott Whitwell	Controller of Facilities Services	x		
Kathy Levinski	Administrator of Facilities Services	x		
Mary Gallardi	Recording Secretary	x		
Antonio Cardamone	Principal - Loretto Catholic	x		

Amanda Cybula	Principal - Father Hennepin	X		
Elizabeth Davey	Principal - Our Lady of Mount Carmel	X		
CSC Chair/Co-Chair	Loretto Catholic	X		
CSC Chair/Co-Chair	Father Hennepin			X
CSC Chair/Co-Chair	Our Lady of Mount Carmel			X

The following staff were also in attendance:

Mark Lefebvre, Superintendent of Education; Christopher Moscato, Vice-Principal, Loretto Catholic Elementary School; Ken Griepsma, Principal, Saint Michael Catholic High School; Domenic Massi, Principal, (Principal, Our Lady of Mount Carmel Catholic Elementary School effective January 9, 2017).

Six members of the public also attended and signed in to the meeting.

3. **Approval of Agenda**

Moved by Trustee Burtnik

THAT the Agenda of the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of December 14, 2016 be approved as presented.

CARRIED

4. **Declaration of Conflict of Interest**

No Declaration of Conflict of Interest was declared with any items on the agenda.

5. **Approval of Minutes**

a) Moved by Trustee Burtnik and Trustee Fera

THAT the Minutes of the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of December 6, 2016 be approved as presented.

CARRIED

B. REVIEW OF FEEDBACK FROM PUBLIC MEETING OF DECEMBER 14, 2016

Discussions took place on feedback received from the Public Meeting. There was a preference expressed by those attending for Option 17. The meeting generated discussion on balancing the Guiding Principles of the Committee with the Terms of Reference outlined by the Board. Option 17 affects fewer students and families and, while not providing total relief, provides only 13% less than does Option 18.

Requests were made to consider grandfathering those affected by boundary changes. Family circumstances were provided for context for the Committee.

Concern was expressed that for each of the boundary options presented, students who are currently attending Loretto Catholic whose home residence is outside of

the existing boundary will be permitted to remain unlike students who currently reside within the current boundary changes to Loretto Catholic boundary who will be required to change schools. Members of the public commented that “this makes no sense.”

The Committee reviewed the impact of Option 17 and Option 18 and noted that there is projected to be a 13% greater impact in reducing enrolment at Loretto Catholic with Option 18. Option 18 better addresses the main Term of Reference for the Committee which is to “align student enrolment to facility capacity at Loretto Catholic Elementary School.”

Option 18 was selected by consensus. It was noted that once the minutes are approved by the Committee the community should be informed so that they are able to provide input.

Once the recommended boundary changes are approved by the Board, transition planning should begin promptly with community input.

C. CONSIDERATION OF RECOMMENDATION(S) TO JANUARY 17, 2016 COMMITTEE OF THE WHOLE

Committee to present its recommendations to the Committee of the Whole for input prior to the Board Meeting on January 31, 2017.

1. Recommended boundaries for Father Hennepin Catholic Elementary School, Loretto Catholic Elementary School and Our Lady of Mount Carmel Catholic Elementary Schools effective September as presented in Option 18.
2. Motions to be drafted that capture:
 - Grade 7 students currently attending Loretto Catholic be grandfathered.
 - The siblings of these grandfathered Grade 7 students who are currently attending Loretto Catholic and reside in the area of change of Loretto Catholic Elementary School to Our Lady of Mount Carmel Catholic Elementary School, be permitted to remain at Loretto Catholic for September 2017, and receive transportation for the 2017-2018 academic year, only.
 - The siblings of these grandfathered Grade 7 students who remain at Loretto Catholic Elementary School, for 2017-2018, be permitted to apply to attend Loretto Catholic for September 2018, as per the usual Out of Boundary process but not receive transportation.
 - Only students who currently attend Loretto Catholic, and reside in the proposed area of change for 2017-2018 from Loretto Catholic Elementary School to Our Lady of Mount Carmel Catholic Elementary School, be permitted to apply to attend Loretto Catholic for September 2017, as per the usual Out of Boundary process but not receive transportation. Siblings of these students be permitted to apply for out of boundary status to Loretto Catholic to attend beginning September 2017, only.
 - The siblings of students who currently reside outside the current boundary of Loretto Catholic Elementary School be permitted to apply for out of boundary status to attend Loretto Catholic in September 2017, but not receive transportation, and

- No new out of boundary requests for students, without siblings who currently attend Loretto Catholic, will be accepted using the existing boundary.
- No new initial out of boundary registrations to attend Loretto Catholic Elementary School will be accepted for students registering to attend beginning September 2017 using the revised boundary.

D. APPROVAL PROCESS FOR DECEMBER 14, 2016 PUBLIC AND COMMITTEE MEETING MINUTES

It was agreed by the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools Committee that the Minutes of the Public Meeting and the Minutes of the Committee Meeting of December 14, 2016 will be approved via email and immediately posted thereafter.

E. FUTURE ACTION

- | | | |
|----|--------------------------------------|---|
| 1. | Report to the Committee of the Whole | January 17, 2017 - 7:00 p.m.
Fr. Kenneth Burns csc Board Room
Catholic Education Centre - Welland |
| 2. | Board Meeting | January 31, 2017 - 7:00 p.m.
Fr. Kenneth Burns csc Board Room
Catholic Education Centre - Welland |

F. ADJOURNMENT

Moved by Trustee Burtnik
THAT the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of December 14, 2016 be adjourned.
CARRIED

This meeting was adjourned at 10:03 p.m.



“The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.”

MINUTES

**Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary
 Family of Schools
 Ad Hoc Attendance Area Review Committee
 Loretto Catholic Elementary School, Our Lady of Mount Carmel Catholic
 Elementary School
 and Father Hennepin Catholic Elementary School**

**November 9, 2016
 7:00 p.m.**

LORETTO CATHOLIC ELEMENTARY SCHOOL

Minutes of Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of November 9, 2016 at 7:00 p.m. at Loretto Catholic Elementary School.

The meeting was called to order at 7:00 p.m. by Trustee Nieuwesteeg.

A. ROUTINE MATTERS

1. Opening Prayer

The opening prayer was led by Ted Farrell, Superintendent of Education.

2. Roll Call and Attendance

Committee Members		Present	Excused	Absent
Kathy Burtnik	Trustee	x		
Frank Fera	Trustee		x	
Ed Nieuwesteeg	Trustee	x		

Resources to Committee		Present	Excused	Absent
Ted Farrell	Superintendent of Education	x		
Scott Whitwell	Controller of Facilities Services	x		
Kathy Levinski	Manager of Facilities Services	x		
Mary Gallardi	Recording Secretary	x		
Antonio Cardamone	Principal - Loretto Catholic	x		

Resources to Committee		Present	Excused	Absent
Amanda Cybula	Principal - Father Hennepin	x		
Elizabeth Davey	Principal - Our Lady of Mount Carmel		x	
CSC Chair/Co-Chair	Loretto Catholic	x		
CSC Chair/Co-Chair	Father Hennepin			x
CSC Chair/Co-Chair	Our Lady of Mount Carmel			x

The following staff were also in attendance:

Mark Lefebvre, Family of Schools Superintendent of Education; Christopher Moscato, Vice-Principal, Loretto Catholic Elementary School; Ken Griepsma, Principal, Saint Michael Catholic High School.

Thirty-four members of the public also attended and signed the attendance to the meeting.

B. TERMS OF REFERENCE

Superintendent Farrell presented the Terms of Reference for information. It was noted that the Terms of Reference initially suggested to “consider the impact of moving the French Immersion Program from Notre Dame.” Following public consultation on the issue, the decision was that the program would remain at Notre Dame Catholic Elementary School.

C. MEETING SCHEDULE

Superintendent Farrell presented the Meeting Schedule for information.

D. BACKGROUND INFORMATION

Kathy Levinski and Superintendent Farrell provided background information pertaining to the identified schools in the Attendance Area Review from the June 21, 2016 Board Report: Father Hennepin Catholic Elementary School, Loretto Catholic Elementary School and Our Lady of Mount Carmel Catholic Elementary School.

The current boundaries map for each school were shared in addition to the potential students living in each elementary school boundary.

A catchment summary for Loretto Catholic, Father Hennepin and Our Lady of Mount Carmel was provided showing students who are currently attending a Niagara Catholic school. Also included was information on out of boundary students.

Enrolment Projections were reviewed for each of the three schools.

An Education Development Charge, which is used to purchase land and develop school sites, was reviewed as it relates to south Niagara Falls.

Kathy Levinski reviewed the areas that are being planned for development in south Niagara Falls:

- The Garner South Plan has approximately 2700 units approved by the city of Niagara Falls. The area is projected to result in close to 400 students attending a Niagara Catholic Elementary School.
- The Oldfield subdivision was reviewed. The area is currently split between Our Lady of Mount Carmel Catholic Elementary School and Father Hennepin

Catholic Elementary School. Thundering Waters is in the early planning stages and will ultimately affect enrolment in both the Father Hennepin and Our Lady of Mount Carmel boundary areas.

E. ATTENDANCE AREA OPTIONS FOR CONSIDERATION

Option 1 – Status Quo

Principal Cardamone presented the current issues at Loretto Catholic, Superintendent Farrell presented the current issues at Our Lady of Mount Carmel and Principal Cybula presented the current issues at Father Hennepin.

Kathy Levinski spoke about the child care program at Loretto, Father Hennepin and Our Lady of Mount Carmel. Kathy encouraged parents to sign up for childcare on the Onelist in order for the Board to determine if there is viability for childcare in the school.

Comments/Input/Feedback:

David Corfield, Father Hennepin:

Just wondering why did you close down St. Thomas More School if you are having such issues here? Why are we in this panic mode?

Trustee Nieuwesteeg:

St. Thomas More was vastly underutilized and we essentially had two schools basically on the same site. When we needed to get the enrolment up at Our Lady of Mount Carmel with the addition that the Ministry funded, it didn't make sense to us to keep St. Thomas More essentially on the same site. When the Ministry looks at funding, they look at utilization of classroom space and it works against you if you have unused classrooms in a school. The Ministry actually penalizes you if have unused classrooms.

David Corfield, Father Hennepin:

I'm getting the impression here so far that you are going to shuttle kids from this school to Father Hennepin or Mount Carmel, is that correct?

Trustee Nieuwesteeg:

The intention, or how it plays out in the end is as Superintendent Farrell alluded to a few minutes ago is that the enrolment here at Loretto is way beyond the capacity of the school. It is incumbent upon us as a school board to do something, acknowledging the great work that Mr. Cardamone and Mr. Moscato are doing to serve the students here to the best of our ability. We have 600 plus students in a school that was built for 400 students. You also heard from Ms. Cybula and Mr. Farrell about the facilities at the other schools, including a double gymnasium at Our Lady of Mount Carmel. I don't know if you had a chance to look at those other schools but both schools are fabulous facilities. What we are trying to do is minimize the impact we are going to have on school communities but really it is our job as a committee to come up with ways to alleviate the pressure that Loretto Catholic is feeling right now. Mr. Farrell will present some of the options. Something has to be done and we do have to do something soon.

David Corfield, Father Hennepin:

I was trying to suggest that you already had a school available for these students which wouldn't have had any any impact and you shut down that school.

Trustee Nieuwesteeg:

St. Thomas More was a JK to Grade 3 school. It wasn't a JK to Grade 8 School so it was fairly easy for us to make the transition over to Our Lady of Mount Carmel. We are in a catch-22 situation here with the surplus space in some of the south Niagara schools. Loretto parents are living this right now with the issues related to washrooms and gym time. Our goal is to minimize the disruption and the effects of overcrowding on the school and community. Children are going to benefit from the move and I hope that you don't think of it as a detrimental situation. All I can tell you from past experience, and I've been on the Board for a very long time, is that this is never an easy decision. Our job is not to disrupt families or students and cause anxiety; that is not something that we want. It is a function of demographics and demographics that we have to deal with.

Trustee Burtnik:

I would like to point out that St. Thomas More was a JK to Grade 3 School and then it became one family in joining Our Lady of Mount Carmel under one roof. The Board is trying to model keeping families together from JK to Grade 8 rather than in two separate schools. There is going to be a conversation taking place in Thorold shortly as they have a JK to 3 school and a Grade 4 to 8 school. Families have asked us to give consideration to consolidation because it is very difficult for mom, dads and caregivers to be actively involved in two school communities. That is part of the rationale that the St. Thomas More decision was made.

Option 2 – Area E1 to Our Lady of Mount Carmel

Kathy Levinski and Superintendent Farrell presented Option 2

Comments/Input/Feedback:

Catie Sirie, Loretto:

I want to know that for each of the options you are looking at are you considering the same percentage of out of bounds students per year?

Superintendent Farrell:

Students that are out of bounds are counted in the projections for the school that they are currently attending. Future students are projected to attend their resident school: that is, they are allocated to the school that they should be going to.

Kathy Levinski:

When we provide the number of out of bound students we are using this year's numbers.

Sandra Elia, Loretto:

The kids that you were just talking about being moved are those kids currently bussed to Loretto?

Superintendent Farrell:

Some are bussed and some are walkers. Area E1 includes the whole area, not just bussed students.

Option 3 – Areas E1 + E2 (A&B) to Our Lady of Mount Carmel

Superintendent Farrell presented Option 3

Comments/Input/Feedback:

Lucy Ioannoni, Loretto:

Is the goal to reduce enrolment at Loretto to its capacity?

Superintendent Farrell:

If we were to go back to the Terms of Reference for the committee, one of the goals is to try to align the enrolment with the facility size at Loretto Catholic. If we were to solely focus on that, we require approximately 220 students move from Loretto Catholic. We don't have 220 pupil spaces at Our Lady of Mount Carmel. All we would be doing is moving students from a portable here to another portable over there. The best case scenario is that we reduce, as best we can, the enrolment pressure here from 160%. We are going to need to get to a point where Our Lady of Mount Carmel is getting close to 100%. Are we going to get to 100% capacity at Loretto? I don't see that as being one of the options as we go from one portable city to another portable city. We are trying to be fair to all school communities. We are looking long term at essentially having 15 portables between the three schools. We don't feel it's fair to have them all at one school.

Derek Szolucha, Loretto:

I did not understand the piece about the the cost of moving or adding portables here?

Superintendent Farrell:

If we were to add portables here, in the near future we need to upgrade the electrical system due to the increased load. The cost of doing so could run anywhere from \$50,000 to \$100,000. That is in addition to the cost of the portable and having it transported to the site.

David Woods, Loretto:

What level of enrolment are you trying to get Loretto down to? Earlier on you were discussing the opportunity for children for exercise, for staff to gather. What level does Loretto need to get down to provide a similar environment for the staff and students across all three schools?

Superintendent Farrell:

Ideally we need to get each school to 100% capacity. That is not possible just with the number of children that reside in the catchment areas. What we are working towards is to try provide the same quality programs to all three school communities.

Trustee Burtnik:

I don't know that there is a magic number. This is the really great problem to have for Catholic Education. We have so many kids that want to experience the quality of education in all three of our schools that we're discussing here. I would hope all of our schools would be at 100% at some point. We all know that as soon as we build a school we are overcrowded, that's just the way it is. The government only funds for those pupils that you absolutely know are certain that they are coming so that the disconnect between what we know what is going to happen and what the government funds for the build of a school.

I think what we are really trying to do is balance the schools so that all of our schools are at least at capacity so that if we continue to see the enrolment grow through projections, through the growing community in this area that we have to build another Catholic School. It is not a matter of continually putting portables on top of portables on this site. This particular location is the hot spot due to demographics. This is where the development is and if we knew when we built Loretto what we now know we still would have only been funded for the size that Loretto currently is. We couldn't have built for more at the time than we were funded.

There is no magic number. As far as getting Loretto closer, and bring the others closer or even just slightly over the hundred, to give students in the area the same opportunities to experience all the good things in program and for our staff to have the same opportunity to engage in professional dialogue with colleagues, etc. etc.

Trustee Nieuwesteeg:

Just a follow up to that so you don't think we are being short sighted. As Kathy mentioned, we are only allowed to build schools based on what the government says the size of the school should be. If we were able to build based on our projections and what we thought was going to happen, Saint Michael Catholic High School would have been a lot bigger from the start. When we closed Saint Michael on Valley Way, there were only 800 students enrolled so we were funded to build a high school to house 800 students. A lot of people saw that right away we were putting portables on the property and said we should have thought about that and built a bigger school. Unfortunately, as Kathy mentioned we could only build for what the government allowed.

I'm sure all of you have an appreciation for the problem that we are struggling with but at the end of day want to do what's best for the majority of our kids, and we want to make sure that whatever decision we come to that the parents can live with and the school communities can live with it. That is really the goal of the committee.

Jason Cukierski, Loretto:

Just in terms of realistically changing the boundaries, if the boundaries aren't shifted then a new school will not be built. Is that the bottom line?

Superintendent Farrell:

When the Board applies for funding for a new school the Ministry takes a look at space available in nearby schools. Here we have space at two schools close to Loretto Catholic. The Ministry wants to see school boards using their resources efficiently. We need to address available space nearby before we can apply for funding for a new school, that option is years down the road.

David Corfield, Father Hennepin:

Loretto is not the only school with this issue. Forestview is having the issue too. Can we push to take over Kate S. Durdan which is attached?

Superintendent Farrell:

No, we are not able to take over Kate S. Durdan. It is the growth in the area that is creating the pressure.

Frank Mancuso, Loretto:

My kids are out of bounds and grandfathered in. Are students still going to be allowed to do this and why wasn't this brought up in 2010?

Trustee Burtnik:

When we look at the notion of out of boundary it's strictly for mapping right now. When you are a student at Loretto Catholic it doesn't anymore matter where you live. You are a student and you are part of the community. We want to dispel the notion that the easy answer, mathematically, is to send all those out of boundary kids back to their home school. This is their home school right now.

Frank Mancuso, Loretto:

Is there an Option 6?

Trustee Burtnik:

There is. We have to consider every option. If we didn't then we wouldn't be doing our due diligence. But the notion of an out of boundary is for the mapping purposes. We cannot capture them as a dot within the boundaries. When you are a student at Niagara Catholic and you are given a letter of permission to attend a school, outside of the school boundary you live in, you become a part of that community. One of the options we need to look at is, do we send everybody to their home school? This is your home school right now. When we considered this and everyone was grandfathered we knew there would be a point in time that we had to look at it again, and this is that point in time. We couldn't fix it then and we are not going to be able to fix it 100% right now because this community, this neighbourhood is busting and thank God it's busting with kids that want to come to a Catholic School.

We are very aware that right here, right next door there is an option. Your decision will be is Catholic education the thing that you value most? If so, you will work with us in

whatever difficult decision we have to make. We really hope that your first priority is for you to have your child educated in a Catholic School and that it simply isn't just a matter of convenience for you. I think I've gone a little further than where you wanted me to go but I wanted to make the point clear that it is very important to all of us and to our Board.

Trustee Nieuwesteeg:

Just a further point with respect to out of boundary students, one thing we pride ourselves on as a Board is that every student and family situation is looked at individually. Out of boundary situations are looked at for compassionate reasons, for example child care needs or single parent families. Every child in Niagara Catholic has a story and we like to think that we listen to that and does that cause problems for us, yes.

As Kathy had alluded to, it's easy to say every out of boundary student go to their in bound school but every child in our system has a story and it is incumbent upon us as a Catholic School Board to look at all these stories and say this child needs to be here for this or that reason. If you look at out of boundary numbers there are 95 out of boundary students currently attending Loretto Catholic which is a huge number, probably the highest number in all of our elementary schools. I just want you to be aware of that, that as a Board we look at it from a compassionate standpoint.

Superintendent Farrell:

Just to pick up on that point, the 95 out of boundary students attending Loretto is mitigated by a number of students who live in Loretto Catholic boundary but attend other schools. The net effect is approximately 30 students. It is not the out of boundary students are not the sole cause of enrolment pressure at Loretto Catholic.

Option 4 – Areas E1 + E2B to Our Lady of Mount Carmel

Superintendent Farrell presented Option 4.

Comments/Input/Feedback:

No questions on this scenario.

Option 5 – All Out of Boundary Students Attending Loretto Catholic Returned to Home Schools

Superintendent Farrell presented Option 5.

Comments/Input/Feedback:

No questions on this scenario.

Option 6 - Students bussed greater than 1.6 km from Loretto Catholic in areas W1 + E1 + E2 (A&B) to Our Lady of Mount Carmel

Superintendent Farrell presented Option 6.

Comments/Input/Feedback:

No questions on this scenario.

Option 7 – Open Option Discussion

Trustee Nieuwesteeg:

Catholic School Council Chairs act as a resource to the committee. If you have any questions you can direct them to the Chairs and they will make sure that whatever feedback you provide will be brought to our next committee meeting.

Sabrin Fabbro, Co-Chair Loretto:

We can all agree that not acting is not an option. Status quo is not an option and a decision needs to be made. It is a difficult decision but there are options and we are here to discuss what the other options could possibly be.

Trustee Nieuwesteeg:

The process from here moving forward, there will be further discussion between the committee and it is open to the public. All of you are invited to attend any of the meetings that we have and there will be a further public consultation on the plan to have something enacted in early January. It seems like a fairly tight time frame but the mandate of the committee is to come up with some kind of solution or resolution before the next school year so that's what we are trying to do and in fairness to the parents and the school communities we have to get that information to them so they can make appropriate plans for their children for next year.

Catie Sirie, Loretto:

Is the reason we are not considering sending some of the Loretto students to Father Hennepin solely due to transportation time?

Superintendent Farrell:

We did make reference to the Oldfield Estates development earlier. The area is currently designated to both Our Lady of Mount Carmel and Father Hennepin. One-half of this area has just begun construction and the other side of the development has just been serviced. It makes sense to us to have these students attend Father Hennepin and increase the size of its boundary. This would support an increase in enrolment at Father Hennepin and reduce the enrolment pressure due to growth at Our Lady of Mount Carmel. That was one of the questions that we need to address.

Lindsay Jones, Loretto:

I live in the Imagine area. I will be registering my child for school in November of this year. When will the decision take effect?

Superintendent Lefebvre:

By policy we are over capacity at Loretto. You can put an out of boundary application in and we would consider it but because the numbers are so large at Loretto there would have to be extraordinary circumstances.

Lindsay Jones, Loretto:

Regarding daycare at Our Lady of Mount Carmel, has there been consideration to offering it there? That really is my main concern.

Kathy Levinski:

You will receive information at registration regarding childcare and you will need to sign up on Onelist and indicate where you want to go. At Notre Dame Catholic Elementary School last year there was no child care, but numbers came in showing there was a need. Consequently, they were able to get a child care provider at the school.

If we show support for a child care, demonstrate need and have the numbers we can work something out in the end. We will continue to work with our partners and the Ministry to find ways to to accommodate. We do this on a continual basis with all of our schools.

Dan CuvIELLO, Loretto:

Have they looked at putting an addition on this building?

Superintendent Farrell:

With our current projections, we feel there will be sufficient growth in south Niagara Falls so that once we equalize enrolment across the schools we will be in a very good position to make application to the Ministry to fund a new school. We are going to continue to have growth in this area. If we replace portables with the addition we would be taking away from play space. The preferred option that we have considered is to equalize enrolment, demonstrate sustainability and apply for funding for a new school.

Trustee Nieuwesteeg:

Earlier in the presentation we talked about sq ft. per pupil, if we were able to consider an addition, that would severely impact the play area for the students if we put an addition on. I really think that this is not a viable option for us at this point.

Trustee Burtnik:

We still need to show balanced enrolment in order to get funding whether it is an addition or new build. You have to have managed your assets the best way before you will get funding because the government would simply say that you have empty spaces over there and until they are balanced we are not giving you money. Funding is critically important.

Dan CuvIELLO, Loretto:

When you are saying balancing populations, is that what you mean by funding?

Trustee Burtnik:

In order to show that we have utilized our resources to the best of our ability, without putting kids on busses from Niagara Falls to St. Catharines, within the community we need to minimize the number of empty spaces at 1 or 2 schools to alleviate the pressures here at Loretto. We hope that down the road we are in a position, as the south Niagara Falls keeps growing to be able to build a school somewhere within that community.

David Corfield, Loretto:

Going back to my point about St. Thomas More.

Trustee Burtnik:

The facility of St. Thomas More was too expensive to repair.

Dave Corfield:

In a dangerous sense or aesthetics sense?

Trustee Burtnik:

In the sense that it was not worth repairing to put kids in it. Value per dollars and that is determined by the government, not by the Board. They come in and there are studies that are done, I'm sure they are all available if you would like to look at the state of that school before it was closed, and they did a report on Our Lady of Mount Carmel's ability to house those students in one facility.

David Corfield:

What is the cost of the portables? Is cost of portables as much as new addition?

Trustee Burtnik:

No.

Controller Scott Whitwell:

Fair to say that portables provide temporary relief. In terms of moving individual portables around the costs is approximately 25 thousand dollars but then there are costs associated with having it connected to services, skirting and other costs. There is a cost to adding portables here due to the electrical. For us to have it wired properly, it could run somewhere between \$50,000 - \$100,000.

Frank Mancuso, Loretto:

I know that families don't want kids split up but what if they ship Grade 7 and 8 students off site to Our Lady of Mount Carmel or Father Hennepin. It would alleviate some of the enrolment issues at Loretto. I'm just throwing this out there. Could be some compromise with the school board where parents can drop off their kids here to be transported to another school and then they are brought back at the end of the day to this school.

Unnamed Speaker:

My Niece goes to school where all 7 and 8 are together and then all go to high school together and then the grade 9s are all together as they were all together in grade 7 and 8.

Frank Mancuso, Loretto:

I get what you are all trying to do. We all want what's best for our kids and everyone here will say what's best is that our kids stay here at Loretto. At the end of the day the Grade 7's and 8's won't have an issue going to another school.

Trustee Nieuwesteeg:

What we have found is that when a child has been at a school for 6-7 years it becomes part of their identity. Parents in the past say please don't move/uproot my child in Grade 8, a year before high school. It would be unfair from our perspective to tell students to go to another school for the next two years. I really don't think that is an option that we would consider but thank you.

Trustee Burtnik:

What we are going to do is take note of ideas and take them back to committee and have discussion and make a response that considers the pedagogy and the Mission of our Board.

Superintendent Farrell:

Staff did consider at the outset the possibility of having Grade 7 and 8 students attend Saint Michael Catholic High School but that just didn't work based on the numbers of students attending Saint Michael. They are nearly full already.

Paula Willms, Loretto:

My children are in Grade 4. My concern is that my husband and I play by the rules. We were out of bounds and then we bought a home in the area. With your options, my area (E1) is in them. With E1 being in all four options, are there other areas that can be considered not including E1?

Superintendent Lefebvre:

I know this answer is not helpful but just to the north of Lundy's Lane is the Cardinal Newman community and they have more than 500 kids so we don't want to move between these two school communities because they are both over capacity. If we start to change around here to make space you are going into another full school.

Paula Willms, Loretto:

Why do almost all the options have E1? Why focus on that section? Wouldn't it be fair to take in all areas?

Trustee Nieuwesteeg:

Due to the proximity of Our Lady of Mount Carmel.

Paula Willms:

When you go back to the Board, my concern is that most of the options have E1 and E2. I would like to see more options with other areas considered as well, like E4 and W4.

Trustee Nieuwesteeg:

We will consider that.

Superintendent Farrell:

With regards to transportation, E4 and W4 are almost all walkers. If we have area E1 attend Our Lady of Mount Carmel, we will need to put 27 students on a bus who are currently identified as walkers in E1.

Suggest that E1 Students and W1 is close to E1 and double the students

Trustee Burtnik:

When we were coming up with the options, the Committee looked at the option of moving to Our Lady of Mount Carmel anyone who is bussed, instead of taking kids who are walking which flies in the face of physical fitness.

We know for sure that a number of parents in the walking zone actually drive their kids to school. (Trustee Burtnik asked for a show of hands of who lives in the walking area but still drives their kids to school.) It's something we are talking about at the Committee. It didn't make sense to us to put students on the bus to Our Lady of Mount Carmel who can see Loretto and literally walk across the street to school.

We will go back and discuss it further. This decision is going to affect some parent somewhere and what we really don't want to have parents say is create an option that affects somebody else but not me. At the end of the day, somebody will be affected. Unless everyone says Option 1 is the best option, somebody will be affected. It is not personal it is a practical decision.

Paula Willms, Loretto:

I'm concerned that most of the options include E1 and the 41 students. We need to broaden this.

Trustee Burtnik:

That is why we are here, to listen to your concerns and go back and talk about that.

Superintendent Farrell:

One consideration could be to exclude the walkers in E1.

Paul Willms, Loretto:

I moved into E1 to stay at Loretto and now you are going to move us out.

Superintendent Farrell:

We have not made a decision. This is part of the process.

Jason Cukierski, Loretto:

More of a suggestion. There is something attractive about a smaller school. I'm in the walking area of W2. Let's say my kids walk to Forestview Blvd. Could they be bussed to Our Lady of Mount Carmel?

Superintendent Farrell:

That is an option that we can consider.

Josephine CuvIELLO, Loretto:

My concern is with the 81 students at the top. How many of those are going to go to the new school? The reason we moved to that area was to go to Loretto and now we have to start over with everything. It's a lot to our kids.

Superintendent Farrell:

Students will be affected by a change of schools and transitions can be difficult. Rest assured, between the three schools, that a very strong transition plan will be put in place to ensure a smooth transition. We believe children are very resilient and that although they enter as strangers at a new school on the first day these strangers will very quickly become friends.

Davie Woods, Loretto:

Is there an opportunity in this building given we are sharing the roof with another school? I don't know their situation. Are they suffering the same issues as we are? Could we look at leasing some space on the other side to offset the expenditures needed if we add more portables? We don't want kids displaced. Could available space at Kate S. Durdan be utilized to reduce the number of kids you need to be moved?

Superintendent Lefebvre:

Mr. Whitwell, myself and the Board Lawyer and Trustee Burtnik met with DSBN and made that request and the answer was not interested in leasing that space, due to the conditions for that kind of situation, we were able to gain access to one class two years ago. They will not give us any more space. They are now over capacity and have one portable.

David Szolucha:

Please return to the slide with the development information on the Garner South area. What would happen if we look at Phase 3 and 4 and send 50% of these students to Our Lady of Mount Carmel?

Superintendent Farrell:

The first thing we need to know is the type of construction being built in Phases 3 and 4. There is a different pupil yield factor used in calculating future enrolment. For example, there is a different calculation depending on whether it is a single family home, semi-detached, townhomes or highrises. The pupil yield varies based on the type of dwelling. Our consultant was provided with all of this information. These students have been factored in.

David Szolucha:

So 5% of this population would be sent to Our Lady of Mount Carmel?

Trustee Burtnik:

We work on about one-third of the overall projected overall number of school-age children attending Catholic schools. So when you look at the overall projections we anticipate 400, or so, over the lifetime of its development.

Superintendent Farrell:

In determining the number of students from an area attending, from single family homes a very rough calculation is to take the number of units and multiply by .66 and then divide by 3 to determine the number of students we would receive. That, however, is a very rough calculation.

Mr. Szolucha:

So 80 students will be sent to Our Lady of Mount Carmel from that area.

Superintendent Farrell:

Those students are in fact already in the Our Lady of Mount Carmel area and are factored into its projected enrolment. Students who are currently attending Loretto are factored into its projected enrolment.

Dorothy Graham, Loretto:

I don't know if it makes sense or not, but could one option be status quo and stop any other future registration? Eighty students isn't going to make a difference. How much is that going to lessen it?

Superintendent Lefebvre:

We understand that and we are looking at that. We also have to look at the siblings of those out of boundary students.

Superintendent Farrell:

What you have suggested is one of the grandfather options that we proposed for consideration.

Lisa DiPietro, Loretto:

If we decide on one of the options and you are now going to move these kids out then you are going to get parents fighting with the board. This is what happened in 2010. John Crocco met with them and said ok you can stay, okay you can stay, okay you can stay too. Now our kids are suffering and paying the price. We are over capacity and these kids now have no gym time. Are you prepared when all these parents from W1 and E1 come to you that they are already at Loretto and want to stay? What are you prepared to say to these parents? We were shipped out then shipped back in when they changed the boundary. So what are you going to say? It all comes down to you guys. It comes from you saying ok? What happens when you kick these kids out?

Trustee Burtnik:

I promise you we will not be kicking any kids out. We have a problem and we have to solve it, and the solution lies somewhere between what we have presented and the conversations that are going to come to light. There is the option of grandfathering students that are in. Every child's story will have a chance to be told. It is not simply mathematical, where we take this chunk and move them. If it was that easy we would have done it and all of the moves that we tried to make in 2010 would have been made. So as far as what are we prepared to say, it depends on the student, the human story of each child and each parent.

Lisa DiPietro, Loretto:

We keep listening and we keep accepting more kids. It's the same thing. We have been doing this since 2010 and now it just got worse. I have to worry about the safety of my kids, with the bathroom situation - waiting to go to the bathroom and no one is going to leave. It has to come from you guys.

I have to worry about my kids' education as we are over capacity and there are classrooms sitting empty at St. Vincent de Paul, at Our Lady of Mount Carmel and we have kids sitting in portables because we are way over capacity. What about our bathroom situation? Kids have to wait. And I get it that no one is going to want to leave. You don't understand that.

Trustee Burtnik:

Are you suggesting everyone from out of boundary go back?

Lisa DiPietro, Loretto:

Maybe everyone out of bounds from now on.

Trustee Burtnik:

Okay the message has been written down and will go back to Committee.

Lisa DiPietro, Loretto:

I appreciate what you are saying. You can tell how emotional everyone is. Every option is best case scenario and I don't think one stand alone option will truly work; one option

reduces by 30%, another by 10%. My point is I think we need stronger criteria for looking at out of bounds students.

Superintendent Farrell:

We will bring that back. One other thing to note about the Loretto boundary area is that we would have the school at capacity with just the area west of Kalar Road. East of Kalar Road simply adds to the enrolment in the school.

Sabrina Fabro, Loretto:

Have we considered the option of parents who would want to volunteer their students to go to another school? Some families may want to go to another school. Two parents here are willing. Maybe we should see if there are more families.

Trustee Nieuwesteeg:

One point I want to make is if a child gets moved they will be going from a wonderful facility to another wonderful facility. There are a lot of positives to each of the schools. Your children, wherever they end up, will be well served. We do not like having to make these decisions but it is a necessary part of our mandate, to serve all of our students. I thank all of you for your attendance this evening and your passionate input. It is your input that will help us make our final decision.

Dan CuvIELLO, Loretto:

Why can't we just keep everyone here? If there are only 40-80 kids leaving here they will have no friends. Why can't we keep everyone happy and just keep them here. Be patient and allow development to happen. Send new out of boundary students to Carmel and then we don't have to move anyone. It will take a year to two to happen.

Trustee Burtnik:

So you are saying basically status quo? The status quo reflects a bigger problem and further growth here if we do nothing.

Dan CuvIELLO, Loretto:

If we are patient when all those homes fill up then Our Lady of Mount Carmel will be full. It saves kids from being taken from this school.

Amy Malvaso, Loretto:

We should explore a little further just asking parents if they are interested, or will consider leaving Loretto. We know this is going to be a touchy subject. Already tonight we had two parents speak up and entertain this option, maybe there is group of parents interested. We should explore that and see where we go from there. Maybe we only get two parents, but who knows.

Trustee Nieuwesteeg:

Great thought. Did not think of that. Through school council if you could get this message to the parents.

Paula Wilms, Loretto:

This is to take effect next September right? When will the decision be made?

Trustee Nieuwesteeg:

The final recommendation will go to the Board in January.

Dave Woods, Loretto:

Are the slides available on the website?

Superintendent Farrell:

They will be up tomorrow

F. COMMENTS/INPUT/FEEDBACK

G. FUTURE ACTION

Superintendent Farrell outlined upcoming meeting dates and highlighted the three upcoming Public Meetings dedicated to receiving public input. Committee Meetings are open for the public to attend.

H. ADJOURNMENT

Moved by Trustee Nieuwesteeg

THAT the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of November 9, 2016 be adjourned.

CARRIED

This meeting was adjourned at 9:30 p.m.



“The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.”

MINUTES
Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary
Family of Schools
Ad Hoc Attendance Area Review Committee
 Loretto Catholic Elementary School, Our Lady of Mount Carmel Catholic
 Elementary School
 and Father Hennepin Catholic Elementary School

November 10, 2016
7:00 p.m.

OUR LADY OF MOUNT CARMEL CATHOLIC ELEMENTARY SCHOOL

Minutes of Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of November 10, 2016 at 7:00 p.m. at Loretto Catholic Elementary School.

The meeting was called to order at 7:00 p.m. by Trustee Nieuwesteeg.

A. ROUTINE MATTERS

1. Opening Prayer

The opening prayer was led by Ted Farrell, Superintendent of Education.

2. Roll Call and Attendance

Committee Members		Present	Excused	Absent
Kathy Burtnik	Trustee	x		
Frank Fera	Trustee		x	
Ed Nieuwesteeg	Trustee	x		

Resources to Committee		Present	Excused	Absent
Ted Farrell	Superintendent of Education	x		
Scott Whitwell	Controller of Facilities Services	x		
Kathy Levinski	Manager of Facilities Services	x		
Mary Gallardi	Recording Secretary	x		
Antonio Cardamone	Principal - Loretto Catholic		x	

Resources to Committee		Present	Excused	Absent
Amanda Cybula	Principal - Father Hennepin		X	
Elizabeth Davey	Principal - Our Lady of Mount Carmel	X		
CSC Chair/Co-Chair	Loretto Catholic			X
CSC Chair/Co-Chair	Father Hennepin			X
CSC Chair/Co-Chair	Our Lady of Mount Carmel	X		

The following staff were also in attendance:

Mark Lefebvre, Family of Schools Superintendent of Education; Christopher Moscato, Vice-Principal, Loretto Catholic Elementary School; Ken Griepsma, Principal, Saint Michael Catholic High School.

10 members of the public also attended and signed the attendance to the meeting.

B. TERMS OF REFERENCE

Superintendent Farrell presented the Terms of Reference for information. It was noted that the Terms of Reference initially suggested to “consider the impact of moving the French Immersion Program from Notre Dame.” Following public consultation on the issue, the decision was that the program would remain at Notre Dame Catholic Elementary School.

C. MEETING SCHEDULE

Superintendent Farrell presented the Meeting Schedule for information.

D. BACKGROUND INFORMATION

Kathy Levinski and Superintendent Farrell provided background information pertaining to the identified schools in the Attendance Area Review from the June 21, 2016 Board Report: Father Hennepin Catholic Elementary School, Loretto Catholic Elementary School and Our Lady of Mount Carmel Catholic Elementary School.

The current boundaries map for each school were shared in addition to the potential students living in each elementary school boundary.

A catchment summary for Loretto Catholic, Father Hennepin and Our Lady of Mount Carmel was provided showing potential students who are currently attending a Niagara Catholic school. Also included was information on out of boundary students.

Enrolment Projections were reviewed for each of the three schools.

An Education Development Charge, which is used to purchase land and develop school sites, was reviewed as it relates to south Niagara Falls.

An Education Development Charge is available to the Board to purchase land and develop the site.

Kathy Levinski reviewed the areas that are being planned for development in south Niagara Falls:

- The Garner South Plan has approximately 2700 units approved by the city of Niagara Falls. The area is projected to result in close to 400 students attending a Niagara Catholic Elementary School.
- The Oldfield subdivision was reviewed. The area is currently split between Our Lady of Mount Carmel Catholic Elementary School and Father Hennepin Catholic Elementary School.
- Thundering Waters is in the early planning stages and will ultimately affect enrolment in both the Father Hennepin and Our Lady of Mount Carmel boundary areas.

E. ATTENDANCE AREA OPTIONS FOR CONSIDERATION

Option 1 – Status Quo

Vice-Principal Moscato presented the current issues at Loretto Catholic;
Principal Davey presented the current issues at Our Lady of Mount Carmel Catholic Elementary School;
Superintendent Farrell presented the current issues at Father Hennepin Catholic Elementary School;

Kathy Levinski spoke about the child care program at Loretto and Father Hennepin. Kathy encouraged parents to sign up and let your needs be known with respect to before and after child care.

Comments/Input/Feedback:

Josie CuvIELLO, Loretto:

I also attended last night's meeting and I have spoken with neighbours that have experienced going back and forth between Our Lady of Mount Carmel and Loretto. In 2012, why were we not told that you would bus our children to Our Lady of Mount Carmel? Now my child is in grade 5 we will have to uproot our children. Is there something we can do to allow our children to stay at Loretto and the new ones coming into the area have them bussed to the other schools? Why now are we going to have these children moved and upset them?

Superintendent Farrell:

We do have tremendous pressure at Loretto Catholic and the effect of adding students was foreseeable. However, for every 3 students coming into Loretto Catholic there are 2 going out. Principal Cardamone and Vice-Principal Moscato have indicated that it is a very safe school. As far as grandfathering, we are taking all the suggestions and meeting again as a committee on Tuesday to discuss all suggestions and options.

Trustee Burtnik:

Just for clarity, when you mention my area, does your area get transportation right now or is it a walking zone?

Josie CuvIELLO, Loretto:

Yes they are getting transportation. I'm in that E1 or Charnwood area. What I'm saying is that, in 2012, if they said we are almost at capacity and recommended we go to Our Lady of Mount Carmel or else come a few years you will have to change schools I would

not have done that to my son or daughter, that is not in my children's best interest. I do receive a bus but I'm saying that the kids that were already there received a bus to Loretto and mine could have received one to Our Lady of Mount Carmel. I would not have minded that. The issue is the fact that now they are in the higher grades and you want to change boundaries.

Trustee Burtnik:

I understand, I'm looking for clarity on your suggestion so that we can take it into consideration.

Josie CuvIELLO, Loretto:

I know it doesn't sound right but it doesn't sound right to me to move children from one school that is booming to other schools that are not as full in order to fill them up so that we can build a new school in another area. What I'm saying is having kids that are going to Loretto Catholic now bussed to Our Lady of Mount Carmel, sounds a little silly. To have two buses going to two different schools is silly. I just feel everything can develop around you and you can see Loretto students that will be going to the new school.

Trustee Burtnik:

Thank you for the clarity.

Superintendent Farrell:

You mentioned area E1. We are getting to the areas now for those of you who did not attend last night.

Option 2 – Area E1 to Our Lady of Mount Carmel

Superintendent Farrell presented Option 2.

Comments/Input/Feedback:

Unnamed Speaker, Loretto:

Do you have detailed maps with the streets that are affected that include the street names?

Superintendent Farrell:

The E1 area includes Lundy's Lane, Montrose, Westwood, Charnwood, Kalar Road.

Trustee Burtnik:

Because no decision has been made your child may or may not be affected.

Alexandria Attree, Loretto:

So what they are telling you is not set in stone. The reason we are here is to hear all the options and we make suggestions that they take back to the Committee meeting which we

are allowed to go to. They can then sit down and say this is what was said by the parents and discuss what the options are and figure out what is the best solution. There are six options and then you can make a seventh option. This is probably what happened in 2012 they took feedback and went from there. One beautiful thing about Niagara Catholic is that they work with us, So this is the thing, we don't need to get upset, they are saying there is a school in need that needs relief and there are two other schools that give the relief. Please come to the meetings because they need to hear you.

Charles Baker, Loretto:

My son is diagnosed with autism and he has transition issues. Part of the reason we kept our son at Loretto was because of the Boys and Girls Club and he has been successful on the bus. Transitions can be huge for him. Parents are worried about our kids being able to adapt or adjust to our needs. Kids will surprise us. They adapt better than we do. They have new students in different classes every year and they adapt. The school and the classroom teachers adapt and make things work. We need to focus a lot less on whether we can adapt and more on what the schools can offer and what the board can offer. I live in Imagine and it's a two minute drive. With respect to special needs at the Catholic Board do they have the model at other schools? Will the services be same for these kids? Are these issues at the Catholic Board identical or similar to the public board? You take in non-catholic and out of boundary students we needed permission for both for our child. Are these things that you would stop granting acceptance for by restricting those?

Superintendent Farrell:

As far as students with special needs, we provide a similar model at each of our schools which is based on student need. As students migrate from school to school those needs are examined on a school by school basis annually so that students receive the same level of service. We cannot promise the same Educational Assistant but we do promise the same quality of education.

As far as whether the pressure is identical at the other board, we have ten portables at Loretto and there is one at Kate S. Durdan. Similar enrolment pressure but not to the same extent. At Forestview there are at least five portables. Niagara Falls is the place to be. Families want to move here.

In regard to your out of boundary comment and religion, the request is based on the unique needs that the family presents in meeting with the Principal. Following that meeting, with the support of the Principal the request and that is passed on to Superintendent Lefebvre. On a go-forward basis, we can look at the out of boundary.

Angela Lubocki, Loretto:

I have 2 children in E1 and they walk to and from school every day. They are too close to get a bus and now are you are saying we are too far from Loretto to stay? There are other kids in that area that take a bus.

Superintendent Farrell:

Is the suggestion that we isolate E1 to include only the bussed students?

Angela Lubocki, Loretto:

I'm just saying that we are so close and moving them would affect child care. We live in that area because we love the school, one child is in Grade 8 and another in Grade 5. Not to mention that my parents moved into the neighbourhood. They are so close.

Trustee Burtnik:

We have broken it down on that map to show what the impact would be. The suggestion is that the the walkers stay at Loretto so that they won't be bussed. We have it down and will look into that that suggestion.

Angie Bertone, Loretto:

I'm in the same area as Angela and my kids walk as well. It just seems to me that it looks like it's just in with the new out with the old, so the kids living on the old side get shipped out. Why can't the new kids coming in be bussed out as they won't be affected as opposed to our kids being uprooted? Mine are going into Grade 8 and Grade 5, to have to them move is very upsetting. They are very happy at Loretto.

Trustee Nieuwesteeg:

Valid consideration. Please keep in mind the options being presented tonight are not a final list of options. We could have had seven or eight options. Nothing is etched in stone. This is not an easy process to go through and any time a child is affected and parents are upset we are concerned. We are not trying to solve a problem at the expense of your child or someone else's child.

We are trying to alleviate the issues at all schools. If I said to you we are leaving it status quo and there are going to be 900 kids a Loretto in the next three years, your children would not be any better served by us allowing that problem to continue to grow. We are going to look at a full range of options, bussing, taking kids, potential walkers, bussers, out of boundary students, exceptions and we are going to look at all of those things. This is an open process. We do this because that is what Niagara Catholic does. We try our very best to do our best for all kids that are affected by this decision. Unfortunately it is a fact of life and we have to deal with it. Your patience and understanding as we go through this process is greatly appreciated.

Charles Baker, Loretto:

With new subdivisions coming in, in terms are the pressure on the builders, is there an obligation that requires that if you want to keep building here then you need to build a new school? Is there a projected date for a new school to be built?

Trustee Nieuwesteeg:

Are you referring to the Education Development Charge that homeowners will have to pay in new developments? That is part of what we as a Board implemented in June, 2015 with the idea that as the population increased in these areas there will be a need for a new school. There is no current timeline as we first have to demonstrate to the Ministry of Education that we have balanced the enrolment across the neighbouring schools. The Ministry will not consider a request until we balance it out. No specific timeline. We have to get our ducks in a row.

Trustee Burtnik:

Can I just get clarity with the statement that was made, out with the old, in with the new. What area are you referring to?

Angie Bertone:

The Charnwood area in E1 are older homes.

Trustee Burtnik:

So E1 in your mind is the old?

Angie Bertone:

It's a more established neighbourhood.

Option 3 – Areas E1 + E2 (A&B) to Our Lady of Mount Carmel

Superintendent Farrell presented Option 3.

Comments/Input/Feedback:

Alexandria Attree, Loretto:

For this particular option, instead of doing all of E1 and E2, why don't you do it so you include only those students who currently receive a bus. Take all the bussers from E1 and E2 and allow them to bus to Our Lady of Mount Carmel and allow the walkers in E1 and E2 to continue to go to Loretto?

Superintendent Farrell:

Very reasonable suggestion.

Trustee Nieuwesteeg:

As we move through you will see another option that addresses the point that you just addressed.

Option 4 – Areas E1 + E2B to Our Lady of Mount Carmel

Comments/Input/Feedback:

No questions on this scenario

Option 5 – All Out of Boundary Students Attending Loretto Catholic Returned to Home Schools

Comments/Input/Feedback:

Alexandria Attree, Loretto:

The last grandfather option makes sense but you have to consider, my one daughter is in grade 3 and other in grade 1 one would be affected, you would have to add in siblings to the policy. If it is going to keep going up and up and up, it will affect them. My one daughter does not like change, the ones in ELKP will be fine. They will make new friends.

Superintendent Farrell:

We always consider how difficult this is for the children and parents. Any move would include a solid transition plan for students. For students coming into new schools and meeting strangers, the strangers will quickly become friends.

Alexandria Attree, Loretto:

It's not like my children will be affected by this as we live in another area, so my kids may be going to a new school with new friends; but people that live in these 3 areas will probably have friends that will be going to a new school as well. It is an option that, as a parent, I would consider.

Option 6 - Students bussed greater than 1.6 km from Loretto Catholic in areas W1 + E1 + E2 (A&B) to Our Lady of Mount Carmel

Comments/Input/Feedback:

No questions on this scenario

Option 7 – Open Option Discussion

Comments/Input/Feedback:

Alexandria Attree, Loretto:

I think it should be if you are within walking distance you should stay and if you are bussed you go to Our Lady of Mount Carmel. If you are out of bounds and already going to Loretto Catholic you get grandfathered in but if you are new then you go to Our Lady of Mount Carmel.

Trustee Nieuwesteeg:

At the end of the day when you look at all these options it will probably be a hybrid, I think. It won't just be one option. Everything is on the table.

Charles Baker, Loretto:

What is the capacity at Saint Michael Catholic High School? What is the projected enrolment at the high school?

Trustee Nieuwesteeg:

I'll direct that to Mr. Griepsma.

Principal Griepsma:

I'm new to the school, don't have raw numbers in front of me but will bring to the next meeting.

Charles Baker, Loretto:

Okay. I guess why I am asking is because among the 3 schools what is the percentage of students in those 3 schools do Grade 7 and 8 students represent? Is there space there to move them to a middle school. I've only known Loretto and what Loretto offers. I think a lot of the families from Loretto don't know what the other schools offer like the two periods of gym here and music. Why do I think this is the lesser of the schools? If I knew what this school offered I would be more likely to say ok I'll drive the extra five minutes or he can take an extra ten minutes on the bus.

Trustee Nieuwesteeg:

Thank you for that point. There will be a very strong transition plan for any student that moves. Open Houses are an opportunity to see what each school offers. We had St. Joseph, Niagara Falls close and the students there were sent to three different schools. There was a very strong transition plan. We don't want parents to feel that their child will land on the doorstep of a different school and be lost.

Charles Baker, Loretto:

I know my kid will adapt. I think parents need to understand that this is what we have to do in order to have our kids better served. This point needs to be made. That message needs to be addressed. As a parent I understand that.

Trustee Nieuwesteeg:

I like the point that kids will adapt; kids seem to adapt better than the parents do. These kids are very resilient. Parents sweat all the details for all the right reasons but I think once the kids get to their new school they will adapt.

Vice-Principal, Moscato:

Loretto does have instrumental music at the school delivered by an itinerant arts teacher. Music is just not taught in a designated room.

Tanya Fusco, Father Hennepin:

When I was a student this happened to myself and I started at one school and got shipped away in grade 2 and I think I turned out fine. For parents it's a lot harder to adapt.

Alexandria Attree, Loretto:

We actually belong to St. Vincent de Paul. Is there a comparison chart to let all parents know what all schools offer? Is there an ability to know how many times a week students get physed? Is there a chapel? etc. This was an eye opener to me when you compared the schools.

Superintendent Farrell:

Be assured that each of our of our 49 elementary schools is excellent.

Trustee Burtnik:

In every one of our Catholic Elementary schools whether it has 600 students or 100 the students are blessed by the staff that lead it. I would be hesitant to start comparing our schools. As far as the special education and programming you wouldn't know the difference between schools in St. Catharines, Thorold, Grimsby, any school in Niagara Falls. It is all Niagara Catholic. We care about kids first and their Catholic Education.

This facility comparison was to demonstrate the real on the ground impact of the 160% overcapacity at Loretto Catholic. The solution to this problem in your minds shouldn't be don't do it to me, do it to someone else. We are not protecting our own self interest. We are thinking of the broader Catholic Community. Trustee Fera, Trustee Nieuwesteeg and myself, all of us up here, we are charged with finding a solution that will help us balance the enrolment in south Niagara Falls so that when the time comes we will be ready to build a new school where it needs to be and we will fill those spaces and address the enrolment pressures that way. So the goal of this isn't to build a new school. The goal of this is to make sure Loretto can continue to offer what they need to offer. That this school can be closer to the 100% or a little over. A lot of our schools are a little over and that's good news. That's the best thing that can happen to us is to have overcapacity at all of our schools and have portables because everybody wants Catholic Education.

Charles Baker, Loretto:

Would there be room at the high school for the grade 7 and 8 students and would that be the best thing for the children?

Principal Griepsma:

There are two issues with that. First, would there be room at Saint Michael based on current projections and, second, even if space was available is that the best thing to do for the children from a pedagogical or community perspective. We wouldn't even get to step two there because in step one, although there was a major addition done a couple years ago the school itself is essentially full. Projections for the growth in that area are very high for the next five to seven years. This growth will impact the high school and it is highly unlikely that we would be able to absorb these students.

Charles Baker, Loretto:

Maybe take one of the other two schools and make a middle school with the Grade 7 and 8 students. Would a middle school make a difference?

Superintendent Farrell:

That suggestion came up last night as well. One of the thing articulated in the Long Term Accommodation Plan is that the preferred model for schools in Niagara Catholic has ELKP-Grade 8 for elementary and Grade 9-12 for secondary With respect to Saint Michael, the on-the-ground capacity is for 950 students. Projections indicate that two years down the road we will be full. We currently have a lot of people moving into the area which we expect to continue. At the outset of this process, staff did consider moving Grade 7 and 8 students into Saint Michael, but it just won't work.

Charles Baker, Loretto:

There were specialized programs when I went to school. Are there any such programs in this board that might help shift students into other schools?

Superintendent Farrell:

We don't have schools that offer regional programming to attract students in the Arts, for example. We don't subscribe to that model.

Unnamed Speaker - Loretto:

Have Cardinal Newman or St. Vincent de Paul reached capacity? It's easier for me to get my kids there than to my home school.

Superintendent Farrell:

Cardinal Newman is at capacity, St. Vincent de Paul is not. As far as out of bounds, there is a process families go through, each case is considered on an individual basis.

Charles Baker, Loretto:

Financially what is the bottom line between the six options? How different are all 6 options cost wise?

Trustee Nieuwesteeg:

The biggest cost would be transportation.

Superintendent Farrell:

There are some additional costs that could be saved with a reduction in portables. They are costly to maintain due to the time for cleaners to go outside and between the rooms. As well you have a steady stream of students in the warmer weather, from the portables, going to the water fountain and students going inside to use the washrooms. This requires almost a cleaner at Loretto essentially be stationed between the water fountain and the bathroom on the first floor. As well, when we fill the schools up the per pupil cost of running the school is reduced.

Trustee Nieuwesteeg

Any other suggestions you want to make can be sent by email to nfaar@ncdsb.com. Thank you on behalf of committee and choosing Niagara Catholic for your children. Parents like you help make our schools better.

F. COMMENTS/INPUT/FEEDBACK

G. FUTURE ACTION

November 15 - Committee Meeting
 November 28 - Public Meeting at Saint Michael
 December 6 - Committee meeting

December 14 - Public Meeting followed by Committee meeting
January 17 - CW Meeting
January 31 - Board Meeting

H. ADJOURNMENT

Moved by Trustee Burtnik

THAT the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of November 10, 2016 be adjourned.

CARRIED

This meeting was adjourned at 9:03 p.m.



“The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.”

MINUTES
Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary
Family of Schools
Ad Hoc Attendance Area Review Committee
 Loretto Catholic Elementary School, Our Lady of Mount Carmel Catholic
 Elementary School
 and Father Hennepin Catholic Elementary School

November 28, 2016
7:00 p.m.

SAINT MICHAEL CATHOLIC HIGH SCHOOL

Minutes of Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of November 28, 2016 at 7:00 p.m. at Saint Michael Catholic High School.

The meeting was called to order at 7:00 p.m. by Trustee Nieuwesteeg.

A. ROUTINE MATTERS

1. Opening Prayer

The opening prayer was led by Ted Farrell, Superintendent of Education.

2. Roll Call and Attendance

Committee Members		Present	Excused	Absent
Kathy Burtnik	Trustee		X	
Frank Fera	Trustee	X		
Ed Nieuwesteeg	Trustee	X		

Resources to Committee		Present	Excused	Absent
Ted Farrell	Superintendent of Education	X		
Scott Whitwell	Controller of Facilities Services	X		
Kathy Levinski	Administrator of Facilities Services	X		
Mary Gallardi	Recording Secretary	X		
Antonio Cardamone	Principal - Loretto Catholic	X		

Resources to Committee		Present	Excused	Absent
Amanda Cybula	Principal - Father Hennepin	x		
Elizabeth Davey	Principal - Our Lady of Mount Carmel	x		
CSC Chair/Co-Chair	Loretto Catholic			x
CSC Chair/Co-Chair	Father Hennepin			x
CSC Chair/Co-Chair	Our Lady of Mount Carmel			x

The following staff were also in attendance:

Mark Lefebvre, Family of Schools Superintendent of Education; Christopher Moscato, Vice-Principal, Loretto Catholic Elementary School; Ken Griepsma, Principal, Saint Michael Catholic High School.

Fifteen members of the public also attended and signed in to the meeting.

B. TERMS OF REFERENCE

Superintendent Farrell reviewed the Terms of Reference for information. It was noted that the Terms of Reference initially suggested to “consider the impact of moving the French Immersion Program from Notre Dame.” Following public consultation on the issue, the decision was that the program would remain at Notre Dame Catholic Elementary School.

C. MEETING SCHEDULE

Superintendent Farrell presented the Meeting Schedule for information.

D. BACKGROUND INFORMATION

Kathy Levinski and Superintendent Farrell provided background information pertaining to the identified schools in the Attendance Area Review from the June 21, 2016 Board Report: Father Hennepin Catholic Elementary School, Loretto Catholic Elementary School and Our Lady of Mount Carmel Catholic Elementary School.

The current boundaries map for each school were reviewed in addition to the potential students living in each elementary school boundary.

A catchment summary for Loretto Catholic, Father Hennepin and Our Lady of Mount Carmel was provided showing students who are currently attending a Niagara Catholic school.

Enrolment projections were reviewed for each of the three schools.

An Education Development Charge, which is used to purchase land and develop school sites, was reviewed as it relates to south Niagara Falls. The areas of development in south Niagara Falls were reviewed: Garner South Oldfield Estates, and Thundering Waters.

E. ATTENDANCE AREA OPTIONS FOR CONSIDERATION

Superintendent Farrell and Kathy Levinski reviewed the Attendance Area Options presented at the Public Meeting on November 9th, 2016 at Loretto Catholic Elementary

School and the Public Meeting on November 10th, 2016 at Our Lady of Mount Carmel Catholic Elementary School.

Option 1

Status Quo

Option 2

Area E1 to Our Lady of Mount Carmel Catholic Elementary School

Option 3

Areas E1 + E2 (A&B) to Our Lady of Mount Carmel Catholic Elementary School

Option 4

Areas E1 + E2B to Our Lady of Mount Carmel Catholic Elementary School

Option 5

All Out of Boundary Students Attending Loretto Catholic Returned to Home Schools

Option 6

Students bussed greater than 1.6 km from Loretto Catholic in areas W1 + E1 + E2 (A&B) to Our Lady of Mount Carmel Catholic Elementary School

Option 7

Open Option Discussion

Superintendent Farrell explained that feedback for each of Options 1-6, and the suggestions received as part of the Open Option Discussion at each of the Public Meetings.

Feedback from the two Public Meetings included:

1. Consideration of options to deal with current and potential out of boundary students to Loretto Catholic.
2. Consideration of including areas other than E1, in Loretto Catholic.
3. Having parents volunteer to have their children attend Our Lady of Mount Carmel Catholic Elementary School who reside within the Loretto Catholic Elementary School boundary and be provided transportation.
4. Building an addition at Loretto Catholic Elementary School to accommodate students.
5. The Committee should not restrict consideration to the options in isolation but should look at combining options to achieve the desired effect on enrolment at the schools.

The feedback was used by Board Staff to prepare additional attendance area options to be considered. Options 8-12 were presented at the Committee Meeting on November 15th, 2016 for consideration.

Option 8

Return Out of Boundary Students from Garner South to Our Lady of Mount Carmel

The Committee determined that the option of returning students to their home school lacked sensitivity for the underlying basis of the application for out of boundary status due to child care needs and other family situations. The Committee also decided that it was not fair to isolate students from one neighbourhood.

Option 9

Students bussed greater than 1.6 km from from E1 & E2B to Our Lady of Mount Carmel

The Committee noted that this option minimized the effect on students in the walking boundary of Loretto Catholic. It was recommended that this option be presented to the public in combination with immediate restriction of out of boundary students. Grandfathering of current Grade 7 students, affected by the boundary change, at Loretto Catholic should be considered.

Option 10

Students bussed greater than 1.6 km from E1 & E2B + return out of boundary students to Our Lady of Mount Carmel

The Committee noted that this option minimized the effect on students in the walking boundary of Loretto Catholic, similar to Option 9. However, it was decided that this option not be considered given that it restricted its focus to students from one neighbourhood and did not give due consideration to the unique circumstances that precipitated the request for out of boundary status to Loretto Catholic.

Option 11

Students bussed greater than 1.6 km from E1 & E2B + return all out of boundary students to home schools

The Committee noted that this option minimized the effect on students in the walking boundary of Loretto Catholic, similar to Option 9. However, it was decided that this option not be considered given that it did not give due consideration to the unique circumstances that precipitated the request for out of boundary status to Loretto Catholic.

Option 12

Build 7 classroom addition to Loretto Catholic

The Committee noted that while this option puts more students in the building it does not address the overcrowding issue. There will continue to be pressure as students try to access the gym, library and washrooms. Parking will continue to be an issue. There would be a reduction to the available square footage of asphalt and grass play space for children.

An application to fund the construction of an addition would require that the Board still address underutilization at both Our Lady of Mount Carmel and Father Hennepin Catholic Elementary Schools. If approved, it is likely that an addition would not be completed for at least 3 years. Enrolment pressure would continue in the interim.

The construction of an addition to Loretto Catholic would delay the need for construction of new school in the Garner South area, which is projected to have sufficient enrolment for its own school, approximately 400 students.

The Committee decided that although this option would reduce the on the ground capacity issues at Loretto Catholic it was not in the best interest of the school over the long term and was not to be considered.

The Options provided the basis for Options 13-16 to be presented at the next Public Meeting for feedback at Saint Michael Catholic High School on Monday, November 28th, 2016.

F. COMMITTEE RECOMMENDATIONS

Superintendent Farrell presented the following recommendations by the Committee:

Option 13 – Area of change from Our Lady of Mount Carmel Catholic to Father Hennepin Catholic Elementary School

No questions or comments on this option. Superintendent Farrell indicated that given families have not moved into the Oldfield Estates area and the transportation efficiencies that could be realized with bus runs that this option should be considered realized with the following options.

Option 14 – Status Quo at Loretto Catholic and Our Lady of Mount Carmel Catholic Elementary Schools with no consideration of new out of boundary requests at Loretto Catholic

This option does not result in any boundary changes, grandfathers out of boundary students currently attending Loretto Catholic but does not permit future students from outside the Loretto boundary to attend the school.

Charla Mannell - Loretto:

Regarding the out of boundary students that are grandfathered, would younger siblings who are beginning school be permitted to come to Loretto Catholic?

Superintendent Farrell:

The way this is written there would be no new students admitted from outside the Loretto Catholic boundary. Students who are currently attending the school would be allowed to remain. The younger sibling would be required to attend the home school.

Charla Mannell:

Do you take case by case scenarios because I know there are other students that are out of bounds to Loretto that live in other areas and don't go to their home schools? I'm on the border of Welland and Niagara Falls. I pay taxes to Niagara Falls but my school board is suppose to be Welland, so it doesn't make sense to me, I'm kind of a different case, so that is why I am wondering why do you say home school?

Superintendent Farrell:

We have students attending Loretto Catholic who based on their address should be attending other schools. It is the home address that determines the home school. So if the home address where the family lived was in, the St. Mary area, for example, then the younger sibling would go to St. Mary and the older sibling would be permitted to remain at Loretto Catholic.

There is no dispute that there is overcrowding at Loretto Catholic. With the out of boundary condition families would need to make a decision as to what was more

important; to keep their child at Loretto Catholic or to have the siblings together at the home school.

Option 15 – Area of change from Loretto Catholic to Our Lady of Mount Carmel Catholic School (part of E1 and part of E2) and

- **No new out of boundary requests will be considered**
- **Current Grade 7 students will be grandfathered**

This option removes some of the enrolment pressure from Loretto Catholic from within the boundary and removes future enrolment pressure due to out of boundary students.

Charles Baker - Loretto:

Two questions for consideration: Aside from ELKP, is there an obligation for the Board to provide bus service? So if you didn't offer bus service at all to anyone over ELKP, how could that affect enrolment at Loretto? So basically if you walked or could walk, when moving into the Garner South area it is an understanding that you drive your children because they don't qualify for bussing, we provide our own transportation. So that's question one.

My second question deals with child care, or no child care, at Our Lady of Mount Carmel School. The reason, if I am not mistaken, is because there wasn't enough interest by the parents in that school for those services. At what point would you determine whether or not there is enough of a demand to make that available. How much of an effect would that have?

Kathy Levinski:

Thank you for that question. We have been working since the committee was struck on making childcare available at Our Lady of Mount Carmel. In the past, there has not been sufficient interest when we put out the surveys. There is childcare available for Our Lady of Mount Carmel students but it is provided at Father Hennepin and students are transported back and forth. We are working hard to get childcare right in Our Lady of Mount Carmel. Typically, for before and after school care, providers need fifteen children before and fifteen children after school. The number of children needs to be consistent for financial viability. The providers are not for profit organizations.

Charles Baker:

I know that the Board sends out a survey which parents may, or may not, look at. If childcare service was actually offered families would take advantage of it. If you were to send out the survey demanding a yes or no response, it might help you to get them to give you an answer. So in other words, get them to give you an answer and what percentage is responding?

Kathy Levinski:

That is a good question. Right now we ask parents to sign up on the Region's Onelist, which is a childcare survey. In the past, we have had to provide the results of our surveys to the Ministry of Education. We don't have to do that this year in the same way, but we are going to survey those schools that do not have childcare yet to gauge interest. Regardless, we are working with the Regional Director of Children's Services to get childcare services at Our Lady of Mount Carmel, at least before and after school.

Charles Baker:

My last question is with respect to childcare. Part of the reason we took my son to Loretto was because of the YMCA Daycare which is in the building. Even the childcare providers are quite full. There aren't enough room for the providers which means that they get spread out to different classrooms. If you limit the access to childcare at Loretto Catholic, that will create an overflow that might help force parents to find alternative care for their children at Our Lady of Mount Carmel. The issue with Loretto has to do with the enrolment pressures. It is a very full before and after school program. Are we able to limit the number of classrooms we make available to the childcare providers?

Kathy Levinski:

That is not something we have done in the past.

Superintendent Farrell:

The Board is obligated by our policy to provide transportation to students Grade 1-8 who live more than 1.6 km from the school and are within the school boundary.

Charles Baker:

Okay so you can't say we are not offering bus services to Loretto and if you are going to be bussed we are going to bus you to Our Lady of Mount Carmel?

Superintendent Farrell:

All school boards deal with temporary capacity issues with portables before looking at adjusting attendance areas. These options that we have presented reduce the number of portables at Loretto Catholic but if students live within 1.6 km of the school they would walk. Students who live within the 1.6 km boundary of the school would be entitled to receive transportation to Loretto. If we adjust boundaries, and move students from Loretto Catholic to Our Lady of Mount Carmel they would receive transportation to Our Lady of Mount Carmel. School boundaries and Board policy determine bus transportation. Part of our mandate is to reduce enrolment pressure at Loretto Catholic which would increase the number of students bussed to Our Lady of Mount Carmel.

Charles Baker:

Can you create a dual boundary, like a boundary A and boundary B. So boundary A, this is the walking boundary and boundary B these are your boundaries and if you don't bus to Loretto you bus to Our Lady of Mount Carmel. Basically what I am saying is that we don't bus to Loretto, take out bussing all together, except for the ELKP. Any busses in the current boundary should have students transported to Our Lady of Mount Carmel.

Superintendent Farrell:

Every school within the board does have a walking boundary and a bus boundary. Any movement of the boundary from Loretto Catholic would result in more students who would be bussed to Our Lady of Mount Carmel.

More than 70% of the students who reside within the Loretto Catholic boundary are walkers. Many of the areas that we investigated in looking at potential boundary

changes, such as W3/W4 and E3/E4, are within 1.6 km of the school. In these areas students can walk to the school. The Committee has tried to minimize the effect of boundary changes to students within the walking boundary of Loretto Catholic.

Kevin Olesen - Loretto:

Of the 95 of the students of the 610 population are out of boundary, do you have numbers on what percentage of them use the before and after school daycare? I assume that is the number one draw for Loretto students.

Kathy Levinski:

No we do not have that information. The childcare provider is unable to tell us who is out of bounds and who is within the boundaries.

Kevin Olesen:

I appreciate the answer, I guess what I was trying to do is flush out some kind of response as to why they are attending Loretto from out of boundary, excluding childcare reasons

Superintendent Farrell:

We have a process for admission as an out of boundary student that we follow at each of the schools in Niagara Catholic. Every family has a story and every parent acts in what they feel is the best interest of their child, especially at a time when they are moving into the area. Some families have moved in and their children have attended Loretto from out of bounds and their children have had a very good experience at Loretto, despite the overcrowding. There has been good word of mouth in the neighbourhood due to the care and attention that students receive at the school. Other out of boundary parents have moved into the area and have applied to Loretto Catholic because they want their child to have that same experience. Every out of boundary application is thoughtfully considered. There is an out of boundary form that needs to be completed, they meet with the Principal and with the Principal's support it is then provided to Superintendent Lefebvre to have that student approved. There are times when families and children are not admitted. Every family situation is considered individually due to unique circumstances

As far as the 95 students attending Loretto Catholic from out of bounds, it is not fair for us to say the enrolment pressure at the school is due solely to the 95 students. If you recall on the boundary map shown earlier, the school would be near capacity solely with students west of Kalar. There is enrolment pressure at the school from within the boundary.

Charles Baker:

What are the capacity of the schools just outside of these three schools boundaries? Are they at capacity or below? Like if you were to add, like go further than just these three schools, like what are the capacities just further up.

Superintendent Farrell:

The nearest school, Cardinal Newman is full. St Mary is nearly full. As we go further north to St. Vincent dePaul there is some space.

A note on bussing, looking at this proposal, we have no students on the bus for longer than 20 minutes.

Josie CuvIELLO - Loretto:

My children and I are part of area E1. It is nice that you have considered current grade 7 students at Loretto. There was a letter sent home in October about the attendance areas that said you could transfer children to Father Hennepin and Our Lady of Mount Carmel and later on in the future you would have a new school built. I'm just wondering when you are going to consider my children's feelings caused by being brought back and forth between Loretto & Carmel due to the section of growth?

Superintendent Farrell:

Our intention is to minimize the movement of students with boundary changes. Once students are moved to Our Lady of Mount Carmel that would become their home school through to graduation. Our intent is not to return students to Loretto if a new school is built, which would be a few years down the road.

Josie CuvIELLO:

I am just wondering later on, as the population around McLeod and Kalar increases and a new school is built in the future, what children will be filling that school? Will they be students from Our Lady of Mount Carmel and Father Hennepin?

Superintendent Farrell:

Earlier a map was shown that used dots to depict where students lived in south Niagara Falls in the different catchment areas. The map that showed the Garner South area had several dots depicting the anticipated 400 students who will be attending a Niagara Catholic school. Discussions of boundaries are premature but it is reasonable to anticipate that the majority of these students would come from the Garner South development, which is currently in the Our Lady of Mount Carmel boundary.

Trustee Nieuwesteeg:

Some of the parents express that we are doing this because we want to build a new school in Niagara South. We can't just do that. We need to realign the enrolment in all our schools to fill up the vacant seats. Some parents have said that Loretto is a great school and we don't want you to move any of our kids. The reality is, do you want the enrolment up to 800 students at a school only built for 400? There are issues with the washroom facilities and other issues. We need to realign enrolment before we can even make an application to the Ministry for a new school. For us to even suggest that we are going to change boundaries if and when the new school is built, that is so far down the road right now. That can't be part of our committee's mandate right now or the way we think. What we are here for now is to reduce the enrolment pressure at Loretto Catholic. I think all of you parents understand that.

Josie CuvIELLO:

I'm not disagreeing with that. I just disagree that my children have to go to another school after they have been at Loretto for the last seven years.

Trustee Nieuwesteeg:

I completely understand what you are saying. One of the things I have said many times is that this is not an easy thing for us to do. I thank all of you parents as this is a difficult process to go through. You are emotionally involved and we get that. We don't like to uproot children and move them to different schools, that is not what we do as a school board; however, we do realize that we have some difficult decisions to make, we make them because they are the right thing to do.

Every student in our school board has a story. One thing that we pride ourselves on is that we do look at each child. A lot of these kids that have been given out of boundary status are because their grandmother lives close to the school and they provide day care. Those are the types of things we are not going to overlook. In the broader picture, we need to look the 600 plus kids at Loretto who are in a school that was built for less than 400. We are not servicing these kids and the parents of our children with such an overcrowded situation. We know that but we want to do it in a very humane, very sensitive way and that is all we are trying to accomplish right now.

Superintendent Farrell:

Any movement of students would be based on a strong transition plan involving principals and teachers.

Charles Baker

This is more of a comment, I think. My son is in grade 2 and has difficulty with transitions. My wife and I have been extremely surprised at how well he transitioned in going from the school to Y daycare and being bussed to the Boys and Girls Club. He's adjusted to being with different people and different teachers. As a parent of a child with autism, I'm more worried than my kid is. Our kids will probably transition a lot better than we think they will. There are supports in all of the schools, more gym time, more room, and more availability to washrooms. I need to look at that; he has done very well. We need to give our kids more credit.

Trustee Fera:

There is a growing concern with the number of portables at Loretto and I'm sure that the parents that are here tonight if you have a child in a portable at Loretto you must be concerned about it. These children have to line up to go to bathroom, half their recess is probably gone by the time they get there. Building a new school in the south end will alleviate the growing population and will get rid of those portable classrooms. All students should be and will be housed in the main building. The only possible way to receive funds for a new school from the Ministry of Education is to fill up the empty classrooms at Our Lady of Mount Carmel. It's as simple as that. I know a lot of parents are upset, but we are in a tough situation here and have to make these decisions.

I'll just give you an example. When I was Principal, years ago at Cardinal Newman School, we had 10 portables at that time. The Ministry does not give you funds for the projected number of students. They give you funds for the actual number that you have. A year or two down the road, when a school goes from 400 to 600 students we are left no option but to bring in portables. So when I was Principal at Cardinal Newman, in order to alleviate the enrolment pressure and reduce our portables, the Board took 150 students from the school and had them attend Notre Dame. That was the solution to that

problem. This would not be the first time that we have had to move students from one school to another. I hope you can understand that.

Trustee Nieuwesteeg:

For those of you not familiar with Father Hennepin and Our Lady of Mount Carmel, they are two wonderful school facilities. Our Lady of Mount Carmel has two gymnasiums. There are a lot of pluses to that school community as well as the Father Hennepin school community. It is not a situation where children are being moved from Loretto to a substandard facility; that is not at all the case. When your children ultimately have to be moved we want you to know they will be well cared for and that there will be a very, very strong transition plan in place. As I mentioned at an earlier meeting, when we closed St. Joseph School in Niagara Falls, the kids from there went to either St. Mary, Father Hennepin or St. Patrick. Three different school communities. There was a welcome ceremony for students that was part of a very, very strong transition plan. I think it went very smooth and this is coming from a school that at one time we actually had added a gymnasium onto. Ten years later because of the shifting enrolment we had to close the school. That's demographics. That's what we are dealing with. I want you to understand that for any students that may be affected by boundary changes that there will be a very strong transition plan put in place so that your children will feel welcome and secure in their new school environment. I want you to know they are going to facilities in our board that we are very proud of.

Option 16 – Area of change from Loretto Catholic to Our Lady of Mount Carmel Catholic School (part of W1/part of E1 & part of E2) and

- **No new out of boundary requests will be considered**
- **Current Grade 7 students will be grandfathered**

This option provides greater relief due to enrolment pressure at Loretto Catholic from within the existing boundary and removes future enrolment pressure due to out of boundary students.

No questions or comments on this option.

G. OTHER

Berta Nasic - Loretto:

Just a little background, we are from the Garner South area, and when we built our home the builder showed us Loretto and the public school and where a new school would be built. They never even showed us Our Lady of Mount Carmel or told us that was the school the children should attend. So Loretto was the school we thought our children would be going to from day one. Have you spoken to the builder so that when buyers come to the area they will know about Carmel? I think that is a big issue.

Kathy Levinski:

Thank you, I have spoken with the developer and I will certainly speak to the developer again.

Berta Nasic:

Just one more thing. It doesn't affect me but the whole no grandfathering of siblings, any parent would agree that it's not beneficial for them to have the siblings continue at Loretto.

Superintendent Farrell:

The options we have presented attempt to address enrolment pressure at Loretto Catholic. We have heard concerns from out of bounds families about not permitting their children to continue at the school. What we have presented requires that parents/families make the decision as to what is more important to their family, to have their child continue at Loretto or to have all the siblings together at Our Lady of Mount Carmel.

Trustee Nieuwesteeg:

The whole issue of grandfathering hasn't been finalized. We haven't finalized anything yet. Nothing has been decided. We have another Public Meeting coming up on December 14th. We are sensitive to the needs of parents who may have two children at two different schools, such as parent teacher interviews. When the final recommendation comes down please rest assured all those things will have been taken into consideration.

Sandra Elia - Loretto:

Now there are 16 options? Or are just the new options up for grabs?

Superintendent Farrell:

Staff started with six that were brought to the Committee and discussed. The initial six options were then presented at the two Public Meetings. Staff incorporated the feedback from these meetings and then designed four additional options (Options 8-12) for the Committee. The Committee revised these options and recommended that Options 13-16 be presented for Public Input at tonight's meeting. We are down to these four options.

Sandra Elia:

I have one child left going into Grade 8 next year, so this it seems like we are okay, like this won't affect me.

Superintendent Farrell:

No final decision has been made yet but two of Options 15 and 16, that changes the Loretto Catholic boundaries, permit current Grade 7 students remain.

Angela Cacerb:

I don't understand. If we recognize that there is an enrolment problem and the status quo doesn't address the issue, why suggest it as an option?

Superintendent Farrell:

Status quo is an option in terms of the physical boundaries but Option 14 would through board motion would not permit students attend Loretto Catholic from out of bounds.

Angela Cacerb:

I don't think it shouldn't be considered an option anymore.

Trustee Nieuwesteeg:

It was presented as an option tonight because of input we received from the public at previous meetings. It is something we have to present.

Josie CuvIELLO - Loretto:

Just wondering, when Saint Michael Catholic High School moved here, I had one sister in Grade 9 going into Gr 10 and they allowed her to continue to go here and then changed the boundaries. Just wondering if that is it still an option that if children are here now stay?

Superintendent Farrell:

The options presented tonight include Students in Grade 7 staying so they could graduate at Loretto Catholic. In options 15 and 16 current Grade 7 students would be grandfathered. Students below Grade 7 would be required to attend Our Lady of Mount Carmel.

Josie CuvIELLO:

So is Option 14 still on the table for consideration?

Superintendent Farrell:

We are taking all of the input from tonight and discussing it at the next Committee Meeting on December 6th. The Committee will then make recommendations for the next Public Meeting on December 14th for input.

Trustee Nieuwesteeg:

Committee Meetings are open to the public. If you have other input or anything further to tonight's meeting you can email us at NFAAR@ncdsb.com. The plan is to bring our recommendation to the Board in January to make a decision to take effect September, 2017.

Jim Karagiannis - Loretto:

At best, with all your options we are still overpopulated at Loretto.

Superintendent Farrell:

Yes. We will still have enrolment pressure at Loretto Catholic with all the options. The school would be full today if we use the current boundary and included everything west of Kalar Road. If we used Kalar Road as a boundary line and had students move to Our

Lady of Mount Carmel we would simply be moving students from portables at Loretto to portables at Our Lady of Mount Carmel. From a long term perspective, we anticipate 400 students will be attending Niagara Catholic schools from Garner South. That area is projected to be able to sustain its own school.

Jim Karagiannis:

So the portables will still be there.

Superintendent Farrell:

Portables will still be there in the interim until we are able to longer term deal with the enrolment issues.

Jim Karagiannis - Loretto:

You talk about the other schools, just past Cardinal Newman we have St. Vincent de Paul. How is the population there?

Superintendent Farrell:

It has space.

Jim Karagiannis:

It has space so move them there.

Superintendent Farrell:

The Terms of Reference, approved by the Board this past June, requires that the Committee focus on equalizing enrolment using the three schools identified.

Trustee Nieuwesteeg:

We try to minimize disruption to school communities, as much as possible; so we don't want to disrupt seven or eight school communities due to an issue at one. In a perfect world, all 24000 students in Niagara Catholic we would say, 300 in this school and, 300 in that school. Understand that what we try to do as a committee is to minimize disruption. I agree with your point 100%. We are not going to eliminate the overcrowding at Loretto but if we can even the flow of students across the south Niagara schools, then and only then, will the Ministry consider funding for a new school in the South End. Until we demonstrate to the Ministry that we are trying to maximize capacity at our schools in the southern Niagara Falls the Ministry won't even consider it.

By the way, this is not the primary function of this committee. Our primary function is to try to alleviate the pressure at Loretto Catholic and we are doing that to our utmost best. Please understand that we are trying. With the help of parents like yourselves we are coming up with more options.

Charles Baker:

What is restricting you from looking at the other schools? No matter what option you look at by 2020 you are over capacity at all schools.

Superintendent Farrell:

What is restricting us here are the Terms of Reference set by the Board. The Committee was asked to consider these three schools and try to do the best you can to equalize enrolment.

Charles Baker:

Can you go back to Board and ask them to change the mandate to increase the area?

Superintendent Farrell:

In restricting our focus to these three schools, we keep students together when they come here to Saint Michael. Each of the schools in the Review are associated with this high school. If we include schools in north Niagara Falls some students might need to attend a different high school. With these three schools we don't end up with additional transition issues where you have students growing up with one set of friends for ten years then going off to a different high school. Niagara Catholic is not unique in facing challenges due to declining enrolment.

Charles Baker:

I don't know if you can ask this question, but how many of the families currently within this community are actively practicing the Catholic faith. I'm not Catholic and so in terms of where my kid goes it doesn't so much matter. I don't think it matters where my child will go for high school. I am from Toronto and we could choose which of the five high schools we wanted to go to. Don't know if that would alleviate or even make it an option.

Superintendent Farrell:

We believe in Catholic Education and we hope that families that are sending our children to us feel the same and are going to be committed and continue with Niagara Catholic. Loretto has been very successful with that to the point of over capacity. We are trying to do the best we can with the mandate that was provided to us.

Jim Karagiannis:

Behind Garner Road, the old sugar plant, across Lundy's Lane, where are students going to go?

Superintendent Farrell:

Cardinal Newman is their home school.

Jim Karagiannis:

Do you guys take care of high schools? Are we addressing St. Michael?

Superintendent Farrell:

Our long term plan is on our board website for you to look at. We are projecting that St. Michael's will be full in the future, but we not to the point of over capacity.

Jim Karagiannis:

All those kids will be going to one high school.

Ken Griepsma:

Cardinal Newman is associated with Saint Paul. Students attending Cardinal Newman will be going to Saint Paul.

Trustee Nieuwesteeg:

It's a problem. We knew when we built Saint Michael and needed portables almost immediately, as Trustee Fera stated, it's the way the Ministry funds school boards. We monitor the enrolment and do the best we can with the Ministry Funding. The kids from the south schools will be well accommodated at Saint Michael.

H. FUTURE ACTION

Superintendent Farrell outlined upcoming meeting dates and highlighted the upcoming Public Meeting on December 14th dedicated to receiving public input. Committee Meetings are also open for the public to attend on December 6th and following the Public Meeting on December 14th, 2016.

I. ADJOURNMENT

Moved by Trustee Nieuwesteeg

THAT the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of November 28, 2016 be adjourned.

CARRIED

This meeting was adjourned at 8:34 p.m.



“The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.”

MINUTES

Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools

Ad Hoc Attendance Area Review Committee

Loretto Catholic Elementary School, Our Lady of Mount Carmel Catholic
Elementary School
and Father Hennepin Catholic Elementary School

December 14, 2016

7:00 p.m.

SAINT MICHAEL CATHOLIC HIGH SCHOOL

Minutes of Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of December 14, 2016 at 7:00 p.m. at Saint Michael Catholic High School.

The meeting was called to order at 7:00 p.m. by Trustee Nieuwesteeg.

A. ROUTINE MATTERS

1. Opening Prayer

The opening prayer was led by Ted Farrell, Superintendent of Education.

2. Roll Call and Attendance

Committee Members		Present	Excused	Absent
Kathy Burtnik	Trustee	x		
Frank Fera	Trustee	x		
Ed Nieuwesteeg	Trustee	x		

Resources to Committee		Present	Excused	Absent
Ted Farrell	Superintendent of Education	x		
Scott Whitwell	Controller of Facilities Services	x		
Kathy Levinski	Administrator of Facilities Services	x		
Mary Gallardi	Recording Secretary	x		
Antonio Cardamone	Principal - Loretto Catholic	x		

Resources to Committee		Present	Excused	Absent
Amanda Cybula	Principal - Father Hennepin	x		
Elizabeth Davey	Principal - Our Lady of Mount Carmel	x		
CSC Chair/Co-Chair	Loretto Catholic	x		
CSC Chair/Co-Chair	Father Hennepin			x
CSC Chair/Co-Chair	Our Lady of Mount Carmel			x

The following staff were also in attendance:

Mark Lefebvre, Superintendent of Education; Christopher Moscato, Vice-Principal, Loretto Catholic Elementary School; Ken Griepsma, Principal, Saint Michael Catholic High School; Domenic Massi, Principal, (currently St. Gabriel Lalemant Catholic Elementary School) Principal, Our Lady of Mount Carmel Catholic Elementary School effective January 9, 2017.

24 members of the public also attended and signed in to the meeting.

B. TERMS OF REFERENCE

Superintendent Farrell reviewed the Terms of Reference for information. It was noted that the Terms of Reference initially suggested to “consider the impact of moving the French Immersion Program from Notre Dame.” Following public consultation on the issue, the decision was that the program would remain at Notre Dame Catholic Elementary School.

Superintendent Farrell indicated that all information is on the Board website and that all meetings were open to the public.

Superintendent Farrell presented a map of the current boundaries for each of the three schools.

C. MEETING SCHEDULE

Superintendent Farrell presented the Meeting Schedule for information. Superintendent Farrell indicated that all information obtained from the Public Meetings were brought back to the Committee for consideration.

D. REVIEW OF POTENTIAL ATTENDANCE AREA OPTIONS CONSIDERED

Superintendent Farrell presented a detailed map of the Loretto Boundary and reviewed the following options that were presented at previous meetings.

Option 1

Status Quo

Option 2

Area E1 to Our Lady of Mount Carmel Catholic Elementary School

Option 3

Areas E1 + E2 (A&B) to Our Lady of Mount Carmel Catholic Elementary School

Option 4

Areas E1 + E2B to Our Lady of Mount Carmel Catholic Elementary School

Option 5

All Out of Boundary Students Attending Loretto Catholic Returned to Home Schools

Option 6

Students bussed greater than 1.6 km from Loretto Catholic in areas W1 + E1 + E2 (A&B) to Our Lady of Mount Carmel Catholic Elementary School

Option 7

Open Option Discussion

Option 8

Return Out of Boundary Students from Garner South to Our Lady of Mount Carmel

Option 9

Students bussed greater than 1.6 km from from E1 & E2B to Our Lady of Mount Carmel

Option 10

Students bussed greater than 1.6 km from E1 & E2B + return out of boundary students to Our Lady of Mount Carmel

Option 11

Students bussed greater than 1.6 km from E1 & E2B + return all out of boundary students to home schools

Option 12

Build 7 classroom addition to Loretto Catholic

Option 13

Area of change from Our Lady of Mount Carmel Catholic to Father Hennepin Catholic Elementary School

Option 14

Status Quo at Loretto Catholic and Our Lady of Mount Carmel Catholic Elementary Schools with no consideration of new out of boundary requests at Loretto Catholic

Option 15

Area of change from Loretto Catholic to Our Lady of Mount Carmel Catholic School (part of E1 and part of E2) and

- No new out of boundary requests will be considered
- Current Grade 7 students will be grandfathered

Option 16

Area of change from Loretto Catholic to Our Lady of Mount Carmel Catholic School (part of W1/part of E1 & part of E2) and

- No new out of boundary requests will be considered
- Current Grade 7 students will be grandfathered

E. COMMITTEE RECOMMENDATIONS

Superintendent Farrell presented the following recommendations from the Committee that were discussed at the December 6, 2016 Committee Meeting.

Option 17 (combination of Option 13 and 15)

- Area of change from Our Lady of Mount Carmel Catholic Elementary School (Oldfield Estates) to Father Hennepin Catholic Elementary School
*North Side – East from Dorchester Road at Oldfield Road along powerline to projection of Wilson Crescent,
 East Side – South on projection of Wilson Crescent to Oldfield Road (including),
 South Side – West along Oldfield Road (including) to Dorchester Road,
 West Side – to point of start at Dorchester and Oldfield Road*
- Area of change from Loretto Catholic to Our Lady of Mount Carmel Catholic School (part of E1 and part of E2) and
*North Side – East from Kalar Road on Lundy’s Lane (centreline) to Montrose Road,
 East Side – South on Montrose Road (centreline) to Charnwood Avenue, south entrance (including),
 South Side – West along Charnwood Avenue (including), turning north on Charnwood Avenue to Alfred Street, west on Alfred Street (including) to Sherri Avenue (including), north on Sherri Avenue to Ethel Street (including), west on Ethel Street to Pitton Road (including), north on Pitton Road to Catalina Street (including), west on Catalina Street to Kalar Road,
 West Side – North on Kalar Road (including) to start at Lundy’s Lane*
- **No new out of boundary requests will be considered**
- **Current Grade 7 students at Loretto Catholic will be grandfathered**

Superintendent Farrell opened the floor for questions or comments.

No questions or comments from the public.

Option 18 (expands Option 17 to include the north west area of Loretto Catholic)

- **Area of change from Our Lady of Mount Carmel Catholic Elementary School (Oldfield Estates) to Father Hennepin Catholic Elementary School as described in Option 17**
- **Area of change from Loretto Catholic to Our Lady of Mount Carmel Catholic School (part of W1/part of E1 & part of E2)**
*North Side – East from Garner Road (centerline) at Lundy’s Lane (centerline) to Montrose Road (centerline),
 East Side – South on Montrose Road (centreline) to Charnwood Avenue, south entrance, (including),
 South Side – West along Charnwood Avenue (including), turning north on Charnwood Avenue to Alfred Street, west on Alfred Street (including) to Sherri Avenue (including), north on Sherri Avenue to Ethel Street (including), west on Ethel Street to Pitton Road (including), north on Pitton Road to Catalina Street (including), west on Catalina Street to Kalar Road (including), south on Kalar Road to Angie Drive (including), and including Mildred Court, south to St. Michael Avenue (including) to Forestview Blvd. (centerline) west to Garner Road (centerline),
 West Side – North on Garner Road (centreline) to start at Lundy’s Lane*
- **No new out of boundary requests to Loretto Catholic will be considered**
- **Current Grade 7 students will be grandfathered**

Superintendent Farrell opened the floor for questions or comments.

Louie Cavezza, Loretto Catholic:

I'm currently out of bounds, I live on the other side of Lundy's Lane. Are Options 17 and 18 the only two proposals now being considered?

Superintendent Farrell:

We started with six options for the Committee and brought them to the public. Staff made changes and they were reviewed by the Committee and then new options were brought to the public. Following public input, staff made additional changes that the Committee considered. We are now considering Options 17 and 18, or some variation.

Neither Option 17 or 18 have students currently attending Loretto Catholic from outside of the school boundary return to their home school. Both options as written would require new students, not currently attending Loretto, attend their home school. Families in that situation would be required to make a choice. The new student will be required to attend Our Lady of Mount Carmel, for example, whereas the current siblings are permitted to remain at Loretto Catholic. Families would need to make the decision to either have current students remain at Loretto Catholic or keep the siblings together at Our Lady of Mount Carmel.

Louie Cavezza, Loretto Catholic:

So under your current proposal everyone that is currently part of Loretto and part of that community and going to the school, are they being asked to move?

Superintendent Farrell:

As you can see from the review of the options considered, the thinking of the Committee evolved with public input and consideration by the Trustees. One of the early options, that provided relief to enrolment at Loretto Catholic was to have all students currently attending the school, living outside the school boundary, return to their home school; however, with input from the public and consideration by the Trustees, that was not an option that we wanted to continue to pursue because it ignored the human element of the families who are now part of the Loretto Catholic family. The families made application and went through the approval process with Principal Cardamone and subsequently received Superintendent approval. So the way things are written now, students who live outside the school boundary and currently attend Loretto Catholic are able to remain.

Charla Mannell, Loretto Catholic:

I have two children at Loretto in Grade 2 and ELKP 2 and I have one more that is due to register and I'm just wondering if it's all or nothing. Are there any compassionate reasons for allowing a new sibling to come into the school. I don't like to state my case publicly but I lost my husband. I use the daycare that I rely heavily on trying to make my life work. To change schools or disrupt our lives any further would be very hard on our family. I want the best for my kids and to be able to make our situation work. Is it an all or nothing or would it be possible for special consideration?

Superintendent Farrell:

I'm very sorry to hear your situation. This whole process is very, very difficult for families who may be affected. That is the purpose of meetings like this where we can hear input on the impact of potential decisions. We have a Committee Meeting immediately following this meeting tonight and we will take all this information and potentially revise the options we have presented. At the end of the day we do expect there will be some unhappy people with the recommendations. These are difficult situations and we certainly do want to be compassionate. In part we are in this predicament because we have been potentially too compassionate in considering individual family stories.

Trustee Nieuwesteeg:

I believe we spoke last week. We pride ourselves at Niagara Catholic, as a Board, that we have 22,000 individual stories. As I told you on the phone, nothing is etched in stone. We look at these things as Mr. Farrell just alluded to, on a case to case basis, but we want you to understand that we do have empathy for people in difficult situations, such as yours. I understand you are quite far out of boundary.

Charla Mannell, Loretto Catholic:

Yes I'm in boundary for a Welland school but I pay City of Niagara Falls taxes. Having my kids go to school in Welland is not an option. I am very frustrated right now and have to take things step by step.

Trustee Nieuwesteeg:

Nothing will be decided tonight. There are still further opportunities for public input. What you have seen and heard here tonight is the best thinking of the Committee considering the public input to this point. We started with six options and went up to sixteen. We went here, we went there. I want to praise the Committee. They have done their due diligence in terms of coming up with what we think are the best two options we can present to the public. We still have a little work to do before we can present the final recommendation to the Board. I don't want you to think that your concerns are going to fall on deaf ears because obviously they haven't. I am glad that you are able to come and share your story with us tonight.

Ben Abucay, Loretto Catholic:

I have two children in ELKP at Loretto. We made the choice to move here from the GTA to be closer to our family. We chose this specific community because of Loretto Catholic and Saint Michael. We did our research and built our house where our kids could go to these schools. It's a little disconcerting to see that we may have to go to Our Lady of Mount Carmel. There is nothing wrong with Carmel. I went to Carmel and it was a great school. We have a 3rd child that will be going to the same daycare that our others went to. We are hoping she will be able to attend Loretto in the future. We are in the W1 boundary right by Forestview and I just want to mention that. Were there any other considerations on the east side of Kalar Road and having them go to Carmel. Visually, as I look at it, they are closer to Carmel. I had no idea about the 1.6 boundary, but just visually and geographically they seem closer to Carmel. I was thinking that would make more sense.

Superintendent Farrell:

We did consider other areas east of Kalar Road. We had all of area E1 attending Our Lady of Mount Carmel in our first iteration. At our first Public Meeting at Loretto Catholic we were asked this as well. The issue with the east side of Kalar Road is that the majority of students are walkers. The Committee tried hard to not put existing walkers on a bus to a different school.

We certainly appreciate your comments about Our Lady of Mount Carmel. Our Lady of Mount Carmel is a gem of a school and it has thrived under the leadership of Principal Davey. We have an alumnus, Domenic Massi going to Carmel after Christmas, as Principal. His heart is there and he is committed to ensuring, as we all are, that the transition for students who move will be successful.

We did consider the area of W2 that qualifies for transportation. There may be concerns from people who reside in this area. We are aware that we are crossing the psychological barrier of Kalar Road which has three elementary schools east of Kalar Road. So, we are aware of it; however, based on public feedback we decided not to pursue other areas in part of E2 and E3 & E4. The Committee could not come up with a rationale to move these students.

Ben Abucay, Loretto Catholic:

I understand what you are saying. We live on Connor Crescent right. The second question, if Option 18 is chosen, so obviously I'm rooting for Option 17, there are going to be people wanting to applying to attend Loretto Catholic through the out of boundary process due to special circumstances. Could we ask to continue to attend Loretto? Is that a possibility?

Superintendent Farrell:

None of the options, as currently written, permits this.

Zak Rochon, Loretto Catholic:

On the list that showed number of people with the bus times. Who are these people?

Superintendent Farrell:

These are the families within the area of change from Loretto Catholic to Our Lady of Mount Carmel.

Zak Rochon, Loretto Catholic:

So they are students who might have to move?

Superintendent Farrell:

Yes. The transportation options includes students in Option 17 and Option 18 that are affected by proposed areas of change. The options don't include students who currently attend Loretto Catholic from outside of the existing boundary.

Ben Abucay, Loretto Catholic:

So if we become out of boundary, we have to change schools right?

Superintendent Farrell:

Yes.

Ben Abucay, Loretto Catholic:

So if Option 18 is chosen we become out of bounds, can we apply as out of boundary, will we have the option to apply as out of bounds?

Superintendent Farrell:

That is not the way it is currently written but we will bring that input and we will discuss it at the meeting right after this one.

Trustee Nieuwesteeg:

One of the reasons we have this predicament at Loretto is that currently we have 95 out of boundary students attending Loretto, which is a huge number percentage wise relative to the overall population of the school. It is a monster that grew over the years because we have allowed that. One of the things that we as a committee need to look at is how to stem the flow of out of boundary students into the school because if we allow it to continue the problem will just be exacerbated and in three or four years from now we could have a thousand students at Loretto; that is not going to serve any of you or any of the children. We need to find a way to address that.

Trustee Burtnik:

The rationale for the Committee not to have that as a recommendation is that we know how difficult it will be for the Principal to look at all these families, knowing them, as he knows the stories, puts an awful lot of pressure on him to say yes to some and no to others. The problem never gets solved. It would be unfair for the principal to have to answer yes or no. We felt we would take that responsibility. Maybe we move it to the Superintendent level or look at a different process. I think everybody would agree that it would be unfair to the current Principal to answer yes or no to your personal requests for out of boundary status.

Dave Cristelli, Loretto Catholic:

I noticed two of Guiding Principles that you outlined at the beginning of your presentation are minimal movement of students and minimal community disruption. As I look at proposal 18 it disrupts more students in terms of movement and it disrupts communities more. I live right on the boundary of the walking area in W1. We are like five feet inside of it. Having my 3 year old attend a different school than my 6 and 8 year old next year would be a challenge on a variety of levels. In terms of dividing the family and having us make a decision, they go to the neighbourhood park they won't be playing with the neighbourhood kids that they go to school with. As part of a community they will be separated by three major intersections, Kalar, Montrose and Dorchester, in order to get from home to school. So those are all challenges. Looking at the projections the Board has the ultimate goal to have all schools fully attended which would allow for a new school to be built in the area as growth continues. Projections for, both for Option

17 and 18 get the schools full; however, proposal 18 disrupts more students and more families. Since they both end up accomplishing the same goal in 2020-21 then the one that disrupts the least amount of people seems to be the better step forward, which is Option 17.

Superintendent Farrell:

I appreciate your comments. Some of the Guiding Principles do in fact conflict with the Terms of Reference as far as aligning the enrolment at Loretto Catholic. For example, our Guiding Principle of trying to disrupt as few as possible conflicts with the Term of Reference to align student enrolment to capacity at Loretto Catholic. Unfortunately there will be some disruption as we try to balance the Terms with the Guiding Principles. We will ensure there is a good transition plan for those students that are affected by the final recommendation. We appreciate your input.

Louie Cavezza, Loretto Catholic:

I just want to reiterate, current out of boundary students under this proposal are they staying where they are? I'm on the other side of Lundy's Lane and the children currently have permission to attend Loretto Catholic as out of boundary students. Under this proposal are we safe?

Superintendent Farrell:

As it is currently written, for students that are currently attending Loretto and live outside the boundary, yes.

Zak Rochon, Loretto Catholic:

Using that example, one of the earlier scenarios was that current approved out of boundary students wouldn't have to move. When you change the boundaries, we become out of boundary and all of sudden now our kids have to change schools. So already out of boundary families don't have to change schools too?

Superintendent Farrell:

Existing out of boundary families that have already gone through the application process to attend Loretto Catholic from out of boundary that have been approved with our options for 17 and 18 would not be asked to change. The ones that would be affected would be in those areas of change that we have proposed.

Zak Rochon, Loretto Catholic:

So just the families that are in boundary now that become out of boundary with the change have to leave? So the only comment I would add to that is, in agreeing with wise gentlemen in the front, I think the least disruption would be Option 17. At least that way that children play within their community, so if you are drawing lines my comment would be that I think that children that play together should probably go to school together.

Superintendent Farrell:

Thank you.

Danielle Perrotta, Loretto Catholic:

I'm in W1. For the kids that are bussed, are you looking at the bussed children in that area or just the ones that are walking?

Superintendent Farrell:

We have included students that are currently bussed and also some students who walk. All of the students would now qualify for transportation to Our Lady of Mount Carmel.

Danielle Perrotta, , Loretto Catholic:

I agree that Option 17 is less disruptive. I live a two minute drive to Loretto and it makes no sense. I have 3 kids at Loretto, one in Grade 8, one in ELKP and one coming in September. I don't need this disruption so I'm for Option 17 and I hope 17 sticks.

Mike Lambert, Loretto Catholic:

We have a 3 year old who is registered to attend Loretto Catholic next September. About a year and a half ago we moved into the E2 area on your map to Armstrong Drive. We are within the current Loretto Catholic boundary. When we purchased we did our due diligence on that and now we are being told we will need to move to Mount Carmel. Some of the reasons we wanted to go to Loretto Catholic were so that they could go to school with their cousins and get daycare. Can you tell me about the daycare options at Mount Carmel? As I understand it, there isn't a daycare there. If we do go to Mount Carmel, with the other young families, would a daycare option be provided?

Kathy Levinski, Administrator of Facilities:

Currently the students at Our Lady of Mount Carmel are bussed to Father Hennepin for childcare.

Mike Lambert, Loretto Catholic:

I don't like that option.

Kathy Levinski, Administrator of Facilities:

The reason that childcare is provided that way is there was insufficient interest in childcare by the other families at Our Lady of Mount Carmel. We are pursuing having a childcare provider there and have talked to the Director of Childcare Services at the Region. We are talking to childcare providers and are trying to get before and after school childcare there for this September.

Mike Lambert, Loretto Catholic:

Can you make that part of the option? It's pretty difficult to agree to go to a school not knowing if there is a day care provided.

Kathy Levinski, Administrator of Facilities:

There currently is a childcare option at Our Lady of Mount Carmel. The child would be bussed from Father Hennepin to Our Lady of Mount Carmel in the morning.

We will put out surveys to gauge interest in childcare being provided at Our Lady of Mount Carmel. We have your input on childcare. We are working on it. It is important that when you are surveyed that you request childcare at the school. That is the information we rely on and what childcare providers go by.

Trustee Nieuwesteeg:

Maybe you can touch on the numbers that are required.

Kathy Levinski:

In order for a childcare provider to have a viable program, they require a minimum of 15 children in the morning and 15 children in the afternoon on a regular basis. Providers are not for profit and need to have enough children to make their business work. Obviously more is better but they have to have a minimum of 15 to consider.

Lindsey Horton, Loretto Catholic:

I've missed previous meetings. I don't know if I'm out of line going here but have non-Catholic children been addressed at all? Have we looked at that yet? Have non-Catholics leave before Catholics?

Superintendent Farrell:

The option was not brought up by Board staff nor was it suggested at any of the public meetings. Children of Catholic parents have the right to attend. Non-Catholics apply to attend the school through the same application process we use for out of boundary students.

All parents want the best possible education for their children and they seek schools that are able to do that. Our Catholic schools are exceptional and families see that and want to be a part of it. Loretto Catholic is no exception. In part, it is a victim of its own success. Some of the enrolment pressure is created by out of boundary students, some of whom are non-Catholic. These students are part of the Loretto Catholic family. It is not something that we would now want to do, remove a child who is there based on religion.

Danielle Perrotta, Loretto Catholic:

They why do you ask for a Baptismal Certificate when you have to register if there is no religion? Why do you do that?

Superintendent Farrell:

Children of parents who are Catholic have the right to attend Catholic schools. That is why we ask for the certificate.

Danielle Perrotta, Loretto Catholic:

So we have no priority out of the non-Catholics? It's a Catholic School.

Trustee Burtnik:

The Committee has not discussed this. I'm going out on a limb and just expressing my own personal opinion here rather than the opinion of the Committee. The next step with that line of thinking would be to ask for your Parish involvement as far as the Catholicity as a Catholic. I think we would be going down a slippery road for us to start judging others based on anyone's faith, whether they have been baptised or whether they participate in Mass or all of those things. It is not something the Committee would engage in. The out of boundary process relies on our policy. We have the right of refusal in the elementary school if they are non-Catholic. The notion of us refusing to share our spiritually with any person who is a child of God is not something we would contemplate doing. Does that answer your question?

Danielle Perrotta, Loretto Catholic:

Yes

Jim Karagiannis, Loretto Catholic:

Option 17 removes roughly 35 kids correct? Option 18 removes 82 kids. We are disrupting all the kids that are in bounds now and we are keeping the kids that are out of bounds. Is that correct?

Superintendent Farrell:

Current students who have gone through the out of boundary process are permitted to remain.

Jim Karagianni, Loretto Catholics:

So we are taking kids that are a further distance away from the school and kids that are already attending we are taking out?

Superintendent Farrell:

In both of the suggested options, the only students affected are the students that are currently within the Loretto Catholic current boundary.

Jim Karagiannis:

Option 18 has how many kids we are taking out?

Superintendent Farrell:

There are 82 students that are affected.

Jim Karagiannis, Loretto Catholic:

So we are taking 82 kids that are in boundary out of boundary and the ones that are out of boundary we are keeping them, it doesn't make sense.

Superintendent Farrell:

Is there a question there?

Jim Karagiannis, Loretto Catholic:

It makes no sense, makes no sense at all. You are taking kids that are close to the school and pushing them away and the ones that are further away you are not moving. Makes no sense.

Superintendent Farrell:

We have gone through several options leading to Option 17 and Option 18. This is not an easy process and regardless of what we do there are going to be unhappy parents. We currently have over 90 students attending Loretto Catholic from out of boundary. The impression that current enrolment pressure is due entirely to students coming from out of boundary is mistaken. There are currently 58 students from within the Loretto Catholic boundary that leave, so we have a net effect of just over 40 students that put pressure on the school.

Kevin Olesen, Loretto Catholic:

Building off Jim's comment, what would the rationale be for retaining the current out of boundary students while eliminating some current inbound students? Is it because of the application process? What's the rationale to maintain those students?

Superintendent Farrell:

Those students who have applied to attend Loretto Catholic have provided their story to either the Principal or Vice-Principal. They have been accepted for a particularly unique reason and those family stories have been heard and those families have been granted admission to the Loretto Catholic.

Tonight we discussed how the thinking of the Committee evolved. Early in the process that option was on the table and was then removed. Remember we have enrolment pressure that is not entirely coming from outside of the Loretto boundary. Remember that within the boundary, everything east of Kalar Road puts the school above capacity. We are within 10 students of having the school full within the boundary west of Kalar Road. If we look at the boundary differently and go north, the school is full without the enrolment from W1, E1 and E2B. Everything south of that fills the school up. There is tremendous enrolment pressure coming from within the boundary as well.

Jim Karagiannis, Loretto Catholic:

So we are moving 57 families? Fifty-seven families and you think they don't have stories as well?

Superintendent Farrell:

Every family has a story. Every child has a story.

Jim Karagiannis, Loretto Catholic:

And at the end of the day both schools with your move are going to be over capacity. Good job.

Superintendent Farrell:

At the end of the day, yes, the schools will be full.

The Garner South area over the long term there will put enrolment pressure at Our Lady of Mount Carmel. We are projecting to see over 400 students from that area attend Niagara Catholic schools. We see that area as being able to sustain its own elementary school. This enrolment pressure will be relieved with the construction of a new school. Until we allocate our resources to the point where we have filled all of the schools in the area we are not able to apply for any capital funding. The same would hold for an application for an addition to Loretto Catholic.

Dave Cristelli, Loretto Catholic:

In order to apply for funding to get another school, the third school-when I say the third school I mean Carmel plus Loretto plus the third, to get that third school built is the requirement that both Loretto and Carmel be at 100% capacity or do they have to be over capacity. What is the threshold?

Superintendent Farrell:

You need to actually have the students in there. It is not based solely on projections. You have to have enrolment pressures at schools and you have to be able to show that over the long term that enrolment pressure will continue. Neighbouring schools need to be close to full.

Dave Cristelli, Loretto Catholic:

Do you have a sense of what threshold you would need to meet in order to prove that or demonstrate that to the Ministry in order to get funding?

Trustee Nieuwesteeg:

The threshold or target, I think, is approximately 90%, so you have to have pretty much 90% capacity in all the schools before the Ministry would even consider looking at an application to build a new school. But that is not our primary focus here. Our primary focus is not to build a new school. I want everyone here to know that. We have a problem at Loretto Catholic that we need to address, a very large problem as you all know and that is our first priority. The funding from the Ministry, if and when that comes, will take several years. We can't begin to do that until we demonstrate that we have eliminated the enrolment pressure at Loretto and we have equalized some of the enrolment across the south Niagara elementary schools. But 90%, I believe, is pretty much the target.

Dave Cristelli, Loretto Catholic:

Is it possible to see difference in projections between Option 17 and 18 so we can get a better sense of what the differences are?

Superintendent Farrell:

Option 18, in 2020-21 would have Loretto Catholic with 514 students at 131%. The school remains overcapacity. Our Lady of Mount Carmel, which is a larger facility with two gyms and a Chapel is projected to have 598 students, that would leave it around 120%. And we currently have Father Hennepin operating at 90% and the small change we made from Oldfield that will help to ensure that that school continues to remain at that level.

At the point when we do make an application to the Ministry, the Ministry will say that the Board has done a decent job equalizing enrolment between neighbouring schools. With status quo and continuing to let out of boundary students in, if we went to the Ministry with Loretto sitting at 800 students the Ministry would say "That's nice but you have space over there and you need to get that filled up."

Dave Cristelli, Loretto Catholic:

And what would Option 17 project out as?

Superintendent Farrell:

Loretto Catholic 566 students at 144% and Our Lady of Mount Carmel 545 at 108%.

Dave Cristelli, Loretto Catholic:

It would seem to me though that Option 18 results in two schools being overpopulated by a significant amount. Option 17 doesn't, you've got one school overpopulated to a significant amount. Based on the community response and concerns over disruption of the community and students, the hope is that you would take Option 17 as greater consideration given that there has been no objection to it, at least in this forum today.

Superintendent Farrell:

Thank you.

Zak Rochon, Loretto Catholic:

Just wondering, what is the impact on the projected number of students when you shrink the boundary in Option 17? Over time you are letting less and less students in at Loretto. Was that considered?

Superintendent Farrell:

Yes, it was. The Ministry has given boards the legal authority to determine school boundaries so that they can effectively plan and deal with accommodation pressures. The difficulty with out of boundary students coming into a school is that they are not factored into the enrolment projections. This makes it very difficult to plan from an accommodations' perspective. So new students from out of boundary are not factored into these numbers nor are students who are currently within the boundary that would be changing schools to Our Lady of Mount Carmel. Those students have been removed from the Loretto Catholic enrolment figures but included in Our Lady of Mount Carmel projections.

Zak Rochon, Loretto Catholic:

Right, okay, thanks.

Trustee Fera:

I would like to make a positive statement here. I trust that you as parents understand that the Committee attempted to provide the greatest happiness to the greatest number of students that are affected. At the end of the day we hope that your children will continue to receive a Catholic education regardless of the school that they attend. Children are resilient and will adapt to new surroundings making new friends easily. If it is any consolation, you will be glad to know that we have transferred one of our finest principals to Our Lady of Mount Carmel, to replace also a fine Principal, Ms. Davey who is retiring. The new Principal is Mr. Massi, he is a product of Our Lady of Mount Carmel as a former student and teacher. He is a devoted and dedicated principal who will look after your children with care and compassion. He is the former Principal of Mary Ward school and his reputation precedes him. As indicated by Mr. Farrell, Mr. Massi is here this evening and you may want to speak with him if you so desire. Thank you.

Kevin Olesen, Loretto Catholic:

I think there maybe some value in maybe describing some more of the physical and cultural good points of the prospective schools these students will be moving to. Perhaps there is not a lot of knowledge of what is being offered there and it might be helpful.

Trustee Nieuwesteeg:

Thank you for that point. At previous meetings we had Principal Cybula, Principal Davey and Principal Cardamone speak about their schools. We can have them give an overview now.

Principal Davey, Our Lady of Mount Carmel:

Our Lady of Mount Carmel was built in 1965 and has been very well maintained over the 51 years. It has four brand new ELKP classrooms. The intermediate wing for Grade 7 and 8 classes has brand new classrooms with Smartboards and whiteboards, two gymnasiums, wide hallways, and two sets of bathrooms. I have been in an administration for 18 years. The students that attend the school, love the school and their teachers. Outside they have a large blacktop and play space, brand new kiss-and-ride, and a dedicated bus zone. It is a very beautiful facility.

St. Thomas More Church is right across the parking lot. The children go there once a week and the Priests come to the school and celebrate a service in the school's Chapel. The school has a lot of advantages.

I know this is a difficult thing for you. As a parent I would prefer to have my children in a classroom rather than a portable. Kids are very resilient and they adapt very well and the kids at Our Lady of Mount Carmel will be very accepting of them.

Superintendent Farrell:

If you go to the Board website we have the slide decks from our first two Public Meetings on November 9th and 10th posted. We have a comparison of the three schools in terms of washroom information, locker information, portables and room for portables. You will see that much of their Loretto Catholic has used up much of their play space. Students there also get less gym time.

Principal Cybula, Father Hennepin Catholic Elementary School:

I agree with what Liz has mentioned on how students are very resilient and making sure your children are learning in school. Father Hennepin is also another extraordinary school. We have the Ontario Early Years Centre, the YMCA Daycare, a kitchen that provides for our Breakfast Club. We have a fantastic staff, an enormous playground, and technology in our schools. It is a very friendly community. As a team we will work very closely to make sure that the transition for affected students is seamless. I hope this helps with some of your concerns. Our Lady of Mount Carmel has a wonderful facility too and if you are worried about it you should go visit the school.

Principal Cardamone, Loretto Catholic Elementary School

We have some challenges with respect to lockers. We have 635 students in a school built for 392. We have 285 students in portables. That number is higher than the enrolment of 27 of our elementary schools. We do have line ups for a washrooms. At Our Lady of Mount Carmel it is one washroom for 13 students at Loretto Catholic we have one washroom for 32 students. A big disadvantage for Loretto Catholic students is the gym time. At Our Lady of Mount Carmel they have two gyms and there are many open periods for gym time. For parking we have people who are parking around the corner and in fire lanes. We do not have adequate parking here.

Superintendent Farrell:

Despite all the challenges at Loretto Catholic they make it work. Each of the schools are wonderful schools. The transition will be well thought out and start in February to make sure that the transition will be very smooth.

F. OTHER

G. FUTURE ACTION

Trustee Nieuwesteeg outlined upcoming meeting dates and highlighted the upcoming Report to the Committee of the Whole on January 17, 2017 and the Board Meeting on January 31, 2017.

Trustee Nieuwesteeg indicated that no decision has been made.

I. ADJOURNMENT

Moved by Trustee Nieuwesteeg

THAT the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of December 14, 2016 be adjourned.

CARRIED

This meeting was adjourned at 8:32 p.m.

**SAINT MICHAEL CATHOLIC AND SAINT PAUL CATHOLIC ELEMENTARY AND SECONDARY
FAMILY OF SCHOOLS AD HOC ATTENDANCE AREA REVIEW COMMITTEE**



Good Evening

As you are aware, the Niagara Catholic District School Board is currently conducting an Attendance Area Review for the Loretto, Our Lady of Mount Carmel and Father Hennepin Catholic Elementary School communities to equalize enrolment.

The Committee has completed its work and has recommendations for Trustee consideration, including revised attendance boundaries for each of the schools. Trustees will discuss the report from the Attendance Area Review Committee at the next Committee of the Whole Meeting on Tuesday, January 17th at 7 p.m. at the Catholic Education Centre, located at 427 Rice Road in Welland.

The Committee's recommendations are included as an attachment to this email. (Voice- The Committee's recommendations are available on the Board website www.niagaracatholic.ca through the South Niagara Falls Attendance Area Review banner.)

In the interim, if you have any questions on the recommendations from the Committee, feel free to email NFAAR@ncdsb.com or call Kathy Levinski, Administrator of Facilities Services @ 905-735-0240, ext. 273 or Ted Farrell, Superintendent of Education, @ 905-735-0240, ext. 230.

All information on the Attendance Area Review, including the recommended options, can be found on the Board website.

Again, for those interested the Committee of the Whole Meeting is next Tuesday, January 17th @ 7 p.m. at the Catholic Education Centre, located at 427 Rice Road in Welland.

We thank you for your participation and interest in this process.

SAINT MICHAEL CATHOLIC AND SAINT PAUL CATHOLIC ELEMENTARY AND SECONDARY FAMILY OF SCHOOLS AD HOC ATTENDANCE AREA REVIEW COMMITTEE 2016-2017 RECOMMENDATIONS

Loretto Catholic Elementary School:

As of February 1, 2017 the boundary description for Loretto Catholic Elementary School be revised from:

East: Commencing on Montrose Road (centreline) at Lundy's Lane (centreline) to

South: McLeod Road (centreline) to

West: Thorold Townline Road (centreline)

North: Lundy's Lane (centreline) to the point of commencement on Montrose Road

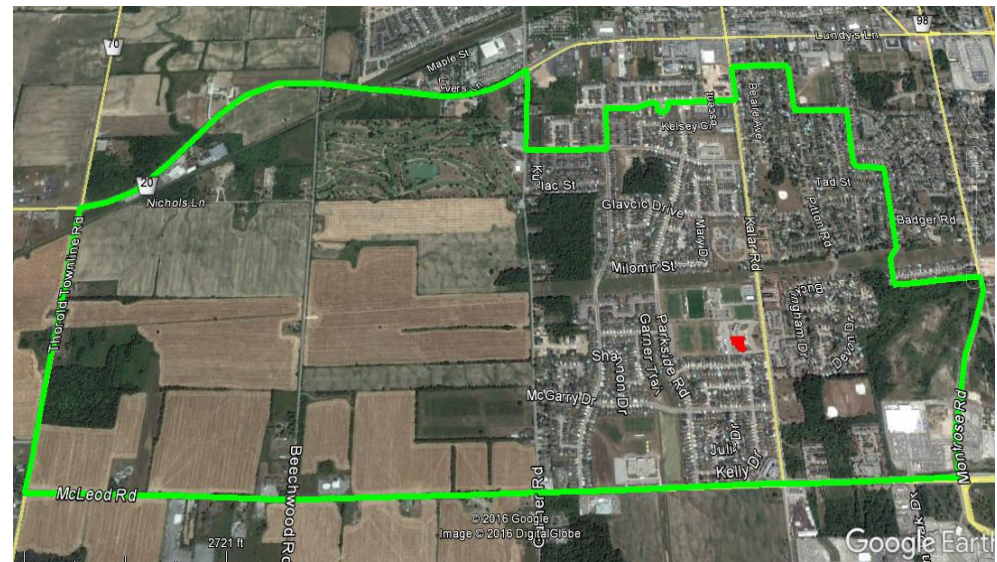
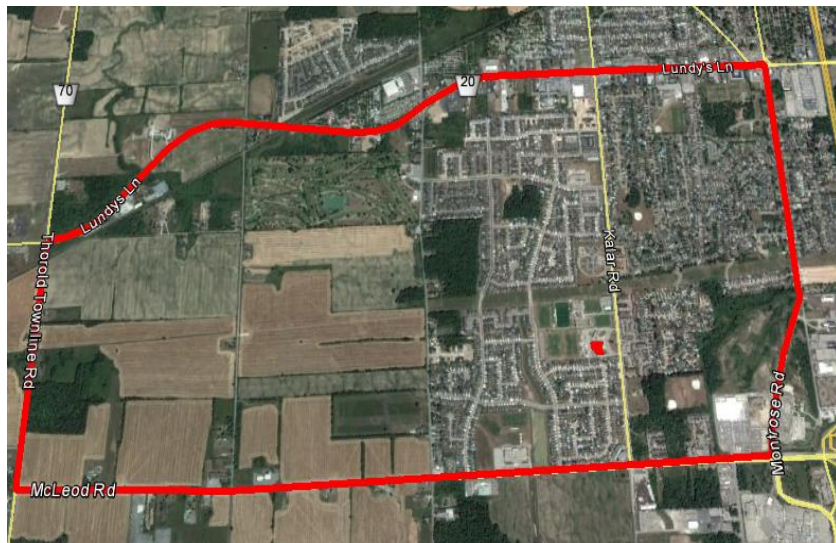
To now be described as:

East: Commencing on Kalar Road at Catalina Street, east on Catalina Street (excluding) to Pitton Road, south on Pitton Road (excluding), to Ethel Street (excluding) to Sherri Avenue (excluding) to Alfred Street (excluding) to Charnwood Avenue, east along Charnwood Avenue (excluding) to south entrance and Montrose Road, Montrose Road to McLeod Road,

South: McLeod Road (centerline) to Thorold Townline Road,

West: North on Thorold Townline Road (centerline) to Lundy's Lane, west on Lundy's Lane (centerline) to Garner Road, **south on Garner Road (centerline) to Forestview Boulevard**

North: **east on Forestview Boulevard (centerline) to St. Michael Avenue (excluding), north to Angie Drive, east along Angie Drive (excluding) and excluding Mildred Court, to Kalar Road, north on Kalar Road (excluding) to point of commencement at Catalina Street.**



SAINT MICHAEL CATHOLIC AND SAINT PAUL CATHOLIC ELEMENTARY AND SECONDARY FAMILY OF SCHOOLS AD HOC ATTENDANCE AREA REVIEW COMMITTEE 2016-2017 RECOMMENDATIONS

Recommendation 2:

Students, who are currently in Grade 7 at Loretto Catholic and have been affected by the proposed boundary changes be grandfathered, including siblings, until completion of Grade 8 commencing September 2017. If required, transportation will continue until the current Grade 8 student graduates from Loretto Catholic.

Recommendation 3:

In compliance with Board Policy 301.1 Admission of Elementary and Secondary Students Policy, the siblings of the grandfathered students for the 2017-2018 school year at Loretto Catholic may apply to continue to attend Loretto Catholic commencing in September 2018 as an Out of Boundary student without transportation.

Recommendation 4:

In compliance with Board Policy 301.1 Admission of Elementary and Secondary Students Policy, effective for September 2017 only, students who currently attend Loretto Catholic Elementary School from outside the current and revised attendance boundary of Loretto Catholic Elementary School, and their school age siblings, be permitted to apply for out of boundary admission to Loretto Catholic Elementary School without transportation.

Recommendation 5:

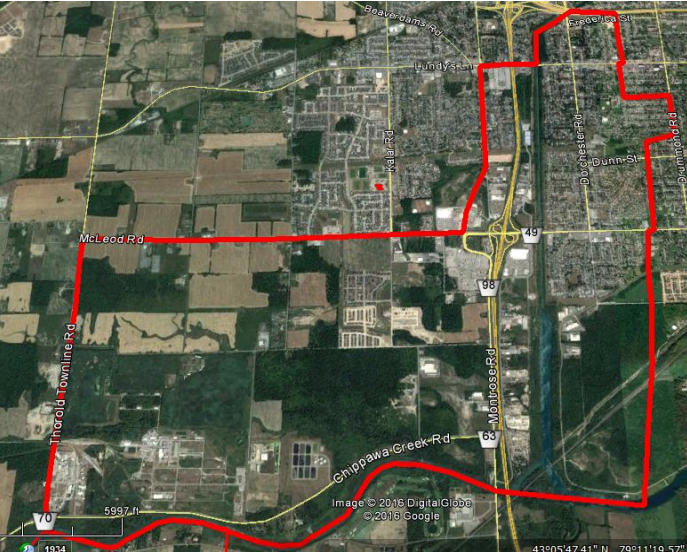
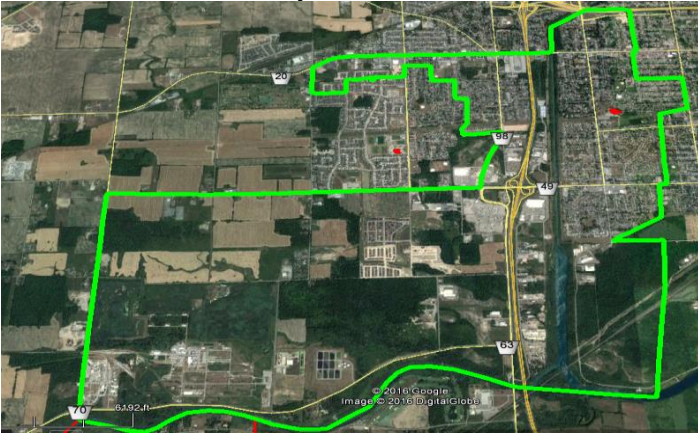
In compliance with Board Policy 301.1 Admission of Elementary and Secondary Students Policy and Board approved motions for Loretto Catholic Elementary School, effective February 1st 2017, out of boundary requests for Loretto Catholic Elementary School boundary will not be granted.

Recommendation 6:

In compliance with Board Policy 500.2 Student Transportation Policy, during the transition of school boundary descriptions from February 1st, 2017 to June 30th, 2017, transportation will continue to be provided for students who have been affected by the attendance boundary changes.

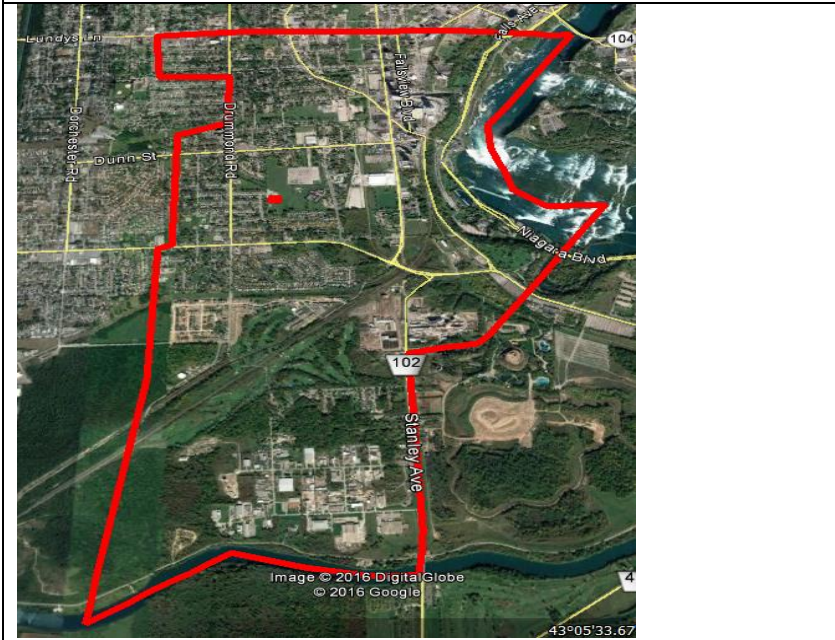
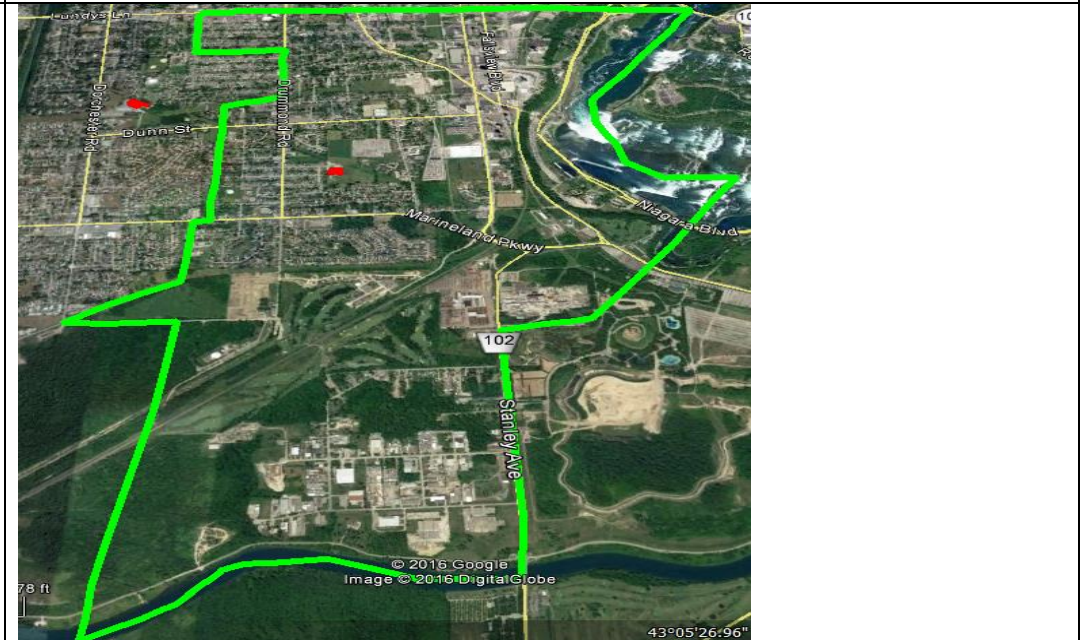
SAINT MICHAEL CATHOLIC AND SAINT PAUL CATHOLIC ELEMENTARY AND SECONDARY FAMILY OF SCHOOLS AD HOC ATTENDANCE AREA REVIEW COMMITTEE 2016-2017 RECOMMENDATIONS

Our Lady of Mount Carmel Catholic Elementary School:

As of February 1, 2017 the boundary description for Our Lady of Mount Carmel Catholic Elementary School be revised from:	To now be described as:
<p>East: Commencing on Glenholme Ave. (excluding – and its projection) to Lundy’s Lane (centreline) to Franklin Ave (excluding) to Culp St. (excluding) to Drummond Rd (excluding) to the power transmission lines to Dell Ave. (excluding – and its projection) to McLeod (excluding) to Wilson Cres. (excluding – and its projection) to</p> <p>South: the Welland River to</p> <p>West: Thorold Townline Road (centreline) to</p> <p>North: McLeod Road to Montrose to Lundy’s Lane (centreline) to the hydro canal to Hwy 420 to the point of commencement on Glenholme Ave</p>	<p>East: Commencing at Hwy 420 to Glenholme Avenue (excluding and its projection) to Lundy’s Lane (centreline) to Franklin Avenue (excluding) to Culp Street (excluding) to Drummond Road (excluding) to the power transmission lines to Dell Avenue (excluding – and its projection) to McLeod Road (excluding) to Wilson Crescent (excluding – and its projection) <u>to power transmission lines and projection to Dorchester Road where it meets Oldfield Road, east along Oldfield Road (excluding)</u> to projection of Wilson Crescent, to Welland River</p> <p>South: Welland River to Thorold Townline Road</p> <p>West: Thorold Townline Road (centreline) north to McLeod Road (centreline), east to Montrose Road (centreline), <u>north to Charnwood Avenue, south entrance, west on Charnwood Avenue (including), north on Charnwood Avenue (including) to Alfred Street, west on Alfred Street (including) to Sherri Avenue, north on Sherri Avenue (including) to Ethel Street, west on Ethel Street (including), to Pitton Road, north on Pitton Road (including), to Catalina Street, west on Catalina Street (including) to Kalar Road, south on Kalar Road to Angie Drive (including) and including Mildred Court, to St. Michael Avenue (including), south to Forestview Blvd. (centreline) west to Garner Road (centreline), north on Garner Road (centreline) to Kalar Road (including)</u></p> <p>North: East from Kalar Road on Lundy’s Lane (centreline) to the hydro canal to point of commencement at Hwy 420.</p>
	

SAINT MICHAEL CATHOLIC AND SAINT PAUL CATHOLIC ELEMENTARY AND SECONDARY FAMILY OF SCHOOLS AD HOC ATTENDANCE AREA REVIEW COMMITTEE 2016-2017 RECOMMENDATIONS

Father Hennepin Catholic Elementary School:

As of February 1, 2017 the boundary description for Father Hennepin Catholic Elementary School be revised from:	To now be described as:
<p>East: Commencing on the Niagara River to</p> <p>South: Corfield St. (and its projection) to Stanley Ave to the Welland River to</p> <p>West: Wilson Cres. (and its projection) to McLeod Rd to Dell Ave (including) (and its projection) to the power transmission lines to Drummond Rd to Culp St. to Franklin Ave (including)</p> <p>North: to Lundy's Lane (centreline) to Ferry Ave. (centreline) to the extension of Magdalen St. to the point of commencement on the Niagara River.</p>	<p>East: Commencing on the Niagara River to Corfield Street (and its projection) to Stanley Avenue (including), south to the Welland River,</p> <p>South: Welland River to the projection of Wilson Crescent,</p> <p>West: <u>Projection of Wilson Crescent north to Oldfield Road, Oldfield Road (including) to point where it meets Dorchester Road</u>, northeast along power transmission lines, north to projection of Wilson Crescent, north on Wilson Crescent (including) to McLeod Road (centreline) to Dell Avenue (including) and its projection to the power transmission lines to Drummond Road (including) to Culp Street west on Culp Street (including) to Franklin Avenue north on Franklin Avenue (including) to Lundy's Lane</p> <p>North: east on Lundy's Lane (centerline) to Ferry Avenue (centerline) and its projection to the point of commencement at Niagara River</p>
	

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 31, 2017**

PUBLIC SESSION

**TITLE: ATTENDANCE AREA REVIEW CORRESPONDENCE AS OF
JANUARY 27, 2017**

Pisano, Anna

From: Gallardi, Mary
Sent: Wednesday, January 25, 2017 1:38 PM
To: Pisano, Anna
Subject: FW: Boundary Review for Loretto

DriveForOfficeId: 21a985be-c085-47ee-b5a4-97819e06739a

AAR email

*Mary Gallardi
Administrative Assistant to Ted Farrell
Superintendent of Education
Niagara Catholic District School Board
427 Rice Road
Welland ON L3C 7C1
905-735-0240 ext. 224*

*“Life is not measured by the breaths we take,
but by the moments that take our breath away”*

From: Farrell, Ted
Sent: January-25-17 12:32 PM
To: Gallardi, Mary <Mary.Gallardi@ncdsb.com>
Subject: FW: Boundary Review for Loretto

pp

From: Danielle Perrotta [<mailto:dperrotta445@gmail.com>]
Sent: Tuesday, January 24, 2017 10:37 AM
To: Farrell, Ted
Subject: Re: Boundary Review for Loretto

I do understand everyone's intentions, its just hard in the end.

Thank your for your response and I will definetly wait for this letter to be sent out if its all approved in the end. I do want to keep my children enrolled at Loretto so I want to get on this right away when its time

Thanks
Danielle

On Tue, Jan 24, 2017 at 10:05 AM, Farrell, Ted <ted.farrell@ncdsb.com> wrote:

Good Morning

No, that is not correct.

Although, the boundary is proposed to change February 1st, we have things written so that it is status quo for your children until September; they stay at Loretto Catholic and get transportation through to the end of June, this year.

If the proposed changes are approved by the Trustees, we will send a letter home on February 1st indicating boundaries have changed and what they are. The following week we will send customized letters home to each of the current out of boundary families and to the families in the area of change. You would receive one given you reside in the area of change. With that letter, we will provide you with the Request for Admission, due to out of boundary, to submit to the school at your earliest convenience. At this time, we are proposing to have them due back to Loretto Catholic by Thursday, March 9th, 2017 so we can identify who we need to include in the transition plan to Our Lady of Mount Carmel in September, 2017.

We are attempting to equalize enrolment between the three schools in the area, Loretto Catholic, Our Lady of Mount Carmel and Fr. Hennepin. The challenge we have with Loretto is that the school is so crowded. Even if there were no out of boundary students coming in or leaving the school would be @ 150% capacity. We understand and appreciate that this is difficult and have tried to provide some grandfathering options to families, such as yours, to address the concerns you and other parents have raised through the process.

Families need to make decisions that they feel are in the best interests of their children. We believe that your children will receive an exceptional education at either Loretto Catholic, if you choose the children stay, or at Our Lady of Mount Carmel, if you decide they will move.

If there is anything further feel free to ask.

Regards,

Ted

From: Danielle Perrotta [mailto:dperrotta445@gmail.com]

Sent: Tuesday, January 24, 2017 9:29 AM

To: Farrell, Ted

Subject: Re: Boundary Review for Loretto

Good morning. can i confirm...someone has told me that if I were to apply for both my children to continue at Loretto as an out of bounds students, i have to have their application/letter in no later then Feb 1, 2017.

Is this accurate? If so, can you forward me the documents that i need to complete ASAP.

I still don't understand as to why this is being done...meaning eliminating the West side. We are so very close to the school, on the same side as well. With just eliminating the East side, still takes out students but also brings up Carmel's numbers to where it should, so in fact you could keep the West side alone. This is what i recall from that public meeting. So why in the end is this being done. I know the Catholic board will be losing students that are being enrolled in the public board now due to this. It does not make sense why the west side is being affected.

Anyways, please get back to me on the Feb 1 deadline.

Thanks again

Danielle Perrotta

On Thu, Jan 12, 2017 at 3:35 PM, Farrell, Ted <ted.farrell@ncdsb.com> wrote:

You are welcome.

We will try to do this on as timely a basis as possible to address this reasonable concern. We don't want to leave families in limbo.

If you want to contact me after the Board meeting, on January 31st, during the first week of February, I can be more firm with the information that I give to you.

The recommendations need to be approved by the Trustees first and then the rest of the process will begin.

Hopefully this helps.

From: Danielle Perrotta [mailto:dperrotta445@gmail.com]

Sent: Thursday, January 12, 2017 3:06 PM

To: Farrell, Ted

Subject: Re: Boundary Review for Loretto

Thank you again, once we are able to apply for out of bounds, when will we find out if approved to stay? Shortly after? I just need to know how and where to proceed with which schools and arrange transportation etc...I don't want to do all that last minute/during the summer.

On Thu, Jan 12, 2017 at 2:43 PM, Farrell, Ted <ted.farrell@ncdsb.com> wrote:

Hi

We will be finalizing the process for the students affected in the upcoming weeks and will communicate to the community. There will be an Application for Out of Boundary that will need to be completed and then provided back to the school.

The intent of the fourth recommendation is to address the concerns from the community that we heard at the meetings and to provide some transition time to adjust. This gives parents the option to have their children stay if they would like, and provide their own transportation to Loretto Catholic, or to have transportation provided to Our Lady of Mount Carmel.

Once Out of Boundary status is granted there is no need to reapply annually.

The Board will need to be firm that **after** school starts in September, 2017 we will not be accepting any Out of Boundary applications, which is the rationale for the fifth recommendation, as we need not contribute to the enrolment pressure at Loretto Catholic any further.

You are correct. The address, 6045 Pauline Dr., will be within the Our Lady of Mount Carmel boundary after February 1st if the Trustees approve.

If you need anything else please let me know.

Regards,

Ted

From: Danielle Perrotta [mailto:dperrotta445@gmail.com]

Sent: Thursday, January 12, 2017 2:07 PM

To: Farrell, Ted

Subject: Re: Boundary Review for Loretto

Hi again, I do appreciate you clarifying that for me....as for myself (recommendation 4)...when can I apply for both kids to continue to stay at Loretto for Sept 2017?

Is this a guaranteed thing that if I apply, the kids will be automatically in?

As well, if the kids continue at Loretto, will I be up against this in the future again? I don't feel like uprooting my kids over and over. Will i have to apply each year to continue there?

I do understand that there will be no transportation provided for them if they continue there as an out of bounds student.

My address is 6045 Pauline Dr. I believe the home school would be Mount Carmel after the review is finalized...

Thanks again

Danielle

On Thu, Jan 12, 2017 at 12:51 PM, Farrell, Ted <ted.farrell@ncdsb.com> wrote:

Good Afternoon

Proposed new boundaries will take effect February 1st, 2017, if approved by the Trustees. The children will continue to receive transportation to Loretto Catholic until the end of this school year, if the address does become part of the Our Lady of Mount Carmel Catholic Elementary School boundary.

The third recommendation means that if you have a child who will be in Grade 8 **next** year and there are younger siblings, they will be able to stay at the school and (second recommendation) receive transportation, only for next year. If the younger students want to continue at Loretto in September 2018 they will need to apply for out of boundary approval to attend and transportation will not be provided beginning in September 2018.

If I understand correctly, your oldest will be in Grade 9 next year and your middle child will be in Grade 1. If so, the third recommendation does not affect your family.

The fourth recommendation is the one that will be of interest to you. You can apply to have **both** children attend Loretto Catholic from out of boundary in September 2017, given that your middle child is currently attending the school. Please be advised that, as with all out of boundary students, transportation to and from Loretto Catholic will not be provided beginning this September.

If you would like me to follow up further with regards to your address to confirm the home school after February 1st, 2017 or if you have any other questions, please either email or call, [905-735-0240, ext. 230](tel:905-735-0240).

Regards,

Ted Farrell

Superintendent of Education

From: Danielle Perrotta [mailto:dperrotta445@gmail.com]

Sent: Wednesday, January 11, 2017 6:44 PM

To: Farrell, Ted

Subject: Re: Boundary Review for Loretto

As well....when does this take effect???. We will be considered out of bounds come Feb? Then What?

Wednesday, January 11, 2017, Danielle Perrotta <dperrotta445@gmail.com> wrote:

Good evening...I just received the email with proposed boundary plans.,final plan. I did review it..which I believe now kicks me out..(I am in the west section) . Which does not make sense to effect all those children but can you clarify what recommendations 3 & 4 mean? Basically, I have my oldest there now graduating from grade 8, my middle child currently is in SR K, my youngest will be starting in Sept 2017. Do these recommendations mean my current middle child can stay with grandfathering my youngest in sept.?

I need to know as I would like to know where my children will be placed in sept 2017 as I will pull them out of the catholic board if it comes down to it and go to the public board.

Thank you

Danielle Perrotta

Wednesday, December 14, 2016, Farrell, Ted <ted.farrell@ncdsb.com> wrote:

Good Afternoon Ms. Perrotta

Your email has been received and read. Your concern will be shared with the Committee at our meeting this evening, which will follow the Public Meeting.

At no point did the Committee consider requesting current non-Catholic students be no longer able to attend Loretto Catholic or, in the future, to use religion as a criteria to deny students the opportunity of attending the school.

The two options that remain represent the culmination of three public and four committee meetings to date and 16 potential options.

Contrary to your comments below, we have wrestled with finding an appropriate solution and are fully aware and sensitive to the impact of any change on the children affected. Once a decision is made by the Board, in January 2017, a transition plan will be put in place to ensure that students moving as a result of boundary changes will be properly supported.

The Committee is sincerely interested in feedback from parents on the options that are presented.

The final recommendation of the Committee will be presented at the Committee of the Whole Meeting, at the Catholic Education Centre, 427 Rice Road, Welland on January 17th, 2017 @ 7pm. Approval of any Committee

recommendations is scheduled to occur at the Board Meeting, at the CEC, on Tuesday, January 31st @ 7 pm. Each of these meetings is open to the public.

If you have any further questions please give me a call @ [905-735-0240, ext. 230](tel:905-735-0240).

Regards,

Ted Farrell

Superintendent of Education

From: Danielle Perrotta <dperrotta445@gmail.com>

Sent: Wednesday, December 14, 2016 11:07 AM

To: Niagara Falls Attendance Area Review

Subject: Boundary Review for Loretto

Good Morning. I have been reviewing the maps of the boundary options for Loretto Catholic School. I just want to say that there is many, many parents that are not happy with this outcome. I do know that one of the proposed plans is in my favour (option 17) i believe? My children can continue to go there, but the other plan kicks us out. I do not see the reason for this. My children have been baptised catholic and have every right to attend there as we only live a 2 minute drive down the road. I highly consider you guys looking into the children that are NOT CATHOLIC and the ones that lie and use their grandparents address in order for them to go to that school. That makes no sense and fairness to our children.

We pay an extreme amount of money in property taxes in our area to the catholic school board as well. I very much disagree with how this is been done. I am aware that Loretto is high above the maximum number, but I do not see any logic is "zig zagging" the boundaries to make it a block difference on how gets to stay versus who has to leave. How is that fair that my child who is extremely shy and just now slowly coming out of his shell now to uproot him, put him in a whole different school, new kids etc. This will be putting him back so many steps, have you guys ever thought of the children in this!!!!!!!!!!!!!!

I know that if the other option plan that is in my favour could be accepted and it should be accepted as we are very close to Loretto and makes no sense on shipping these kids across town to another school. But i do know alot of parents that just registered their children to start in sept and now they might not have this option. People have already planned what they need to do for then and now changing everything around.

If something doesnt get done (meaning looking at the non-catholic and people who use family member addresses just to attend) then i might pull my kids totally out of the catholic system and put them into the public system. I will be proud to put my kids in public as they appreciate and accommodate our kids a little better then you guys lately. Or even go farther up and go to city office members.

I just dont understand why you with no conscious think its ok to remove kids that are catholic and live very close to the school with no regrets, but then favour the NON-CATHOLIC kids, using family member address just cause they live a block difference. IT MAKES NO SENSE!

I really hope you are taking the childrens needs to heart. How can i tell my children that they might have to switch schools, make new friends....are you going to do that for me???? See their reaction and sadness....didnt think so!!

One extremely upset parent (amongst many)

Danielle

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Pisano, Anna

From: Farrell, Ted
Sent: Wednesday, January 25, 2017 3:24 PM
To: Shannon, Rebecca
Subject: RE: Hello

DriveForOfficeId: 3f88fd36-42a7-45de-ae1e-7f2a55cb585b

You're welcome.

If the boundary changes are approved, we will send a letter indicating they are approved on February 1st.

The following week we will send individualized letters home to the families affected with the admission form. We are hoping to have them returned by March 9th to the school.

Hope this helps.

Ted

From: Shannon, Rebecca
Sent: Wednesday, January 25, 2017 2:18 PM
To: Farrell, Ted
Subject: Re: Hello

Thank you Ted
How does one go about to apply for them to stay if they are out of bounds?
Is there a special form on our website??

Mrs. Rebecca Shannon
Religion/English Teacher
Denis Morris Catholic High School
Niagara Catholic District School Board

From: Farrell, Ted
Sent: Tuesday, January 24, 2017 9:36 AM
To: Shannon, Rebecca
Subject: RE: Hello

Hi Rebecca

Sounds busy!

Part of Pitton is in bounds and part is out of bounds. The part above Ethel, closest to Lundy's Lane is proposed to move to OLMC and below Ethel is proposed to remain at Loretto Catholic. If you would like me to look up your address I can be more specific.

If the address is in the area of change, meaning that the children would move to OLMC, you can apply to have them remain at Loretto Catholic. There will be no transportation provided in September.

Let me know if you have any other questions.

ted

From: Shannon, Rebecca
Sent: Tuesday, January 24, 2017 9:25 AM
To: Farrell, Ted
Subject: Hello

Hi Ted

Sorry to bother you but I have a quick question for you.

My husband and I are unable to attend the boundary meeting as now we have a funeral on top of the 10 other

activities that we need to get the kids to.

After looking at the final recommendation for Loretto I was trying to figure out if Pitton Road was in bounds or out of bounds.

Those maps are so difficult to read.

Also if you are out of bounds is it still possible to apply for out of bounds status??

Looking forward to hearing back from you!

Thanks Ted

Mrs. Rebecca Shannon
Religion/English Teacher
Denis Morris Catholic High School
Niagara Catholic District School Board

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Pisano, Anna

From: Farrell, Ted
Sent: Thursday, January 26, 2017 2:12 PM
To: Pisano, Anna
Subject: FW: Niagara Falls Attendance Area Review Meeting

DriveForOfficeId: be832baf-ec87-43bf-a9cd-b80232678aae

From: Levinski, Kathy
Sent: Thursday, January 26, 2017 1:37 PM
To: Farrell, Ted
Subject: FW: Niagara Falls Attendance Area Review Meeting

Kathy Levinski,
Administrator of Facilities Services
Niagara Catholic District School Board
427 Rice Road,
Welland, ON L3C 7C1
905-735-0240 ext. 273

From: Lucas cieryt [<mailto:lucascieryt@hotmail.com>]
Sent: Thursday, January 26, 2017 1:13 PM
To: Levinski, Kathy <Kathy.Levinski@ncdsb.com>
Subject: Re: Niagara Falls Attendance Area Review Meeting

Hi Kathy,

Greatly appreciated.

Regards,

Ania and Lucas Cieryt

On Jan 26, 2017, at 1:10 PM, Levinski, Kathy <Kathy.Levinski@ncdsb.com> wrote:

Thank you, we will ensure this correspondence is provided to Trustees to read.

Kathy Levinski,
Administrator of Facilities Services
Niagara Catholic District School Board
427 Rice Road,
Welland, ON L3C 7C1
905-735-0240 ext. 273

From: Lucas cieryt [<mailto:lucascieryt@hotmail.com>]
Sent: Thursday, January 26, 2017 1:06 PM
To: Levinski, Kathy <Kathy.Levinski@ncdsb.com>
Subject: Re: Niagara Falls Attendance Area Review Meeting

Hi Kathy,

Due to our work schedules, option 2 would be best for us.

Regards,

Ania and Lucas Cieryt

On Jan 26, 2017, at 12:32 PM, Levinski, Kathy <Kathy.Levinski@ncdsb.com> wrote:

Good afternoon Mr. Cieryt, thank you for your correspondence, it will be provided to Trustees prior to the Board meeting being held on Tuesday January 31, 2017.

For clarity, can you advise me please if you would like to:

1. Delegate to the Board on January 31st, 2017. You may read what you sent (the Board may ask you questions about your correspondence) or
2. Have your correspondence provided to Trustees

Either way, Trustees will receive the correspondence that you sent.

Please advise at your earliest convenience.

Kathy Levinski,
Administrator of Facilities Services
Niagara Catholic District School Board
427 Rice Road,
Welland, ON L3C 7C1
905-735-0240 ext. 273

From: Lucas cieryt [<mailto:lucascieryt@hotmail.com>]
Sent: Thursday, January 26, 2017 11:38 AM
To: Niagara Falls Attendance Area Review <NFAAR@ncdsb.com>
Subject: Re: Niagara Falls Attendance Area Review Meeting

Good morning,

We are writing this email in response to the proposed changes to the attendance area for Loretto Catholic School. We have closely reviewed the presentation and proposed changes and if we are correct in understanding the new boundaries, area W1 which we are a part of, is going to be separated from its own local school community!

We strongly believe that the new revised boundary description will promote segregation between us and nearby neighbours. We have built strong relationships with several families in the area that we have met as a result of our daughters

attending the same school. We all live in close proximity to each other and have built this sense of community that will be destroyed if the new proposed changes will put us out of boundary for Loretto. Separating the neighbourhood in the way that has been proposed will affect many families in similar ways, not only currently residing in this area (between Forestview Blvd and Lundy's Lane) but also any future families moving here. This proposal will impose unnecessary anxiety and stress to parents and children alike. Our daughter, we feel, would suffer tremendously from this change and would be affected negatively by it. We had previously owned a house on St. Michael Avenue and only stayed in this neighbourhood to be close to our friends and family, mostly because we wanted our kids to go to Loretto with their friends and cousins.

From a recent Niagara Catholic District School Board email response, it was indicated this has been an open and transparent process, however we disagree. We are not sure why we were only aware of this matter so late in the process (late November early December 2016), too late to alter our schedules, research the situation, and add any meaningful input. This too us, seems there is a rush to put this mandate through all of the sudden but could this not have been forecasted sooner before the last phase of the neighbourhood was built? Affected families could have made better long term decisions and invested their money elsewhere had they known their kids would be attending different schools than their friend's kids just a street over! As concerned voters, we will be forwarding this email to our Mayor because there seems to be a big gap in planning in this particular matter. Situations such as this one should not occur if the planning is done correctly and in a timely manner. Furthermore, some of the recommendations provided to the public by the committee seem out of touch in building a realistic community, as is the timing and the speed this is happening. As read in previous Public Meeting minutes, someone asked if families had the option to volunteer their kids to the revised area for schools, perhaps not all options are being thought out or exhausted before committing to these difficult to absorb changes.

Again, from a recent Niagara Catholic District School Board email response indicating the Committee considered and received input on 18 Options throughout the Review and have recommended the six options that we were able to find online. We strongly oppose the six options mainly for the reason described below;

We understand the need for some of the boundaries to be revised, however some of the recommendations seem erroneous. We believe and recommend that the boundary lines be revised in such a way that families that physically reside in the same neighbourhood are kept as part of their local community, specifically from Forestview Boulevard to Lundy's Lane are to be included in the Loretto Catholic School revised boundary.

Best Regards,

Ania and Lucas Cieryt

Parents of Amelia (6 yrs) and Jakub (3 yrs)

On Jan 19, 2017, at 4:45 PM, Niagara Catholic DSB
<notifications@schoolconnectsweb.com> wrote:

Good Evening

As you are aware, the Niagara Catholic District School Board is currently conducting an Attendance Area Review for the Loretto Catholic, Our Lady of Mount Carmel Catholic and Father Hennepin Catholic Elementary School communities to equalize enrollment.

The Attendance Area Review Committee has completed its work and presented its boundary recommendations to the Committee of the Whole Meeting this past Tuesday night at the Catholic Education Centre. The Committee of the Whole approved the recommendations, which now go to the January 31st Board Meeting for consideration of approval by the Board.

The Board Meeting is your final opportunity for public input before implementation. The Board Meeting is Tuesday, January 31st at 7 p.m. at the Catholic Education Centre, located at 427 Rice Road in Welland.

Should you wish to provide input for Board consideration please email: NFAAR@ncdsb.com, prior to 4 p.m. on Thursday, January 26th. Your email and the staff reply will be provided to Trustees for consideration prior to the meeting.

If you wish to speak directly to the Board of Trustees as a delegation to the Board, your request - along with the written submission - must be received by Anna Pisano, Administrative Assistant, Corporate Services and Communications at anna.pisano@ncdsb.com, by 4 p.m. on Thursday, January 26th, 2017. Information on how to make a delegation to the Board is available in our Board By-Laws on the Board website.

All information on the Attendance Area Review is available on the Board website, www.niagaracatholic.ca, through the South Niagara Falls Attendance Area Review banner.

We thank you for continued support of Niagara Catholic, and for your participation and interest in this process.

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**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 31, 2017**

PUBLIC SESSION

**TITLE: DESIGN OF SYSTEM PRIORITIES AND BUDGET 2017-2018
CONSULTATION AND COLLABORATION SCHEDULE**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the report on the Design of System Priorities and Budget 2017-2018 Consultation and Collaboration Schedule, as presented.

Prepared by: John Crocco, Director of Education/Secretary-Treasurer
Giancarlo Vetrone, Superintendent of Business & Financial Services

Presented by: John Crocco, Director of Education/Secretary-Treasurer

Recommended by: Committee of the Whole

Date: January 31, 2017



REPORT TO THE COMMITTEE OF THE WHOLE JANUARY 17, 2017

DESIGN OF SYSTEM PRIORITIES AND BUDGET 2017-2018 CONSULTATION AND COLLABORATION SCHEDULE

BACKGROUND INFORMATION

Niagara Catholic has been recognized by the Ministry of Education and other leaders in education for the annual consultation and collaborative process in designing the Board's annual System Priorities and Budget to achieve the Board's Vision 2020 Strategic Plan.

Monthly at each Committee of the Whole Meeting, Senior Administrative Council provides a report and an opportunity for dialogue with Trustees on the status of achieving the Board's current System Priorities and balanced Budget. At monthly Board Meetings, the Superintendent of Business & Financial Services provides the Board with a detailed Financial Report as of that month. Both of these monthly reports provides Trustees with accurate and timely information and an opportunity to engage in dialogue as a Committee of the Whole and with the Director of Education and Senior Administrative Council as part of the Board's continuous monitoring and governance of the achievement of its System Priorities and balanced Budget.

In January of each year, the Board and Senior Administrative Council collaboratively begin the process to design the following year's System Priorities and balanced Budget. The focus of the consultation and collaboration is to ensure the continued achievement of the Board's Vision 2020 Strategic Plan, its Mission, Vision and Values, the two Strategic Directions and the four goals of the Ministry of Education in providing programs, services and supports for all students.

The Director of Education and Senior Administrative Council continue to be committed to two fundamental principles in preparing the 2017-2018 System Priorities and Budget:

- a) A continued commitment to providing Catholic educational excellence through programs and services for all students.
- b) A continued commitment to achieving the Board's Vision 2020 Strategic Plan and Annual System Priorities through balanced and financially sustainable annual budgets.

In preparing recommendations for the 2017-2018 System Priorities and balanced Budget for the consideration of the Board, the Director of Education and Senior Administrative Council continually monitor and review an extensive range of data and information about Niagara. The data includes population demographics, economic and employment statistics and trends; current and projected enrolment in elementary, secondary and continuing education schools; provincial educational directions; provincial Grants for Student Needs (GSN), Educational Funding Other (EPO) grants and capital funding of district school boards.

As part of the design, consultation and decision making process for 2017-2018, the Director of Education, the Superintendent of Business and Financial Services and members of Senior Administrative Council will continue to engage, update and inform, through graphical reports, each months Committee of the Whole Meeting from January to May 2017.

System Priorities and Annual Budget 2017-2018 Consultation Process

As previously approved by the Board, the collaborative consultation and decision making process towards finalizing the Board's System Priorities System Priorities and the Annual balanced Budget for 2017-2018 is as follows:

Decision Making Process

- ❖ Vision 2020 Strategic Plan Implementation Consultation – January to May 2017
- ❖ Consultation and Collaboration to design the System Priorities within the seven Enabling Strategies of the Board's System Priorities 2017-2018 – January to May 2017

System Priorities Enabling Strategies

- Provide Supports for Success
 - Enhance Technology for Optimal Learning
 - Building Partnerships and Schools as Hubs
 - Strengthen Human Resource Practices and Develop Transformational Leadership
 - Create Equity and Accessibility of Resources
 - Ensure Responsible Fiscal and Operational Management
 - Address Changing Demographics
-
- ❖ Committee of the Whole Information Updates, Collaboration and Discussion – January to May 2017
 - ❖ Presentation of 2017-2018 System Priorities – Committee of the Whole, May 9th, 2017
 - ❖ Presentation of Balanced 2017-2018 Budget – Board Meeting, May 23rd, 2017

Continuous discussion and consultation – January 2017 to May 2017

- ❖ Committee of the Whole – Trustees
- ❖ Senior Administrative Council
- ❖ Principals at Director's Meetings
- ❖ Family of Schools Meetings
- ❖ Secondary Principal Meetings
- ❖ Academic Council
- ❖ Elementary and Secondary Curriculum Councils
- ❖ Management Council Meetings
- ❖ School and CEC Staff Meetings

In collaboration with our partners – January 2017 to May 2017

- ❖ Student Senates – Elementary and Secondary
- ❖ Catholic School Councils
- ❖ Special Education Advisory Committee (SEAC)
- ❖ Niagara Catholic Parent Involvement Committee (NCPIC)
- ❖ Niagara Catholic Alliance Committee (NCAC)
- ❖ OECTA - Niagara Elementary Unit
- ❖ OECTA - Niagara Secondary Unit
- ❖ CUPE 1317

Consultation and Recommendation Schedule

Through the extensive opportunity provided to fully engage Trustees, staff and our partners in the design of the System Priorities and Budget for 2017-2018, the following are the timelines established towards meeting the Ministry of Education requirement for Board's to submit a balanced budget by June 30th, 2017.

- System Priorities and Budget Consultation
– January 2017 to May 2017
- Submission of System Priority and Budget Recommendations to Senior Administrative Council
– April 21st, 2017
- Presentation of Recommended System Priorities 2017-2018
– May 9th, 2017 Committee of the Whole Meeting
- Presentation of Recommended Balanced Budget 2017-2018
– May 23rd, 2017 Board Meeting

As we progress towards a final report and recommendation of the System Priorities and Balanced Budget 2017-2018 to the May 2017 Committee of the Whole Meeting and Board Meeting, the Director of Education and Senior Administrative Council will continue to update, inform and engage in collaborative discussions with the Board.

A visual component to this report will be presented at the Committee of the Whole Meeting to commence the design of the specific System Priorities within the seven Enabling Strategies of the Board's System Priorities and a balanced Budget 2017-2018.

RECOMMENDATION

THAT the Committee of the Whole recommends that the Niagara Catholic District School Board approve the report on the Design of System Priorities and Budget 2017-2018 Consultation and Collaboration Schedule, as presented.

Prepared by: John Crocco, Director of Education, Secretary/Treasurer
Giancarlo Vetrone, Superintendent of Business and Financial Services

Presented by: John Crocco, Director of Education, Secretary/Treasurer

Recommended by: John Crocco, Director of Education, Secretary/Treasurer

Date: January 17, 2017

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 31, 2017**

PUBLIC SESSION

**TITLE: APPROVED MINUTES OF THE STAFF WELLNESS
COMMITTEE MEETING OF NOVEMBER 22, 2016**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Staff Wellness Committee Meeting of November 22, 2016 as presented for information.



STAFF WELLNESS COMMITTEE

TUESDAY, NOVEMBER 22, 2016

2:00 pm – 3:30 pm

Holy Cross Community Room

APPROVED MINUTES



1. Opening Prayer – Krista Wood
2. Committee Members – roll call

Staff Wellness Committee 2016	Present	Present Electronically	Absent	Regrets
John Crocco, Director of Education	✓			
Frank Iannantuono, Superintendent of Human Resources	✓			
Gina Sattin, Coordinator of Staff Wellness (<i>Chair</i>)	✓			
Krista Wood, Board Chaplaincy Leader	✓			
Mary Ann McKinley, Vice Principal	✓			
Marie Balanowski, OECTA-E President			✓	
Sylvia Nemcko, CUPE Chief Steward			✓	
Dino Sicoli, Trustee	✓			
Anthony Corapi, Coordinator of Staff Development				✓
Andrea Bozza, Mental Health Leader	✓			
Teresa Claxton, Supervisor of Benefits	✓			
Anna Maxner, CUPE President			✓	
Jennifer McArthur, OECTA-E Vice President			✓	

3. Approval of Minutes of Staff Wellness Meeting – October 18, 2016

Moved by committee member

Seconded by committee member

That the Niagara Catholic District School Board Staff Wellness Committee members approve the Minutes of the meeting of October 18, 2016, as presented.

Carried

4. Staff Wellness Initiatives

- o Email blasts continue to be sent every 2 weeks
- o Staff Wellness website released –November 18, 2016
 - Any Feedback?
 - Hector Jarquin managing the website currently

- We have received positive feedback so far
 - Requesting an individual email to the employees regarding the website; directing them to the website
 - Circulated a proposed email regarding the two upcoming programs in December; reminder to staff; approved
 - Website should be highlighted to principals at the December 18th Director's meeting
 - Timing of email to refocus from Fridays to Wednesdays; staff more likely to read and enjoy
 - o Faith Formation/Mental Health events- scheduled for December
 - o Working on calendar of events January to June 2017
 - 2 Faith Formation/2 Mental Health/2 Physical
 - Reviewed the calendar of events for upcoming year
 - Zumba classes will alternate in various municipalities
 - Mary Ann McKinley offered to find leaders for various classes (physical)
 - Committee asked for names of individuals who would offer a class
 - Once we commit to offering a program; we cannot cancel
 - Need to describe the levels of classes being offered (intro/advanced)
 - Mental Health programs being offered by Andrea/Andrea/Sabrina (a. journaling b. Cognitive shifting c. Mindfulness & meditation)
5. Ideas, Recommendations/Suggestions from the Staff Wellness Committee
- o Continue to work on Wellness plan– next steps from survey results?
 - o Suggestions?
 - Kristen Baker – Drumming circles; Laughter yoga; Marco – cooking classes; Outdoor Ed. Program/walks
 - Volunteer opportunities – SAFETALK Training (April)
 - Jan – June 2017: start working on classes with specific dates
 - Ideal time to offer sessions: 4 – 6 pm
 - Start with 2 activities/month in each area (Mind/Body/Spirit)
 - PD place – to be set up for registration
 - Krista to set up Google Account for calendar as well as PD Place
 - Set up programs in all municipalities; St. Catharines/Welland/Niagara Falls/Port Colborne/Grimsby
 - Provide a feedback form to be completed at end of sessions; what did they like? Can be used for future programming
6. Next Meeting – Tuesday, January 17, 2017 @ 2:00 p.m.
7. Adjournment

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 31, 2017**

PUBLIC SESSION

**TITLE: APPROVED MINUTES OF THE SAINT MICHAEL AND
SAINT PAUL CATHOLIC ELEMENTARY AND SECONDARY
FAMILY OF SCHOOLS AD HOC PUBLIC MEETING OF
DECEMBER 6, 2016**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Saint Michael and Saint Paul Catholic Elementary and Secondary Family of Schools Ad Hoc Public Meeting of December 6, 2016, as presented for information.



“The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.”

MINUTES

**Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary
Family of Schools**

Ad Hoc Attendance Area Review Committee

Loretto Catholic Elementary School, Our Lady of Mount Carmel Catholic
Elementary School
and Father Hennepin Catholic Elementary School

**December 6, 2016
4:00 p.m.**

**VINCENTIAN SISTERS OF CHARITY
CATHOLIC EDUCATION CENTRE - WELLAND**

Minutes of Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of December 6, 2016 at 4:00 p.m. at the Catholic Education Centre.

The meeting was called to order at 4:00 p.m. by Trustee Nieuwesteeg.

A. ROUTINE MATTERS

1. Opening Prayer

The opening prayer was led by Ted Farrell.

2. Roll Call and Attendance

Committee Members		Present	Excused	Absent
Kathy Burtnik	Trustee	x		
Frank Fera	Trustee			x
Ed Nieuwesteeg	Chair/Trustee	x		

Resources to Committee		Present	Excused	Absent
Ted Farrell	Superintendent of Education	x		
Scott Whitwell	Controller of Facilities Services	x		
Kathy Levinski	Administrator of Facilities Services	x		
Mary Gallardi	Recording Secretary	x		

Antonio Cardamone	Principal - Loretto Catholic		x	
Amanda Cybula	Principal - Father Hennepin	x		
Elizabeth Davey	Principal - Our Lady of Mount Carmel	x		
CSC Chair/Co-Chair	Loretto Catholic	x		
CSC Chair/Co-Chair	Father Hennepin			x
CSC Chair/Co-Chair	Our Lady of Mount Carmel			x

The following staff were also in attendance: Mark Lefebvre, Family of Schools Superintendent of Education, and Christopher Moscato, Vice-principal, Loretto Catholic Elementary School, Ken Griepsma, Principal, Saint Michael Catholic High School.

3. Approval of Agenda

Moved by Trustee Burtnik

THAT the Agenda of the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of December 6, 2016 be approved as presented.

CARRIED

4. Declaration of Conflict of Interest

No Declaration of Conflict of Interest was declared with any items on the agenda.

5. Approval of Minutes

a) Moved by Trustee Burtnik

THAT the Minutes of the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of November 15, 2016 be approved as presented.

CARRIED

b) Moved by Trustee Nieuwesteeg

THAT the Minutes of the Ad Hoc Attendance Area Review Public Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of November 28, 2016 be approved as presented.

CARRIED

B. REVIEW OF FEEDBACK FROM PUBLIC MEETINGS

Superintendent Farrell and Kathy Levinski reviewed feedback from the November 28, 2016 Public Meeting.

- If out of boundary students are grandfathered, would younger siblings who are beginning school be permitted to attend Loretto Catholic?
- Will individual scenarios be considered? There are other students that are out of bounds to Loretto that live in other areas and don't go to their home schools.

- Aside from ELKP, is there an obligation for the Board to provide bus service?
- At what point will childcare become available at Our Lady of Mount Carmel?
- Is it possible to limit access to childcare providers at Loretto Catholic? That will create overflow that might help force parents to find alternative care for their children at Our Lady of Mount Carmel.
- Can a dual boundary be created? So boundary A, this is the walking boundary and boundary B these are your boundaries and if you don't bus to Loretto you bus to Our Lady of Mount Carmel.
- What are the reasons for applying for out of boundary status for the 95 students who are attending Loretto Catholic? What percentage of them use the before and after school daycare? Why are the students attending Loretto from out of boundary if not for childcare?
- Has the impact of school changes on children been considered?
- In the future, as the population around McLeod and Kalar increases and a new school is built in the future, what children will be filling that school? Will they be students from Our Lady of Mount Carmel and Father Hennepin?
- When families from Garner South area built homes the builder showed Loretto, Kate S. Durdan and where a new school would be built. Has the Board spoken to the builder so that when buyers come to the area they know their children should attend Our Lady of Mount Carmel?
- It doesn't affect me but the whole no grandfathering of siblings, any parent would agree that it's not beneficial for them to have the siblings continue at Loretto.
- If we recognize that there is an enrolment problem and the status quo doesn't address the issue, why even suggest it as an option? It should not be considered an option anymore.
- What is restricting the Board from looking at other schools? No matter what option is considered by 2020 there is overcapacity at all schools.
- Grandfather students in Options 15 and 16 without transportation to provide families a choice. If families are unable to provide transportation to Loretto Catholic, then transport to students to Our Lady of Mount Carmel Catholic Elementary School.

Kathy Levinski indicated that she is in discussions with respect to before and after school care at Our Lady of Mount Carmel.

Correspondence received by Board staff was reviewed.

C. REVIEW OF POTENTIAL ATTENDANCE AREA OPTIONS

Superintendent Farrell and Kathy Levinski presented a slideshow that incorporated the feedback from the Public Meetings as new options. Options 13 to 16 were reviewed.

There have been no concerns expressed concerning Option 13. Based on the lack of input, Option 13 will be recommended.

Option 14 was ruled out because it does not address the enrolment pressure, at Loretto Catholic, coming from within the its boundary.

Discussion involved the siblings affected by any boundary change of grandfathered students at Loretto Catholic.

Do we know the number of Grade 7 Students that are being grandfathered, how many of them have younger siblings there?

Out of boundary requests are adding to the enrolment pressure at Loretto Catholic. While current students, from out of bounds are attending the school any grandfathering of siblings will undermine the effect of no longer accepting out of boundary students to the school.

D. RECOMMENDATIONS TO BE PRESENTED AT PUBLIC MEETING

It was agreed, by consensus, that the following options with be presented at the Public Meeting on December 14th, 2016 at Saint Michael Catholic Elementary School at 7 p.m.:

Option 13 - Area of change from Our Lady of Mount Carmel Catholic to Father Hennepin Catholic Elementary School:

North Side - Ease from Dorchester Road at Oldfield Road along powerline to projection of Wilson Crescent, East Side - South on projection of Wilson Crescent to Oldfield Road (including), South Side - West along Oldfield Road (including) to Dorchester Road, West Side - to point of start at Dorchester and Oldfield Road.

- *To be included to the areas considered in each of Option 15 and Option 16*

Option 15 - Area of Change from Loretto Catholic to Our Lady of Mount Carmel Catholic School (part of E1 and part of E2) and no new out of boundary requests will be considered, current Grade 7 students will be grandfathered:

North Side – East from Kalar Road on Lundy’s Lane (centreline) to Montrose Road, East Side – South on Montrose Road (centreline) to Charnwood Avenue, south entrance (including), South Side – West along Charnwood Avenue (including), turning north on Charnwood Avenue to Alfred Street, west on Alfred Street (including) to Sherri Avenue (including), north on Sherri Avenue to Ethel Street (including), west on Ethel Street to Pitton Road (including), north on Pitton Road to Catalina Street (including), west on Catalina Street to Kalar Road, West Side – North on Kalar Road (including) to start at Lundy’s Lane

- **Current Grade 7 students will be grandfathered**

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 31, 2017**

PUBLIC SESSION

**TITLE: APPROVED MINUTES OF THE SAINT MICHAEL AND
SAINT PAUL CATHOLIC ELEMENTARY AND SECONDARY
FAMILY OF SCHOOLS AD HOC PUBLIC MEETING OF
DECEMBER 14, 2016**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Saint Michael and Saint Paul Catholic Elementary and Secondary Family of Schools Ad Hoc Public Meeting of December 14, 2016, as presented for information.



“The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.”

MINUTES

Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools

Ad Hoc Attendance Area Review Committee

Loretto Catholic Elementary School, Our Lady of Mount Carmel Catholic Elementary School
and Father Hennepin Catholic Elementary School

**December 14, 2016
7:00 p.m.**

SAINT MICHAEL CATHOLIC HIGH SCHOOL

Minutes of Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of December 14, 2016 at 7:00 p.m. at Saint Michael Catholic High School.

The meeting was called to order at 7:00 p.m. by Trustee Nieuwesteeg.

A. ROUTINE MATTERS

1. Opening Prayer

The opening prayer was led by Ted Farrell, Superintendent of Education.

2. Roll Call and Attendance

Committee Members		Present	Excused	Absent
Kathy Burtnik	Trustee	x		
Frank Fera	Trustee	x		
Ed Nieuwesteeg	Trustee	x		

Resources to Committee		Present	Excused	Absent
Ted Farrell	Superintendent of Education	x		
Scott Whitwell	Controller of Facilities Services	x		
Kathy Levinski	Administrator of Facilities Services	x		
Mary Gallardi	Recording Secretary	x		
Antonio Cardamone	Principal - Loretto Catholic	x		

Resources to Committee		Present	Excused	Absent
Amanda Cybula	Principal - Father Hennepin	x		
Elizabeth Davey	Principal - Our Lady of Mount Carmel	x		
CSC Chair/Co-Chair	Loretto Catholic	x		
CSC Chair/Co-Chair	Father Hennepin			x
CSC Chair/Co-Chair	Our Lady of Mount Carmel			x

The following staff were also in attendance:

Mark Lefebvre, Superintendent of Education; Christopher Moscato, Vice-Principal, Loretto Catholic Elementary School; Ken Griepsma, Principal, Saint Michael Catholic High School; Domenic Massi, Principal, (currently St. Gabriel Lalemant Catholic Elementary School) Principal, Our Lady of Mount Carmel Catholic Elementary School effective January 9, 2017.

24 members of the public also attended and signed in to the meeting.

B. TERMS OF REFERENCE

Superintendent Farrell reviewed the Terms of Reference for information. It was noted that the Terms of Reference initially suggested to “consider the impact of moving the French Immersion Program from Notre Dame.” Following public consultation on the issue, the decision was that the program would remain at Notre Dame Catholic Elementary School.

Superintendent Farrell indicated that all information is on the Board website and that all meetings were open to the public.

Superintendent Farrell presented a map of the current boundaries for each of the three schools.

C. MEETING SCHEDULE

Superintendent Farrell presented the Meeting Schedule for information. Superintendent Farrell indicated that all information obtained from the Public Meetings were brought back to the Committee for consideration.

D. REVIEW OF POTENTIAL ATTENDANCE AREA OPTIONS CONSIDERED

Superintendent Farrell presented a detailed map of the Loretto Boundary and reviewed the following options that were presented at previous meetings.

Option 1

Status Quo

Option 2

Area E1 to Our Lady of Mount Carmel Catholic Elementary School

Option 3

Areas E1 + E2 (A&B) to Our Lady of Mount Carmel Catholic Elementary School

Option 4

Areas E1 + E2B to Our Lady of Mount Carmel Catholic Elementary School

Option 5

All Out of Boundary Students Attending Loretto Catholic Returned to Home Schools

Option 6

Students bussed greater than 1.6 km from Loretto Catholic in areas W1 + E1 + E2 (A&B) to Our Lady of Mount Carmel Catholic Elementary School

Option 7

Open Option Discussion

Option 8

Return Out of Boundary Students from Garner South to Our Lady of Mount Carmel

Option 9

Students bussed greater than 1.6 km from from E1 & E2B to Our Lady of Mount Carmel

Option 10

Students bussed greater than 1.6 km from E1 & E2B + return out of boundary students to Our Lady of Mount Carmel

Option 11

Students bussed greater than 1.6 km from E1 & E2B + return all out of boundary students to home schools

Option 12

Build 7 classroom addition to Loretto Catholic

Option 13

Area of change from Our Lady of Mount Carmel Catholic to Father Hennepin Catholic Elementary School

Option 14

Status Quo at Loretto Catholic and Our Lady of Mount Carmel Catholic Elementary Schools with no consideration of new out of boundary requests at Loretto Catholic

Option 15

Area of change from Loretto Catholic to Our Lady of Mount Carmel Catholic School (part of E1 and part of E2) and

- No new out of boundary requests will be considered
- Current Grade 7 students will be grandfathered

Option 16

Area of change from Loretto Catholic to Our Lady of Mount Carmel Catholic School (part of W1/part of E1 & part of E2) and

- No new out of boundary requests will be considered
- Current Grade 7 students will be grandfathered

E. COMMITTEE RECOMMENDATIONS

Superintendent Farrell presented the following recommendations from the Committee that were discussed at the December 6, 2016 Committee Meeting.

Option 17 (combination of Option 13 and 15)

- Area of change from Our Lady of Mount Carmel Catholic Elementary School (Oldfield Estates) to Father Hennepin Catholic Elementary School
North Side – East from Dorchester Road at Oldfield Road along powerline to projection of Wilson Crescent,
East Side – South on projection of Wilson Crescent to Oldfield Road (including),
South Side – West along Oldfield Road (including) to Dorchester Road,
West Side – to point of start at Dorchester and Oldfield Road
- Area of change from Loretto Catholic to Our Lady of Mount Carmel Catholic School (part of E1 and part of E2) and
North Side – East from Kalar Road on Lundy's Lane (centreline) to Montrose Road,
East Side – South on Montrose Road (centreline) to Charnwood Avenue, south entrance (including),
South Side – West along Charnwood Avenue (including), turning north on Charnwood Avenue to Alfred Street, west on Alfred Street (including) to Sherri Avenue (including), north on Sherri Avenue to Ethel Street (including), west on Ethel Street to Pitton Road (including), north on Pitton Road to Catalina Street (including), west on Catalina Street to Kalar Road,
West Side – North on Kalar Road (including) to start at Lundy's Lane
- **No new out of boundary requests will be considered**
- **Current Grade 7 students at Loretto Catholic will be grandfathered**

Superintendent Farrell opened the floor for questions or comments.

No questions or comments from the public.

Option 18 (expands Option 17 to include the north west area of Loretto Catholic)

- **Area of change from Our Lady of Mount Carmel Catholic Elementary School (Oldfield Estates) to Father Hennepin Catholic Elementary School as described in Option 17**
- **Area of change from Loretto Catholic to Our Lady of Mount Carmel Catholic School (part of W1/part of E1 & part of E2)**
North Side – East from Garner Road (centerline) at Lundy's Lane (centerline) to Montrose Road (centerline),
East Side – South on Montrose Road (centreline) to Charnwood Avenue, south entrance, (including),
South Side – West along Charnwood Avenue (including), turning north on Charnwood Avenue to Alfred Street, west on Alfred Street (including) to Sherri Avenue (including), north on Sherri Avenue to Ethel Street (including), west on Ethel Street to Pitton Road (including), north on Pitton Road to Catalina Street (including), west on Catalina Street to Kalar Road (including), south on Kalar Road to Angie Drive (including), and including Mildred Court, south to St. Michael Avenue (including) to Forestview Blvd. (centerline) west to Garner Road (centerline),
West Side – North on Garner Road (centreline) to start at Lundy's Lane
- **No new out of boundary requests to Loretto Catholic will be considered**
- **Current Grade 7 students will be grandfathered**

Superintendent Farrell opened the floor for questions or comments.

Louie Cavezza, Loretto Catholic:

I'm currently out of bounds, I live on the other side of Lundy's Lane. Are Options 17 and 18 the only two proposals now being considered?

Superintendent Farrell:

We started with six options for the Committee and brought them to the public. Staff made changes and they were reviewed by the Committee and then new options were brought to the public. Following public input, staff made additional changes that the Committee considered. We are now considering Options 17 and 18, or some variation.

Neither Option 17 or 18 have students currently attending Loretto Catholic from outside of the school boundary return to their home school. Both options as written would require new students, not currently attending Loretto, attend their home school. Families in that situation would be required to make a choice. The new student will be required to attend Our Lady of Mount Carmel, for example, whereas the current siblings are permitted to remain at Loretto Catholic. Families would need to make the decision to either have current students remain at Loretto Catholic or keep the siblings together at Our Lady of Mount Carmel.

Louie Cavezza, Loretto Catholic:

So under your current proposal everyone that is currently part of Loretto and part of that community and going to the school, are they being asked to move?

Superintendent Farrell:

As you can see from the review of the options considered, the thinking of the Committee evolved with public input and consideration by the Trustees. One of the early options, that provided relief to enrolment at Loretto Catholic was to have all students currently attending the school, living outside the school boundary, return to their home school; however, with input from the public and consideration by the Trustees, that was not an option that we wanted to continue to pursue because it ignored the human element of the families who are now part of the Loretto Catholic family. The families made application and went through the approval process with Principal Cardamone and subsequently received Superintendent approval. So the way things are written now, students who live outside the school boundary and currently attend Loretto Catholic are able to remain.

Charla Mannell, Loretto Catholic:

I have two children at Loretto in Grade 2 and ELKP 2 and I have one more that is due to register and I'm just wondering if it's all or nothing. Are there any compassionate reasons for allowing a new sibling to come into the school. I don't like to state my case publicly but I lost my husband. I use the daycare that I rely heavily on trying to make my life work. To change schools or disrupt our lives any further would be very hard on our family. I want the best for my kids and to be able to make our situation work. Is it an all or nothing or would it be possible for special consideration?

Superintendent Farrell:

I'm very sorry to hear your situation. This whole process is very, very difficult for families who may be affected. That is the purpose of meetings like this where we can hear input on the impact of potential decisions. We have a Committee Meeting immediately following this meeting tonight and we will take all this information and potentially revise the options we have presented. At the end of the day we do expect there will be some unhappy people with the recommendations. These are difficult situations and we certainly do want to be compassionate. In part we are in this predicament because we have been potentially too compassionate in considering individual family stories.

Trustee Nieuwesteeg:

I believe we spoke last week. We pride ourselves at Niagara Catholic, as a Board, that we have 22,000 individual stories. As I told you on the phone, nothing is etched in stone. We look at these things as Mr. Farrell just alluded to, on a case to case basis, but we want you to understand that we do have empathy for people in difficult situations, such as yours. I understand you are quite far out of boundary.

Charla Mannell, Loretto Catholic:

Yes I'm in boundary for a Welland school but I pay City of Niagara Falls taxes. Having my kids go to school in Welland is not an option. I am very frustrated right now and have to take things step by step.

Trustee Nieuwesteeg:

Nothing will be decided tonight. There are still further opportunities for public input. What you have seen and heard here tonight is the best thinking of the Committee considering the public input to this point. We started with six options and went up to sixteen. We went here, we went there. I want to praise the Committee. They have done their due diligence in terms of coming up with what we think are the best two options we can present to the public. We still have a little work to do before we can present the final recommendation to the Board. I don't want you to think that your concerns are going to fall on deaf ears because obviously they haven't. I am glad that you are able to come and share your story with us tonight.

Ben Abucay, Loretto Catholic:

I have two children in ELKP at Loretto. We made the choice to move here from the GTA to be closer to our family. We chose this specific community because of Loretto Catholic and Saint Michael. We did our research and built our house where our kids could go to these schools. It's a little disconcerting to see that we may have to go to Our Lady of Mount Carmel. There is nothing wrong with Carmel. I went to Carmel and it was a great school. We have a 3rd child that will be going to the same daycare that our others went to. We are hoping she will be able to attend Loretto in the future. We are in the W1 boundary right by Forestview and I just want to mention that. Were there any other considerations on the east side of Kalar Road and having them go to Carmel. Visually, as I look at it, they are closer to Carmel. I had no idea about the 1.6 boundary, but just visually and geographically they seem closer to Carmel. I was thinking that would make more sense.

Superintendent Farrell:

We did consider other areas east of Kalar Road. We had all of area E1 attending Our Lady of Mount Carmel in our first iteration. At our first Public Meeting at Loretto Catholic we were asked this as well. The issue with the east side of Kalar Road is that the majority of students are walkers. The Committee tried hard to not put existing walkers on a bus to a different school.

We certainly appreciate your comments about Our Lady of Mount Carmel. Our Lady of Mount Carmel is a gem of a school and it has thrived under the leadership of Principal Davey. We have an alumnus, Domenic Massi going to Carmel after Christmas, as Principal. His heart is there and he is committed to ensuring, as we all are, that the transition for students who move will be successful.

We did consider the area of W2 that qualifies for transportation. There may be concerns from people who reside in this area. We are aware that we are crossing the psychological barrier of Kalar Road which has three elementary schools east of Kalar Road. So, we are aware of it; however, based on public feedback we decided not to pursue other areas in part of E2 and E3 & E4. The Committee could not come up with a rationale to move these students.

Ben Abucay, Loretto Catholic:

I understand what you are saying. We live on Connor Crescent right. The second question, if Option 18 is chosen, so obviously I'm rooting for Option 17, there are going to be people wanting to applying to attend Loretto Catholic through the out of boundary process due to special circumstances. Could we ask to continue to attend Loretto? Is that a possibility?

Superintendent Farrell:

None of the options, as currently written, permits this.

Zak Rochon, Loretto Catholic:

On the list that showed number of people with the bus times. Who are these people?

Superintendent Farrell:

These are the families within the area of change from Loretto Catholic to Our Lady of Mount Carmel.

Zak Rochon, Loretto Catholic:

So they are students who might have to move?

Superintendent Farrell:

Yes. The transportation options includes students in Option 17 and Option 18 that are affected by proposed areas of change. The options don't include students who currently attend Loretto Catholic from outside of the existing boundary.

Ben Abucay, Loretto Catholic:

So if we become out of boundary, we have to change schools right?

Superintendent Farrell:

Yes.

Ben Abucay, Loretto Catholic:

So if Option 18 is chosen we become out of bounds, can we apply as out of boundary, will we have the option to apply as out of bounds?

Superintendent Farrell:

That is not the way it is currently written but we will bring that input and we will discuss it at the meeting right after this one.

Trustee Nieuwesteeg:

One of the reasons we have this predicament at Loretto is that currently we have 95 out of boundary students attending Loretto, which is a huge number percentage wise relative to the overall population of the school. It is a monster that grew over the years because we have allowed that. One of the things that we as a committee need to look at is how to stem the flow of out of boundary students into the school because if we allow it to continue the problem will just be exacerbated and in three or four years from now we could have a thousand students at Loretto; that is not going to serve any of you or any of the children. We need to find a way to address that.

Trustee Burtnik:

The rationale for the Committee not to have that as a recommendation is that we know how difficult it will be for the Principal to look at all these families, knowing them, as he knows the stories, puts an awful lot of pressure on him to say yes to some and no to others. The problem never gets solved. It would be unfair for the principal to have to answer yes or no. We felt we would take that responsibility. Maybe we move it to the Superintendent level or look at a different process. I think everybody would agree that it would be unfair to the current Principal to answer yes or no to your personal requests for out of boundary status.

Dave Cristelli, Loretto Catholic:

I noticed two of Guiding Principles that you outlined at the beginning of your presentation are minimal movement of students and minimal community disruption. As I look at proposal 18 it disrupts more students in terms of movement and it disrupts communities more. I live right on the boundary of the walking area in W1. We are like five feet inside of it. Having my 3 year old attend a different school than my 6 and 8 year old next year would be a challenge on a variety of levels. In terms of dividing the family and having us make a decision, they go to the neighbourhood park they won't be playing with the neighbourhood kids that they go to school with. As part of a community they will be separated by three major intersections, Kalar, Montrose and Dorchester, in order to get from home to school. So those are all challenges. Looking at the projections the Board has the ultimate goal to have all schools fully attended which would allow for a new school to be built in the area as growth continues. Projections for, both for Option 17 and 18 get the schools full; however, proposal 18 disrupts more students and more families. Since they both end up accomplish the same goal in 2020-21 then the one that disrupts the least amount of people seems to be the better step forward, which is Option 17.

Superintendent Farrell:

I appreciate your comments. Some of the Guiding Principles do in fact conflict with the Terms of Reference as far as aligning the enrolment at Loretto Catholic. For example, our Guiding Principle of trying to disrupt as few as possible conflicts with the Term of Reference to align student enrolment to capacity at Loretto Catholic. Unfortunately there will be some disruption as we try to balance the Terms with the Guiding Principles. We will ensure there is a good transition plan for those students that are affected by the final recommendation. We appreciate your input.

Louie Cavezza, Loretto Catholic:

I just want to reiterate, current out of boundary students under this proposal are they staying where they are? I'm on the other side of Lundy's Lane and the children currently have permission to attend Loretto Catholic as out of boundary students. Under this proposal are we safe?

Superintendent Farrell:

As it is currently written, for students that are currently attending Loretto and live outside the boundary, yes.

Zak Rochon, Loretto Catholic:

Using that example, one of the earlier scenarios was that current approved out of boundary students wouldn't have to move. When you change the boundaries, we become out of boundary and all of sudden now our kids have to change schools. So already out of boundary families don't have to change schools too?

Superintendent Farrell:

Existing out of boundary families that have already gone through the application process to attend Loretto Catholic from out of boundary that have been approved with our options for 17 and 18 would not be asked to change. The ones that would be affected would be in those areas of change that we have proposed.

Zak Rochon, Loretto Catholic:

So just the families that are in boundary now that become out of boundary with the change have to leave? So the only comment I would add to that is, in agreeing with wise gentlemen in the front, I think the least disruption would be Option 17. At least that way that children play within their community, so if you are drawing lines my comment would be that I think that children that play together should probably go to school together.

Superintendent Farrell:

Thank you.

Danielle Perrotta, Loretto Catholic:

I'm in W1. For the kids that are bussed, are you looking at the bussed children in that area or just the ones that are walking?

Superintendent Farrell:

We have included students that are currently bussed and also some students who walk. All of the students would now qualify for transportation to Our Lady of Mount Carmel.

Danielle Perrotta, , Loretto Catholic:

I agree that Option 17 is less disruptive. I live a two minute drive to Loretto and it makes no sense. I have 3 kids at Loretto, one in Grade 8, one in ELKP and one coming in September. I don't need this disruption so I'm for Option 17 and I hope 17 sticks.

Mike Lambert, Loretto Catholic:

We have a 3 year old who is registered to attend Loretto Catholic next September. About a year and a half ago we moved into the E2 area on your map to Armstrong Drive. We are within the current Loretto Catholic boundary. When we purchased we did our due diligence on that and now we are being told we will need to move to Mount Carmel. Some of the reasons we wanted to go to Loretto Catholic were so that they could go to school with their cousins and get daycare. Can you tell me about the daycare options at Mount Carmel? As I understand it, there isn't a daycare there. If we do go to Mount Carmel, with the other young families, would a daycare option be provided?

Kathy Levinski, Administrator of Facilities:

Currently the students at Our Lady of Mount Carmel are bussed to Father Hennepin for childcare.

Mike Lambert, Loretto Catholic:

I don't like that option.

Kathy Levinski, Administrator of Facilities:

The reason that childcare is provided that way is there was insufficient interest in childcare by the other families at Our Lady of Mount Carmel. We are pursuing having a childcare provider there and have talked to the Director of Childcare Services at the Region. We are talking to childcare providers and are trying to get before and after school childcare there for this September.

Mike Lambert, Loretto Catholic:

Can you make that part of the option? It's pretty difficult to agree to go to a school not knowing if there is a day care provided.

Kathy Levinski, Administrator of Facilities:

There currently is a childcare option at Our Lady of Mount Carmel. The child would be bussed from Father Hennepin to Our Lady of Mount Carmel in the morning.

We will put out surveys to gauge interest in childcare being provided at Our Lady of Mount Carmel. We have your input on childcare. We are working on it. It is important that when you are surveyed that you request childcare at the school. That is the information we rely on and what childcare providers go by.

Trustee Nieuwesteeg:

Maybe you can touch on the numbers that are required.

Kathy Levinski:

In order for a childcare provider to have a viable program, they require a minimum of 15 children in the morning and 15 children in the afternoon on a regular basis. Providers are not for profit and need to have enough children to make their business work. Obviously more is better but they have to have a minimum of 15 to consider.

Lindsey Horton, Loretto Catholic:

I've missed previous meetings. I don't know if I'm out of line going here but have non-Catholic children been addressed at all? Have we looked at that yet? Have non-Catholics leave before Catholics?

Superintendent Farrell:

The option was not brought up by Board staff nor was it suggested at any of the public meetings. Children of Catholic parents have the right to attend. Non-Catholics apply to attend the school through the same application process we use for out of boundary students.

All parents want the best possible education for their children and they seek schools that are able to do that. Our Catholic schools are exceptional and families see that and want to be a part of it. Loretto Catholic is no exception. In part, it is a victim of its own success. Some of the enrolment pressure is created by out of boundary students, some of whom are non-Catholic. These students are part of the Loretto Catholic family. It is not something that we would now want to do, remove a child who is there based on religion.

Danielle Perrotta, Loretto Catholic:

They why do you ask for a Baptismal Certificate when you have to register if there is no religion? Why do you do that?

Superintendent Farrell:

Children of parents who are Catholic have the right to attend Catholic schools. That is why we ask for the certificate.

Danielle Perrotta, Loretto Catholic:

So we have no priority out of the non-Catholics? It's a Catholic School.

Trustee Burtnik:

The Committee has not discussed this. I'm going out on a limb and just expressing my own personal opinion here rather than the opinion of the Committee. The next step with that line of thinking would be to ask for your Parish involvement as far as the Catholicity as a Catholic. I think we would be going down a slippery road for us to start judging others based on anyone's faith, whether they have been baptised or whether they participate in Mass or all of those things.

It is not something the Committee would engage in. The out of boundary process relies on our policy. We have the right of refusal in the elementary school if they are non-Catholic. The notion of us refusing to share our spiritually with any person who is a child of God is not something we would contemplate doing. Does that answer your question?

Danielle Perrotta, Loretto Catholic:

Yes

Jim Karagiannis, Loretto Catholic:

Option 17 removes roughly 35 kids correct? Option 18 removes 82 kids. We are disrupting all the kids that are in bounds now and we are keeping the kids that are out of bounds. Is that correct?

Superintendent Farrell:

Current students who have gone through the out of boundary process are permitted to remain.

Jim Karagianni, Loretto Catholics:

So we are taking kids that are a further distance away from the school and kids that are already attending we are taking out?

Superintendent Farrell:

In both of the suggested options, the only students affected are the students that are currently within the Loretto Catholic current boundary.

Jim Karagiannis:

Option 18 has how many kids we are taking out?

Superintendent Farrell:

There are 82 students that are affected.

Jim Karagiannis, Loretto Catholic:

So we are taking 82 kids that are in boundary out of boundary and the ones that are out of boundary we are keeping them, it doesn't make sense.

Superintendent Farrell:

Is there a question there?

Jim Karagiannis, Loretto Catholic:

It makes no sense, makes no sense at all. You are taking kids that are close to the school and pushing them away and the ones that are further away you are not moving. Makes no sense.

Superintendent Farrell:

We have gone through several options leading to Option 17 and Option 18. This is not an easy process and regardless of what we do there are going to be unhappy parents. We currently have over 90 students attending Loretto Catholic from out of boundary. The impression that current enrolment pressure is due entirely to students coming from out of boundary is mistaken. There are currently 58 students from within the Loretto Catholic boundary that leave, so we have a net effect of just over 40 students that put pressure on the school.

Kevin Olesen, Loretto Catholic:

Building off Jim's comment, what would the rationale be for retaining the current out of boundary students while eliminating some current inbound students? Is it because of the application process? What's the rationale to maintain those students?

Superintendent Farrell:

Those students who have applied to attend Loretto Catholic have provided their story to either the Principal or Vice-Principal. They have been accepted for a particularly unique reason and those family stories have been heard and those families have been granted admission to the Loretto Catholic.

Tonight we discussed how the thinking of the Committee evolved. Early in the process that option was on the table and was then removed. Remember we have enrolment pressure that is not entirely coming from outside of the Loretto boundary. Remember that within the boundary, everything east of Kalar Road puts the school above capacity. We are within 10 students of having the school full within the boundary west of Kalar Road. If we look at the boundary differently and go north, the school is full without the enrolment from W1, E1 and E2B. Everything south of that fills the school up. There is tremendous enrolment pressure coming from within the boundary as well.

Jim Karagiannis, Loretto Catholic:

So we are moving 57 families? Fifty-seven families and you think they don't have stories as well?

Superintendent Farrell:

Every family has a story. Every child has a story.

Jim Karagiannis, Loretto Catholic:

And at the end of the day both schools with your move are going to be over capacity. Good job.

Superintendent Farrell:

At the end of the day, yes, the schools will be full.

The Garner South area over the long term there will put enrolment pressure at Our Lady of Mount Carmel. We are projecting to see over 400 students from that area attend Niagara Catholic schools. We see that area as being able to sustain its own elementary school. This enrolment pressure will be relieved with the construction of a new school. Until we allocate our resources to the point where we have filled all of the schools in the area we are not able to apply

for any capital funding. The same would hold for an application for an addition to Loretto Catholic.

Dave Cristelli, Loretto Catholic:

In order to apply for funding to get another school, the third school-when I say the third school I mean Carmel plus Loretto plus the third, to get that third school built is the requirement that both Loretto and Carmel be at 100% capacity or do they have to be over capacity. What is the threshold?

Superintendent Farrell:

You need to actually have the students in there. It is not based solely on projections. You have to have enrolment pressures at schools and you have to be able to show that over the long term that enrolment pressure will continue. Neighbouring schools need to be close to full.

Dave Cristelli, Loretto Catholic:

Do you have a sense of what threshold you would need to meet in order to prove that or demonstrate that to the Ministry in order to get funding?

Trustee Nieuwesteeg:

The threshold or target, I think, is approximately 90%, so you have to have pretty much 90% capacity in all the schools before the Ministry would even consider looking at an application to build a new school. But that is not our primary focus here. Our primary focus is not to build a new school. I want everyone here to know that. We have a problem at Loretto Catholic that we need to address, a very large problem as you all know and that is our first priority. The funding from the Ministry, if and when that comes, will take several years. We can't begin to do that until we demonstrate that we have eliminated the enrolment pressure at Loretto and we have equalized some of the enrolment across the south Niagara elementary schools. But 90%, I believe, is pretty much the target.

Dave Cristelli, Loretto Catholic:

Is it possible to see difference in projections between Option 17 and 18 so we can get a better sense of what the differences are?

Superintendent Farrell:

Option 18, in 2020-21 would have Loretto Catholic with 514 students at 131%. The school remains overcapacity. Our Lady of Mount Carmel, which is a larger facility with two gyms and a Chapel is projected to have 598 students, that would leave it around 120%. And we currently have Father Hennepin operating at 90% and the small change we made from Oldfield that will help to ensure that that school continues to remain at that level.

At the point when we do make an application to the Ministry, the Ministry will say that the Board has done a decent job equalizing enrolment between neighbouring schools. With status quo and continuing to let out of boundary students in, if we went to the Ministry with Loretto sitting at 800 students the Ministry would say "That's nice but you have space over there and you need to get that filled up."

Dave Cristelli, Loretto Catholic:

And what would Option 17 project out as?

Superintendent Farrell:

Loretto Catholic 566 students at 144% and Our Lady of Mount Carmel 545 at 108%.

Dave Cristelli, Loretto Catholic:

It would seem to me though that Option 18 results in two schools being overpopulated by a significant amount. Option 17 doesn't, you've got one school overpopulated to a significant amount. Based on the community response and concerns over disruption of the community and students, the hope is that you would take Option 17 as greater consideration given that there has been no objection to it, at least in this forum today.

Superintendent Farrell:

Thank you.

Zak Rochon, Loretto Catholic:

Just wondering, what is the impact on the projected number of students when you shrink the boundary in Option 17? Over time you are letting less and less students in at Loretto. Was that considered?

Superintendent Farrell:

Yes, it was. The Ministry has given boards the legal authority to determine school boundaries so that they can effectively plan and deal with accommodation pressures. The difficulty with out of boundary students coming into a school is that they are not factored into the enrolment projections. This makes it very difficult to plan from an accommodations' perspective. So new students from out of boundary are not factored into these numbers nor are students who are currently within the boundary that would be changing schools to Our Lady of Mount Carmel. Those students have been removed from the Loretto Catholic enrolment figures but included in Our Lady of Mount Carmel projections.

Zak Rochon, Loretto Catholic:

Right, okay, thanks.

Trustee Fera:

I would like to make a positive statement here. I trust that you as parents understand that the Committee attempted to provide the greatest happiness to the greatest number of students that are affected. At the end of the day we hope that your children will continue to receive a Catholic education regardless of the school that they attend. Children are resilient and will adapt to new surroundings making new friends easily. If it is any consolation, you will be glad to know that we have transferred one of our finest principals to Our Lady of Mount Carmel, to replace also a fine Principal, Ms. Davey who is retiring. The new Principal is Mr. Massi, he is a product of Our Lady of Mount Carmel as a former student and teacher. He is a devoted and dedicated principal who will look after your children with care and compassion. He is the former Principal of Mary

Ward school and his reputation precedes him. As indicated by Mr. Farrell, Mr. Massi is here this evening and you may want to speak with him if you so desire. Thank you.

Kevin Olesen, Loretto Catholic:

I think there maybe some value in maybe describing some more of the physical and cultural good points of the prospective schools these students will be moving to. Perhaps there is not a lot of knowledge of what is being offered there and it might be helpful.

Trustee Nieuwesteeg:

Thank you for that point. At previous meetings we had Principal Cybula, Principal Davey and Principal Cardamone speak about their schools. We can have them give an overview now.

Principal Davey, Our Lady of Mount Carmel:

Our Lady of Mount Carmel was built in 1965 and has been very well maintained over the 51 years. It has four brand new ELKP classrooms. The intermediate wing for Grade 7 and 8 classes has brand new classrooms with Smartboards and whiteboards, two gymnasiums, wide hallways, and two sets of bathrooms. I have been in an administration for 18 years. The students that attend the school, love the school and their teachers. Outside they have a large blacktop and play space, brand new kiss-and-ride, and a dedicated bus zone. It is a very beautiful facility.

St. Thomas More Church is right across the parking lot. The children go there once a week and the Priests come to the school and celebrate a service in the school's Chapel. The school has a lot of advantages.

I know this is a difficult thing for you. As a parent I would prefer to have my children in a classroom rather than a portable. Kids are very resilient and they adapt very well and the kids at Our Lady of Mount Carmel will be very accepting of them.

Superintendent Farrell:

If you go to the Board website we have the slide decks from our first two Public Meetings on November 9th and 10th posted. We have a comparison of the three schools in terms of washroom information, locker information, portables and room for portables. You will see that much of their Loretto Catholic has used up much of their play space. Students there also get less gym time.

Principal Cybula, Father Hennepin Catholic Elementary School:

I agree with what Liz has mentioned on how students are very resilient and making sure your children are learning in school. Father Hennepin is also another extraordinary school. We have the Ontario Early Years Centre, the YMCA Daycare, a kitchen that provides for our Breakfast Club. We have a fantastic staff, an enormous playground, and technology in our schools. It is a very friendly community. As a team we will work very closely to make sure that the transition for affected students is seamless. I hope this helps with some of your concerns. Our Lady of Mount Carmel has a wonderful facility too and if you are worried about it you should go visit the school.

Principal Cardamone, Loretto Catholic Elementary School

We have some challenges with respect to lockers. We have 635 students in a school built for 392. We have 285 students in portables. That number is higher than the enrolment of 27 of our elementary schools. We do have line ups for a washrooms. At Our Lady of Mount Carmel it is one washroom for 13 students at Loretto Catholic we have one washroom for 32 students. A big disadvantage for Loretto Catholic students is the gym time. At Our Lady of Mount Carmel they have two gyms and there are many open periods for gym time. For parking we have people who are parking around the corner and in fire lanes. We do not have adequate parking here.

Superintendent Farrell:

Despite all the challenges at Loretto Catholic they make it work. Each of the schools are wonderful schools. The transition will be well thought out and start in February to make sure that the transition will be very smooth.

F. OTHER

G. FUTURE ACTION

Trustee Nieuwesteeg outlined upcoming meeting dates and highlighted the upcoming Report to the Committee of the Whole on January 17, 2017 and the Board Meeting on January 31, 2017.

Trustee Nieuwesteeg indicated that no decision has been made.

I. ADJOURNMENT

Moved by Trustee Nieuwesteeg

THAT the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of December 14, 2016 be adjourned.

CARRIED

This meeting was adjourned at 8:32 p.m.



“The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.”

MINUTES

**Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary
Family of Schools**

Ad Hoc Attendance Area Review Committee

Loretto Catholic Elementary School, Our Lady of Mount Carmel Catholic
Elementary School
and Father Hennepin Catholic Elementary School

December 14, 2016

8:56 p.m.

SAINT MICHAEL CATHOLIC HIGH SCHOOL

Minutes of Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of December 14, 2016 at 8:56 p.m. at Saint Michael Catholic High School.

The meeting was called to order at 8:56 p.m. by Trustee Nieuwesteeg.

A. ROUTINE MATTERS

1. Opening Prayer

The opening prayer was led by Ted Farrell.

2. Roll Call and Attendance

Committee Members		Present	Excused	Absent
Kathy Burtnik	Trustee	x		
Frank Fera	Trustee	x		
Ed Nieuwesteeg	Chair/Trustee	x		

Resources to Committee		Present	Excused	Absent
Ted Farrell	Superintendent of Education	x		
Scott Whitwell	Controller of Facilities Services	x		
Kathy Levinski	Administrator of Facilities Services	x		
Mary Gallardi	Recording Secretary	x		
Antonio Cardamone	Principal - Loretto Catholic	x		
Amanda Cybula	Principal - Father Hennepin	x		

Elizabeth Davey	Principal - Our Lady of Mount Carmel	X		
CSC Chair/Co-Chair	Loretto Catholic	X		
CSC Chair/Co-Chair	Father Hennepin			X
CSC Chair/Co-Chair	Our Lady of Mount Carmel			X

The following staff were also in attendance:

Mark Lefebvre, Superintendent of Education; Christopher Moscato, Vice-Principal, Loretto Catholic Elementary School; Ken Griepsma, Principal, Saint Michael Catholic High School; Domenic Massi, Principal, (Principal, Our Lady of Mount Carmel Catholic Elementary School effective January 9, 2017).

Six members of the public also attended and signed in to the meeting.

3. Approval of Agenda

Moved by Trustee Burtnik

THAT the Agenda of the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of December 14, 2016 be approved as presented.

CARRIED

4. Declaration of Conflict of Interest

No Declaration of Conflict of Interest was declared with any items on the agenda.

5. Approval of Minutes

a) Moved by Trustee Burtnik and Trustee Fera

THAT the Minutes of the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of December 6, 2016 be approved as presented.

CARRIED

B. REVIEW OF FEEDBACK FROM PUBLIC MEETING OF DECEMBER 14, 2016

Discussions took place on feedback received from the Public Meeting. There was a preference expressed by those attending for Option 17. The meeting generated discussion on balancing the Guiding Principles of the Committee with the Terms of Reference outlined by the Board. Option 17 affects fewer students and families and, while not providing total relief, provides only 13% less than does Option 18.

Requests were made to consider grandfathering those affected by boundary changes. Family circumstances were provided for context for the Committee.

Concern was expressed that for each of the boundary options presented, students who are currently attending Loretto Catholic whose home residence is outside of

the existing boundary will be permitted to remain unlike students who currently reside within the current boundary changes to Loretto Catholic boundary who will be required to change schools. Members of the public commented that “this makes no sense.”

The Committee reviewed the impact of Option 17 and Option 18 and noted that there is projected to be a 13% greater impact in reducing enrolment at Loretto Catholic with Option 18. Option 18 better addresses the main Term of Reference for the Committee which is to “align student enrolment to facility capacity at Loretto Catholic Elementary School.”

Option 18 was selected by consensus. It was noted that once the minutes are approved by the Committee the community should be informed so that they are able to provide input.

Once the recommended boundary changes are approved by the Board, transition planning should begin promptly with community input.

C. CONSIDERATION OF RECOMMENDATION(S) TO JANUARY 17, 2016 COMMITTEE OF THE WHOLE

Committee to present its recommendations to the Committee of the Whole for input prior to the Board Meeting on January 31, 2017.

1. Recommended boundaries for Father Hennepin Catholic Elementary School, Loretto Catholic Elementary School and Our Lady of Mount Carmel Catholic Elementary Schools effective September as presented in Option 18.
2. Motions to be drafted that capture:
 - Grade 7 students currently attending Loretto Catholic be grandfathered.
 - The siblings of these grandfathered Grade 7 students who are currently attending Loretto Catholic and reside in the area of change of Loretto Catholic Elementary School to Our Lady of Mount Carmel Catholic Elementary School, be permitted to remain at Loretto Catholic for September 2017, and receive transportation for the 2017-2018 academic year, only.
 - The siblings of these grandfathered Grade 7 students who remain at Loretto Catholic Elementary School, for 2017-2018, be permitted to apply to attend Loretto Catholic for September 2018, as per the usual Out of Boundary process but not receive transportation.
 - Only students who currently attend Loretto Catholic, and reside in the proposed area of change for 2017-2018 from Loretto Catholic Elementary School to Our Lady of Mount Carmel Catholic Elementary School, be permitted to apply to attend Loretto Catholic for September 2017, as per the usual Out of Boundary process but not receive transportation. Siblings of these students be permitted to apply for out of boundary status to Loretto Catholic to attend beginning September 2017, only.
 - The siblings of students who currently reside outside the current boundary of Loretto Catholic Elementary School be permitted to apply for out of boundary

status to attend Loretto Catholic in September 2017, but not receive transportation, and

- No new out of boundary requests for students, without siblings who currently attend Loretto Catholic, will be accepted using the existing boundary.
- No new initial out of boundary registrations to attend Loretto Catholic Elementary School will be accepted for students registering to attend beginning September 2017 using the revised boundary.

D. APPROVAL PROCESS FOR DECEMBER 14, 2016 PUBLIC AND COMMITTEE MEETING MINUTES

It was agreed by the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools Committee that the Minutes of the Public Meeting and the Minutes of the Committee Meeting of December 14, 2016 will be approved via email and immediately posted thereafter.

E. FUTURE ACTION

- | | | |
|----|--------------------------------------|---|
| 1. | Report to the Committee of the Whole | January 17, 2017 - 7:00 p.m.
Fr. Kenneth Burns csc Board Room
Catholic Education Centre - Welland |
| 2. | Board Meeting | January 31, 2017 - 7:00 p.m.
Fr. Kenneth Burns csc Board Room
Catholic Education Centre - Welland |

F. ADJOURNMENT

Moved by Trustee Burtnik

THAT the Ad Hoc Attendance Area Review Committee Meeting for the Saint Michael Catholic and Saint Paul Catholic Elementary and Secondary Family of Schools of December 14, 2016 be adjourned.

CARRIED

This meeting was adjourned at 10:03 p.m.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 31, 2017**

PUBLIC SESSION

**TITLE: APPROVED MINUTES OF THE SPECIAL EDUCATION
ADVISORY COMMITTEE (SEAC) MEETING OF
DECEMBER 7, 2016**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Special Education Advisory Committee Meeting of December 7, 2016 as presented for information.



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE MEETING WEDNESDAY, DECEMBER 7, 2016

Minutes of the Meeting of the Special Education Advisory Committee, held on Wednesday, December 7, 2016, at 7:00 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:00 p.m. by Chair Racine

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayers were led by Chair Racine

2. Roll Call

Members	Affiliations	Present	Excused	Absent
Anna Racine	The Tourette Syndrome Association of Ontario	✓		
Rob Lavorato	Down Syndrome Caring Parents (Niagara)		✓	
Sarah Farrell	Learning Disabilities Association – Niagara	✓		
Bill Helmeczi	Pathstone Mental Health	✓		
Andrew Howcroft	Community Living Welland Pelham	✓		
Trustees				
Pat Vernal		✓		
Maurice Charbonneau			✓	
Student Senate Representative				
Sarah Milinkovich			✓	

The following staff were in attendance:

Yolanda Baldasaro, Superintendent of Education; **David O'Rourke**, Coordinator – Special Education; **Danny Giancola**, Coordinator – Special Education; **Jim Di Gioia**, Coordinator – Special Education; **Denice Robertson**, Principal, Secondary; **Tina DiFrancesco**, Recording Secretary

3. Approval of the Agenda

Moved by Trustee Vernal
Seconded by Bill Helmeczi

THAT the Special Education Advisory Committee approve the Agenda of the Special Education Advisory Committee Meeting of December 7, 2016.

CARRIED

4. Disclosure of Interest

No Disclosures of Interest were declared with any items on the agenda.

5. Approval of Minutes of the Special Education Advisory Committee Meeting of November 2, 2016

Moved by Sarah Farrell
Seconded by Bill Helmeczi

THAT the Special Education Advisory Committee approve the Minutes of the Special Education Advisory Committee Meeting of November 2, 2016 as presented.

CARRIED

B. PRESENTATIONS

1. ABA Strategies and Executive Functioning

Cathy McMullin, ABA Supervisor, Alfonso Monachino, Behaviour Resource Teacher and David O'Rourke, Special Education Coordinator presented information about ABA Strategies and Executive Functioning. Staff spoke about Niagara Catholic's response to the Ministry relating to ABA strategies, knowing your learner, and the key focus of the Renewed Math Strategy (RMS) to build executive function skills in our students for independence. Information was presented about ABA in the Secondary Classroom. Handouts were provided to SEAC members on *Executive Function*, *Balancing the Brain*, and an *Executive Skills Questionnaire*. Questions were asked and answered during the presentation.

C. VISIONING

1. Goals and Vision for 2016-2017

1.1 Goals for the 2016-2017 School Year

A discussion was held regarding the new goals for the 2016-2017 school year. Letters were received from Autism Ontario Niagara Region Chapter, Community Living Port Colborne /Wainfleet and the Niagara Children's Centre regarding representatives who wish to join the Niagara Catholic Special Education Advisory Committee. This information will go to the December Board meeting for approval.

D. BUSINESS ARISING FROM THE MINUTES OF THE MEETING OF NOVEMBER 2, 2016

1. **Learner Advocacy**
2. **Parent Outreach**
3. **Program and Service Recommendations**
4. **Special Education Budget**
5. **Annual Review, Special Education Plan**
6. **Other Related Items**
7. **Policy Review**
 - 7.1 ***Assessment, Evaluation, Reporting and Homework Policy (301.10)***
Catholic Leadership Principal and Vice-Principal Selection Policy (202.2)
Student Suspension Policy (302.6.4)
Student Expulsion Policy (302.6.5)

A discussion was held regarding these policies. Feedback is to be submitted to jennifer.pellegrini@ncdsb.com by January 13, 2017.

The following policies were presented for review.

Accessibility Standards Policy (800.8)
Feedback is to be submitted to jennifer.pellegrini@ncdsb.com by January 20, 2017.

Catholic School Councils Policy (800.1)
Feedback is to be submitted to jennifer.pellegrini@ncdsb.com by February 17, 2017.

E. SEAC REPORT

1. **Review and Approval of SEAC Insert for Catholic School Council Agenda**
 - Nil Report
2. **Review and Approval of SEAC Insert for School Newsletters**
 - Nil Report

F. AGENCY REPORTS

1. *Down Syndrome Caring Parents (Niagara) – Rob Lavorato*

- Nil Report

2. *The Tourette Syndrome Association of Ontario – Anna Racine*

- Nil Report

3. *Learning Disabilities Association (Niagara) – Sarah Farrell*

- Our fall programs wrapped up this week and we are now accepting applications for our winter literacy programs until January 16th. Programs will begin the first week of February and run for 8 weeks.
- We are now recruiting volunteers for our upcoming winter programs. This is a great opportunity for those seeking experience teaching and working with children. More information can be found on our website at www.LDANiagara.org under “Get Involved”.
- The implementation of mindfulness practice at our B.E.S.T. program was a success this fall. This component was made possible through the Niagara Community Foundation. The pre/post data from caregivers indicated that their child developed the ability to express their emotions and thoughts and also paid more attention to how their emotions affect their thoughts and behaviour as a result of practicing mindfulness. We are looking forward to implementing this component again in our winter session.

4. *Pathstone Mental Health – Bill Helmeczi*

- Nil Report

5. *Community Living Welland Pelham – Andrew Howcroft*

- **What is being done in Ontario?**

Every day in Ontario, teachers and schools are providing a high quality education to ensure that future citizens are equipped with the skills and knowledge that they will need to succeed. Regrettably, this quality education is not being consistently provided to students who have an intellectual disability. Our education system must ensure that every child receives the benefits of education as a member of a regular class in a regular school.

Schools that have adopted an inclusive culture have demonstrated the benefits that it provides for all children in the establishment of a healthy society that respects and supports different talents, strengths and capabilities. On the other hand, people who have an intellectual disability have been clear about the harm they have suffered as a result of segregated education practices and the life-long dependence on specialized government supports that can result from a segregated education.

Ontario has already taken many steps toward inclusion. Policies such as Regulation 181/98, which states that a regular classroom should be the first option for placement for all

students, have laid the foundations for a successful move to full inclusion. The Ontario Human Rights Commission's Guidelines on Accessible Education has established the conditions necessary to ensure fairness and equity in education. The combination of these policies offer a clear mandate for leadership in ensuring that students who have an intellectual disability are included in regular classrooms.

Planning mechanisms such as Identification, Placement and Review Committees, and Individual Education Plans (IEP) could play a role in ensuring that the proper individualized supports for a student are in place to succeed in a regular classroom.

The implementation of Education for All, and the continuance of modules on facilitating inclusion in the classroom through the New Teacher Induction Program have created a unique capacity for transforming the quality of education in Ontario. There are adequate dollars already in place for special education programs that could be reinvested into inclusive practices and supports in regular classrooms. An existing knowledge base on providing inclusive education is well established in Ontario.

The province is in a position to take a leadership role in ratifying the UN Declaration on the Rights of Persons with Disabilities. With all of the above groundwork in place there is a unique opportunity to ensure that students who have an intellectual disability receive the same quality education as all other students.

DID YOU KNOW?

- The UN Convention on the Rights of Persons with Disabilities states that everyone has the right to an inclusive education. Canada was among the first countries to sign the convention.
- The Ontario Human Rights Commission has affirmed that educational services must promote inclusion and full participation.
- Regulation 181/98 of the Education Act in Ontario has called for placement of children who have an intellectual disability in regular classrooms as a first option.
- 67% of Canadian children who have an intellectual disability are not included in a regular classroom. Numbers are thought to be higher in Ontario. Controversial documentation and complications because of labeling make this difficult to determine.

See: http://communitylivingontario.ca/initiatives/#inclusive_education

- Premier Wynne has just announced in the Legislature that the Ontario Government agrees to develop an Education Accessibility Standard under the Accessibility for Ontarians with Disabilities Act.

G. STAFF REPORTS

1. Lisa Selman – Principal, Elementary Report Submitted

Happening in Elementary Schools

- Students are celebrating the season of Advent through school liturgies, school masses, and Christian mediation.

- Christmas trees and the nativity scenes are being assembled and put on display in our schools main entrance ways.
- Letters to Santa are being written with the help of the students in the area High School Parenting classes.
- Social Justice Projects are in progress some of which include - collecting mittens, toys, non-perishable food items for local charities.
- Some schools sponsor families and coordinate Christmas baskets for needy families.
- Book fairs, poinsettia fundraisers are wrapping up in some of our schools this month.
- Student-Parent-Teacher Conferences were well attended by all!

2. Denice Robertson – Principal, Secondary

Happening in Secondary Schools

- Special Education Department staff and students at each of the eight high schools, would like to wish all members of SEAC a safe and happy holiday season. Merry Christmas! Looking forward to sharing new and exciting items in the New Year!

Saint Paul

- On November 15 the students of the Saint Paul Special Education Class participated in the Special Olympics Ontario Basketball Qualifiers tournament. Our team went undefeated (3-0) at the tournament while showing great skill and sportsmanship (e.g., allowing other teams to take uncontested shots because we had the lead). The Special Olympics organization will call to inform us if we've advanced to the next round.

Blessed Trinity

- Our unified Basketball team shone at the Special Olympics basketball event at Brock University. This event was extremely well organized and our students won two of their three games. A special thank-you goes out to staff who coached our students during our practices and the games themselves.
- The Reaction 4 Inclusion Conference in Orillia was once again, an amazing weekend away. Our students were engaged with workshops, guest speakers and events all centering around the importance of inclusion. Blessed Trinity was proud to represent the Board at this conference as it provided a wonderful opportunity for our students and peer leaders, challenging them to take action! Thank you to Sarina Labonte and her team at Community Living for sponsoring us!
- We are thrilled to announce that some of our students received recognition by the Royal Canadian Legion here in Grimsby for their amazing Remembrance Day artwork. These pieces were handpicked by members of the Legion with submissions from several schools in the Grimsby area. The Grimsby Legion invited them to attend a celebration of the Arts on Wednesday, November 30th at 7:00 p.m.

Saint Francis

- We are hosting the Special Education Classroom Christmas Event here at Saint Francis on December 15th. The event will include crafts, a sing-a-long, lunch and a dance. We are expecting in excess of one hundred guests at our school!
- We participated in the Special Olympics Basketball event in November, as a combined team with Holy Cross Catholic Secondary school.
- The Breakfast program and baking for the P3 after-school program continue.

Holy Cross

- The Special Education Class at Holy Cross started the month of November with a visit to SNAP, where we enjoyed a variety of activities, connected with old friends, and met new friends as well. This well-organized event had something for everyone, and each student felt successful as they took small risks and learned new things.
- Three of our students continued to explore fitness opportunities and joined Saint Francis at the Special Olympics basketball qualifier at Brock University. We are very grateful to staff for helping to coach our students. It was a great experience and they had a wonderful day.
- With advent upon us, we eagerly anticipate this special season as we work together to help others through our school's food and gift drive. We will also create gifts for our own loved ones as we remember the true meaning of Christmas.

Notre Dame College

- This year we have 3 para swimmers who have joined the large Notre Dame Swim team. Our swimmers attended practice twice a week, including 6:00 a.m. practice times.
- As a result of students expressing interest in the programming done with students who use augmented communication devices, CAST will be doing a Communications Disability Access presentation to our Peer Tutoring students. The Peer Helping course at Notre Dame is quite extensive, and very effective. It is a wonderful opportunity for students to develop and demonstrate leadership skills.
- Students in the Special Education Class are joining one of the English Classes to view SHREK the musical at the Scotiabank Convention Centre. Cost of the tickets were available at a very reasonable price.

Saint Michael

- Our Special Education class students recently participated in the Special Olympics basketball tournament. We entered a “Unified team” which combines Developmental student athletes with Mainstream students.
- Saint Michael will be hosting a Valentine’s Semi Formal for all Special Education Class students in Niagara Catholic on February 14th.
- Our Special Education Class is busy making wooden Christmas crafts. These are available for sale at Saint Michael. All proceeds go to our Special Education Class Christmas dinner.

Denis Morris

- Our Capacity Building Series for November was targeting Functions of Behaviour and digging deep into “why” the behaviour is being displayed. We are providing staff with replacement strategies to address the behaviours they see day to day in the classroom. These strategies support “Knowing Your Learner”, and collecting data to support student achievement.
- Best Buddies generously donated Sleeping Beauty Tickets for our Best Buddy participants. They will be attending the Lord Elgin Theatre on December 4.
- As a follow up to the recent PD day about Executive Functioning and LD students: Denis Morris is beginning to look into explicit teaching of each of the Executive Functioning areas. This will support the typical LD student who often suffers from deficiencies in Executive Functioning.

3. Yolanda Baldasaro – Superintendent of Education

- December 15 – Annual Faith Formation for Priests, Trustees, Administrators and Managers, being held at Club Roma.
- Superintendent Baldasaro introduced Special Education Coordinators; David O'Rourke, Area 1, (Blessed Trinity, Denis Morris and Saint Francis Family of Schools); Danny Giancola, Area 2, (Holy Cross, Saint Michael and Saint Paul); Jim Di Gioia, Area 3 (Notre Dame College and Lakeshore Catholic).
- Election Proceedings will be held at the January meeting,

4. David O'Rourke – Coordinator Special Education

- Nil Report

H. TRUSTEE REPORTS

1. Pat Vernal – Trustee

- At the December 6, 2016 Inaugural Board Meeting of the Board of Trustees, Father Paul MacNeil was elected as Chair of the Board and Kathy Burtnik was elected as Vice-Chair of the Board.

2. Maurice Charbonneau – Trustee

- Nil Report

I. STUDENT REPORT

1. Sarah Milinkovich– Student Senate Representative

- Nil Report

J. NCPIC REPORT

- The NCPIC meeting was held on November 17, 2016.
- The NCPIC ProGrant event is in the planning process.

K. NEW BUSINESS

1. Learner Advocacy

2. Parent Outreach

3. Program and Service Recommendation

4. Special Education Budget
5. Annual Review, Special Education Plan
6. Other Related Items
7. Policy Review

L. CORRESPONDENCE

M. QUESTION PERIOD

N. NOTICES OF MOTION

O. AGENDA ITEMS – DISCUSSION FOR FUTURE MEETINGS

P. INFORMATION ITEMS

1. SEAC Representative on the Niagara Catholic Alliance Committee

Chair Racine asked if any SEAC member would be interested in the position of SEAC Representative for the Niagara Catholic Alliance Committee.

Election of SEAC Representative

Moved by Andrew Howcroft

Seconded by Sarah Farrell

THAT Bill Helmeczi be nominated for the position of SEAC Representative on the Niagara Catholic Alliance Committee.

CARRIED

Bill Helmeczi accepted the nomination.

A suggestion was made to add Alliance Committee Report as a standing item on the SEAC agenda.

2. Chair Racine on behalf of Vice-Chair Lavorato, thanked all SEAC members.
3. Superintendent Baldasaro on behalf of Director Crocco and senior staff thanked the Special Education Advisory Committee and wished everyone a Merry Christmas and blessings for the New Year.

Q. NEXT MEETING:

Wednesday, January 11, 2017 at 7:00p.m. at the Catholic Education Centre

R. ADJOURNMENT

Moved by Bill Helmeczi

Seconded by Andrew Howcroft

THAT the December 7, 2016 meeting of the Special Education Advisory Committee be adjourned.

CARRIED

This meeting was adjourned at 8:15p.m.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 31, 2017**

PUBLIC SESSION

**TITLE: EXTENDED OVERNIGHT FIELD TRIP, EXCURSION AND
EXCHANGE APPROVAL COMMITTEE 2016 - 2017**

The Extended Overnight Field Trip, Excursion and Exchange Approval Committee
2016-2017 report is presented for information.

Prepared by: Mark Lefebvre, Superintendent of Education

Presented by: Mark Lefebvre, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: January 31, 2017



REPORT TO THE BOARD JANUARY 31, 2017

EXTENDED OVERNIGHT FIELD TRIP, EXCURSION AND EXCHANGE APPROVAL COMMITTEE 2016 - 2017

BACKGROUND INFORMATION

The Extended Overnight Field Trip, Excursion and Exchange Approval Committee continues to review proposals for 2016-2017 extended overnight field trips, excursions and exchanges as submitted to date. The composition of the approval Committee is as follows:

1 Supervisory Officer	-	Mark Lefebvre
1 Secondary School Vice-Principal	-	Andrew Bartley
1 Secondary School Principal	-	Ken Griepsma
1 Elementary School Principal	-	Steve Ward
1 Program Department Consultant	-	Jennifer Pirosko

As defined in the Niagara Catholic Educational Field Trip Policy (400.2) Administrative Guidelines, an Extended Overnight Field Trip is:

- “Any school/board sponsored and supervised activity, on scheduled instructional days, beyond the school property that requires four or five more night lodgings”
or
- “Requiring an individual flight ticket of \$600.00 or more.” (Part II, A.4)

An Excursion is defined as follows:

- “A trip not directly linked to specific subject curriculum expectations, but provided to enrich a student’s overall Catholic education. An excursion is a trip that is planned and arranged for secondary school students that would be held during the year when the students are not normally expected to be attending classes and that does not adhere to all guidelines and procedures relating to Educational Field Trips.” (Part II, A.5)

Attached to this information report is an Executive Summary of a 2016-2017 Extended Overnight Field Trip as submitted on Tuesday, January 31, 2017. (Appendix A)

The Extended Overnight Field Trip, Excursion and Exchange Approval Committee 2016-2017
report is presented for information.

Prepared by: Mark Lefebvre, Superintendent of Education

Presented by: Mark Lefebvre, Superintended of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: January 31, 2017

EXECUTIVE SUMMARY

Appendix A

Extended Overnight Field Trip, Excursion and Exchange Committee Approval – 2016-2017

SCHOOL	TYPE	APPROVAL REQUIRED	DESTINATION	CURRICULUM UNIT/THEME	EDUCATION VALUE	DATE	NUMBER OF STUDENTS, STAFF & CHAPERONES ON TRIP	DURATION	COST (APPROX)	TRANS-PORTATION
Lakeshore Catholic High School	Extended Overnight Field Trip	Superintendent and Extended Overnight Field Trip Committee	Portsmouth, Dominica	Religion/ Leadership	Pilgrimage to encourage students to become collaborative contributors, responsive global citizens and Catholic leaders in our community and abroad. To learn the value, rights and sacredness of all people.	Tuesday, February 28 to Wednesday, March 8, 2017. (7 school days)	12 students 2 staff (2 chaperones)	9 days 8 nights 7 school days	\$1,742 – flights, taxes, fees, accommodations, insurance, transportation, meals, excursions \$300.00 spending money	Air, ground transportation

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 31, 2017**

PUBLIC SESSION

**TITLE: PROTOCOL BETWEEN THE NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD AND THE NIAGARA
REGIONAL POLICE SERVICE AND SCHOOL RESOURCE
OFFICERS**

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: January 31, 2017



PRESENTATION BACKGROUND

**Board Meeting
January 31, 2017**

PROTOCOL BETWEEN THE NIAGARA CATHOLIC DISTRICT SCHOOL BOARD AND THE NIAGARA REGIONAL POLICE SERVICE AND SCHOOL RESOURCE OFFICERS

The Protocol between the Niagara Catholic District School Board and the Niagara Regional Police Service has been revised to reflect the latest Ministry of Education updates from the *Provincial Model for Local Police/School Board Protocol* (September 2015).

The purposes of the Protocol are:

- to assist in the greater safety and protection of students, teachers, Principals, staff and volunteers in schools;
- to encourage constructive, ongoing, adaptive and responsive partnerships between NRPS and the school community in areas such as violence prevention;
- to reinforce the importance of a coordinated and multifaceted approach on the part of schools and NRPS in interactions with parents/legal guardians and the community, in an effort to promote the well-being of students;
- to facilitate appropriate sharing and disclosure of information in accordance with privacy laws, including *FIPPA* and *MFIPPA*;
- to promote joint consultation and partnerships between School Boards and NRPS on maintaining a safe school environment;
- to ensure that the obligations and requirements of both the education and NRPS systems are met; and,
- to ensure an equitable and consistent approach across the School Board's jurisdiction in the way NRPS and schools respond to a school related occurrence.

The Niagara Catholic District School Board has a long-standing, mutually respectful and positive partnership with the Niagara Regional Police Service. This relationship promotes Safe and Accepting Schools, the positive well-being of all students, and a common understanding of each partner's role and responsibilities. Niagara Catholic Principals/Vice-Principals, and staff are grateful for this partnership which is a shared responsibility requiring a commitment to collaboration, cooperation, and effective communication between the partners.

The revisions to the Police Protocol include:

- Bomb Threat Procedures;
- Lockdown Procedures;
- Prominence of the school/police role in preventing violence-prevention strategies to create and maintain safe and healthy schools; and
- Threat awareness and management services.

School Resource Officers interact on regular basis with administrators, staff and students in Niagara Catholic schools to implement the Police Protocol and to provide programs to support students.

Students have benefitted from three programs that School Resource Officers organize and participate in with Niagara Catholic students: “Students Rock”, “Camp Medeba” and the “Inter-board Film Fest”.

- *Students Rock* is a guitar competition held from January to April each year. In this event, one student from each participating Catholic secondary school is selected by the school Principal and music teacher. The student is partnered with a police officer and meets weekly to practice the song to be performed at a concert style competition held in April at the Scotia Bank Centre in Niagara Falls. The purpose of this program is to allow police officers to engage and mentor local youth while sharing a passion for music. This program helps develop and foster relationships between students and police officers in a non-police related setting. In 2016, the competition was won by Lakeshore Catholic High School student, Mickey Kiss.
- *Camp Medeba* is a three day leadership camp held each year in May. This adventure camp enables two grade 10 students (one male and one female) selected from each Catholic secondary school to interact with police officers from the Niagara Regional Police Service. Students participate in group challenges, team building exercises and organized outdoor sports. Students develop communication skills, overcome personal fears and improve self-confidence and a trust in police officers.
- The *Inter-board Film Fest* is a video competition held in the Fall of each school year. The competition invites Grades 9 to 12 students in the Niagara Region to create a public service announcement on a topic selected by the Niagara Regional Police Service, i.e. “Drugged Driving”, “Distractive Driving”, and “Teen Suicide”. Student teams, in collaboration with local School Resources Officers, work for several months to complete their videos. In December, all participants gather at Landmark Cinemas at the Pen Centre to view the videos with a panel of celebrity judges selecting a winner. The winning team is invited to CHCH morning live in Hamilton where their public service announcement is played live on-air. The 2016 winning team was Notre Dame College School in Welland.

PROTOCOL IMPLEMENTATION

The Niagara Catholic District School Board and the Niagara Regional Police Service are responsible for training on the Police Protocol on an annual basis. Professional learning sessions will be planned and delivered to administrators and Safe and Accepting Schools teams on the revisions to the Protocol for effective implementation of the procedures outlined in the Protocol.

Appreciation is extended to the members of the Police Protocol Review Committee:

Niagara Regional Police Service:	David Thiessen
District School Board of Niagara:	Brenda Stokes Verworn
Conseil Scolaire Viamonde:	Serge Gauthier
Conseil Scolaire de district Catholique Centre-Sud:	Nathalie Bédard
Niagara Catholic District School Board:	Lee Ann Forsyth-Sells

At this meeting it is our pleasure to have Chief McGuire, and the School Resource Officers from the Niagara Regional Police Service present to endorse the Police Protocol between the Niagara Catholic District School Board and the Niagara Regional Police Service.

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education
Presented by: Lee Ann Forsyth-Sells, Superintendent of Education
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: January 31, 2017

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 31, 2017**

PUBLIC SESSION

**TITLE: SCHOOL EXCELLENCE PROGRAM
SACRED HEART CATHOLIC ELEMENTARY SCHOOL,
NIAGARA FALLS**

The School Excellence Program report is presented for information.

Prepared by: Mark Lefebvre, Superintendent of Education

Presented by: Mark Lefebvre, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: January 31, 2017

SCHOOL EXCELLENCE PROGRAM
SACRED HEART CATHOLIC ELEMENTARY SCHOOL,
NIAGARA FALLS

Contact Info

8450 Oliver St.,
Niagara Falls, ON
L2G 6Z2
ph: 905.295.3732
fax: 905.295.1221
sacred.heartl@ncdsb.com

Grades

ELKP – 8

Enrolment

283 as of September 2016

Principal

Irene Ricci

Superintendent

Mark Lefebvre

Catholic School Council

Chair: Nancy Gauthier
Co-Chair: Tracy Cutts

Parish

Sacred Heart



Sacred Heart Catholic Elementary School opened as a four classroom school house in Chippawa in 1957. It has now grown to include 14 classrooms, a gym, library, physiotherapy and sensory room.

Today 283 students in Kindergarten through Grade 8 attend Sacred Heart Catholic Elementary School.

The community of Sacred Heart Catholic School strives for excellence in student achievement through our commitment to quality education. All of our members demonstrate gospel values nourished by our strong relationship with Sacred Heart Parish.

Over the years partnerships have been created at Sacred Heart with Ontario Early Years Centre and A Child's World Daycare which service the families of Chippawa.

Sacred Heart Catholic Elementary School is a part of the Saint Michael Catholic High School Family of Schools.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 31, 2017**

PUBLIC SESSION

**TITLE: NIAGARA CATHOLIC SYSTEM PRIORITIES MID-YEAR
ACHIEVEMENT REPORT 2016-2017**

The Niagara Catholic System Priorities Mid-Year Achievement Report 2016-2017 is
presented for information.

Prepared by: Senior Administrative Council
Presented by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: January 31, 2017



REPORT TO THE BOARD JANUARY 31, 2017

NIAGARA CATHOLIC SYSTEM PRIORITIES MID-YEAR ACHIEVEMENT REPORT 2016-2017

BACKGROUND INFORMATION

At the April 26, 2016 meeting of the Niagara Catholic District School Board, the following motion was approved;

THAT the Niagara Catholic District School Board approve the Niagara Catholic System Priorities 2016-2017, as presented. (Appendix A)

The Niagara Catholic System Priorities 2016-2017 are designed to provide the annual focus for the system towards achieving the outcomes of the Niagara Catholic Vision 2020 Strategic Plan. Within the two (2) Strategic Directions and the seven (7) Enabling Strategies are the approved system priorities which provide the specific framework to measure the achievement of each direction and strategy within our multi-year strategic plan.

The Board approved System Priorities 2016-2017 were posted on the Niagara Catholic website and copies were provided to Bishop Bergie, the Diocese of St. Catharines, Special Education Advisory Committee (SEAC), Catholic School Council Chairs and the Niagara Catholic Parent Involvement Committee (NCPIC). In addition, a poster size copy of the Niagara Catholic System Priorities 2016-2017 were displayed in public locations in all schools, Board sites and the Catholic Education Centre for review by students, staff, parents and guests to Niagara Catholic.

As we reach the approximate mid-point of the 2016-2017 academic year, Senior Administrative Council conducted its annual mid-year review of the progress in achieving the priorities within each Enabling Strategy. The results of the mid-year review were collated and reviewed by Senior Administrative Council, administrators and Board staff as a measurement of our success to date in achieving each System Priority by the conclusion of the academic year. Principals will conduct similar discussions with staff on the implementation of system priorities and the measurements of success following a presentation to Principals at the February 2017 Director's Meeting.

Attached to this report (Appendix B) is a copy of the Niagara Catholic System Priorities Mid-Year Achievement Review 2016-2017. Within each Enabling Strategy is the indicator of success and comments on the measurables to determine the achievement of either *Action Required, On Target or Completed*. A hardcopy of the report will be provided at the January Board Meeting.

With the majority of indicators directly linked to final achievement results at the conclusion of the 2016-2017 school year, members of Senior Administrative Council, administrators and Board staff will collate, analyze and review all data gathered for the 2016-2017 school year and present a final report to the Board and to all stakeholders at the September 2017 Board Meeting.

The annual final report will provide evidenced based information on the achievement of the Board's annual system priorities and the achievement of specific expectations within Niagara Catholic's multi-year strategic plan, Vision 2020.

Attached

Appendix A - Niagara Catholic System Priorities 2016-2017

Appendix B - Niagara Catholic System Priorities Mid-Year Achievement Review 2016-2017

The Niagara Catholic System Priorities Mid-Year Achievement Review 2016-2017
is presented for information.

Prepared by: Senior Administrative Council

Presented by: John Crocco, Director of Education / Secretary Treasurer
Senior Administrative Council

Approved by: John Crocco, Director of Education / Secretary Treasurer

Date: January 26, 2016



**NIAGARA CATHOLIC
SYSTEM PRIORITIES 2016-2017**

To continue to achieve excellence, ensure equity, promote well-being and enhance public confidence in publically funded Catholic education through the delivery of innovative and supportive programs and services for students and staff rooted in the Board's Mission, Vision and Values.

STRATEGIC DIRECTIONS

Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education

Advance Student Achievement for All

ENABLING STRATEGIES

Provide Supports for Success

- Evangelize our schools as we continue to deliver Catholic programs, supports and services to build strong Catholic identity and community, to advance student achievement and to promote positive well-being and relationships
- Improve student achievement in mathematics and create pathways for success for all students
- Develop and implement a plan to imbed global competencies and experiential learning in elementary and secondary programs
- Expand social justice opportunities, global citizenship and international education experiences

Enhance Technology for Optimal Learning

- Implement the 2016-2017 phase of the Technology Blueprint 2016-2020
- Relocate the network infrastructure of Educational Technology Services

Building Partnerships and Schools as Hubs

- Enrich the engagement of student voice and leadership
- Enhance the relationship and capacity between schools, parishes and homes in Niagara Catholic and the Diocese of St. Catharines
- Expand, develop and implement community hub programs, services and facilities partnerships within school communities

Strengthen Human Resource Practices and Develop Transformational Leadership

- Design and deliver a comprehensive multi-year Professional Development plan
- Promote effective communication, process and leadership in decision making to nurture the distinctiveness of Catholic education and advance student achievement for all
- Develop a differentiated coaching and mentoring model for aspiring leaders

Create Equity and Accessibility of Resources

- Continue to design evidence informed decision making with key performance indicators to align with board and school improvement plans, system priorities and annual budgets

Ensure Responsible Fiscal and Operational Management

- Maintain financial stability through a balanced budget for 2016-2017
- Select and implement a functional and user friendly Accounting Software Platform

Address Changing Demographics

- Implement the 2016-2018 phase of the Long Term Board Accommodations Plan



Niagara Catholic System Priorities Mid-Year Achievement Report 2016-2017

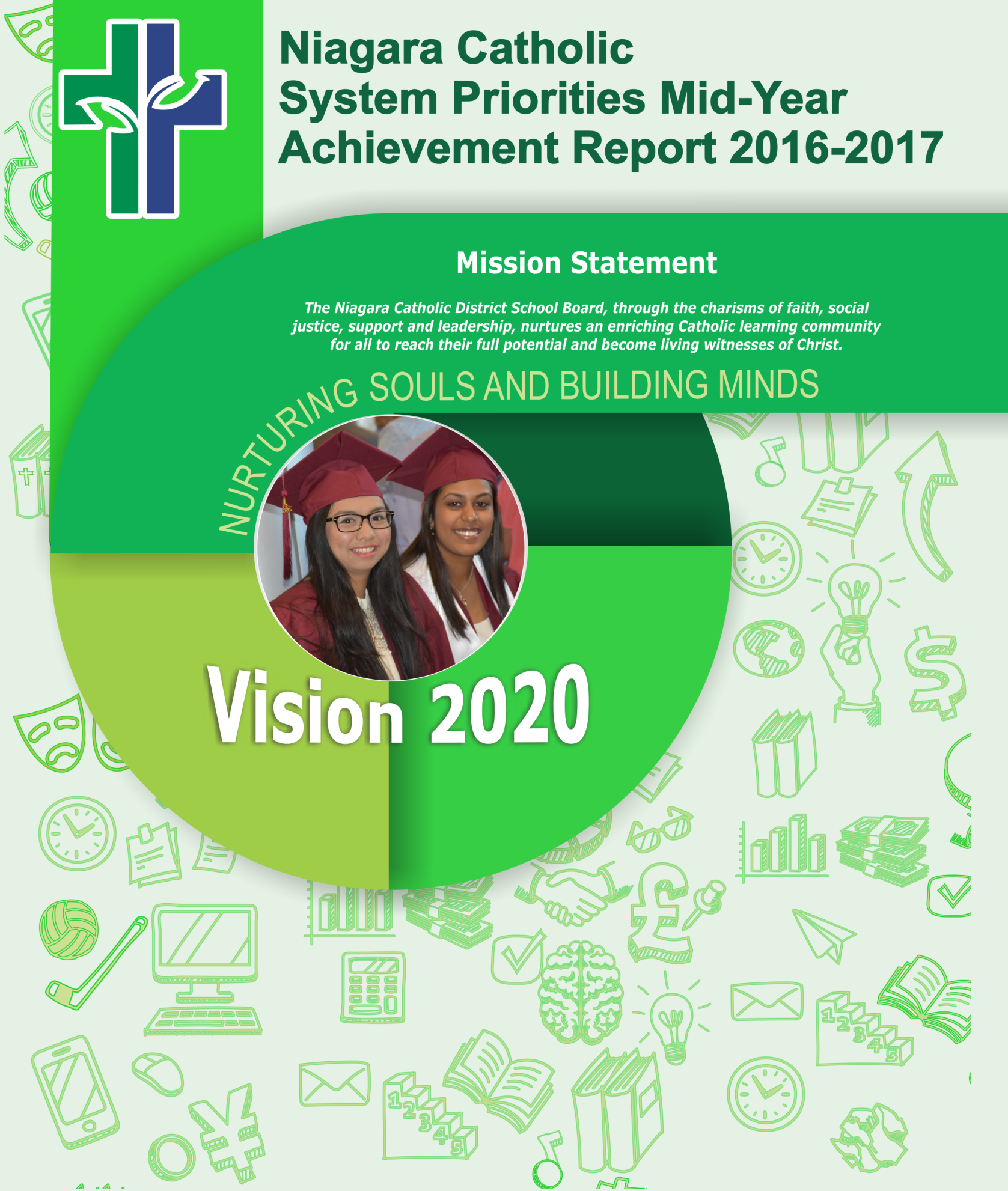
Mission Statement

The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.

NURTURING SOULS AND BUILDING MINDS



Vision 2020





NIAGARA CATHOLIC SYSTEM PRIORITIES 2016-2017

Mission Statement

The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.

NURTURING SOULS AND BUILDING MINDS



Vision 2020

MINISTRY GOALS

- Achieving Excellence
- Ensuring Equity
- Promoting Well-Being
- Enhancing Public Confidence



BOARD STRATEGIC DIRECTIONS

- Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education
- Advance Student Achievement for All



Provide Supports for Success

- Evangelize our schools as we continue to deliver Catholic programs, supports and services to build strong Catholic identity and community, to advance student achievement and to promote positive well-being and relationships
- Improve student achievement in mathematics and create pathways for success for all students
- Develop and implement a plan to imbed global competencies and experiential learning in elementary and secondary programs
- Expand social justice opportunities, global citizenship and international education experiences

Enhance Technology for Optimal Learning

- Implement the 2016-2017 phase of the Technology Blueprint 2016-2020
- Relocate the network infrastructure of Educational Technology Services

Building Partnerships and Schools as Hubs

- Enrich the engagement of student voice and leadership
- Enhance the relationship and capacity between schools, parishes and homes in Niagara Catholic and the Diocese of St. Catharines
- Expand, develop and implement community hub programs, services and facilities partnerships within school communities

ENABLING STRATEGIES



Strengthen Human Resource Practices and Develop Transformational Leadership

- Design and deliver a comprehensive multi-year Professional Development plan
- Promote effective communication, process and leadership in decision making to nurture the distinctiveness of Catholic education and advance student achievement for all
- Develop a differentiated coaching and mentoring model for aspiring leaders

Create Equity and Accessibility of Resources

- Continue to design evidence informed decision making with key performance indicators to align with board and school improvement plans, system priorities and annual budgets

Ensure Responsible Fiscal and Operational Management

- Maintain financial stability through a balanced budget for 2016-2017
- Select and implement a functional and user friendly Accounting Software Platform

Address Changing Demographics

- Implement the 2016-2018 phase of the Long Term Board Accommodations Plan

System Priorities Mid-Year Achievement Report 2016-2017

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Mission Statement

*The Niagara Catholic District School Board,
through the charisms of faith,
social justice, support and leadership,
nurtures an enriching Catholic
learning community for all
to reach their full potential
and become living witnesses of Christ.*



System Priorities Mid-Year Achievement Report 2016-2017

1. Enabling Strategy - Provide Supports for Success



1.1 Evangelize our schools as we continue to deliver Catholic programs, supports and services to build strong Catholic identity and community, to advance student achievement and to promote positive well-being and relationships

- Established a Grade 4 Faith Festival pilgrimage to the Holy Doors of the Cathedral of St. Catherine of Alexandria for all Gr. 4 classes throughout the fall of 2016 to celebrate the Jubilee Year of Mercy.
- Holding Vocation Fairs, in partnership with the Diocese of St. Catharines Vocation's Office, in each secondary school to foster a deeper understanding of vocation.
- Participation of secondary students and staff in the Special Olympics' Ontario's School Championships and Qualifiers program 2016-2017, in preparation for the School Championships being held June 14-16, 2017 in the Niagara Region.
- Provided the *Board Improvement Plan for Student Achievement and Well-Being (BIPSAW)* and the template for *School Improvement Plans for Student Achievement and Well-Being (SIPSAW)* to all schools.
- Provided results from the Student Voice Surveys: Grade 8 Transition and Grade 12 Graduation Surveys to schools for school improvement planning.
- Shared EQAO results of the 2015-2016 Primary and Junior Assessments, Grade 9 Assessment of Mathematics and Ontario Secondary School Literacy Test with the Board and schools in support of improvement planning for the 2016-2017 school year.
- Continue to implement evidence-based programs by Child and Youth Workers: *Roots of Empathy*, *Zones of Regulation*, *Girls' Talk*, *Boys' Lounge* and *No Longer the Norm* in elementary and secondary schools.
- Continue to provide mental health interventions and counselling supports to schools: Board's Mental Health Team, *Community Threat Protocol* implementation, and Mental Health and Addictions Nurses (MHANs).
- Develop a *Board Protocol for Suicide* that includes Pathways to Service by June 2017.
- Facilitate training on the revised *Police Protocol* between the Niagara Region Police Service and the Niagara Catholic District School Board by June 2017.
- Provided Applied Suicide Intervention Skills Training (ASIST) for staff.
- Provided professional development for Child and Youth Workers on restorative practices and circles, health and safety, special education and experiential mindfulness and practice.
- Provided training for Child and Youth Workers on EverFi's *Ignition* online e-modules for implementation in elementary schools to support digital literacy, responsibility, citizenship and discipleship.
- Provided learning resources materials and information for Bullying Awareness and Prevention Week: November 2016.
- Continue to support research projects as approved by the Board's Research Ethics Review Committee for educational research to enhance student learning, achievement and well-being.





1.2 Improve student achievement in mathematics and create pathways for success for all students

- November 18, 2016 Professional Activity Day theme of *Knowing the Learner* focused on modules in the area of IEP development, learning disabilities and technology to align with the implementation of the *Renewed Math Strategy*.
- Provided Maplewood *connectEd* training for Kindergarten teachers and Early Childhood Educators to implement the *Kindergarten Communication of Learning: Initial Observations* template and the *Kindergarten Communication of Learning* template.
- Continue the implementation of the *Secondary Assessment, Evaluation and Reporting Department Guide* in all secondary schools.
- Build capacity in content knowledge for teaching mathematics through self-directed learning opportunities, *Primary/Junior Mathematics Part 1 Additional Qualification* course, in-class coaching support and co-teaching, resource sharing and school-based mathematics learning sessions.
- Provide direct coaching support for schools identified as requiring intensive and increased support in the *Ministry of Education Renewed Mathematics Strategy*.
- Support secondary mathematics departments in using triangulation of data, including observations and conversations, to assess student learning and support teachers of Grade 9 Applied Mathematics courses in developing a comprehensive mathematics program that adjusts instructional and assessment practices to more effectively communicate and assess students with learning disabilities.
- Grade 9 learning sessions provided for teachers of Grade 9 Applied Mathematics, GLE/GLS courses and Program Chairs of Mathematics and Special Education, focused on *knowing the learner*, evidence-informed decision making and professional learning for the use of diagnostic assessments and digital tools in gathering assessment data (e.g. Chromebooks), ABA strategies and Executive Function.

- In-class coaching support and learning sessions with mathematics departments.
- Book Study – *Grading from the Inside Out* (Tom Schimmer) with Program Chairs of Mathematics.



1.3 Develop and implement a plan to embed global competencies and experiential learning in elementary and secondary programs

- Promote experiential learning ideology and opportunities to teachers, students and parents in support of the *Highly Skilled Workforce Recommendations/ Community Connected Experiential Learning* document.
- Define Specialist High Skills Major (SHSM) Program to teachers, students and parents through individual classroom visits in secondary and at Chair, ERT and Principal meetings.
- Promote *Creating Pathways to Success* as a necessary avenue for career and life planning for K-12.
- Nurture partnerships with post-secondary institutions (Niagara College, Brock University) to offer rich, engaging workshops and activities (both on and off campus) to K-12 students in various subject areas.
- Realize local economic needs through industry partners such as the Niagara Industrial Association, Niagara Workforce Planning Board and alter programs to meet demand for changing workforce.
- Offer and encourage students to take advantage of rich cooperative education experiences through single-credit, double-credit or full-day co-op, SHSM co-op, after school and summer co-op.
- Utilize new “Innovation Centre” as a school and community hub for innovative, experiential learning experiences.



1.4 Expand social justice opportunities, global citizenship and international education experiences

- Co-ordinate the Annual Pilgrimage to raise awareness, educate and raise money to support various projects and social justice organizations in the developing countries of the Dominican Republic, Guatemala, Dominica, Peru, Rwanda, and Haiti.
- Held the fourth annual *Secondary School Culture of Life Conference* featuring keynote speaker, Fr. Tom Lynch from Priests for Life, at Mount Carmel Spiritual Centre on November 23, 2016.
- More than 350 students and staff from all eight Catholic secondary schools will travel to Europe – Italy, France and England – to participate in the 100th Anniversary of Vimy in April 2017.
- Holy Cross students in the International Languages course will travel to Italy (March 2017).
- Organize Mission Trips to communities in countries in the developing world which the Niagara Catholic schools support through the Annual Pilgrimage: Holy Cross to travel to Guatemala (March Break 2017), Blessed Trinity to travel to Las Pajas, Dominican Republic (March Break 2017), Lakeshore Catholic to travel to Dominica (February 2017).
- Create and train a community of educators, chaplaincy leaders and faith ambassadors to use technology (ie. Chromebooks, Google) and then facilitate opportunities to connect their students to the world, forming digital discipleship.



2. Enabling Strategy - Enhance Technology for Optimal Learning



2.1 Implement the 2016-2017 phase of the Technology Blueprint 2016-2020

➤ Network Infrastructure

- New VPN (Virtual Private Networking) appliance which provides secure access to Niagara Catholic content for all staff has been obtained to replace legacy failing equipment. This new appliance has improved capabilities which will help further improve Niagara Catholic's Information and Data Security.
- Additional modern wireless technology is being acquired to continue to improve wireless internet access across the school board. Purchase requisition has been submitted.

➤ Data Centre

- Niagara Public Sector Cloud – Niagara Catholic is continuing to invest in, and is playing a pivotal role in, the Niagara Community Cloud project. This cloud provides the lowest-cost cloud solution, and eventually most of our systems could be moved to this cloud solution.

- New Core Switch – A new core switch (this is the network equipment that all of Niagara Catholic connects through) has been acquired which is being configured and staged for our new data centre. This switch has state-of-the-art technology which will allow Niagara Catholic to take advantage of features to drive down the cost of internet to the lowest costs possible in the industry today.

➤ Instructional Technologies

- Endpoint budget has been decentralized to the individual school level to allow Principals to have discretion and control in using the funding in the best way possible to meet the needs of their respective schools.
- Robotics pilot will take place to provide enhanced opportunities for our elementary school students to both gain and increase competency in coding and robotic engineering.
- Niagara Catholic is leveraging services from Gartner to cut down time spent on technology research, gain access to more valid technology research and technology implementation acceleration tools, and drive down costs through enhanced negotiation capabilities which save valuable taxpayer dollars and deliver the most value to the classroom.



- Business Continuity
 - Investments in disaster recovery are being made which will provide increased capability to ensure business continuity in the face of unplanned events and disasters.
- Central Services
 - Investments in telecommunications and dependent wiring infrastructure are being made to improve operations and drive down telecommunications costs. These changes will save up to \$5,000 per month, each month, going forward.
- Information & Data Security
 - A consolidated *Education Technology Services Policy and Procedures* document has been developed which was part of our *Technology Blueprint 2016-2020*, and which also serendipitously meets recent internal audit guidelines.
 - An *Incident Management Plan for Information and Data Security Events* is being drafted, which will help Niagara Catholic respond to related incidents quickly and efficiently to protect the information and data assets of the Board and school communities.
 - A *Security Risk Management Plan* will be developed leveraging FTA (Fault Tree Analysis) and FMEA (Failure Mode Effects Analysis) which are industry standard tools used by High Tech Risk Managers to mitigate risks to the greatest degree possible with our available resources and capacity.



2.2 Relocate the network infrastructure of Educational Technology Services

- Planning phase of relocation project has been completed, and deliverables to fulfill Niagara Catholic's obligations to the Ministry for our Shared Services grant are completing this month. Project has moved to the preparation phase where a) application performance baselines will be developed which will be used to validate success of the project and b) highly detailed work activities are being documented which are absolutely critical to create the necessary checklists that will be used during the final (execution) phase of the project.
- The tender for required renovations at the St. Thomas Centre has been completed, but not awarded. The Board is investigating the use of pod-admin funding with the Ministry of Education, from recent surplus property sales versus annual Board budget for the project.



3. Enabling Strategy - Building Partnerships and Schools as Hubs



3.1 Enrich the engagement of student voice and leadership

- Meet with elementary and secondary student senators regularly to engage in dialogue regarding school-related activities and initiatives and set goals for the upcoming year.
- Hosted the *28-8: The Power of Leadership Student Conference* for student councils and student leaders from each secondary school and elementary student senators.
- Invite opportunities for student engagement and leadership through Board-wide and community initiatives: Niagara Wine Festival Grande Parade, WE Day, Heritage Fair, Speak Out!, Student Leadership Symposium, Graduation Celebration.
- Using student input gathered from the recently attended *FNMI Truth and Reconciliation Conference* and *28-8: The Power of Leadership Conference*, student trustees will compose a document of recommendations for future student leadership conferences.
- Increased student participation in annual *Culture of Life Conference* to encourage a strong Catholic voice on life issues.



3.2 Enhance the relationship and capacity between schools, parishes and homes in Niagara Catholic and the Diocese of St. Catharines

- Implement Tiers Two and Three of the Catholic Education Congress, to engage students, parents, the Niagara Catholic Parent Involvement Committee, Catholic School Councils, Trustees, staff, priests, parishioners, Catholic educational partners and community members.
- Increase Principal and Pastor dialogue at Advent Director's Meeting Faith Formation in support of Tier Two of the Catholic Education Congress.
- Support local triad committees in developing and sustaining local initiatives and/or events to strengthen the triad relationship.
- *Festival of Families* to take place on May 25, 2017.
- Trustees, staff and parents to participate in the annual Faith Formation program focused on our theological theme *One Family in Christ: Love Him*.





3.3 Expand, develop and implement community hub programs, services and facilities partnerships within school communities

- Approval of grant submission proposal to Ministry of Education to fund “After-School Skills Development Programs” that enhance the skills for students with Autism Spectrum Disorder (ASD) for programs intended to run between the 2016-2017 and 2017-2018 school years.
- Niagara Catholic and Niagara Student Transportation Services (NSTS) are working through a leasehold agreement at St. Vincent de Paul Catholic Elementary School. This agreement will optimize empty space on the second floor of the elementary school.
- Niagara Catholic will further develop after-school programming, as well as weekend and summer programming in specific areas, due to community need.
- We continue to work closely with the Region of Niagara through Community and Social Services as well as YMCA of Niagara to maximize our investment by working together and not duplicating program deliveries.
- Niagara Catholic will continue to develop partnerships with our indigenous communities, working closely with the Niagara Regional Native Centre, the Fort Erie Native Friendship Centre and the Niagara Region Metis Council. This partnership will further expand our current

secondary educational opportunities for students, and look to further expansion such as day care services and elementary programming.

- Strive Niagara is a community partner we are working with for our Young Parent Program. Niagara Catholic will continue to monitor the current program and look for expansion needs.
- The John Howard Society plays a key role in Niagara Catholic’s Alternative Education programming. We are working with the John Howard Society in sharing of facilities as well as resources, including job development and career awareness opportunities.
- The Raft Niagara is a partner of Niagara Catholic, working to provide support services, programs, resources and reintegration back into school wherever possible.
- Niagara Catholic is currently developing a health and wellness partnership in three elementary schools with No Limit Performance as a pilot program. No Limit Performance is providing health and wellness opportunities (body movement, stretches, cardio etc.) as well as a full nutritious breakfast. This program will be monitored closely with the possibility of expanding into an after-school and/or summer program.
- Niagara Catholic continues to work closely with Brock University and Niagara College, not only for transitioning activities and opportunities but also for shared usage of facilities. We continue to offer opportunities to both post-secondary institutions to share underutilized space, which in turn potentially develops to shared resources and staffing opportunities.



4. Enabling Strategy - Strengthen Human Resource Practices and Develop Transformational Leadership



4.1 Design and deliver a comprehensive Multi-year Professional Development Plan

- Plan is under development, 75% complete.
- Timeframe for *Multi-year Professional Development Plan* is 2016 to 2018.
- Highlights of *Plan* for teachers for 2016-2018: Literacy and Numeracy (*Renewed Math Strategy*).
- Highlights for Administrators: Predictive Index, HR Certification, Wellness, Leading in a Unionized Environment.
- Special Education highlights: BMS and SMG training is scheduled for 2016-2017.
- Year 1 – Leadership Identification Program (LIP) 2016-2018 is underway.
- New Teacher Induction Program (NTIP) – Four (4) sessions complete. (Introduction to NTIP, Equity, Google Training, Assessment & Evaluation).
- PD plan is organized and aligned to the yearly BIPSAW.
- Joint PD committee is a conduit to Staff Development and link to Senior Administration. The team meets quarterly to discuss PA Days and other relevant PD needs (Staff Development partners – OECTA, P/VP, Non-Union, Senior Admin.).
- THRIVE Platform will replace PD Place in late spring and will organize all PD at Niagara Catholic.



4.2 Promote effective communication, process and leadership in decision making to nurture the distinctiveness of Catholic education and advance student achievement for all

- Discussions occur with Superintendent of Human Resources Services, Family of Schools Superintendents and Principals on a variety of operational items.
- To date, individual, large group and specialized group consultations and discussion have occurred. Topics of discussion include:
 - Attendance Support Program and requirements of Principals and Administrators with staff who report to them.
 - School-based staffing requirements.
 - Personal wellness.



4.3 Develop a differentiated coaching and mentoring model for aspiring leaders

- Individualized and differentiated self-assessments and coaching guides have been completed by Senior Administration, Principals, Vice-Principals, Administrators, members of the Leadership Identification Program and the Human Resources Services Department.
- The assessment provides a descriptor of the leader's strongest behaviours, management style and strategies and influencing style to maximize the effectiveness, productivity and job satisfaction of the leader.
- The *Predictive Index Survey* provides valuable information to support mentee self-reflection and for an effective mentor-mentee relationship.
- Senior Administrative Council analyzed their individual results and their results as a senior team.



5. Enabling Strategy - Create Equity and Accessibility of Resources



5.1 Continue to design evidence informed decision making with key performance indicators to align with board and school improvement plans, system priorities and annual budgets

- Database mining is occurring for several Niagara Catholic applications to create a Niagara Catholic Database Hub in Microsoft SQL Server 2016. We are establishing a relationship database management system.
- Exploring an application to connect our Niagara Catholic Database Hub and provide timely data to all management and Board of Trustees. (Microsoft Power BI).

- We have completed the database for our Smartfind application (HR).
- Multi-year project in partnership with our Education Technology Services Department.



6. Enabling Strategy - Ensure Responsible Fiscal and Operational Management



6.1 Maintain financial stability through a balanced budget for 2016-2017

- With the revision of our *Attendance Support Program Policy* and the implementation of the Provincial *Earned Leave Plan*, our sick occurrences have increased approximately 13% since last calendar school year.
- The Provincial *Employee Life and Health Trust (ELHT)* and the *Earned Leave Plan* provincial savings strategies have reduced our Grants for Student Needs (GSN) funding for 2016-2017 by approximately \$700,000.
- If we continue to trend in this manner for the remainder of the calendar school year, it will present financial pressures at year-end.
- Local negotiations, grievances and arbitrations are also putting a strain on our ability to manage our projected balanced budget for 2016-2017.



6.2 Select and implement a functional and user-friendly Accounting Software Platform

- Microsoft NAV – Altus Dynamics application has been selected as our vendor of choice.
- The implementation process is underway with current staff and no additional resources.
- Go-live date is scheduled for the summer of 2017.



7. Enabling Strategy - Address Changing Demographics



7.1 Implement the 2016-2018 phase of the Long-Term Board Accommodations Plan

- The Saint Michael and Saint Paul Catholic High School Family of Schools Attendance Area Review Committee completed its review, and submitted a recommendation to the January 17, 2017 Committee of the Whole Meeting, in compliance with the timelines established by the Board for this Board Ad Hoc Committee.
- Staff are preparing the Initial Staff Report for an Accommodation Review to examine the potential consolidation of Monsignor Clancy – St. Charles Catholic Elementary Schools.





MISSION STATEMENT

The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.

A Niagara Catholic



graduate is...

A DISCERNING BELIEVER

formed in the Catholic Faith community who celebrates the signs and sacred mystery of God's presence through word, sacrament, prayer, forgiveness, reflection and moral living.

AN EFFECTIVE COMMUNICATOR

who speaks, writes, and listens honestly and sensitively, responding critically in light of gospel values.

A REFLECTIVE, CREATIVE and HOLISTIC THINKER

who solves problems and makes responsible decisions with an informed moral conscience for the common good.

A SELF-DIRECTED, RESPONSIBLE, LIFELONG LEARNER

who develops and demonstrates their God-given potential.

A COLLABORATIVE CONTRIBUTOR

who finds meaning, dignity and vocation in work which respects the rights of all and contributes to the common good.

A CARING FAMILY MEMBER

who attends to family, school, parish, and the wider community.

A RESPONSIBLE CITIZEN

who gives witness to Catholic social teaching by promoting peace, justice and the sacredness of human life.



Nurturing Souls



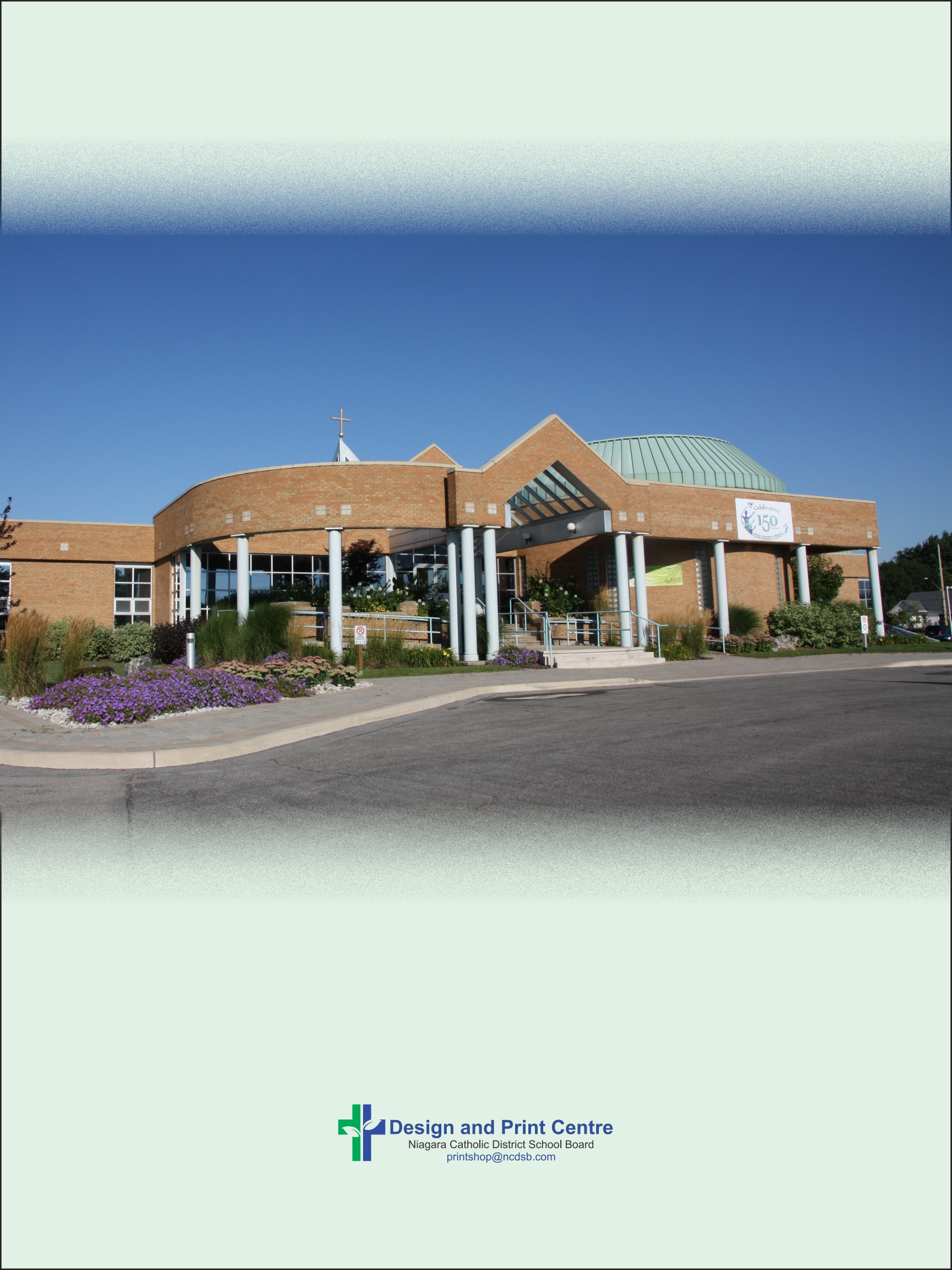
niagaracatholic.ca

Building Minds



Partners in the vocation of Catholic education





**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 31, 2017**

PUBLIC SESSION

TITLE: FINANCIAL REPORT 2016-2017 AS AT DECEMBER 31, 2016

The Financial Report 2016-2017 as at December 31, 2016 is presented for information.

Prepared by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business and financial Services

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: January 31, 2017



REPORT TO THE BOARD JANUARY 31, 2017

FINANCIAL REPORT 2016-2017 AS AT DECEMBER 31, 2016

BACKGROUND INFORMATION

Financial Report 2016-2017 is presented in Appendix A

Also attached;

Appendix B – Financial Report as at December 31, 2016

Appendix B1 – ADE Estimates as of December 31, 2016

Appendix C – Sick Days Comparison Year to Date December 31, 2016

The Financial Report 2016-2017 as at December 31, 2016 report is presented for information.

Prepared by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: January 31, 2017



FINANCIAL REPORT

DECEMBER 2016-2017

The provincial incentive program known as the Earned Leave Plan has resulted in no savings to date. Very few eligible OECTA members are taking advantage of this incentive plan because it results in a partially paid day. This provincial incentive has not reduce our sick occurrences for our OECTA members in both bargaining units. Moreover, replacement costs for all staff is trending approximate \$200,000 more than last year's YTD December amount. The changes in our Attendance Support Program and the provincial solution to reduce sick through the Earned Leave Savings Strategy have both resulted in a \$500,000 unforeseen impact to 2016-2017 financial results. In addition, the ELHT commitment has resulted in a decrease of provincial funding of approximately \$700,000.

To achieve our commitment for a balanced budget for 2016-2017, Senior Administrative Council and its central office administrators continue to monitor the pressures that have in prior years negatively impacted the financial results of Niagara Catholic.

- Fringe benefit costs associated with health benefit costs for both permanent employees and those on long-term disability. A delay to the OECTA member's transition to the Provincial ELHT for NCDSB has been moved to wave 5. (Late Spring)
- Replacement costs for all staff associated with sick time is projected to be approximate \$500,000 more than 2015-2016 fiscal year.
- The legal fees associated with local negotiations, grievances, and arbitrations. Year-to-date December we have processed an additional \$60,000 in legal fees.
- Additional legal support needed through the Elementary Bargaining Unit's legal strike position.
- The mild winter has continued to offset some of these pressures above.

Looking Forward

2016-2017



An estimated increase of 7.5% for our current benefit package was built into 2016-2017.

Provincial Benefit Trust for the OECTA bargaining unit is expected to commence in the late spring pending local ratification.

The 2016-2017 classroom size regulation is in full Ministry compliance.

Education Technology Services department are beginning the planning to move staff to St. Thomas Centre in 2016-2017. The Board is awaiting approval for a portion of Proceed of Disposition of Land to net against the cost of the relocation.

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
FINANCIAL REPORT
AS AT DECEMBER 31, 2016



REPORTING RESULTS:

	2015-2016	2016-2017	%	2016-2017	2016-2017	2016-2017
	LY YTD DEC	YTD DEC	CHANGE	FORECAST	ORG BUDGET	VARIANCE
In thousands of dollars ('000)						
INSTRUCTIONAL						
Principals & Vice Principals	3,399	3,204	-5.7%	9,911	9,911	0
Classroom Teachers	44,336	44,697	0.8%	132,436	131,760	(676)
Occasional Teachers	1,146	1,559	36.0%	3,898	3,905	8
E.As & E.C.Es	8,682	8,631	-0.6%	21,578	21,671	94
Professional Development	38	47	23.7%	953	953	0
Textbook & Supplies	2,211	2,628	18.9%	5,913	5,840	(73)
Computers	1,077	777	-27.9%	1,943	1,901	(42)
Library & Guidance	1,607	1,616	0.6%	4,282	4,357	75
Paraprofessionals	1,299	1,418	9.2%	6,241	6,241	0
Secretarial School Office	1,633	1,571	-3.8%	4,741	4,741	0
Teacher Coordinators & Consultants	459	460	0.2%	2,498	2,503	5
Continuing Education	1,594	1,428	-10.4%	5,712	5,983	271
INSTRUCTIONAL SUBTOTAL	\$67,481	\$68,036	0.8%	\$200,104	\$199,766	(\$338)
NON INSTRUCTIONAL						
Administration	2,782	3,123	12.3%	7,900	7,768	(132)
Transportation	3,370	3,635	7.9%	9,483	9,553	70
School Operations & Maintenance	6,701	6,726	0.4%	21,460	21,860	400
TOTAL EXPENDITURES	\$80,334	\$81,520	1.5%	\$238,947	\$238,947	(\$0)

AVERAGE DAILY ENROLMENT

	2015-2016	2016-2017	2016-2017	2016-2017	
	ACTUALS	ESTIMATES	ACTUALS	REVISED	CHG %
ELEMENTARY					
JK - 3	7103	6,962	7,039	7,021	-0.9%
GR4 - GR8	7708	7,706	7,699	7,699	-0.1%
TOTAL ELEMENTARY	14,811	14,668	14,738	14,720	-0.5%
SECONDARY < 21					
PUPILS OF THE BOARD	7,164	6,812	7,035	6,939	-1.8%
OTHER PUPILS	40	40	40	40	0.0%
TOTAL SECONDARY	7,204	6,852	7,075	6,979	-1.8%
TOTAL ENROLMENT	22,015	21,520	21,813	21,699	-0.9%

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
ADE ESTIMATES REPORT
AS AT DECEMBER 31, 2016

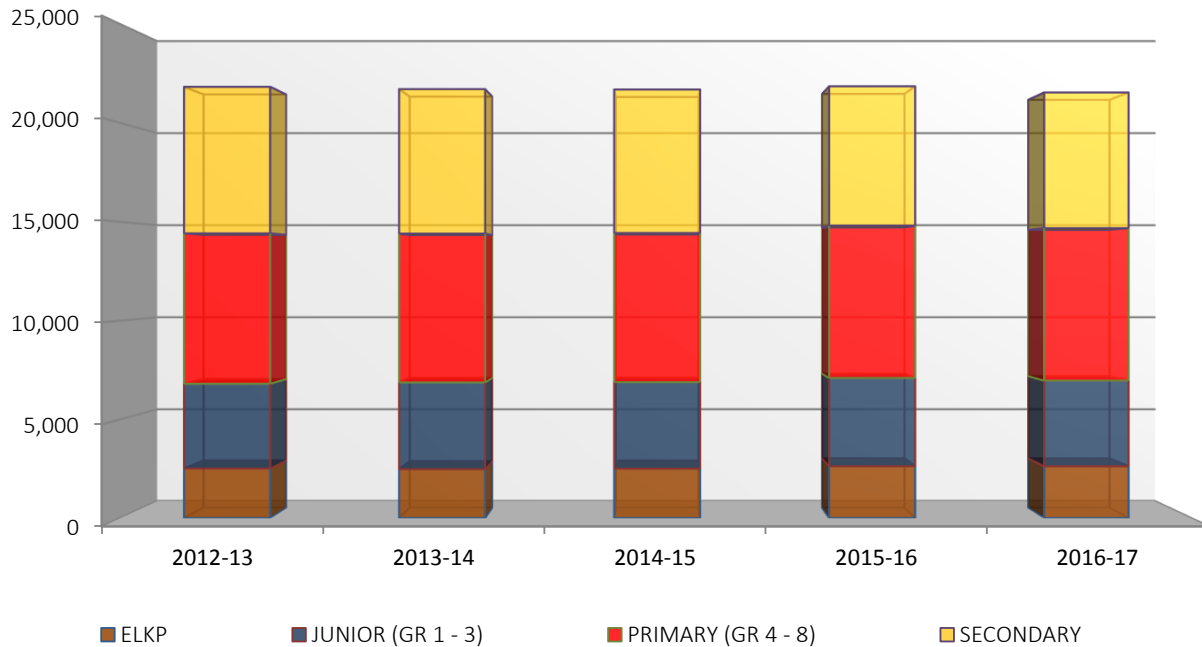


FULL TIME EQUIVALENT (F.T.E.)

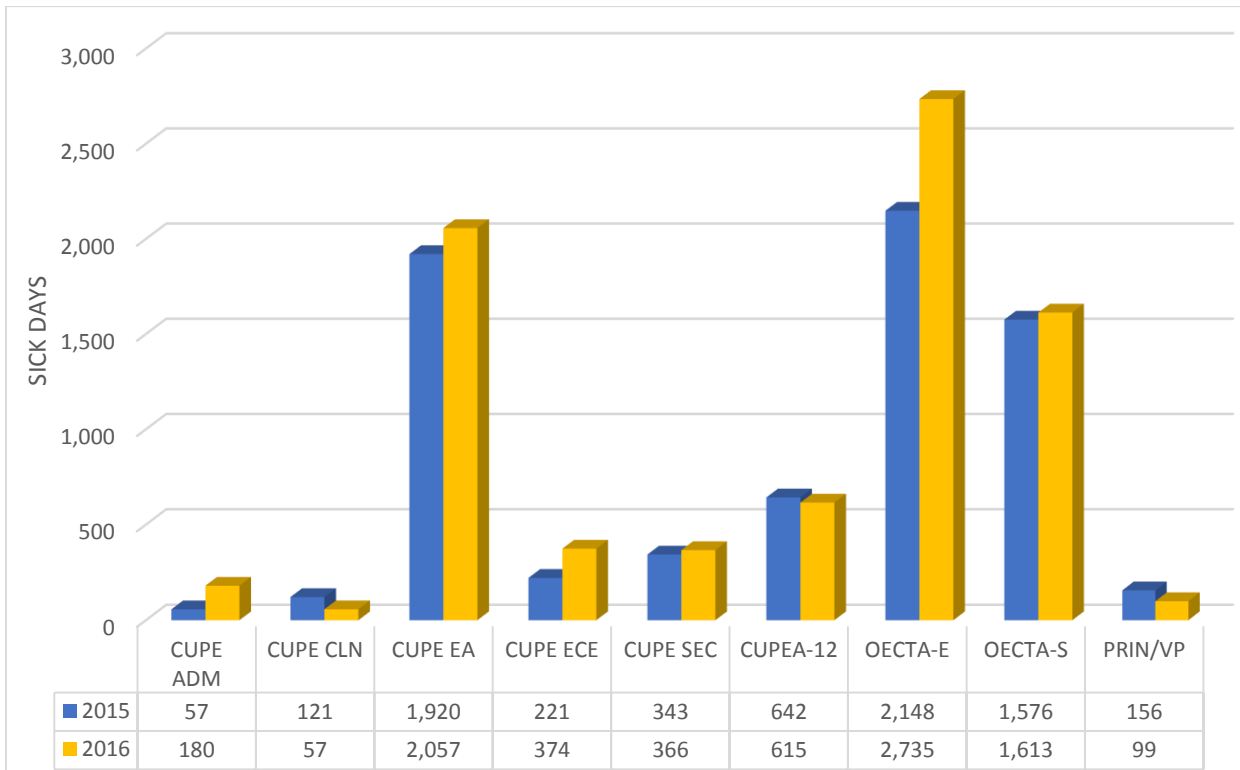
FTE

	2015-2016	2016-2017	2016-2017	2016-2017
	ACTUALS	ESTIMATES	ACTUALS	CHG %
CLASSROOM				
TEACHERS	1,316	1,301	1,313	-0.2%
NON-TEACHERS	790	773	773	-2.2%
TOTAL CLASSROOM	2,106	2,074	2,086	-0.9%
NON CLASSROOM				
NON CLASSROOM	264	262	262	-0.8%
TOTAL F.T.E.s	2,370	2,336	2,348	-0.9%

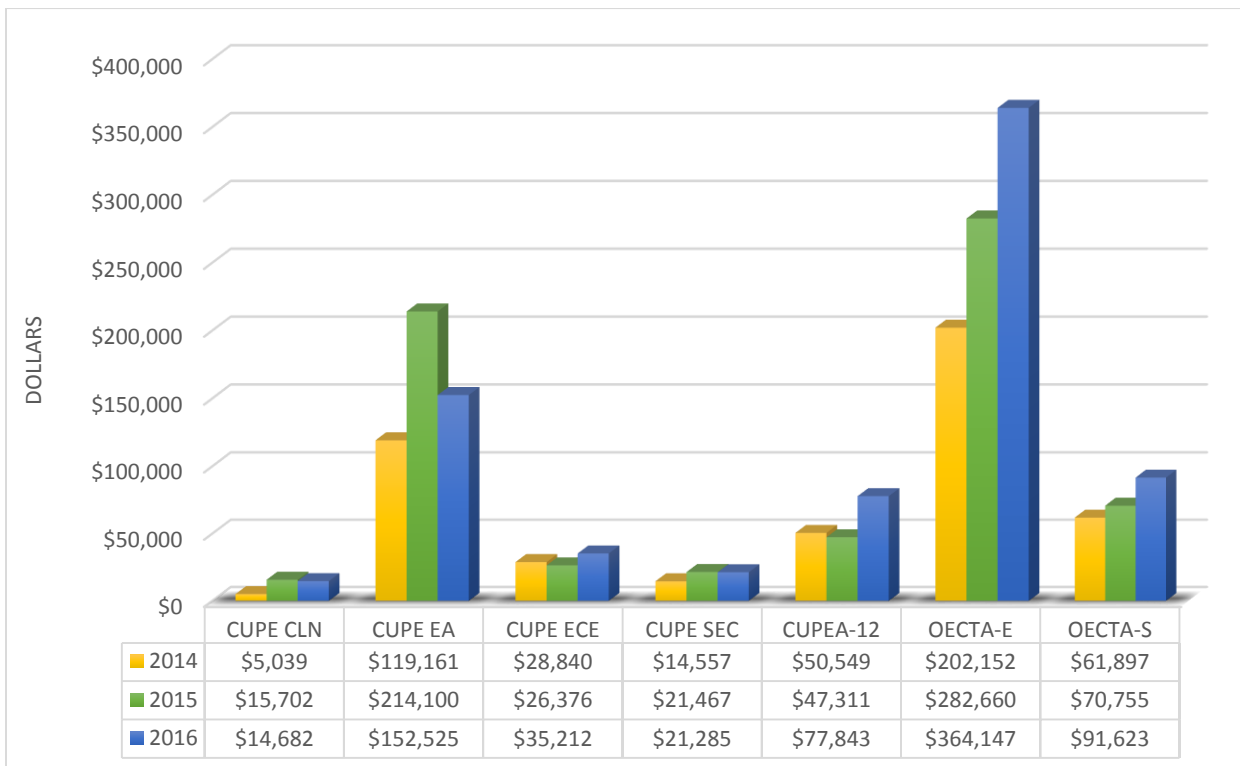
ENROLMENT TRENDRING DATA 2012 - 2016



YEAR TO DATE DECEMBER 31, 2016
SICK DAYS COMPARISON



YEAR TO DATE DECEMBER 31, 2016
SICK COSTS COMPARISON



**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 31, 2017**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
SPOTLIGHT ON NIAGARA CATHOLIC – JANUARY 17, 2017**



January 17, 2017

Holy Childhood Walk

Each year, elementary schools across Niagara Catholic hold fundraisers in support of the Holy Childhood Association, a mission club for elementary students in the developing world. In 2016, the Holy Childhood Association provided assistance to 53 projects in Ghana, Jamaica, Madagascar, Mauritius, Namibia and Thailand. Last October and November, 37 Niagara Catholic elementary schools participated in Holy Childhood Walks and raised nearly \$11,500 to support projects such as the ones listed above.

During the January 17 Committee of the Whole Meeting, Father Paul MacNeil, Chair of the Board highlighted information in the report about 2016 Holy Childhood Walks.

The 2016 Holy Childhood Walks bring the amount raised by Niagara Catholic students to more than \$665,000 since 1984.

Capital Projects Update



During the January 17 Committee of the Whole Meeting, Trustees received an update on two capital projects currently underway within the Board.

The \$10-million construction of a new St. Martin Catholic Elementary School in Smithville is in its final stages. Storm sewer work is complete and masonry veneer and siding installation is underway.

Occupancy of the new school is scheduled to take place this spring, with an Official

Blessing and Opening to follow.

Also in West Niagara, construction is slated to take place for a nine room addition to Our Lady of Fatima Catholic Elementary School in Grimsby. The nine rooms will include six

classrooms and three rooms dedicated for child care. The addition will allow for 138 new pupils to enrol at Our Lady of Fatima, bringing capacity to 541 students when completed.

Tender documents and drawings are being developed by Svedas Architects Inc. A completion date has not yet been set.

Attendance Area Review at Saint Michael and Saint Paul Families of Schools

Beginning in September 2016, Niagara Catholic embarked on an Attendance Area Review for the Saint Michael and Saint Paul Catholic High Schools Families of Schools. This review focused on a review of boundaries for Loretto Catholic Elementary School, Father Hennepin Catholic Elementary School and Our Lady of Mount Carmel Catholic Elementary School.

As part of the Board's open and transparent process, five committee meetings and four public meetings took place between October 19 and December 14, 2016. The final report was presented to Trustees during the January 17 Committee of the Whole Meeting. The recommendation was approved and will be considered by the Board at the January 31 Board Meeting.

View the complete report in the [January 17 Committee of the Whole Agenda](#).

2017-2018 System Priorities and Annual Budget Process

Niagara Catholic has been broadly praised for our collaborative process in the design of the Board's annual System Priorities and Budget to achieve the Board's Vision 2020 Strategic Plan.

Each month, Senior Administrative Council provides Trustees with a report and opportunity for dialogue about the status of achieving current System Priorities and balanced budget during the Committee of the Whole Meeting. Every January, a full Mid-Year Progress Report is presented to the Board which summarizes the progress to date in achieving the System Priorities and Balanced Budget.

Director of Education John Crocco and Senior Staff remain committed to two fundamental principles in preparing the 2017-2018 System Priorities and Budget:

- Providing Catholic educational excellence through programs and services for all students
- Achieving the Board's Vision 2020 Strategic Plan and Annual System Priorities through balanced and financially sustainable annual budgets.

The Design of the System Priorities and Annual Balanced Budget 2017-2018 will take place between January and May 2017. The 2017-2018 System Priorities are scheduled to be presented at the May 9 Committee of the Whole Meeting, with the 2017-2018 Budget to be presented at the Board Meeting on May 23.

To view the full consultation and recommendation schedule, in the [January 17 Committee of the Whole Agenda](#).

Stay up to date with our Good News!

Have you checked out the [Good News](#) section of the Board website lately? If not, you're missing some great stories and photos about our students. Be sure to check it out often to keep up to date on the fantastic things happening in our schools and across the system. There's also some great stories on the In the News section of our website, accessible through the [home page](#).

Follow us!

To ensure you stay connected with Niagara Catholic news and events, please be sure to like us on [Facebook](#) and follow us on [Twitter](#) and [Instagram](#), and check our website often for updates and breaking news. It's the best way to stay in the know.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 31, 2017**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
CALENDAR OF EVENTS – FEBRUARY 2017**

FEBRUARY 2017



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	1 SEAC Meeting	2	3 Secondary P.A. Day	4
5	6	7	8	9	10	11
12	13	14 SAL Meeting CW Meeting	15 Kids Helping Kids Week	16	17 Elementary and Secondary P.A. Day	18
19	20 Family Day	21	22	23	24	25
26	27	28 Policy Committee Board Meeting				

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 31, 2017**

PUBLIC SESSION

**TITLE: TRUSTEE INFORMATION
2017 BOARD COMMITTEE MEMBERSHIP**

*A copy of the draft 2017 Board Committee Membership Form will be distributed
at the Board Meeting*

**4TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 31, 2017**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
OCSTA JANUARY 23, 2017 MEMORANDUM - BILL 68
MODERNIZING MUNICIPAL LEGISLATION—SUBMISSION
TO STANDING COMMITTEE**



Ontario Catholic School
Trustees' Association

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Patrick Daly, *President*
Beverley Eckensweiler, *Vice President*
Nick Milanetti, *Executive Director*

January 23, 2017

MEMORANDUM

TO: Chairpersons and Directors of Education
- All Catholic District School Boards

FROM: Stephen Andrews, Director of Legislative and Political Affairs

SUBJECT: Bill 68 Modernizing Municipal Legislation—Submission to Standing Committee

Further to the President's report at our recent trustee seminar, Municipal Affairs has introduced Bill 68—*Modernizing Municipal Legislation Act, 2016* (bill 68). Second reading debate started on December 1, 2016. The legislation will likely pass into law during the first quarter of 2017. This package of reforms proposes to amend certain acts including the *Municipal Act*, the *City of Toronto Act*, and the *Municipal Conflict of Interest Act*.

Bill 68 proposes to amend the *Municipal Conflict of Interest Act* in ways that will impact all school boards. Schedule 3 of the Bill proposes the following changes:

- Require trustee's to declare any financial interest at any meeting that may conflict with his or her duties and file a written statement of the members financial interest at that meeting or as soon as possible after the meeting.
- Require boards to establish a "registry" of statements and declarations of interests of trustees that would be available for public inspection.
- Prohibit a trustee from using his or her office to influence a decision or recommendation being considered by board staff, if the member has financial interest in the outcome of the decision or recommendation.
- Municipal Conflict of Interest Act Penalties: if a judge determines that a contravention of the Municipal Conflict of Interest Act has occurred (that is the trustee did not disclose a financial interest in a matter at a meeting) then the judge may reprimand the trustee, suspend the trustee's pay for up to 90 days, declare the seat vacant, disqualify the trustee during a period of up to seven years and/or require the trustee to make restitution.
- Proposed amendments to the *Municipal Elections Act, 1996*. The term of office is proposed to change from December 1 to November 15 in the year of a regular election. This is to address the lag time from election dates (third week of October) to start date of the term of office.

OCSTA is in the process of developing a submission to the Ministry of Municipal Affairs and the Standing Committee of the Legislature that will outline our concerns with the bill. A preliminary review has been conducted and the following issues have been identified as concerns for our school boards:

1. Changing the start date from December 1 to November 15 in an election year for school boards will impose disruptive changes onto its schedule of meetings and various administrative functions. December 1 has been the start date for municipal and school board terms of office for decades and the change seems unnecessary.
2. The proposed amendments to the Municipal Conflict of Interest Act that will require trustees to file written conflict of interest statements for each board meeting, where the trustee declares his or her financial interest, will impose a significant administrative burden on trustees. We are proposing a quarterly written statement for each financial conflict of a trustee that would be posted on the new registry. This reduces the burden on drafting written statements for each school board meeting.

If you require further information please contact Steve Andrews at sandrews@ocsta.on.ca.

**4TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
JANUARY 31, 2017**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
OCSTA JANUARY 23, 2017 MEMORANDUM - OCSTA/OCSBOA
BUSINESS SEMINAR – REGISTRATION**



Ontario Catholic School
Trustees' Association

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Patrick Daly, *President*
Beverley Eckensweiler, *Vice President*
Nick Milanetti, *Executive Director*

January 26, 2017

MEMORANDUM

TO: All Catholic School Trustees, Directors of Education and Senior Business Officials
FROM: Stephen Andrews, Director of Legislative and Political Affairs
SUBJECT: **OCSTA/OCSBOA Business Seminar – Registration**

The annual OCSTA/OCSBOA Business Seminar is scheduled for Thursday, April 27, 2017 at the International Plaza Hotel & Conference Centre (655 Dixon Rd., Toronto ON M9W 1J3).

Please click [here](#) to register on-line. To access the Preliminary Program, please click [here](#).

Please submit payment by **April 17, 2017** to:

Attention: Connie Araujo-De Melo
OCSTA
1804-20 Eglinton Avenue West
Box 2064
Toronto, ON M4R 1K8

Cancellations

The deadline date for full refund of seminar registration fees, due to cancellation, is April 3, 2017. A 50% administrative charge will apply to each cancelled registration received after April 3, 2017 and before April 14, 2017.

No refund, under any circumstances, will be available for cancellations received after April 14, 2017, however, substitutions will be accepted. Confirmed registrants who do not attend the event are responsible for the full registration fee.

All cancellations must be submitted to Connie Araujo-De Melo by email at cdemelo@ocsta.on.ca or by fax 416-932-9459 within the timelines.